



New Valley Primary School PE and Sport Premium 2022-2023

The PE and Sport premium is designed to help primary schools make additional and sustainable improvements to the quality of the physical education (PE), school sport (SS) and physical activity (PA) they provide.

This means that schools should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that they provide
- build capacity and capability to ensure that improvements made now will benefit pupils joining in future years

The 5 key indicators of this are:

1. Engagement of all pupils in regular physical activity
2. Raised profile of PE and sport across the school as tools for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding Details

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£ 17,530
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 17,530

Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	36% (Sep 22)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	36% (Sep 22)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36% (Sep 22)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – additional swimming lessons in KS2

Objectives for the Year and Budget Tracking

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 18%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To increase the confidence of swimmers across KS2. <i>(Data shows many are not yet able to swim 25m and perform self-rescue - 64% of children in Y6 cohort could not swim 25m confidently in September)</i>	Providing swimming lessons for all Year 3 children (in addition to NC expectation lessons for Y1/2). Offering top up swimming lessons to a target group of children in Y6.	£ 3,200	Water confidence for Y3 children improved. <i>*Impact for Y6 children to be assessed in Summer 2 (2023)</i>	Keep records of children who can swim 25m/ self-rescue end of Y3. Continue to baseline students at the beginning of Y6 to identify any children who need additional swimming lessons.
To support children’s physical and mental well-being and improved levels of concentration, as well as physical fitness.	Promote physical activity throughout the day, including before and after school. Expectation of having regular ‘wake and shake’/ ‘daily dose’ brain breaks throughout the day. Sign up to <i>Moves Active Blasts</i> to help with concentration.	n/a	Children take part in regular brain breaks, engaging in fun and active sessions and increasing physical activity.	Complete a heat map to evaluate physical activity levels – ongoing.
	Increase of sports clubs on offer – implement the new timetable and research for more clubs.	n/a	Children have access to more sporting opportunities before/ after school.	PE Lead to monitor clubs on offer. PE lead to organise friendly festivals/ matches against other schools.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 7%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching.	All classes to use <i>Imoves</i> to engage children in active breaks in or between lessons to increase regular physical activity	£600	Children take part in regular active blast breaks throughout the day - opportunity to move more during class time. Children wear PE kit to school to maximise time spent in PE lessons.	Scooter pod to be a permanent feature for children to use beyond 2023. If used well – could potentially invest in bike shelter for KS2?
	Purchase of a scooter pod for KS1 playground.		Evidence of more children using scooters to travel to school. Increase of physical activity through active travel – impact to be noted in Summer term	
	Active outdoor learning opportunities to be planned throughout the curriculum.			
To ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	Plan and implement 'Health Week' in June 2023 with a focus on diet and exercise.	£140	Children to learn about healthy eating and able to make a health snack – share recipes with whole school.	Build this into the PE curriculum for 2023-24 – work with subject leads for Science/DT for further curriculum planning.
To ensure pupils, staff and parents are aware of sporting activities and achievements across the school.	Results and photos to be celebrated and promoted in newsletters and school social media. Sports leaders to promote school sport. School participation at external sporting competitions.	n/a	Sports leaders - demonstration of leadership, teamwork and communication skills, alongside facing new challenges, leading to increased confidence.	Sports leader board in the hall. Display who they are and what events are upcoming. Display the PE threads and values.
To allow release time for staff to deliver training and events.	Sports leader training Subject leader courses- Croydon School Sport Partnership, GetSet4PE, Octavo, etc. Staff CPD	£460 (2 days' supply cover)	Staff CPD and increase of subject leader knowledge. Increase of children receiving training/ opportunities for festivals and events.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			Percentage of total allocation: 24%
Intent	Implementation	Impact	Sustainability and suggested next steps:
To provide staff with professional development, mentoring, training and resources to increase confidence in teaching PE and sport more effectively to all pupils, embedding physical activity across New Valley.	Provide online CPD for outdoor learning, with specific focuses linking to our Outdoor Learning Curriculum. Subject leader to create a 'Progression of Skills' document for teachers from EYFS-Y6. All teachers invited to attend practical after-school CPD sessions at Trinity School.	£400 Children taking part in lessons that are confidently delivered by staff. Teachers confidently delivering lessons with increased confidence and skills. PE leads to be secure in whole school curriculum overview and 3Is. Teachers confidently delivering teach active break sessions alongside curriculum subjects.	Audit staff confidence in all areas in Summer 2 to provide guidance for CPD.
	Association for Physical Education (AfPE) subscription for subject leader. Subject leader to download any relevant documents/ policies.	£95 Increased subject leader confidence and knowledge of up-to-date policies and CPD.	
	AfPE 'Safe Practice in Physical Education and School Sport' book	£45 Keep in line with current safe practice measures.	
To use a qualified sports coach to work alongside teachers to team teach- enhance or extend current opportunities.	Use sports coach (CT Coaching) to work alongside teachers for Y1-4. Opportunities for team teaching. Coach to attend planning meeting with PE Subject Leader in Summer 2, to allow curriculum planning for next academic year. Termly monitoring of sports coach to ensure high quality teaching and learning.	£3,700 Upskilling of teachers – increased confidence and knowledge of curriculum areas (invasion games, net/wall, striking/fielding, athletics, gymnastic, dance and OAA)	Enable staff to be able to offer and teach a wide range of sport within PE sessions with improved confidence, to build year on year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 49%
Intent	Implementation		Impact	
To increase access to outdoor learning for all pupils.	Audit of current equipment and purchase of new equipment to support outdoor learning curriculum (e.g. den building equipment, compasses, maps, nature trail).	£500	New Outdoor and Adventurous (OAA) Curriculum implemented across EYFS-Y6 enhancing PE requirements. Children have more access to the outdoors and active learning, leading to an increase of physical activity and opportunities of a range of experiences.	PE lead to assess impact of new OAA curriculum. Audit teacher skills and confidence. Audit children's enjoyment.
Soft surfaces for outdoor learning KS1 (pads for the posts)		£400		
To provide a safe sensory environment for children to take part in physical activity.	Purchase of equipment to kit out new sensory room. Equipment and space to support children's fundamental movement development (e.g. mats, sensory balls).	7,000	Provision provided for children combining a range of stimuli to help individuals develop and engage their senses within a safe environment that allows them to explore and interact without risk. Increase of physical activity through use of sensory movement breaks and a space for specific children to take part in a programme of sensory circuits.	Work with outside agencies to support individual plans for children.
To audit current equipment and replenish/replace - including active before and after school clubs.	Audit current PE equipment and order additional/ replace equipment when needed. Netball and cheerleading clubs' equipment and resources for before school clubs. Breakfast club/ after school club play equipment e.g. balls, hoops, cones etc. Purchase equipment for KS1 children to	£650	Increase of physical activity throughout the day and encouraging an active start to the morning. Providing children with more opportunities for a wide range of sports. Progression built throughout curriculum with age appropriate equipment, helping to increase engagement and enjoyment of children.	Audit equipment annually to match rolling PE curriculum map and ensure safe practice.

	support their Fundamental Movement Skills – specific resources for agility, balance and coordination.			
To encourage pupils to take on leadership roles that support sport and physical activity within New Valley.	<p>Internal training for New Valley Sports Leaders (Y5/6). Half termly training module run by PE lead and Y6 TA followed by a sport festival/ competition that they lead. Children in Y5/6 have opportunities to run Energy Club for KS1 and lead competitions and festivals throughout the year.</p> <p>Purchase of equipment (e.g. badges, bibs, sports equipment)</p>	£100	<p>Children across all year groups have more opportunity for competitive sports and physical activity as these are planned termly. Children in Upper Key Stage 2 provided with an opportunity to lead sporting events across the school, including Sports Day – giving good leadership opportunities. Supports secondary school transition.</p>	Applications open for Y5/6 children in A1. Assessment process starts in A2.

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 2%
Intent	Implementation		Impact	
To attend more competitions and festivals across a variety of sports and age groups.	<p>Increased participation in CSSP festivals and competitions.</p> <p>Some festivals involve G&T children whereas some involve groups of children that are less interested/ able to do sport.</p> <p>PE lead to contact local schools for friendly festivals/ matches or host sports events against local schools if transportation is unavailable</p>	£200	<p>More children have opportunities for competitive sport outside of curriculum learning.</p> <p>Gifted and talented children can showcase their skills.</p> <p>Children who are at the beginning of their sporting journey can access competition in a safe and supportive environment.</p> <p>Evidence of external competitions e.g. Tag Rugby autumn term.</p>	<p>Netball team to maintain weekly training.</p> <p>Find a football coach so we can start a football team.</p> <p>Ensure CSSP, athletic comps are planned for well and that children are trained to compete/play.</p>
To develop the use of intra-school competitions such as hockey, tennis and badminton.	PE Lead and coach met at the end of Summer 2022 to discuss running half termly competitions, supported by class teachers and the end of each unit of learning. Sports Leaders will also support.	Included in sports coaching costs	ALL children across KS2 have the opportunity to take part in competitive sports.	Continue to work with class teachers to ensure this takes place and evaluate which ones went well.