



New Valley Primary School SEND Pathway

Step 1 Quality First Teaching and Personalised Learning

Gap Analysis of termly data establishes current gaps in children's knowledge

Pupil Progress meetings can identify a long-term issue

Parent/carer/school identify a concern

Teacher meets with child and parent/carer

Wave 2 interventions carried out using small group teaching/PIXL to fill gaps

Concerns alleviated
Monitor/no further action

Cause for Concern
Teacher to discuss concerns with line manager / SENDCo

Step 2 Assessment, Planning & Intervention

SENDCo to observe and to discuss barriers to learning with the class teacher
Small step targets set for interventions (documented on Edukey where appropriate) to enable careful monitoring of progress
Begin interventions (Wave 2 or Wave 3)
Support shown on provision map
Child may be placed on the SEND register following discussion with parents

Review

Consider impact of interventions
Review the targets set
Consider next steps

Outcomes Achieved

Targets met and progress made, monitor/no further action

Partial Progress

Update provision and continue with small steps targets

Limited Progress

Increase graduated response

SENDCo and Class teacher to meet with parents

Review

Consider impact of interventions
Review the targets set
Consider evidence of progress towards targets & outcomes

Step 2 cont. Assessment and Planning

Child may be placed on the SEND register
New targets set for interventions and provision discussed

Outcomes Achieved

Targets met and progress made, monitor/no further action

Partial Progress

Update provision and continue with small steps targets

Limited Progress

Increase graduated response by referring to external agencies

Review

Consider impact of interventions
Review the targets set
Consider evidence of progress towards targets & outcomes

Step 3 Support Required from External Professionals

Child seen by external professional and school implement recommendations
Consider impact of interventions and progress towards outcomes

Outcomes Achieved

Targets met and progress made, monitor/no further action

Partial Progress

Update provision and continue with small step targets

Limited Progress

Review SEND support arrangements and hold a meeting between parents/carers, school and other professionals if necessary to discuss next steps.

Consider case to be presented at locality SEND support panel to access funding for further support

Is further support required?

Consider request for higher needs block funding at locality SEND support
Consider EHCP (Education, Health & Care Plan) criteria