

## Appendix: Behaviour Policy: phased re-opening during Covid-19

As schools re-open, we understand that school closure will have caused some children to experience varying emotions including, in some cases, feelings of anxiety. With this in mind, it is clear that all pupils will need support in the transition back to school. Focus will be given to the promotion of pupils' mental health and wellbeing as they reintegrate into school life. The curriculum will reflect a need for consistency, routine and exercise, including frequent movement breaks.

Following government guidance, parents and carers must be aware that, in order for school to re-open as safely as possible, changes to routines, including start and end times, breaks and lunchtime, must be made.

The school has prepared a detailed risk assessment, identifying the measures to be taken by children and adults in the school environment. Where possible, there must be minimal physical contact between members of staff and children at school.

It is important than ever that children arrive at school ready to learn and are able to follow the school's expectations, behaviour policies and risk assessment.

### **All staff in school will adhere to this policy and all children will be expected to follow all instructions.**

- If a child does not follow the school rules or expectations, this child could be putting members of staff and other children at risk. In this instance, parents/carers will be contacted immediately to collect their child. It is the responsibility of parents /carers leaving their child at school to ensure they will be available and able to collect their child if called.
- The school will use a range of strategies to support staff and pupils in de-escalating situations. However, where a child displays extreme behaviours, which ultimately put themselves or others at risk of harm, staff will contact parents/carers to explain that their child cannot remain safely at school. These instances will be taken extremely seriously and could result in a child no longer being able to access the provision.
- We understand that some children are vulnerable, including some with EHCPs (Education Health Care Plans). For these children, a bespoke risk assessment will be completed, to support them in adhering to school rules and expectations. As with any other child, if they act in a way which poses a risk to themselves or others, a parent/carer will be contacted to collect them.
- Any parent or carer who wants their child to return to school following an incident which has led to them being asked to be collected will require a meeting with the Headteacher or, in his absence, the Deputy Headteacher, to discuss their potential return. The purpose of this is to ensure the safety of the children and staff.
- It is an expectation that children in school adhere to the school's expectations in relation to hygiene: they must follow instructions for handwashing, toilet use, sanitising and use of all

equipment. Expectations about hygiene, including sneezing, coughing and tissue disposal, will be shared regularly with pupils; it is an expectation this is reiterated at home by parents/carers, in the best interests of all.

- Any serious breach of hygiene will be investigated and taken very seriously. If this is considered a deliberate act, parents and carers will be called to collect their children immediately.
- Children must follow guidance and instructions on how they are able to socialise in school with their peers and staff during this time. We understand that for younger children this is more difficult, and that further support will be needed. However, the expectation is that children follow instructions for the safety of themselves, their peers and staff. These expectations apply at all times.
- When moving around the school, children will be expected to follow adults' instructions, including one-way systems, out of bounds areas and queueing at safe distances. Children will be taught and frequently reminded of these new routines; if they choose not to abide by these instructions, this will be a serious breach of behaviour and parents/carers will be called to collect them.

**In light of the need for children to behave differently when they return to school, additional expectations have been put in place, to support the current behaviour policy.**

Children must adhere to the following:

- follow the routes around the school as instructed by adults and as detailed on signs and posters;
- when they move in class and around the school, they must do so quickly and without stopping;
- when seated, children must stay in their designated place (at 2 metre distances when asked);
- raise a hand and wait for permission if they need to move from their seat;
- follow instructions on hygiene, such as handwashing and sanitising, including at the start of the school day, regularly through the day and additionally when necessary (for example at the start and end of each break);
- stay within designated areas as instructed both in and out of the classroom;
- follow instructions about who they can socialise with at school;
- move around school following specific instructions, including, for example, one-way systems, out of bounds areas and queuing;
- try to use and dispose of a tissue appropriately when sneezing or coughing, ('catch it, bin it, kill it') and wash hands;
- avoid touching their mouth, nose and eyes with hands;
- tell an adult if they feel unwell;
- avoid sharing any equipment, or items such as drinking bottles;
- stay in designated groups at all points within the school day;
- avoid using toilets at the same time as other pupils;
- not deliberately cough or spit at/towards any other person;
- follow the school's online safety advice when learning at home.

**It is essential that information and instructions given to parents and carers regarding drop off and collection is adhered to at all times. This includes details of drop-off and collection times, including information about access to the site, school staff and the school office.**