



## **Pupil Premium at New Valley 2020-21**

### **What is the Pupil Premium?**

The pupil premium is additional funding from the government to support schools in improving the achievement of their disadvantaged pupils. Disadvantaged pupils include those:

- Who have been eligible for free school meals (FSM) at any point in the last six years;
- Who are 'looked after' or are in local authority care;
- Whose parents are currently employed by the armed services.

Evidence shows that children from disadvantaged backgrounds generally face extra challenges in reaching their potential at school, and often do not perform as well as their peers. The pupil premium grant is designed to allow schools to help narrow the gap in achievement between disadvantaged children and their peers.

### **What are the main barriers to educational achievement faced by disadvantaged pupils at New Valley?**

- **ATTENDANCE**

In 2019-20 the attendance of disadvantaged children was lower than that of their non-disadvantaged peers. Rates of persistent absence were also higher among children eligible for pupil premium. We know that poor attendance, and especially persistent absence, is one of the biggest barriers to success at school.

- **LANGUAGE**

Lack of early language development and delayed language skills can present a significant barrier to learning. Evidence indicates that disadvantage may exacerbate (rather than cause) language delay, and school closure is likely to have increased the negative impact of this.

- **ATTAINMENT**

In some classes, higher proportions of disadvantaged pupils than their peers are working at expected or better. However, this is not always reflected in the proportions working at greater depth or higher standard.

The most recent KS2 data (2019) indicates significantly lower proportions of disadvantaged children achieved expected compared to their non-disadvantaged peers.

- **ENGAGEMENT WITH REMOTE LEARNING**

During the period of partial school closure from March-July 2020, relatively lower proportions of disadvantaged children engaged consistently with remote learning. In some cases, this was because of lack of access to remote technology, including laptops and internet connections. We also found a greater reluctance to engage and more difficulty in contacting some families with children eligible for pupil premium. As further periods of remote learning are likely through 2020-21, and possibly beyond, this may continue to provide a potential barrier to achievement for disadvantaged pupils.

## Spending the Pupil Premium at New Valley in 2020-21

For 2020-21, New Valley is expected to receive £84,735 pupil premium, representing £1,345 each for 63 eligible pupils.

Spending will be focused on strategies which, while improving provision for all, aim to bring particular benefits for disadvantaged children across the following three tiers:

**Teaching:** Training and professional development for all their staff to improve the impact of teaching and learning for pupils.

**Academic support:** Action and resources to overcome the main issues stopping pupils from succeeding at school.

**Wider approaches:** Non-academic use of the pupil premium to, for example, improve attendance, promote inclusion, and raise aspiration and self-esteem.

The following table outlines pupil premium spending in 2020-21 and the rationale for it.

Focus of spending	Amount	Rationale	Most relevant tier
Identification (through progress meetings) of focus for additional support – release cover for staff	£ 1,200	Discussion of needs of individual children allows teaching to be carefully and effectively focused.	Teaching; academic support
Teaching assistant support across all classes to enhance individual support and Quality First Teaching (with particular focus on SEN and	£ 49,685	TAs support all children, but a significant amount of their time is focused on raising achievement of disadvantaged pupils. Evidence shows that 'Quality First Teaching' (good ongoing teaching from Class Teachers and TAs) has the greatest positive impact on the attainment of disadvantaged pupils.	Teaching; academic support

potentially more able)			
'Let's Get Talking' Oracy Project	£ 2,500	Training, including release and cover, for staff to maximise opportunities to develop talk and ensure that oracy activities are incorporated into day to day classroom practice.	Teaching
Dedicated TA providing Speech & Language input and supporting EAL	£ 10,000	The work of a TA trained to deliver programmes supporting children with speech & language difficulties very often focuses on and benefits disadvantaged pupils.	Academic support
Y6 Easter booster classes	£ 1,500	These additional classes for year 6 will focus on building children's confidence and readiness for Key Stage 2, but also for secondary school.	Academic support
ELSA (Emotional Literacy Support Assistant) training	£ 2,000	This high quality training, and the cover needed for staff to attend, will provide additional support for some children to overcome emotional and behavioural barriers to learning.	Wider approaches
Time To Talk	£ 6,000	A day and half per week of 'Time To Talk' provision will support the inclusion and achievement of children requiring emotional and wellbeing support.	Wider approaches
Admin support for families with disadvantaged children	£ 1,500	Admin time will help families to access additional support (for example, access to technology or free school meals)	Wider approaches
Attendance & Welfare Officer	£ 5,500	A disproportionate number of children with poor attendance are disadvantaged pupils, including many whose families will work with our AWO.	Wider approaches
Subsidies to allow participation in educational visits	£ 1,000	This financial support aims to allowed more disadvantaged pupils to take part in and benefit from trips in the summer term, including a residential visit.	Wider approaches
'Soundstart' instrumental music teaching programme	£ 3,000	The opportunity for all children in years 5 and 6 to learn a musical instrument is one which many – and particularly disadvantaged pupils – would otherwise not benefit from.	Wider approaches

Milk For School programme	£ 250	Free daily milk can be provided for all disadvantaged pupils	Wider approaches
Free swimming lessons for year 1 and 2	£ 600	Swimming tuition is provided free to families, to allow all children to take part and benefit. We expect to be able to start this again in the summer term.	Wider approaches

## **Measuring the effect of the pupil premium; intended outcomes for children 2020-21**

- **Attainment**
  - In classes where there is a negative gap between proportions of disadvantaged pupils and their peers achieving expected or better, those gaps narrow or close (with no reduction for any group) in each core subject;
  - In classes where there are greater proportions of disadvantaged pupils achieving expected or better, those gaps at least sustain (with no reduction for any group) in each core subject.
  
- **Attendance**
  - While attendance rises for both groups, there is no increase in the gap between overall attendance for disadvantaged pupils and their peers;
  - No child eligible for pupil premium has attendance lower than 90%.
  
- **Inclusion / engagement**
  - No disadvantaged pupil misses a school trip or activity for financial reasons;
  - Disadvantaged pupils engage as well as their peers with remote learning;
  - Data shows no negative difference in the extent to which disadvantaged pupils and their families participate in school clubs, parents' evenings and workshops, and sporting events/fixtures.