



New Valley Primary School PE and Sport Premium 2023-2024

The PE and Sport premium is designed to help primary schools make additional and sustainable improvements to the quality of the physical education (PE), school sport (SS) and physical activity (PA) they provide (PESSPA).

This means that schools should use the PE and Sport Premium to:

- develop or add to the PE, physical activity and sport that the school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

The 5 key indicators of this are:

1. engagement of all pupils in regular physical activity
2. raised profile of PE and sport across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding Details

Total amount carried over from 2022/23	£338.04
Total amount allocated for 2023/24	£17610
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,948.04
Total allocated in this plan	£17,100
Total still to be allocated	£848.04

Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	22% (5/23) – October 2023
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	26% (6/23) – October 2023
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	22% (5/23) – October 2023
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – additional swimming lessons in KS2

Objectives for the Year and Budget Tracking

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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.			Percentage of total allocation: 29%	
Intent	Implementation	Intended impact	Sustainability and suggested next steps	
To increase the confidence of swimmers across KS2.	Providing swimming lessons for all Year 3 children (in addition to NC expectation lessons for Y1/2). Offering top up swimming lessons to a target group of children in Y6. Include travel for Y6 to go swimming.	£1100 budgeted Water confidence for Y3 children improved.	Keep records of children who can swim 25m/ self-rescue end of Y3. Continue to baseline students at the beginning of Y6 to identify any children who need additional swimming lessons.	
To support children’s physical and mental well-being, improved levels of concentration, as well as physical fitness.	Promote physical activity throughout the day, including before and after school. Expectation of having regular ‘wake and shake’/ ‘daily dose’ brain breaks throughout the day.	n/a	Children take part in regular brain breaks, engaging in fun and active sessions and increasing physical activity.	
	Increase of sports clubs on offer – implement the new timetable and research for more clubs. Members of staff to lead clubs free of charge for children.	n/a	Children have access to more sporting opportunities before/ after school. e.g. staff run clubs: netball, cricket, football, athletics	PE lead to monitor clubs on offer. PE lead to organise friendly festivals/ matches against other schools.
To promote physical activity for target groups of children.	Target the least active / PP / low confidence to attend early morning/ afterschool physical activity clubs. Offer a half term of ‘Fitness Club’ with sports coach for all PPG children in the school free of charge. Work with external clubs to offer 2 free spaces for PPG children within their clubs.	£300 budgeted (£25p/h x 12weeks) n/a	For a high proportion of attendees, attending the additional club/s has allowed them to be part of an activity club which they are unable to access before or after school due to various barriers.	PE lead/ HT to continue to monitor Measure number of children taking part in sports club across the school.

<p>To promote active breaktimes and lunchtimes.</p>	<p>Use Sports Leaders to run games for KS1/LKS2 children every lunchtime.</p> <p>Further opportunities for break and playtimes to be physically active (e.g. increased opportunities for ball games, permanent outdoor table tennis table, outdoor speaker, sand/ water play for KS1).</p> <p>Outdoor storage box for playground equipment.</p>	<p>£3000 budgeted</p> <p>£500 budgeted</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.			Percentage of total allocation: 7%	
Intent	Implementation	Intended impact	Sustainability and suggested next steps	
To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching.	<p>Classes to use 'moves/other 'wake and shake' programmes to engage children in active breaks in or between lessons to increase regular physical activity.</p> <p>Active outdoor learning opportunities to be planned throughout the curriculum.</p> <p>Children wear PE kit to school to maximise time spent in PE lessons.</p>	n/a n/a	Children take part in regular active blast breaks throughout the day - opportunity to move more during class time.	
To ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	<p>Plan and implement 'Health Week' in June 2024 (linking with National Sports Week).</p> <p>Teaching includes healthier lifestyle and addressing obesity and dental health.</p> <p>Each class to make healthy snacks.</p>	£300 budgeted	<p>Children to learn about healthy eating - sharing recipes within homework tasks.</p> <p>Children understand how and why they need to keep clean and healthy, and how to make good choices to enable a healthy body and lifestyle.</p>	Build this into the PE curriculum for 2024-25 – work with subject leads for Science/ DT for further curriculum planning.
To ensure pupils, staff and parents are aware of sporting activities and achievements across the school.	<p>Results and photos to be celebrated and displayed.</p> <p>Promote achievements through letters home and school social media accounts.</p> <p>Sports Leaders helping to promote school sport.</p> <p>School participation at external sporting competitions.</p>	n/a	Sports Leaders – demonstration of leadership, teamwork and communication skills, alongside facing new challenges, leading to increased confidence.	Sports leader board in the hall. Display who they are and what events are upcoming. Display the PE threads and schools games values.
To ensure the curriculum offered is broad and balanced and offers the children the opportunity to build key skills progressively with a clear skills-based focus.	Subject leader release to develop curriculum/ sporting opportunities e.g. staff monitoring, taking children to events, developing outdoor learning curriculum	£400 (2 days) budgeted	<p>Staff CPD and increase of subject leader knowledge.</p> <p>Increase of children receiving training/ opportunities for festivals and events.</p>	Continue to deliver sports leader training.

To allow release time for PE lead to deliver training, events and carry out monitoring.				
To invite an athlete into school to work with and inspire children.	Research possible athletes to visit through various companies. Children to collect sponsorship money.	n/a	Excitement within the school community, provision of sporting role model.	
To invest in sports clothing to promote being part of 'Team New Valley'.	Top up current sports kit with new items. Invest in staff PE tops for teaching PE, outdoor learning and wearing to competitions/ festivals. Purchase of Sports Leader tops.	£500	Staff being a role model to students when wearing their PE clothing. Children feeling part of a team.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			Percentage of total allocation: 24%	
Intent	Implementation	Intended impact	Sustainability and suggested next steps	
To provide staff with professional development, mentoring, training and resources to increase confidence in teaching PE and Outdoor Learning more effectively to all pupils, embedding physical activity across New Valley.	<p>Provide online CPD for outdoor learning - 'The Outdoor Teacher'</p> <p>All teachers invited to attend practical after-school CPD sessions at Trinity School.</p> <p>AfPE subscription for subject leader.</p>	<p>n/a (already paid for)</p> <p>n/a</p> <p>£100 budgeted</p>	<p>Children taking part in lessons that are confidently delivered by staff. Teachers confidently delivering lessons with increased confidence and skills.</p> <p>Increased subject leader confidence and knowledge of up-to-date policies and CPD.</p> <p>Keep in line with current safe practice measures.</p>	Audit staff confidence in all areas to provide guidance for CPD for next year.
To use a qualified sports coach to work alongside teachers to team teach- enhance or extend current opportunities.	<p>Use Sports Coach (CT Coaching) to work alongside teachers for R-6 (at planned times throughout the year) Opportunities for team teaching. Coach to attend planning meeting with PE Subject leader, to allow curriculum planning for next academic year.</p> <p>Termly monitoring of Sports Coach to ensure high quality teaching and learning.</p>	<p>£4,000 budgeted</p>	<p>Upskilling of teachers – increased confidence and knowledge of curriculum areas (invasion games, net/wall, striking/fielding, athletics, gymnastic, dance and OAA)</p>	<p>Enable staff to be able to offer and teach a wide range of sport within PE sessions with improved confidence. To build on year on year.</p> <p>Include Reception in Summer term for transition.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 36%
Intent	Implementation		Intended impact	Sustainability and suggested next steps
To increase access to outdoor learning for all pupils.	Audit of current equipment and purchase of new equipment to support outdoor learning curriculum Continue to develop the outdoor learning curriculum and lead CPD for staff to implement fully.	£1000 budgeted	New Outdoor and Adventurous (OAA) Curriculum implemented across EYFS-Y6 enhancing PE requirements. Children have more access to the outdoors and active learning, meaning an increase of physical activity and opportunities of a range of experiences.	PE lead to assess impact of new OAA curriculum. Audit teacher skills and confidence. Audit children's enjoyment.
To make additional provision for SEND children to facilitate them accessing and engaging in the curriculum.	Specific resources for deep pressure stimulation activities and fine/gross motor for target children e.g. yoga mats, fidget toys, putty, playdough, yoga balls.	£500 budgeted	Increase of physical activity through use of movement breaks/ sensory circuits. Resources allowing: <ul style="list-style-type: none"> • deep pressure stimulation • improvement of proprioception, balance and posture • strengthening the muscles of the feet and hands 	Work with outside agencies to support individual plans for children.
To audit current equipment and replenish/replace - including active before and after school clubs.	Audit current PE equipment, order additional resources and replace equipment when needed. Resources for extra-curricular and Breakfast Club / After School Club play equipment	£500 budgeted £200 budgeted	Progression built throughout curriculum with age-appropriate equipment, helping to increase engagement and enjoyment of children. Increase of physical activity throughout the day and encouraging an active start to the morning. Providing children with more opportunities for a wide range of sports.	Audit equipment annually to match rolling PE curriculum map and ensure safe practice.
To encourage pupils to take on leadership roles that support sport and physical activity within New Valley.	Internal training for New Valley Sports Leaders (Y5/6). Children in Y5/6 have opportunities to run Energy Club for KS1/ LKS2 and lead competitions and festivals	£400 budgeted (2 days release) n/a	Children across all year groups have more opportunity for competitive sports and physical activity as these are planned termly. Children in Upper Key Stage 2	Applications open for Y5/6 children in A1. Assessment process starts in A2.

	<p>throughout the year.</p> <p>Purchase of equipment (e.g. badges, sports equipment, training folders, laminating pouches for training sheets)</p> <p>Plan a 'team building' day/ trip for all sports leaders to take part in. Partially fund to allow access for all.</p>	<p>£300 budgeted</p> <p>£300 budgeted (£10 per child)</p>	<p>provided with an opportunity to lead sporting events across the school, including Sports Day – giving good leadership opportunities.</p> <p>Supports secondary school transition.</p> <p>Raises the profile of the role of a Sports Leader. Reward for children.</p>	
<p>To give every child the opportunity to experience playing at least one new sport or activity.</p>	<p>To plan for a range of different sports to be delivered during 'National Sports Week' / 'Health Week'. e.g. archery, fencing. Partially fund to allow access for all.</p> <p>To subsidise outdoor and adventurous activities during the Y6 residential trip.</p>	<p>£2000 budgeted (£10 per child approx)</p> <p>£1000 (high ropes, abseiling and archery)</p>	<p>Every child in the school to take part in a new physical activity.</p>	

Key indicator 5: Increased participation in competitive sport.			Percentage of total allocation: 4%	
Intent	Implementation	Intended impact	Sustainability and suggested next steps	
To continue to attend competitions and festivals across a variety of sports and age groups.	Increased participation in CSSP/ Cluster festivals and competitions. Some festivals involve G&T children whereas some involve groups of children that are less interested/ able to do sport. Cost of travel to/from events. PE lead to contact local schools for friendly festivals/ matches or host sports events against local schools if transportation is unavailable	£200 budgeted	More children have opportunities for competitive sport outside of curriculum learning. Gifted and talented children can showcase their skills. Children who are at the beginning of their sporting journey can access competition in a safe and supportive environment.	Continue to develop school teams for particular sports, e.g. Netball/ Football Ensure CSSP, athletic comps are planned for well and that children are trained to compete/play.
	Purchase first aid equipment to take to competitions/ festivals and outdoor learning activities.	£100 budgeted		
	First aid training for all staff, to allow release of any staff to go to events/ run clubs.	???		
	Purchase football goals to allow home matches within league competition	£400 budgeted		
To develop the use of intra-school competitions such as hockey, tennis and badminton.	PE lead and Coach met at the end of Summer 2023 to discuss running half termly competitions, supported by class teachers and the end of each unit of learning. Sports leaders will also support.	Included in sports coaching costs	ALL children across KS2 have the opportunity to take part in competitive sports.	Continue to work with class teachers to ensure this takes place and evaluate which ones went well.