



New Valley Primary School PE and Sport Premium 2024-2025

The purpose of the PE and sport premium grant is for schools to make additional and sustainable improvements to the provision of PE and sport for the benefit of all primary-aged pupils to encourage the development of healthy, active lifestyles.

This means schools should use the PE and Sport Premium to:

- build capacity and capability within the school and ensure that improvements to the quality of PE, sport and physical activity provision made now are sustainable and will benefit pupils joining the school in future years; and
- develop or add to the PE, sport and physical activity that the school provides

The 5 key indicators of this are:

1. Engagement of all pupils in regular physical activity
2. Raised profile of PE and sport across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding Details

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£17620
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17620

Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Oct 2024 – 42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Oct 2024 – 42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Oct 2024 – 42%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – additional swimming lessons in KS2

Categories of grant spending

Continued Professional Development (CPD)	Internal	External
<ul style="list-style-type: none"> External training courses £0 Upskilling staff to deliver swimming lessons £0 Internal learning and development £640 Inter-school development sessions £0 Online training/ resource development £154 External coaches supporting confidence and competence £3600 	<ul style="list-style-type: none"> School based extra-curricular opportunities £7463.17 Internal sports competitions £849.93 Top-up swimming lessons or broadening aquatic opportunities for pupils £1000 Active travel £0 Equipment and resource £2575.59 Membership fees £0 Use of educational platforms and resources £84.75 	<ul style="list-style-type: none"> Activities organised by School Games organiser network £0 Other inter-school sports competitions £1252.50 External coaching staff £0
= £4,394	= £11,973.44	= £1,252.50
Total of all categories spent: £17,619.94		

Objectives for the Year and Budget Tracking

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Intent	Implementation	Impact	Sustainability and suggested next steps:	
To increase the confidence of swimmers across KS2.	<p>Providing swimming lessons for all Year 3 children (in addition to NC expectation lessons for Y1/2). Offering top up swimming lessons to a target group of children in Y6.</p>	<p>£1000 (Top-up swimming)</p>	<p>Water confidence for Y3 children improved. Water confidence for Y6 children improved before transitioning to secondary school.</p>	<p>Keep records of children who can swim 25m/ self-rescue end of Y3. Continue to baseline students at the beginning of Y6 to identify any children who need additional swimming lessons.</p>
To support children’s physical and mental well-being, improved levels of concentration, as well as physical fitness.	<p>Promote physical activity throughout the day, including before and after school. Expectation of having regular ‘wake and shake’/ ‘daily dose’ brain breaks throughout the day in all classes. Increase of sports clubs on offer – implement the new timetable and research for more clubs. Members of staff to lead clubs free of charge for children. Purchase of storage box for external clubs’ equipment.</p>	<p>£104.17 (School based extra-curricular)</p>	<p>Children take part in regular brain breaks, engaging in fun and active sessions and increasing physical activity levels and engagement in all lessons. Children have access to more sporting opportunities before/ after school. e.g. staff run clubs: multi-sports, cricket, football, athletics</p>	<p>PE lead/ headteacher to monitor clubs on offer – ensure a range is being provided. Organise friendly festivals/ matches against other schools. <i>e.g. football team</i></p>
To promote physical activity for target groups of children.	<p>Planned sensory circuits for targeted children, allowing for regular movement breaks. Equipment needed. Work with external clubs to offer</p>	<p>£460.55 (Equipment and resource)</p>	<p>Increased physical activity and engagement in lessons for target children. More children taking part in physical activity. Children have</p>	<p>Class teachers/ SENDco to continue working with children to put sensory circuit plans in place. PE lead/ headteacher to work with class teachers to identify target</p>

	free spaces for PPG children within their clubs – football club, dance club		access to activities they may not have been able to do before.	groups of children. Measure number of children taking part in sports club across the school.
To promote active breaktime and lunchtimes.	Use sports leaders to run games for EYFS/ KS1 children every lunchtime during 'Energy Club' from Spring Term onwards. Further opportunities for break and playtimes to be physically active. Maintain safety of trim-trail in KS2 playground. Sports Safe.	£256.46 (Internal sports competitions) £420.65 (Internal sports competitions)	Increase of physical activity throughout the day and encouraging an active start/ end to the day. Ensure children to active during breaktimes/ lunchtimes to help reach target of 60 mins physical activity every day.	
To promote physical activity during wrap around care.	Funding towards TA hours to allow for before/ after school active games. Purchase of sports/ play equipment for wrap around care.	£1500 (School based extra-curricular) £170.17 (Equipment and resource)		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

Intent	Implementation	Impact	Sustainability and suggested next steps:
To embed physical activity throughout the school day.	Classes to use 'wake and shake' programmes to engage children in active breaks in or between lessons to increase regular physical activity. Active outdoor learning opportunities to be planned throughout the curriculum.	n/a n/a	Children take part in regular active blast breaks throughout the day - opportunity to move more during class time. Children wear PE kit to school to maximise time spent in PE lessons.

<p>To ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p>	<p>Plan and implement 'Health Week' in June 2024 (linking with National Sports Week). Teaching includes healthier lifestyle and addressing obesity and dental health. Focus on making healthy snacks.</p> <p>Purchase two class sets of pedometers to encourage physical activity throughout the day. Run an intra-school competition.</p>	<p>£27.44 (Equipment and resource)</p> <p>£593.47 (Internal sports competitions)</p>	<p>Children understand how and why they need to keep clean and healthy, and how to make good choices to enable a healthy body and lifestyle.</p> <p>Encourage children to move and exercise throughout the day.</p>	<p>Build this into the PE curriculum for 2025-26 – work with subject leads for Science/ DT for further curriculum planning.</p>
<p>To ensure pupils, staff and parents are aware of sporting activities and achievements across the school.</p>	<p>Results and photos to be celebrated and displayed. Have a sports leader display in the hall with upcoming events. Sports leaders to help promote school sport.</p> <p>Promote achievements during assembly and online, e.g. school social media accounts.</p> <p>School participation at external sporting competitions – wearing New Valley kit.</p>	<p>n/a</p> <p>n/a</p> <p>n/a</p>	<p>Sports leaders – demonstration of leadership, teamwork and communication skills, alongside facing new challenges, leading to increased confidence.</p>	<p>Sports leader board in the hall. Display who they are and what events are upcoming. Display the PE threads and schools games values.</p>
<p>To ensure the curriculum offered is broad and balanced and offers the children the opportunity to build key skills progressively with a clear skills-based focus.</p>	<p>Subject leader release to develop curriculum/ sporting opportunities e.g. staff monitoring, taking children to events, developing outdoor learning curriculum.</p> <p>Access to Merton Schools Sports Partnership online PE schemes.</p>	<p>£320 -1 day release (Internal learning and development)</p> <p>£84.75 (Use of educational platforms and resources)</p>	<p>Staff CPD and increase of subject leader knowledge.</p> <p>Increase of children receiving training/ opportunities for festivals and events.</p> <p>PE planning has progression.</p>	<p>Continue to deliver sports leader training.</p> <p>Merton PE planning matched to New Valley progression document.</p>

To invite an athlete into school to work with and inspire children and families.	Run an athlete workshop with whole school, including: <ul style="list-style-type: none"> • 1 x team GB Olympian • 1 hour assembly presentation • Q&A session with parents/carers • 30 min fitness session with each class 	£689 (School based extra-curricular)	To inspire and motivate children. To learn about the Olympics/ Paralympics – engaging inclusivity.	Book another workshop for next year. Possibly one with Sports Leader specifically.
To integrate physical activity themed texts into cross-curricular learning, broadening pupil’s exposure to different sporting opportunities and events.	Purchase a range of texts for EYFS-Y6 about sports, athletes and key sporting events to use within the curriculum and reading for pleasure.	£182.21 (Equipment and resource)	Inspire children through engaging texts about a wide variety of sports and athletes from diverse backgrounds. Foster cross-curricular learning, broadening pupil’s exposure to different sporting opportunities and encouraging life-long participation.	To consider how physical activity themed texts could be embedded into the whole school oracy curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intent	Implementation	Impact	Sustainability and suggested next steps:
To provide staff with professional development, mentoring, training and resources to increase confidence in teaching PE and Outdoor Learning more effectively to all pupils, embedding physical activity across New Valley.	AfPE subscription for subject leader. Use Sports Coach (CT Coaching) to work alongside teachers for 1-6 (at planned times throughout the year) Opportunities for team teaching. Coach to attend planning meeting with PE Subject leader, to allow curriculum planning for next academic year.	£154.00 (Online training and resource development) £3600 (External coaches supporting confidence and competence)	Keep in line with current safe practice measures and sports premium funding. E.g. access webinars on website. Upskilling of teachers – increased confidence and knowledge of curriculum areas (invasion games, net/wall, striking/fielding, athletics, gymnastic, dance and OAA). Children taking part in lessons that are confidently delivered by staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Intent	Implementation		Impact	Sustainability and suggested next steps:
To increase access to outdoor learning for all pupils.	Continue to develop the outdoor learning curriculum.	£320 (Internal learning and development)	New Outdoor and Adventurous (OAA) Curriculum to be implemented across EYFS-Y6 enhancing PE requirements. Children have more access to the outdoors and active learning, meaning an increase of physical activity and opportunities of a range of experiences.	PE Lead to implement OAA curriculum.
To make additional provision for SEND children to facilitate them accessing and engaging in the curriculum.	<p>Specific resources for deep pressure stimulation activities and fine/gross motor for target children e.g. yoga mats, fidget toys, yoga balls</p> <p>Specific resources for children with disabilities (including visual impairment, hearing impairment, wheelchair users, cerebral palsy etc) E.g. oversized bright cones</p>	<p>£164.99 (Equipment and resource)</p> <p>£334.47 (Equipment and resource)</p>	<p>Increase of physical activity through use of movement breaks/ sensory circuits. Resources allowing; deep pressure stimulation; improvement of proprioception, balance and posture, and, strengthening the muscles of the feet and hands.</p> <p>Inclusive provision within PE lessons for children with physical disabilities.</p>	<p>Work with outside agencies to support individual plans for children.</p> <p>Find more CPD on working with children with SEND needs within PE and School Sport.</p>
To audit current equipment and replenish/replace.	Audit current PE equipment and order additional/ replace equipment when needed.	£529.08 (Equipment and resource)	Progression built throughout curriculum with age-appropriate equipment, helping to increase engagement and enjoyment of children.	Audit equipment annually to match rolling PE curriculum map and ensure safe practice.

<p>To encourage pupils to take on leadership roles that support sport and physical activity within New Valley.</p>	<p>Internal training for New Valley Sports Leaders (Y5/6). Subject leader release to carry out training.</p> <p>Children in Y5/6 have opportunities to run Energy Club for KS1/ LKS2 and lead competitions and festivals throughout the year. Multi-sports equipment needs to be purchased.</p> <p>Purchase of equipment (e.g. badges, training folders, laminating pouches for training sheets)</p>	<p>£640 – 2 days release (School based extra-curricular)</p> <p>£128.71 (Equipment and resource)</p> <p>£157.32 (Equipment and resource)</p>	<p>Children across all year groups have more opportunity for competitive sports and physical activity as these are planned termly.</p> <p>Children in Upper Key Stage 2 provided with an opportunity to lead sporting events across the school, including Sports Day – giving good leadership opportunities.</p> <p>Supports secondary school transition.</p>	<p>Applications open for Y5/6 children in A1. Assessment process starts in A2.</p>
<p>To give every child the opportunity to experience playing at least one new sport or activity.</p>	<p>To plan for a range of different sports to be delivered during 'National Sports Week' / 'Health Week'. e.g. archery, fencing. Funded to allow access for all. Organise an activity day with Outdoor Education Company.</p> <p>To subsidise outdoor and adventurous activities during the Y6 residential trip.</p>	<p>£2390 (School based extra-curricular)</p> <p>£1500 (School based extra-curricular)</p>	<p>Every child in the school to take part in a new physical activity.</p> <p>Children to develop resilience, independence and team work skills on residential trip during OAA.</p>	

Key indicator 5: Increased participation in competitive sport.

Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>To continue to attend competitions and festivals across a variety of sports and age groups.</p>	<p>Increased participation in CSSP/ Cluster festivals and competitions. Some festivals involve G&T children whereas some involve groups of children that are less interested/ able to do sport. Top up of Oyster cards to use for travel to events.</p> <p>Release time for staff to attend sporting activities within school time, requiring cover.</p> <p>Purchase portable first aid equipment that can be taken to off-site sporting events, outdoor PE lessons and extra-curricular activities.</p> <p>Purchase of first aid riga bags for Tas to have during playground games.</p>	<p>£220 (Other inter-school sports competitions)</p> <p>£640 -2 days release (Other inter-school sports competitions)</p> <p>£276.49 (Other inter-school sports competitions)</p> <p>£116.01 (Other inter-school sports competitions)</p> <p>More children have opportunities for competitive sport outside of curriculum learning. Gifted and talented children can showcase their skills. Children who are at the beginning of their sporting journey can access competition in a safe and supportive environment.</p> <p>Investment in first aid equipment for sporting activities, allows safe participation and enables staff to respond promptly and effectively to incidents.</p>	<p>Continue to develop school teams for particular sports, e.g. Netball/ Football</p> <p>Ensure CSSP, athletic comps are planned for well and that children are trained to compete/play.</p>
<p>To develop the use of intra-school competitions.</p>	<p>Sports Leaders to lead festivals and tournaments for KS1 and Lower KS2. Sports Leaders to run a whole-school sports day.</p> <p>Subject leader release to organise and run events with Sports Leaders.</p>	<p>£640 - 2 days release (Internal sports competitions)</p> <p>ALL children to take part in competition sport. Raise the profile of competition within sport across the school.</p>	<p>Continue to work with Sports Leaders to plan and run future events.</p>