

Mrs Bennett and Miss Dunn
Spring 2026

History

As historians we will:

- Study Claudia Jones and understand her importance in history
- Understand changes in aspects of national life through the work of individuals
- Explore and evaluate the lives of significant individuals in British history

Art

As artists, we will:

- Study Paul Cezanne's work
- Explore and experiment with mark-making to create textures
- Use shapes to construct basic forms
- Apply tone to create 3D drawings

RE:

In RE, we will learn:

- What is important to people
- Who to talk to if you need help
- Why books are special

Music:

As musicians we will:

- Learn to play the recorder

Maths:

As mathematicians we will be:

- Comparing and calculating amounts of money
- Multiplying and dividing by 2, 5 and 10
- Solving problems that involve measurement

Geography:

As geographers we will:

- Use directional language and compass directions to help describe locations
- Use basic geographical vocabulary to refer to key physical features
- Use atlases, maps and globes to identify the United Kingdom and its countries, the continents and oceans

Science:

As scientists we will be able to:

- Identify and compare the suitability of a variety of everyday materials
- Find out how the shapes of solid objects made from some materials change by squashing, bending etc
- Observe and describe how seeds/bulbs grow
- Describe what plants need in order to grow

Computing

In computing, we will learn to:

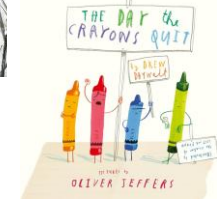
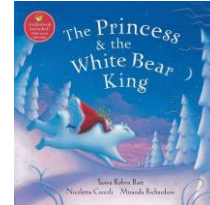
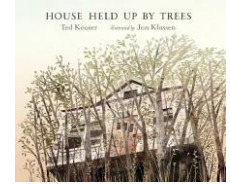
- Design an algorithm
- Create and debug a programme
- Create pictograms
- Present information using a computer

DT:

As designers we will:

- Explore and use wheels, axles and axle holders
- Assemble vehicles with moving wheels

English writing texts:



PE:

In PE we will be:

- Exploring movement in dance
- Moving using balance and coordination in gymnastics

Children should come to school wearing their PE kit on Monday and Friday.

PSHE:

- We will name and describe a range of feelings
- Keep safe by recognising risks and rules