

Mrs Hart, Mrs Harman and Mrs Yassin

Autumn Term

## All About Us!



Starting Reception can be a very exciting but overwhelming experience! We want children at New Valley to become familiar with their new learning environment and develop confidence and positive relationships with the people around them.

Autumn term provides children with the opportunity to explore learning about their new friends, but also helping them understand themselves better.

We will cover two topics:

I need a hero! (Term 1) Festivals and Foods (Term 2)



Within these topics, children will be learning about:

- Occupations and people who help them
- Their bodies and minds, and how they can identify and self-regulate their emotions
- Class rules and school values
- British Values and diversity – learning about different festivals and celebrations.

These are the **Prime Areas** within the Early Years Curriculum:

### Communication and Language:

The development of children's spoken language underpins all seven areas of learning and development.

This term we will be:

- Taking part in settling in activities and making friends
- Talking about our own experiences
- Sharing and retelling stories
- Following and telling instructions
- Understanding how to listen carefully and why this is important
- Developing our vocabulary and story language



### Physical Development:

Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives.

This term we will be:

- Playing both indoors and outdoors to help develop our core strength, stability, balance, spatial awareness, co-ordination and agility.
- Developing our fine motor skills through small world activities, puzzles, arts and crafts and using small tools.
- Developing our gross motor skills through play, games and using the larger equipment, such as the climbing frame and the bikes/ scooters.



### Personal, Social and Emotional Development:

Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives. Underpinning their personal development are the important attachments that shape their social world.

This term we will be:

- Helping others to feel welcome and settling into Cherry Class
- Beginning to recognise and manage our own feelings – learning about the Zones of Regulation.
- Establishing our class rules and learning the school values. We will be learning about the UN Convention on the Rights of the Child and putting their rights into the heart of our ethos.
- Understanding that being different makes us all special
- Talking about our families and homes and why these are special to us

# All About Us!



These are the **Specific Areas** within the Early Years curriculum and create a foundation for the National Curriculum for KS1 and beyond.

## Literacy:



### Reading

It is crucial for children to develop a life-long love of reading.

#### This term we will be:

- Joining in with rhymes and familiar stories
- Sequencing familiar stories, retelling through role play and creating our own story maps
- Recognising initial sounds
- Engaging in conversations about stories and learning new vocabulary.
- Exploring stories from other cultures and traditions

As a school we use the phonics scheme Little Wandle Letters and Sounds. Please look out for more information about our phonics workshop in September.



## Literacy:

### Writing

It is important that children develop positive attitudes to writing throughout their early years. Writing may show random marks, squiggles, wavy lines across the page and will develop into recognisable shapes and letters.

#### This term we will be:

- Focusing on writing our names
- Mark making
- Writing patterns in different mediums
- Learning how to write initial sounds
- Writing CVC words to label pictures
- Writing simple labels and captions



Some of the key texts this term:

## Understanding the World:



Understanding the world involves guiding children to make sense of their physical world and their community.

#### This term we will be:

- Discussing our families and what we do with our families.
- Exploring the school environment
- Learning about different occupations and people who help us
- Discussing celebrations and festivals that happen in our own and others lives.
- Looking and tasting food from different cultures
- Exploring our senses
- Observing seasonal changes in the natural world around us

## Maths:

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to count confidently and understand the relationships between numbers and the patterns within them.

#### This term we will be:

- Exploring numbers to 5 – looking at the patterns within the number and being able to subitise quickly.
- Learning number rhymes and songs.
- Developing our 1:1 correspondence
- Linking numerals to the related quantities
- Understanding that all numbers can be made from 1s.
- Explore the concepts of wholes and parts.
- Using the language of comparison, including 'more than' and 'fewer than'!



## Expressive Arts and Design:

The development of children's artistic and cultural awareness supports their imagination and creativity.

#### This term we will be:

- Joining in with songs and exploring musical instruments.
- Beginning to mix colours
- Joining in with role play activities
- Building models using construction equipment
- Using different materials and textures
- Listening to songs and music from different cultures and celebrations.
- Making Diva lamps and firework pictures.
- Taking part in a Christmas Nativity.

