

## Our Locality

During the summer term, we believe that it is really important to help prepare our children for a positive transition period into KS1.

This topic provides children with the opportunity to explore their local area, promotes outdoor learning and helps them to make connections with their locality.

They develop confidence, independence and knowledge of their school and wider community. Learning will include:

- Exploring their local area
- Woodland walks (as part of whole-school Woodland Wednesday activities)
- Experiences of growing plants– promoting responsibility in looking after and managing their garden area
- Learning about life-cycles
- Transition activities

We will cover two topics:

In the Garden (Term 1)      Wriggle and Crawl (Term 2)



These are the **Prime Areas** within the Early Years Curriculum:

### Communication and Language:

The development of children's spoken language underpins all seven areas of learning and development.

This term we will be:

- Re-reading some favourite stories we have used in our learning to revisit and consolidate vocabulary and events.
- Visit our local area and discuss how it has changed over time – what happened?
- Taking part in 'show and tell' activities.
- Exploring the features of non-fiction books.
- Using connectives to join our ideas, e.g. because/ and



### Physical Development:

Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives.

This term we will be:

- Taking part in obstacle activities- moving over, under, through and around equipment.
- Playing both indoors and outdoors to help develop our core strength, stability, balance, spatial awareness, co-ordination and agility.
- Developing our fine motor skills through 'Pen Disco' activities.
- Developing our gross motor skills through play, games and using the larger equipment, such as the climbing frame and the bikes/ scooters.
- We will be exploring athletics in our PE lessons.

**PE will be on a Tuesday and a Friday. Please come to school wearing your PE kit.**



### Personal, Social and Emotional Development:

Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives. Underpinning their personal development are the important attachments that shape their social world.

This term we will be:

- Learning about how we can stay healthy.
- Learning about which foods are healthy and not healthy.
- Learning how to wash hands thoroughly and know why it is important to stay healthy.
- Knowing what a stranger is and how to keep safe if a stranger approaches us.
- Learning about how to stay safe in the sun.
- Learning about teeth hygiene & cleaning their teeth properly.
- Expressing feelings about moving to Year 1.



## Literacy:

### Reading

It is crucial for children to develop a life-long love of reading.

#### This term we will be:

- Sequencing familiar stories, retelling through role play and creating our own story maps
- Reading simple phrases and sentences made up of words with known sounds and tricky words.
- Re-read books to build up confidence in word reading and fluency.
- Engaging in conversations about stories and learning/ applying new vocabulary.
- Exploring non-fiction books that support our topic.

As a school we use the phonics scheme Little Wandle Letters and Sounds.



## Literacy:

### Writing

It is important that children develop positive attitudes to writing throughout their early years. Writing may show random marks, squiggles, wavy lines across the page and will develop into recognisable shapes and letters.

#### This term we will be:

- with actions, using story language.  
Writing instructions for how to plant a bean.
- Retelling stories
- Writing lists e.g. shopping lists
- Innovation of familiar texts
- Writing labels, sentences and captions.

# Our Locality

These are the **Specific Areas** within the Early Years curriculum and create a foundation for the National Curriculum for KS1 and beyond.

### Understanding the World:

Understanding the world involves guiding children to make sense of their physical world and their community.

#### This term we will be:

- Observing changes in the weather and seasons.
- Exploring our local area.
- Discussing methods of transport and how we get to school.
- Taking part in outdoor learning activities, such as planting and woodland walks.
- Learning about lifecycles
- Building a bug hotel
- Exploring local and world maps, using navigational language.



Some of the key texts this term:

## Maths:

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to count confidently and understand the relationships between numbers and the patterns within them.

#### This term we will be:

- Exploring numbers to 10– looking at the patterns within the number and being able to subitise quickly.
- Linking numerals to the related quantities
- Continue exploring the concepts of wholes and parts.
- Recalling number bond facts to 5 and 10.
- Using the language of comparison, including 'more than' and 'fewer than'
- Continue to develop verbal counting to 20 and beyond.
- Exploring measurement.

### Expressive Arts and Design:

The development of children's artistic and cultural awareness supports their imagination and creativity.

#### This term we will be:

- Joining in with songs and exploring musical instruments.  
Composing our own music.
- Joining in with role play activities
- Designing and building models using construction equipment.
- Using different materials and textures
- Still life drawing of flowers.
- Symmetrical butterfly pictures.
- Exploring the work by artist Piet Mondrain.

