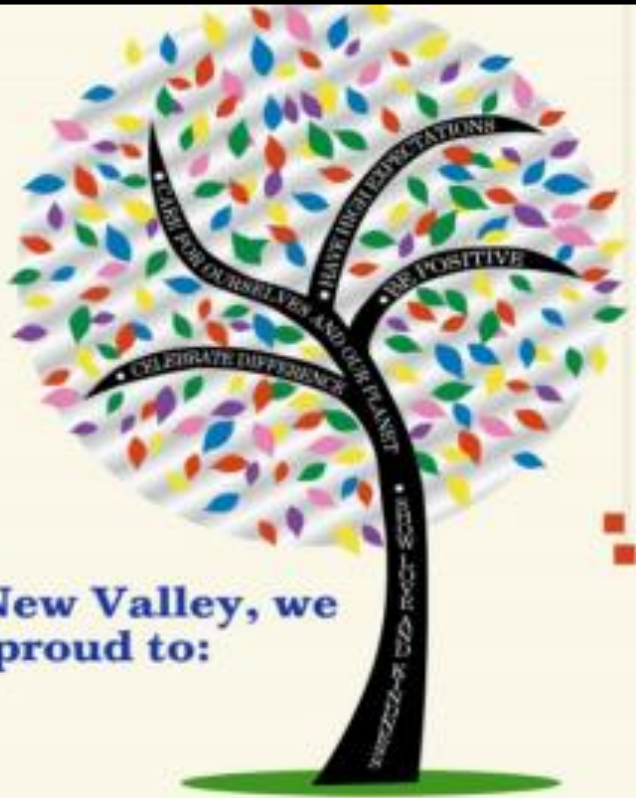




# NEW VALLEY PRIMARY SCHOOL

## REMOTE LEARNING



Maple Class  
Thursday 15<sup>th</sup> July 2021

Isolation is a way to  
know ourselves.



Whenever you have a spare moment, practise those times tables!

Click here to watch Newsround



# Suggested Timetable

## Group A

9:00-9:30	9:30-10:30	10:30-11:00	11:00-12:00	12:00-1:00	1:00-1:30	1:30-2:30	2:30-3:00
	Mathematics	Break Time	English	Lunchtime		Guided Reading	Science

## Group B (Remember to take a break when you need to and have a snack like we would do in class!)

9:00-9:30	9:30-10:00	10:00-11:00	11:00-12:00	12:00-1:00	1:00-1:30	1:30-2:00	2:30-3:00
		Mathematics	English	Lunchtime	Guided Reading		Science

# Today's Learning:

## Maths

Today you will be learning to identify triangles.

### **Video Link:**

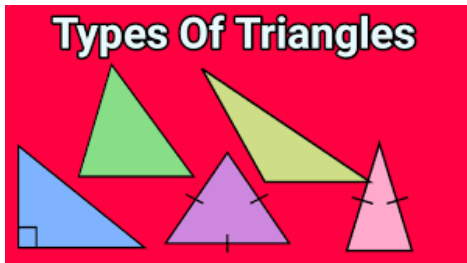
<https://vimeo.com/559393590/611c50f4a1>

### **Worksheet:**

<https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Y4-Summer-Block-5-WO3-Triangles-2020.pdf>

### **Answers:**

<https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Y4-Summer-Block-5-ANS3-Triangles-2020.pdf>



## English

Today you will be using subordinating conjunctions in sentences using the adjectives from yesterday.

What is a subordinating conjunction?

What are the subordinating conjunctions?

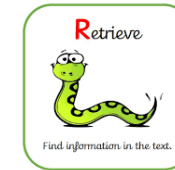
How can we use these in sentences?



## Guided Reading

Today you will be developing your retrieval skills.

The whole country is feeling very proud of how the England Team performed at the Euros so let's learn some facts about the players. Today, you will be learning about Marcus Rashford.



## Study Music

### Video link:

<https://www.youtube.com/watch?v=D9yYrHR8XoU>



## Science

Who is Alexander Graham Bell?

In this lesson, we will learn about why Alexander Graham Bell was inspired to invent the telephone. We will recap what sound is and learn how a telephone works. We will also look at the controversy over the telephone patent!

### **Video Link:**

<https://classroom.thenational.academy/lessons/who-is-alexander-graham-bell-68vk4t>

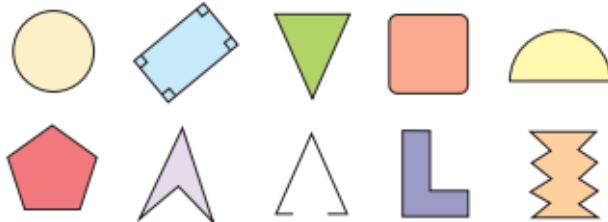


# Maths

## Triangles



1 Here are some shapes.



a) Tick the polygons.

b) Talk to a partner about the shapes you have not ticked.

Why are they not polygons?

c) Write a definition of a polygon.

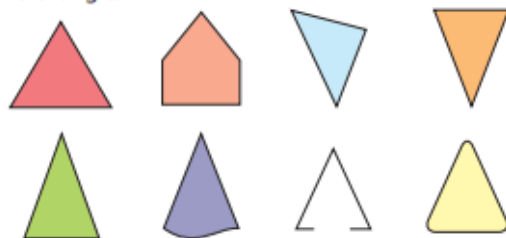
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Compare your definition with a partner's.

2 Tick the triangles.

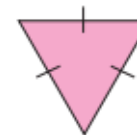


For any shapes you have not ticked, talk to a partner about why somebody might think they are triangles.

3 Ron is classifying triangles.



This is an upside down triangle.



a) Ron is incorrect.

Explain why.

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b) What type of triangle is it?

---

4 Annie is identifying shapes.



This shape has 3 sides, so it is a triangle.



Do you agree with Annie? \_\_\_\_\_

Explain your answer.

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# Maths

- 5 Match the type of triangle to the definition.

scalene

2 sides and  
2 angles equal

equilateral

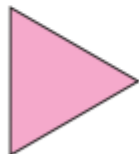
no sides or  
angles equal

isosceles

all sides and  
all angles equal

- 6 Label each triangle as either equilateral, isosceles or scalene.  
You will need to measure the side lengths.

A



B



C



D



E



F

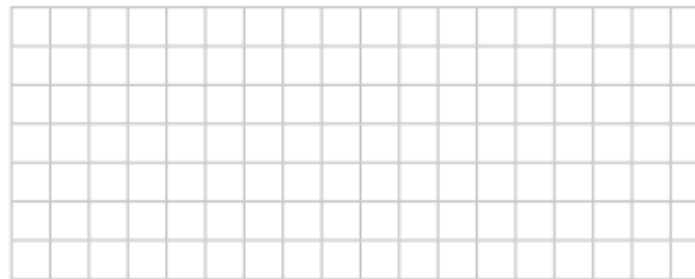


- 7 Draw each triangle in the grid.

a) isosceles

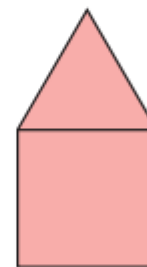
b) right-angled

c) scalene



Which triangle was hardest to draw?

- 8 The diagram shows an equilateral triangle and a square.  
The perimeter of the square is 100 cm.  
Work out the perimeter of the compound shape.

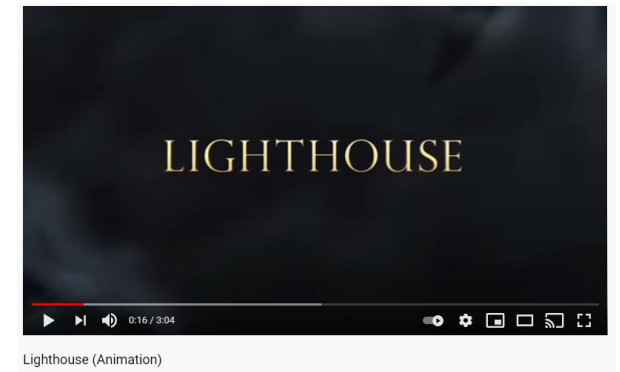


perimeter =  cm

# English

Watch The Lighthouse here:

<https://www.youtube.com/watch?v=6HfBbSUORvo>



Look at the list of adjectives you wrote yesterday.

A subordinating conjunction joins a main clause with a subordinate clause.

Main Clause (Makes sense on its own) Subordinate Clause (Dependant on main clause for it to make sense)

E.g. The lighthouse keeper felt terrified as he watched the ship charging towards the doomed island.

Task: Use your list of adjectives from yesterday to write at least eight sentences including a subordinating conjunction.





# Guided Reading

## Marcus Rashford

Marcus Rashford is a famous footballer. As well as scoring lots of goals for his team, Marcus is known for speaking up about things that he cares about. He has also worked with an organisation that helps to bring meals to people who might not otherwise have anything to eat.



### Early Life

Marcus was born on 31<sup>st</sup> October 1997. When he was seven, he joined the Manchester United academy system. When Marcus talks about his childhood, he explains that his family didn't always have enough food to eat. As a result, when he was 11 years old, Marcus's mum asked if he could join a programme that would help him to progress while playing football. Although children aren't usually allowed to join until they've turned 12, Marcus was allowed to join a year early. He talks about how this decision meant that he was able to go to a place where he was eating the right foods and given the best chance to be successful.

### Football Career

In February 2016, Marcus played his first game with Manchester United's first team. In this first match, Marcus scored two goals. Just a few months later, in May 2016, he played in his first game for the national football team for England.



### Did You Know...?

Marcus was the youngest player to score a goal in their first match for England.

### An Important Letter

On the 15<sup>th</sup> June 2020, Marcus wrote an open letter to members of the UK government. An open letter means that although the letter was written to specific people, it was shared in a place where anyone could see it. Marcus shared his letter on a social media platform where it was read by lots of different people.



## Marcus Rashford

In the letter, Marcus spoke about how his mum worked hard to make sure that their family had food on the table. He said that this was sometimes difficult and that his family often had to rely on the kindness of others to stop them from being hungry. He also said that he's worried that this is still happening to lots of families around the UK.

Marcus was worried about a decision to stop an important scheme when the school summer holidays started. The scheme helped to provide meals to children who are in school. Marcus asked MPs to work together and change the decision.

The next day, the decision was made to keep the scheme going. Later, the Queen awarded Marcus with an MBE (Member of the Most Excellent Order of the British Empire) for his help with this.

While Marcus was happy with the change to the school meals decision, he says that he will keep using his voice to make sure that no child has to go without food.



# Guided Reading

## Questions

1. Which of the following is Marcus **not** famous for? Tick one.

- ☐ playing football
- ☐ scoring lots of goals
- ☐ playing basketball
- ☐ speaking up about things that he cares about

2. Number the events from 1-4 to show the order that they happened in.

- ☐ Marcus played his first game for the national football team for England.
- ☐ Marcus joined a programme when he was 11.
- ☐ Marcus wrote an open letter to members of the UK government.
- ☐ Marcus played his first game with Manchester United's first team.

3. Draw **four** lines and complete each sentence.

Marcus was the youngest player ever to...

• for the national football team for England.

Marcus says that he will keep using his voice to...

• score a goal in their first match for England.

In his first match for Manchester United's first team, Marcus...

• make sure that no child goes without food.

In May 2016, Marcus played in his first game...

• scored two goals.

4. How old was Marcus when he joined the Manchester United academy system? Tick one.

- ☐ 7
- ☐ 8
- ☐ 11
- ☐ 12

5. Why was it unusual that Marcus joined the programme when he was 11?

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6. Where did Marcus share his open letter?

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7. Explain how the layout of the text helps you to understand it.

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8. Do you think that Marcus is a good role model? Explain your answer.

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# Wellbeing: Mindfulness- Being in the Present

## The five senses

The “54321” technique.

This exercise is great to help you be present in your bodies and space. Find or describe:

5 objects you can see right now.

4 objects you can feel or touch right now.

3 things you can hear right now.

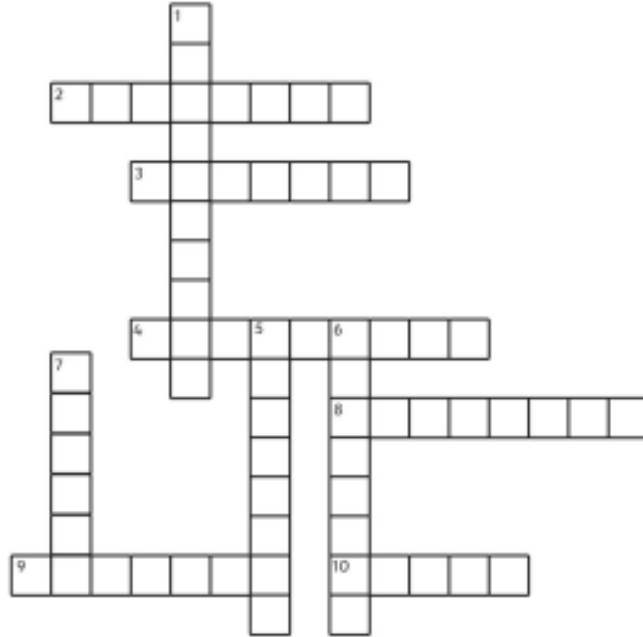
2 things you can smell right now.

1 thing you can taste right now.



# Extra Activities

## Spellings Crossword



### Across

- 2. Training or improvement of fitness.
- 3. Past events.
- 4. Something with special favour or preference.
- 8. Substances used in treating disease or illness.
- 9. The study of the way the sentences of a language are constructed
- 10. Seven plus one.

### Down

- 1. Exceptional or especially.
- 5. Plain and unexceptional.
- 6. To keep in mind.
- 7. Reply.

## Y3/4 Spellings Words Search

y	r	u	t	n	e	c	r	h	n	q	d
g	b	c	e	r	t	a	i	n	u	l	c
j	o	v	d	c	h	f	e	b	i	s	w
h	k	j	a	t	a	d	i	u	n	o	q
m	f	u	a	h	c	l	b	s	i	s	y
n	a	e	v	c	e	c	e	i	x	b	p
f	r	x	w	a	n	a	n	n	r	t	v
b	h	x	k	u	t	d	w	e	d	g	p
y	z	d	q	g	r	q	a	s	c	a	e
s	u	h	e	h	e	t	j	s	p	d	r
u	r	s	a	t	h	x	e	m	c	x	f
b	k	w	k	e	t	d	j	n	t	r	b

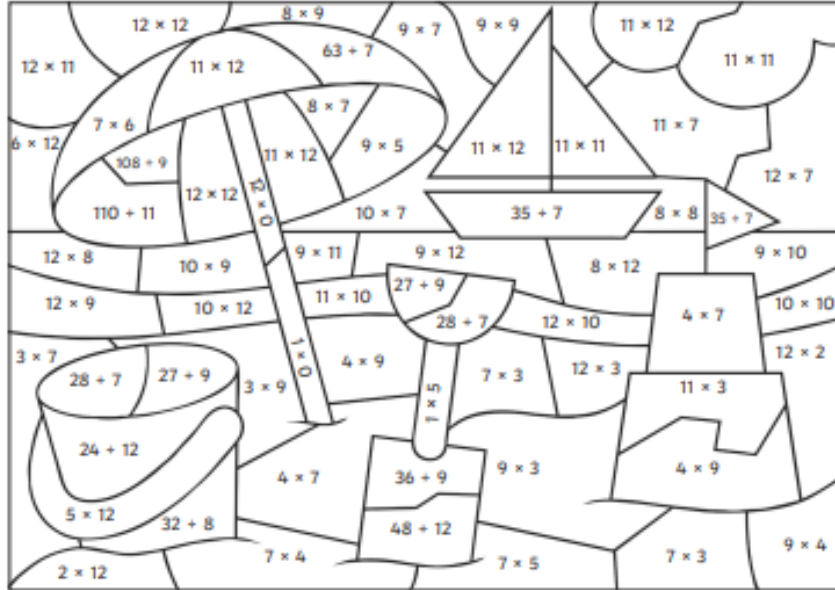
breath  
breathe  
build  
busy  
business

calendar  
caught  
centre  
century  
certain

# Extra Activities

## Summertime Colour by Calculations

Use the key to colour the summer-themed picture.



Grey:	Red:	Orange:	Yellow:	Green:	Light Blue:	Dark Blue:	White:
0	1 - 5	6 - 18	19 - 36	37 - 60	61 - 85	86 - 120	121 - 144



## Multiplication and Division Facts Summer Mosaic

Solve the calculations to reveal the hidden picture. Each answer has a special colour.

yellow = 1 - 6 | blue = 7 - 30 | red = 31 - 60 | green = 61 - 90 | black = 91 - 144

21 ÷ 3	35 ÷ 5	5 × 5	81 ÷ 9	4 × 7	110 ÷ 11	99 ÷ 9	63 ÷ 9	5 × 4	3 × 10	108 ÷ 9
3 × 9	32 ÷ 4	8 × 12	11 × 10	36 ÷ 3	8 × 3	12 × 7	8 × 8	6 × 12	10 × 7	7 × 9
3 × 7	9 × 11	56 ÷ 7	2 × 8	12 × 12	36 ÷ 3	8 × 11	96 ÷ 8	84 ÷ 7	56 ÷ 8	8 × 9
10 × 10	6 × 5	72 ÷ 9	96 ÷ 8	8 × 2	12 × 10	12 × 6	9 × 9	9 × 7	7 × 11	9 × 8
9 × 12	49 ÷ 7	8 × 2	4 × 5	4 × 4	11 × 11	5 × 4	36 ÷ 3	6 × 11	72 ÷ 9	96 ÷ 8
4 × 9	8 × 7	4 × 9	7 × 8	6 × 7	7 × 7	2 × 8	96 ÷ 8	7 × 12	8 × 3	4 × 5
3 × 3	7 × 7	9 × 4	5 × 9	11 × 5	4 × 7	110 ÷ 11	99 ÷ 9	7 × 9	49 ÷ 7	8 × 3
15 ÷ 3	7 × 7	12 × 4	12 × 5	12 × 3	15 ÷ 3	12 × 6	9 × 9	9 × 7	7 × 11	9 × 8
32 ÷ 8	11 × 5	4 × 9	7 × 8	7 × 6	32 ÷ 8	12 × 7	8 × 8	6 × 12	10 × 7	7 × 9
55 ÷ 11	7 × 7	12 × 4	7 × 6	4 × 9	16 ÷ 8	12 ÷ 3	12 × 6	9 × 9	9 × 7	16 ÷ 8
8 ÷ 4	28 ÷ 7	36 ÷ 6	35 ÷ 7	11 ÷ 11	32 ÷ 8	16 ÷ 8	16 ÷ 4	32 ÷ 8	1 × 4	24 ÷ 8

# Extra Activities



## Observational Drawing

Look outside your window or go into your garden.

What can you see?

What shapes can you see?

What colours can you see?

Now complete an observation drawing- drawing what you can see.