

History

**As historians we will be able to:**

- explain and identify where in history the Anglo Saxons were
- identify on a map where the Anglo Saxon came from and where they settled
- Place the Anglo-Saxon kingdoms in context through the examination of physical evidence
- Appreciate the organisation of society and cultural wealth of the Anglo-Saxons
- Understand the impact now with settlements and names

DT/Art

**As chefs, we will:**

- follow safety and food hygiene procedures to prepare and cook savoury dishes
- know that a healthy diet is made up of a balanced diet

**As textile designers, we will:**

- sew using a range of stitches, cross, stitch and run to make a simple prototype of a product

Spanish

In Spanish we will be describing our appearance and personality.

Maths:

**As mathematicians we will:**

- use a written method to multiply and divide
- find the area
- add/subtract fractions with the same denominator
- recognise and write decimal equivalents

Geography

**As geographers we will:**

- develop our understanding of why tsunamis and earthquakes happen and their effects on the environment
- use maps, atlases and digital devices to locate countries and explore the local area
- use an eight-point compass and six figure grid reference to build knowledge of the UK and wider world
- to describe and understand key aspects of physical geography including the water cycle

Science:

**As scientists we will be able to:**

- identify how sounds are made
- find patterns between pitch and objects that create sound
- know what solids, liquids and gases are and observe changing state
- define evaporation and condensation and identify their part in the water cycle

RE:

We will explore how different communities celebrate the festivals they take part in.

Music:

We will create our own Blues songs, and will use Chraga to help us play the glockenspiel.

English writing texts:



Reading:



PE:

**In PE we will be:**

- travelling and balancing on apparatus in gymnastics
  - Playing invasion games (netball and hockey)
  - Playing net and wall games (tennis)
- Children should come in wearing their PE kit on **Monday and Wednesday**.

Computing

In computing, we will study:  
 Repetition in shapes  
 To identify that accuracy in programming is important-To create a program in a text-based language  
 Datalogging  
 To explain that data gathered over time can be used to answer questions  
 To recognise how a computer can help us analyse data