

## Year 5 Homework: Friend or Foe? WW2

On the next page, you will find a list of activities related to our new topic Friend or Foe? WW2. These activities, with the central theme of World War Two, will draw on ICT, English, Art, Drama, History and DT skills. For your homework, you need to completed a minimum of 40 points (please feel free to do more than 40!) by Friday the 30<sup>th</sup> of November. I would like you to complete at least one activity from each group (A-E) so that you are exploring and developing different skills. Please present work in your homework journal.

To ensure that I can monitor your progress and record how many points you have completed, please be prepared to bring in your homework journal every other Monday (Starting on Monday the 24<sup>th</sup> of September). Your journal should show your completed activities and any that you are currently working on. Should you wish to bring your homework in at other times (e.g. if it is something that you have just finished making, or something you want to work on in school) this is absolutely fine. Please ask if you are unsure or need any support with the activities.

Don't forget:

- A minimum of 40 points total
- At least one activities from A, B, C, D and E
- If you can, write which homework you have completed on the page you are using.
- Colour the box once you have completed the activity.
- Due on the 30<sup>th</sup> of November

I look forward to seeing your homework!

Miss Weckmann

	A	B	C	D	E
2 Points	<b>A2:</b> Write some instructions for every day citizens to follow during an air raid. You will want to think about lights, blackout curtains, shelters, cars, sirens etc...	<b>B2:</b> Draw/paint a picture of something WW2 related e.g. a gas mask, a tank etc... Write a caption to go with it.	<b>C2:</b> Research Anne Frank. List 10 facts that you could find out about her. Can you include a picture?	<b>D2:</b> Make your own WW2 word search.	<b>E2:</b> Can you find any WW2 artefacts such as a ration book or gas mask? Write a description of what it is, and if possible, bring it in for us all to see!
5 Points	<b>A5:</b> Write the lyrics for a WW2 song. Is it going to be upbeat to boost morale or a reflection of the harsh realities of war? Ask your teach if you wish to share the song in class!	<b>B5:</b> Two of the greatest airplanes ever made were in operation in WW2: The German Messerschmitt Bf 109 and the British Supermarine Spitfire. Choose one and draw a labelled diagram.	<b>C5:</b> The government created many posters during the war, some were motivational, some asked people to grow their own vegetables and others encouraged women to work. Create your own government poster, you can use ICT if you wish.	<b>D5:</b> Create a front cover for inside your Discovery Homework Journal WW2 homework pages. Your cover should have WW2 related images or key words.	<b>E5:</b> Watch a relevant film/documentary or find an interesting paragraph in a book about ww2. Make notes and write about it in your own words. Don't forget to include the title of the book or film!
8 Points	<b>A8:</b> Become a journalist! Write some interview questions for an adult who could tell you some information on their WW2 experiences. Write down their answers too!	<b>B8:</b> Find out which foods were rationed during WW2. Take some photos of these items (or print pictures from the internet). Create a collage using your images.	<b>C8:</b> Make a list of all the countries that were on the Allies side. Draw or print their flags next to each country.	<b>D8:</b> Research the Women's Land Army. Create a poster with facts and pictures.	<b>E8:</b> Dress up as someone from WW2. Have your photo taken and write a thought bubble to go with it.
10 Points	<b>A10:</b> Write a newspaper report about the end of WW2. Remember to include the key features of a newspaper.	<b>B10:</b> Make a popular WW2 dish. Here are some suggestions. <ul style="list-style-type: none"> <li>- Woolton Pie</li> <li>- The Eggless Cake</li> <li>- Bread Pudding</li> <li>- Honey Cakes.</li> </ul> If you can't bring it, please take a picture!	<b>C10:</b> Make your own model Anderson shelter. You could add object inside like bunk beds or try to camouflage the outside with a vegetable garden roof!	<b>D10:</b> Can you make a Wartime toy out of scrap materials. It should have a war theme to it such as a warship or army doll.	<b>E10:</b> Write a play script that involves characters who are evacuated during the war. Think about the who, what, when, where, why and how.