

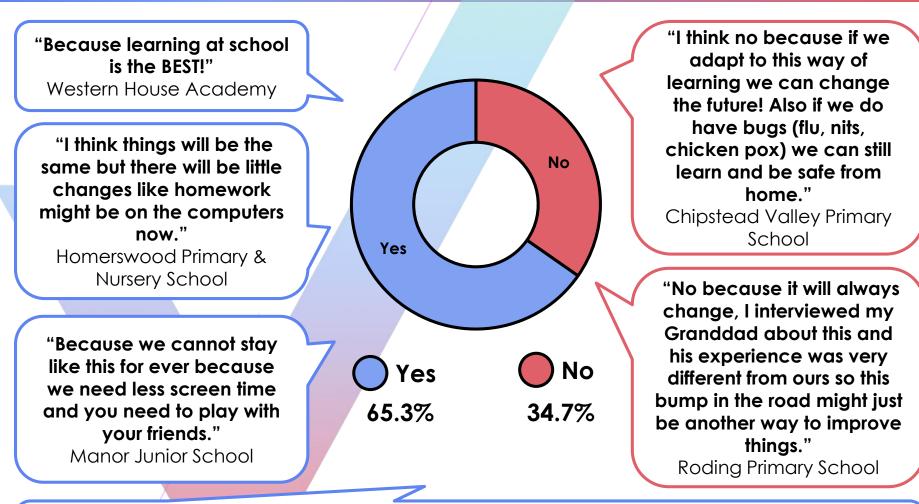
OTESFORSCHOOLS Primary KS2



Be heard.

Feedback: "Will learning ever be the same again?"



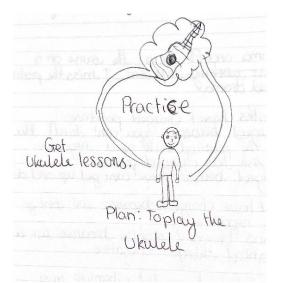


"I think that schools will return to normal, but it will definitely take its time. It will not be normal straight away – for example we would need to receive the vaccine to be as safe as we can." Northwood College for Girls

Feedback: "Will learning ever be the same again?"



Thank you to the pupil who sent in their "Big Idea" showing how they planned to achieve their goal of learning to play the ukulele. We hope you're all making progress with any targets you've set yourselves – we'd love to hear about them! Feel free to email primary@votesforschools.com to share your ideas.



Protection Approaches

Dilia Zwart, Senior Education Officer at Protection Approaches "Thank you for sharing your views. I know it's been a really different year, and a difficult one too. But, as some of you said, difficult times are also an opportunity to make learning better in the future. As we set out to improve education, it's so important that your voices are heard."

Head to the next slide for even more feedback!

Feedback: "Will learning ever be the same again?"

The Children's ∠ Society

Hannah Chetwynd, Policy Officer, The Children's Society "We know that for lots of young people school is a happy and safe space but understand that it isn't always the best option for everyone ... It is lovely to see children recognising that not everyone has the right equipment for learning at home which can make it harder for them but we were also really interested to hear your thoughts on how schools could use technology in the future to help make learning better for everyone." (Full quote in Notes)

"...When humanity applies itself and we work to support one another we can overcome and adapt in amazing ways. It's exciting to know what developments might be round the corner which will help education to adapt to a changing world and we are determined to ensure your voice is at the heart of shaping that!" (Full quote in Notes)

THE CHURCH OF ENGLAND

Nigel Genders, Chief Education Officer, Church of England

The VoteTopic results were also shared with...



Starter: Have you tried it?

Pair task (2-3 mins) Take a look at these different products. Which have them have you tried before?







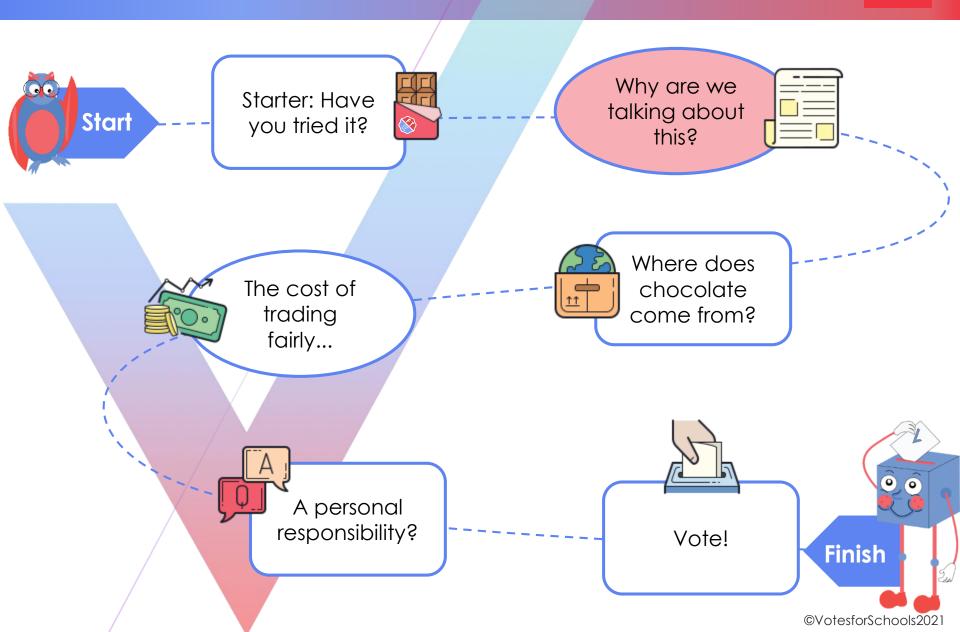


Challenge: Can you guess the subject of the lesson based on the items here?

Would you pay more for chocolate?



Our learning journey for this week!



Why are we talking about this?



Last week was **Pancake Day**, which means that there's only **five weeks until Easter weekend!**

If these two events aren't **chocolatey** enough, consider this: **supermarkets have sold much more chocolate than usual since the pandemic began**, possible showing how we all like a sweet treat when we need **cheering up**!





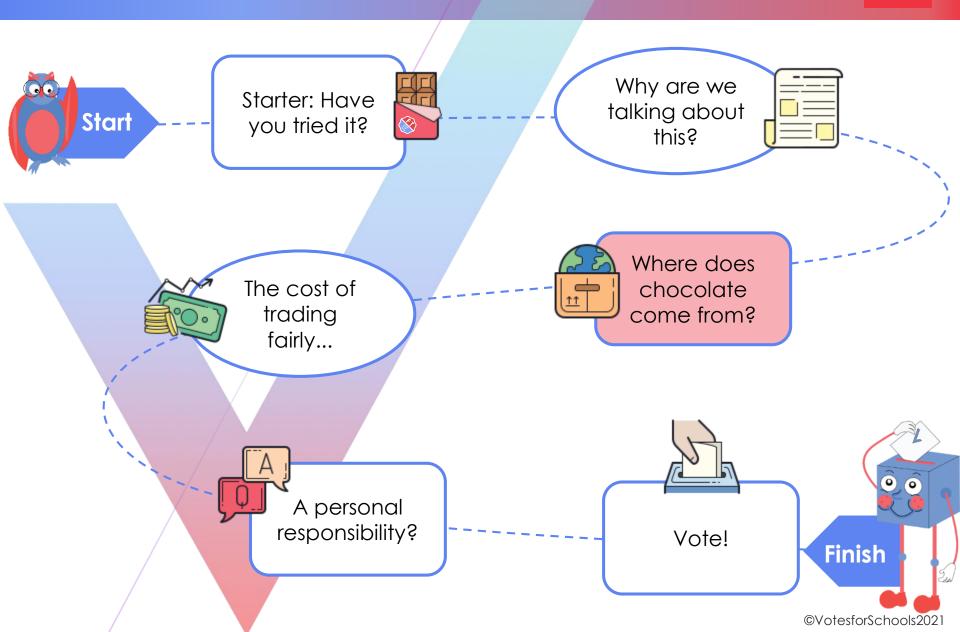
Keep your **eyes peeled** for this **special logo** in the lesson!

But these **aren't the only reason** that we're talking about chocolate this week – from 22nd February to the 7th March, it is also **Fairtrade Fortnight**, which is organised by the Fairtrade Foundation.

What is fair trade (2-3 mins)

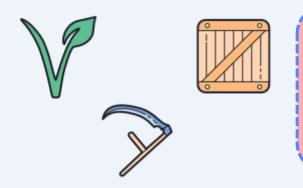
Before you go any further, share what you know (or what you would like to find out) about the term "fair trade." Have you heard it before?

Our learning journey for this week!



Where does chocolate come from?





What do you think? (2-4 mins) Take a look at these images. Can you use them to explain where you think chocolate comes from?







Watch? (5 mins)

Click the image to watch a video about how chocolate is made. Are you surprised?

Challenge:

Would do you think would be the most difficult thing about being a cacao farmer?



Where does chocolate come from?

As you just saw, farming cacao trees can be **very hard work**. Farmers work **for many hours** every day, in **very hot countries**, to harvest and sell cacao beans.





Afterwards, the cacao beans need to be **transported on ships** to other countries, where they are **turned into chocolate in special factories.**

When the bars are made, they then need to be **packaged in their own wrappers**, and chocolate companies will also **make adverts** (in magazines, on posters and on TV) to make people want to buy them.

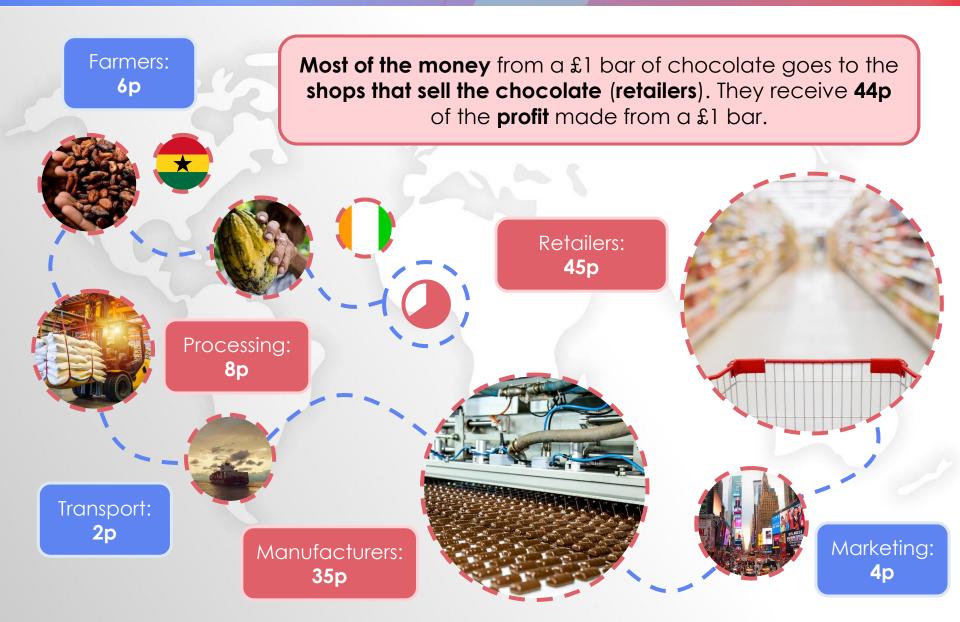




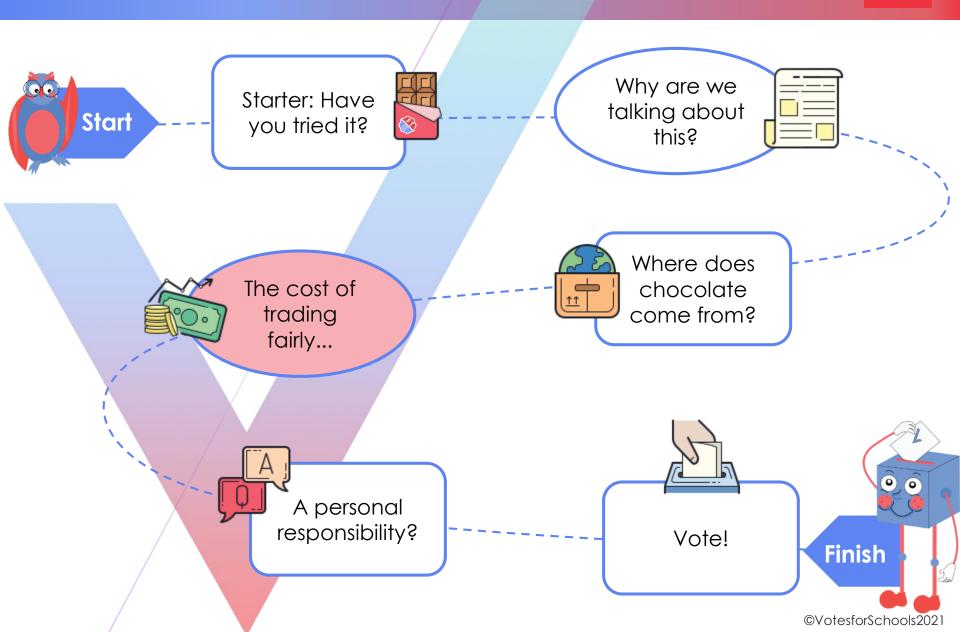
Guesstimate! (1 min)

Imagine you were bought a chocolate bar for £1. This £1 is used to pay all of the different people who work to make the chocolate bar. How much of the £1 do you think each group of people involved receive?

Where does chocolate come from?



Our learning journey for this week!





Have you seen it? (1-2 mins)

Different companies use different symbols to show how their products are made, including if it has been made fairly. Have you seen any symbols like this before?

Challenge:

Take a minute to look in your fridge or your cupboards (or do it when you get home). Can you find an item of food that has a symbol on it? It might be a little like the one on the right!





Fair trade is a way of buying and selling products that allows the farmers to be paid a fair price for their chocolate, and have better working conditions.

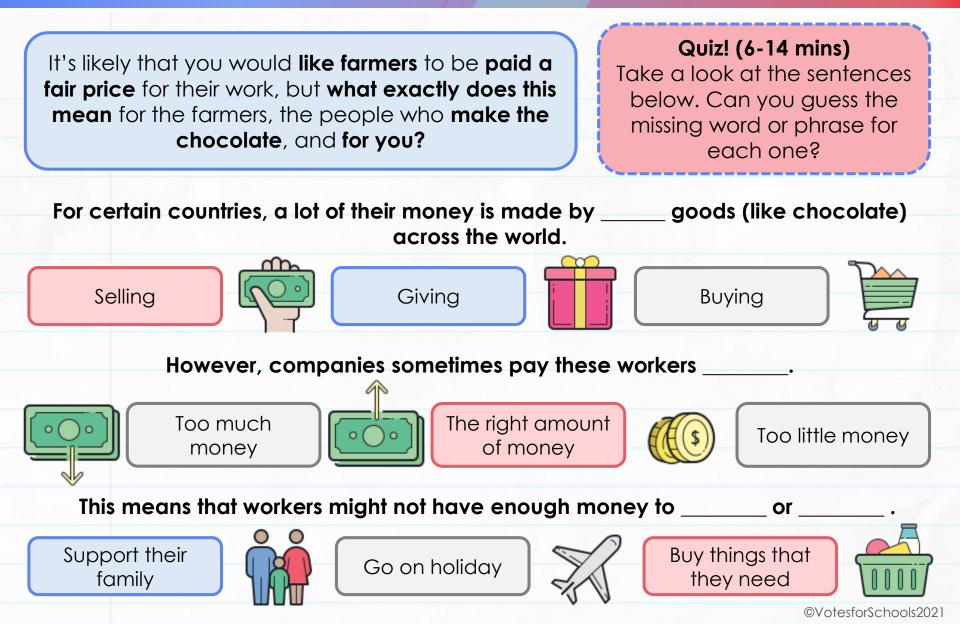


You've probably seen a **fair trade** symbol on **food items** but did you know it can also be used for items like **clothing**, **flowers** and even **gold**?

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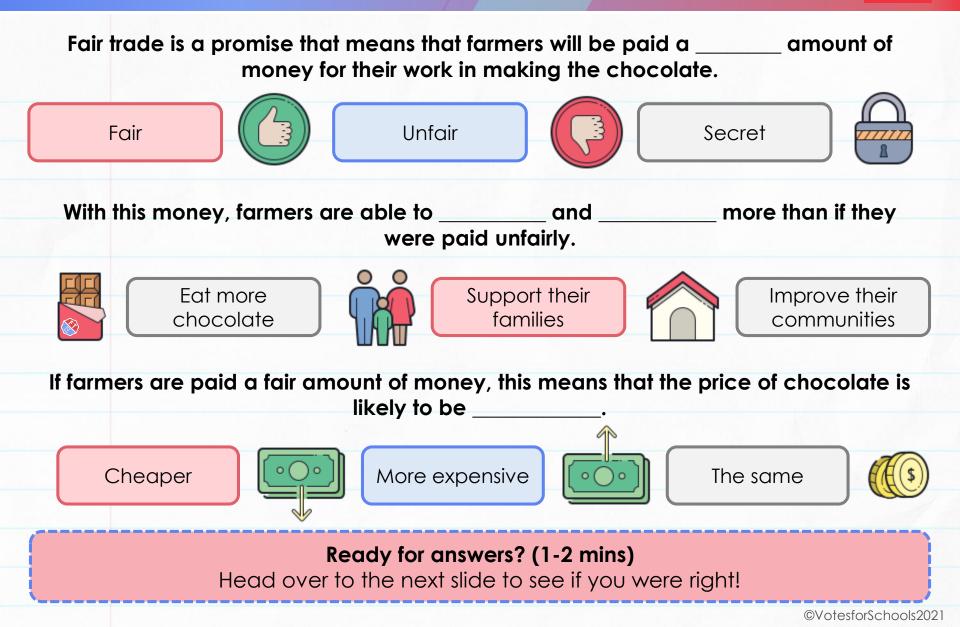
The cost of trading fairly...





The cost of trading fairly...







The cost of trading fairly...

For certain countries, a lot of their money is made by selling goods (like chocolate) across the world.



This means that workers might not have enough money to support their families or buy things that they need.

> Fair trade is a promise that means that farmers will be paid a fair amount of money for their work in making the chocolate.

With this money, farmers are able to support their families and improve their communities more than if they were paid unfairly.



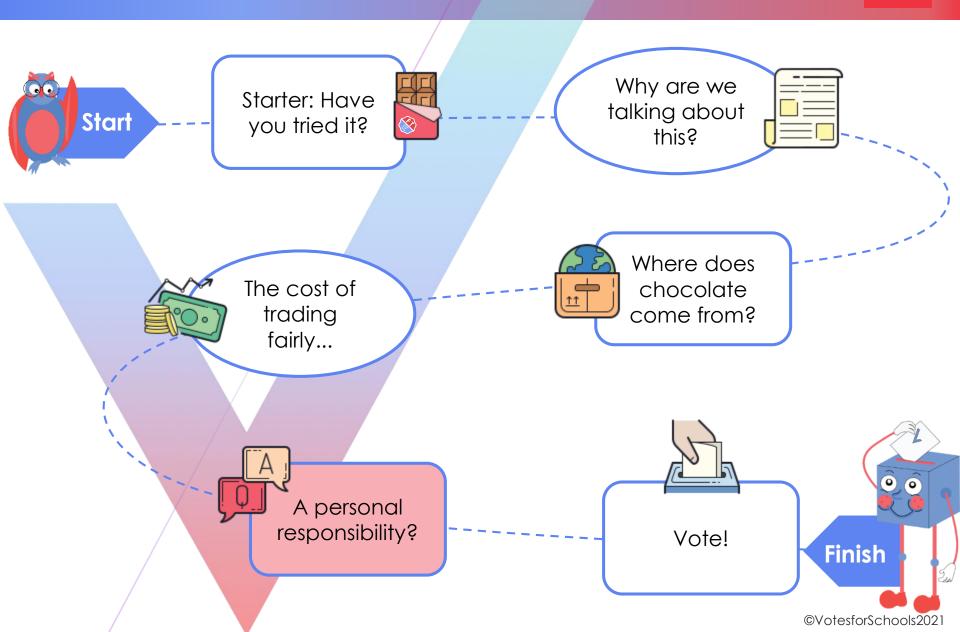






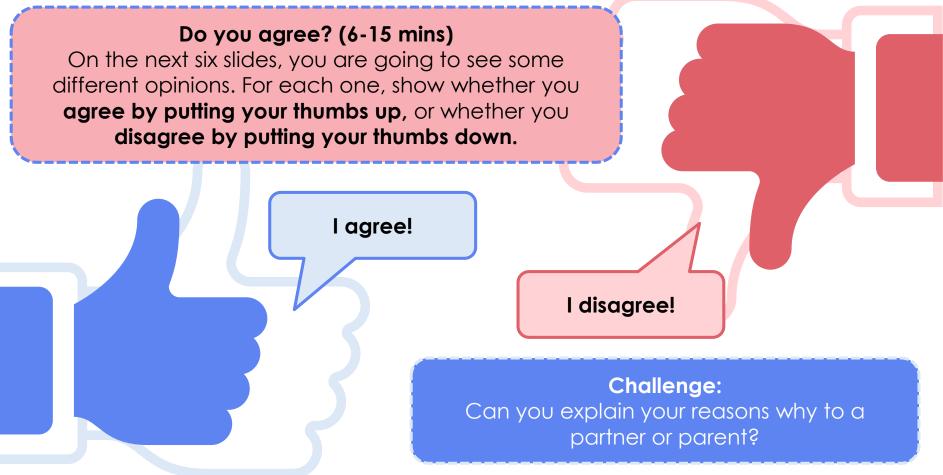


Our learning journey for this week!

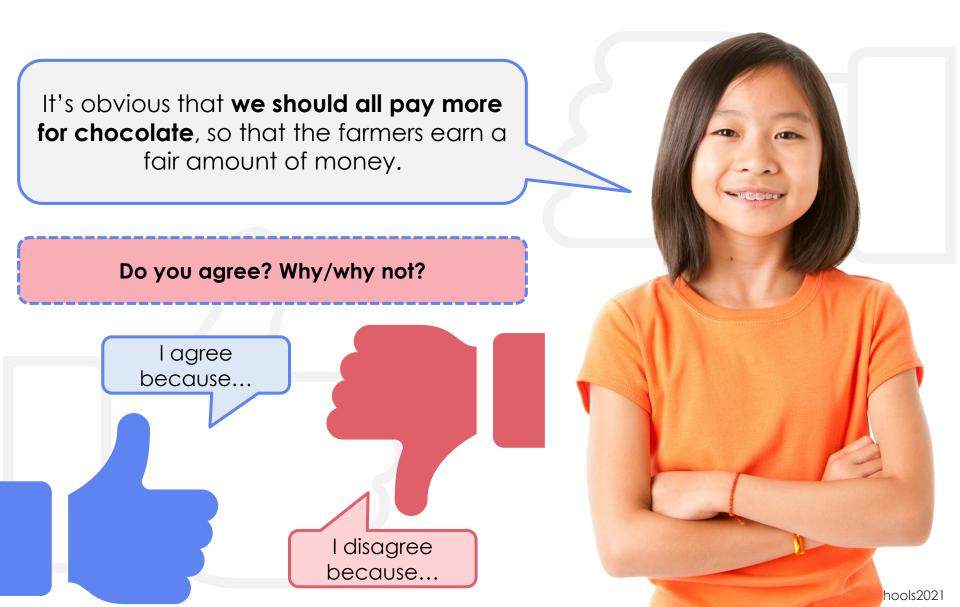




Now that you know **what "fair trade" means**, it's time to think about whether you would be happy to **pay more for fairly traded chocolate**!





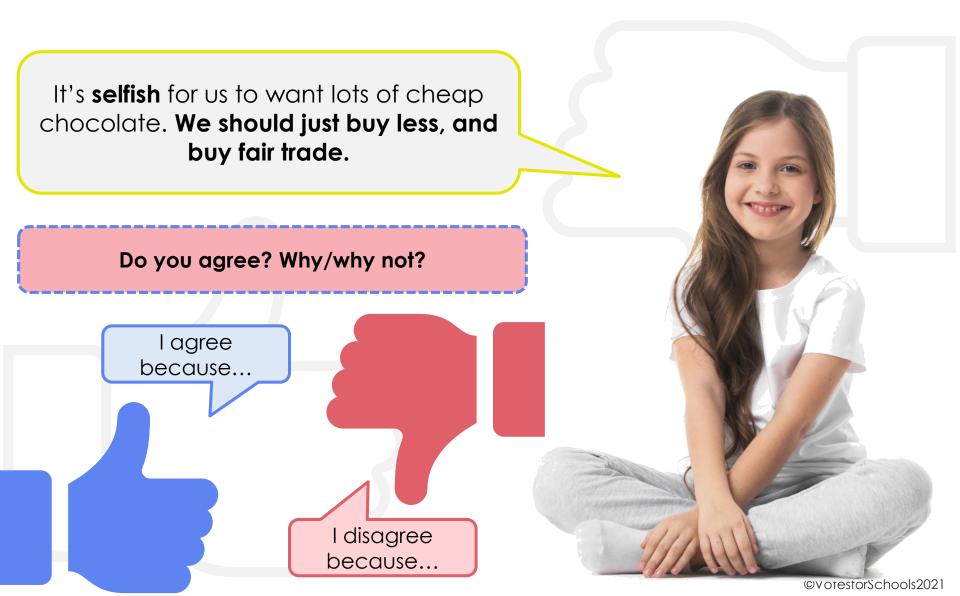








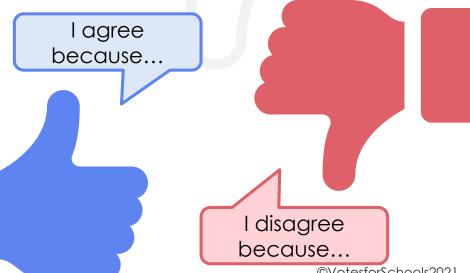




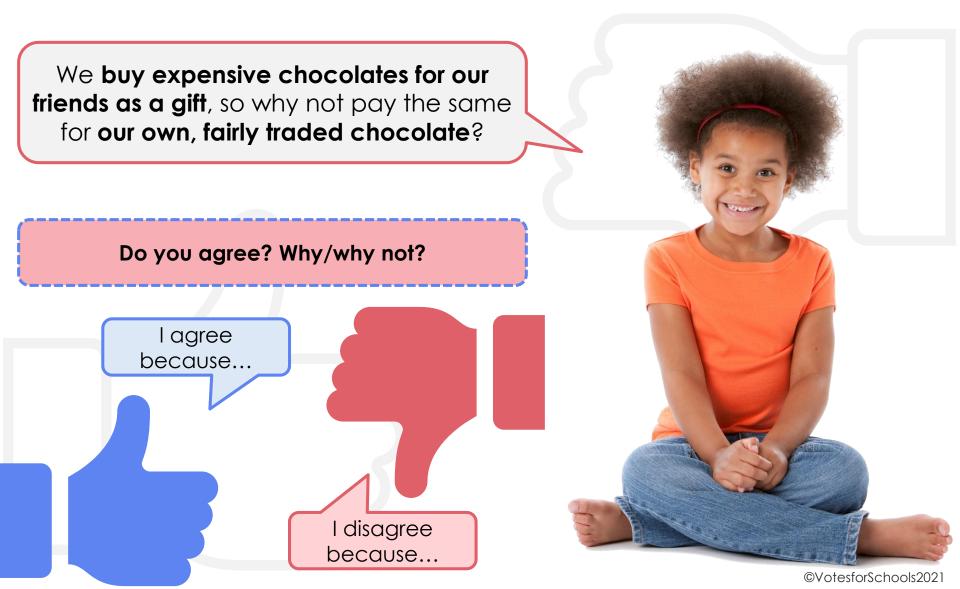


It shouldn't be up to us to pay more money for chocolate – the companies should take less money for themselves.

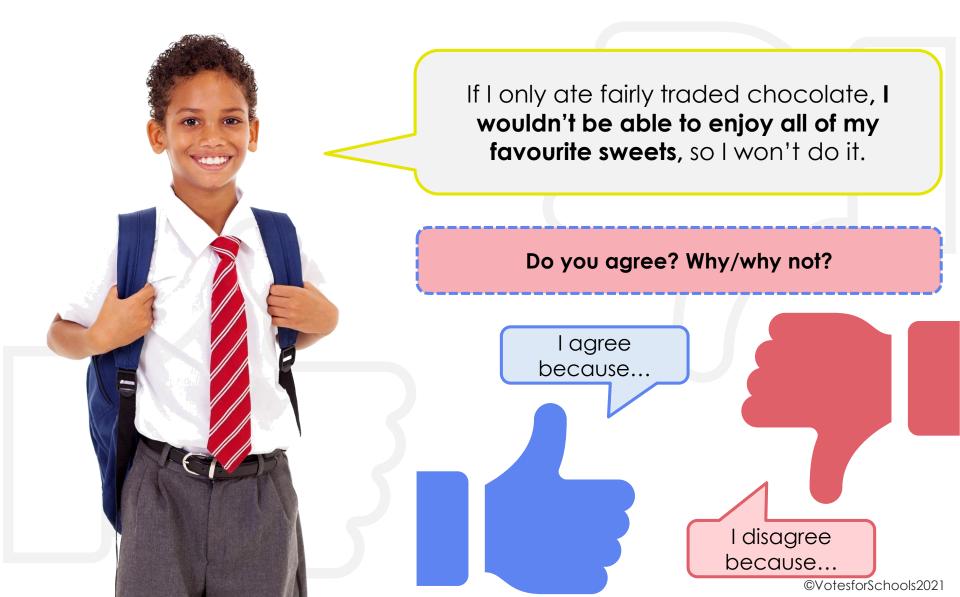
Do you agree? Why/why not?



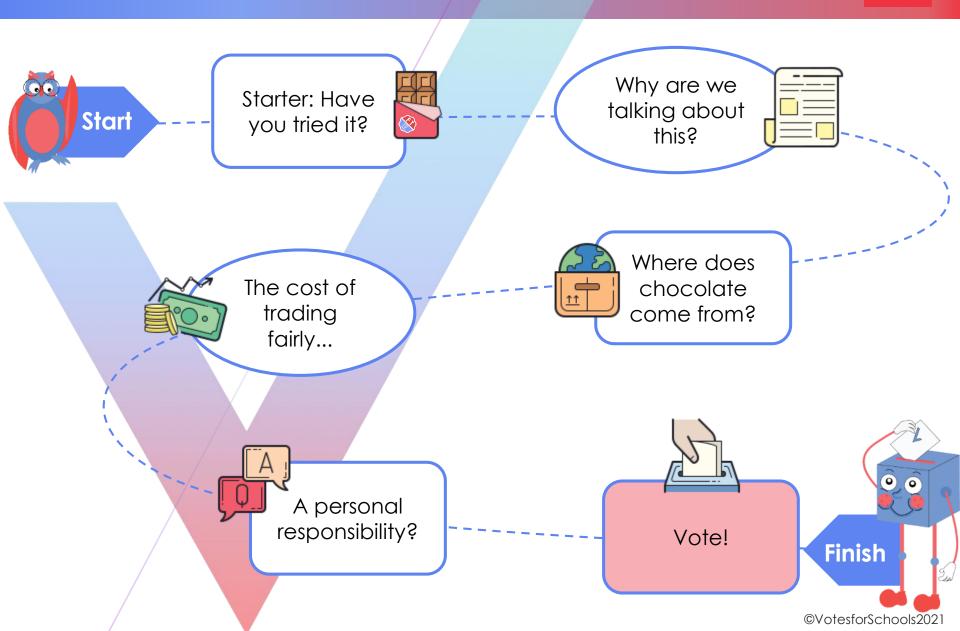








Our learning journey for this week!







Quick idea

Take the quiz!

Now that you know more about fairly traded products (especially chocolate), click the image to take this quiz by The Fairtrade Foundation and test your knowledge! When you're done, why not check out the resources on their website too?

HOW MUCH DO YOU REALLY KNOW ABOUT CHOCOLATE?



Big idea

Create a "realistic" advert!

Now that you know more about how chocolate is made, why not try making some "honest" packaging for your favourite chocolate bar, including how it was made and whether how this is done is fair or not? Do you think people would still buy it?

Would you pay more for chocolate?

1		
	Yes	Νο
	 Paying a little bit more for ch that I know is made fairly sou good to me. 	
1	 If we all stopped buying check chocolate that wasn't fairly r then the companies would b to make changes. 	made make sure that they make chocolate
	 We often buy expensive cho as gifts for others, so why show we pay more to make sure the are all being fair? 	uldn't more expensive chocolate, even if
	•	
		thoughts on this topic with Oxfam, Koolskools, co-Schools and Fairtrade Foundation.





In the classroom?

Log your class's votes now at: www.votesforschools.com/login/ teacher

At home?

Follow this link to vote:

https://www.surveymonkey.co.u k/r/vfs-primary-fairtrade



Not sure how? Click the ballot box to see a video on how to log your votes!

Having trouble? Copy and paste the link into your internet browser!

If you have any issues, feedback or comments, email primary@votesforschools.com.