

# Diversity

Welcome to our very first New Valley diversity newsletter. This term, the children have been focussing on cultural diversity, and they have made some fantastic contributions.

Click the link to meet our Diversity Team and to enjoy a tour of our exciting exhibition.

https://www.youtube.com/watch?v=YLpCcZ3a4bE



# Reception

Reception have really loved their start to school and have been busy lots of learning.

We found out a lot about India during Diversity week including learning about Diwali and making clay candle holders.

We've also shared lots of books, like 'Wild', 'Mixed', 'Julian is a Mermaid' and 'Wonder'.

# Year 1

This term, Year 1 have enjoyed exploring what diversity means and have been reading lots of books about the topic. Some of our favourites were 'Paper Dolls', 'Here We Are' and 'Possum Magic'. We have been discussing that everyone is different, and we all made our own self-portraits to celebrate who we are.

During Diversity Week, we learnt all about Australian culture and how this is different to ours.

# Year 2

In Year 2, we've loved learning about diversity.

During Black History Month, we looked at the artist Jacob Lawrence and made Windrush artwork.

We studied Japan for Diversity Week, creating our own Japanese tales, and we even made sushi! We've also been studying lots of books about diversity, our favourite so far is 'Look Up' by Nathan Bryon.

# Year 3

Year 3 have tried very hard learning about diversity.
We have had lots of discussion about 'How I'm Special'. We studied Kenya for diversity week and had some special votes and debates.
We also completed a comparison study of different religions (Hinduism and



My Heritage and Me project - Alem Y2

#### Year 4

Year 4 had a great time this term covering many elements of diversity.

A big contribution is the weekly discussions that come from Votes for Schools, particularly this week's discussion on celebrities' impact on disability awareness. Studying China for Diversity Week really helped us to understand another culture and to celebrate the differences.

## Year 5

Christianity).

In Year 5, there has been lots of key learning about diversity.

We have been communicating with lots of schools around the world through Global Scholars, as well as helping Miss Swainson launch the whole school Connecting Classrooms program.

For Diversity Week, we studied Indonesia and learned lots about the Balinese kite festival: we even got to make our own kites!

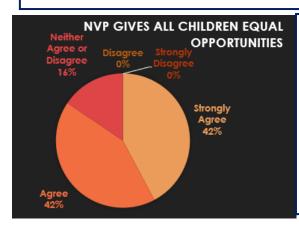
We are looking forward to learning more about other perspectives and cultures throughout the year.

# <u>Year</u> 6

Year 6 have been completing some very focussed learning including lots of TedTalks. We recently watched one that taught us about single story views and making assumptions.

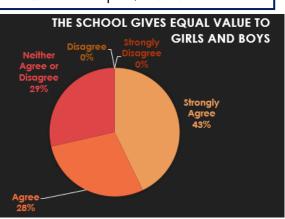
We have learnt lots about neuro diversity, created portraits of diverse inspirational people and helped to create the whole school Black History Month writing project about the Bristol Bus Boycott. Following on from our Diversity Week study of Jamaica, we are now going to be completing a Design and Technology unit making Jamaican recipes.

In October, we sent out a parent survey about diversity. Over 50 parents participated. Below are the results and the actions the diversity team has developed from it.



# Actions

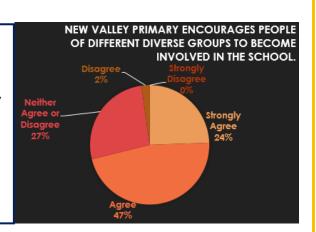
NVP will continue to support equality of opportunity of all its pupils by investigating and responding to performance data.

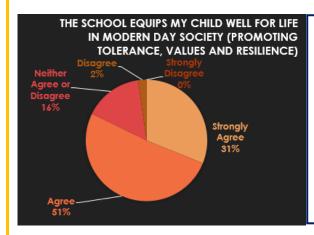


# I CURRENTLY HAVE AN UNDERSTANDING OF HOW DIVERSITY IS TAUGHT AT NEW VALLEY. Strongly Strongly Agree 2% Disagree 18% Neither Agree or Disagree 40%

#### Actions

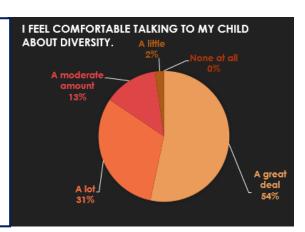
The team will publish a half termly newsletter, ensuring parents are communicated with and are allowed more opportunity for parent voice.

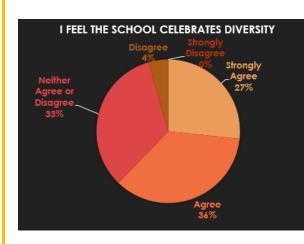




## Actions

The team will develop a bank of diversity resources for parents and carers having conversations with children about diversity.





# **Actions**

NVP will promote a positive view of disability and continue to build the school ethos of celebrating difference.

