



WHAT WAS THE IMPACT OF PUPIL PREMIUM SPENDING IN 2015-16?

What is Pupil Premium funding?

The Pupil Premium is government funding for schools designed to improve the achievement of disadvantaged children. Children eligible for Free School Meals and Looked-After Children are groups who have been identified as being vulnerable to falling behind other children. Pupil Premium funding is used to help them achieve better, and to close the gap between them and their peers.

How much Pupil Premium funding did the school receive in 2015-16, and for how many children?

For 2015-16, we received £73,325, for approximately 54 pupils eligible for PP. 37.6% of pupils were known to be eligible for Free School Meals in 2016, higher than the national average of 25.2%.

End of Key Stage 2 – 2016 Y6 cohort – 9 children eligible for PP (47% of cohort)

Disadvantaged children at New Valley made more progress across Key Stage 2 than non-disadvantaged pupils nationally, in reading, writing and maths.

KEY STAGE 2 PROGRESS SCORES 2016 (Y2→Y6)		
SUBJECT	NV DISADVANTAGED	NATIONAL OTHER
READING	2.87	0.33
WRITING	3.07	0.12
MATHS	3.40	0.24

In maths, the New Valley progress score for disadvantaged pupils was significant and in the top 10% of schools nationally.

In grammar, punctuation and spelling, a higher proportion of disadvantaged children achieved the expected standard at New Valley (80%) than non-disadvantaged children nationally (78%).

End of Key Stage 1 – 2016 Y2 cohort – 11 children eligible for PP (38% of cohort)

Overall, disadvantaged children at New Valley attained higher than non-disadvantaged children nationally.

At New Valley, at least an equal, and usually higher, proportion of disadvantaged pupils achieved the expected standard in reading and writing than for non-disadvantaged pupils nationally. In maths, the proportion of disadvantaged pupils achieving at least expected was close to the proportion for non-disadvantaged nationally; a higher proportion achieved the higher standard than non-disadvantaged nationally.

KEY STAGE 1 206 - PERCENTAGES OF CHILDREN ACHIEVING EXPECTED OR HIGHER STANDARDS		
SUBJECT	NV DISADVANTAGED	NATIONAL OTHER
READING expected or better	90 %	78 %
READING higher standard	30 %	27 %
WRITING expected or better	70 %	70 %
WRITING higher standard	20 %	16 %
MATHS expected or better	70 %	77 %
MATHS higher standard	30 %	20 %

By the end of Key Stage 1, all disadvantaged pupils at New Valley had achieved the expected standard in phonics (86% nationally).

Early Years Foundation Stage – 2016 Reception cohort - 6 children eligible for PP (20% of cohort)

Disadvantaged children attained better at New Valley than nationally.

EYFS 2016 – PERCENTAGES OF CHILDREN ACHIEVING A ‘GOOD LEVEL OF DEVELOPMENT’ (GLD)		
	NV DISADVANTAGED	NATIONAL DISADVANTAGED
Achieved GLD	60 %	55 %

Years 1-6 – in-year progress 2015-16

Overall across the school, disadvantaged children narrowed the achievement gap between them and their non-disadvantaged peers during 2015-16. In reading, writing and maths, higher proportions of disadvantaged children made at least expected progress, compared with other children.

YEARS 1-6 – PERCENTAGES OF CHILDREN MAKING AT LEAST EXPECTED PROGRESS DURING 2015-16		
SUBJECT	NV DISADVANTAGED	NV OTHER
READING	73	63
WRITING	88	87
MATHS	81	71

Attendance

The attendance of disadvantaged children increased in 2015-16 compared to the previous year; in 2015-16, the attendance of disadvantaged children was closer to the national average. The gap between attendance of disadvantaged and non-disadvantaged at New Valley also narrowed.

PERCENTAGE ATTENDANCE				
	NV DISADVANTAGED	NATIONAL DISADVANTAGED	NV DISADVANTAGED DIFFERENCE FROM NATIONAL	NV OTHER
ATTENDANCE 2015-16	93.7 %	94.6 %	- 0.9 %	95.0 %
ATTENDANCE 2014-15	92.9 %	94.2 %	- 1.3 %	95.5 %