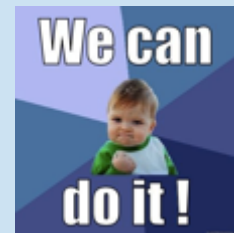




NEW VALLEY PRIMARY SCHOOL REMOTE LEARNING



Year 6
Oak



PAULA DECLARED WORLD'S OLDEST SLOTH

A sloth at Halle Zoo in Germany has been crowned the oldest of its species at 50-years-old in sloth years - the equivalent of about 90 in human years. Two-toed sloths have a typical lifespan of 20 years in the wild or 30 to 40 years in captivity, so at half a century old Paula is the oldest on record.

The news was announced ahead of International Sloth Day on 20 October. Paula, who was thought to be a 'Paul' for 20 years before an ultrasound revealed her true gender, has now been accepted into the Guinness Book of World Records.

@THEHAPPYNEWSPAPER

Monday 22nd February 2021

Recommended Daily Timetable

Join our Zoom assembly at 8.45!



Fancy some early morning work?



Today's Tough Ten

1	$6000 \times 6 =$
2	$210 \times 1 =$
3	$\frac{1}{4} + \frac{1}{2} =$
4	$42 \div 7 =$
5	$4200 \div 10 =$
6	$5403 \times 5 =$
7	$900 - 236 =$
8	$613 + 9 + 5318 =$
9	$38 \times 1000 =$
10	$1 - 0.3 =$

The date: Monday 22nd February 2021

22.2.21



Morning

**Group 1
Teams call
9-9.30am**

9 - 9.30

**Group 2
Teams call
9.30-10am**

9.30 - 10

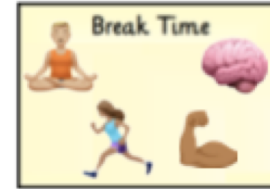
Get moving!



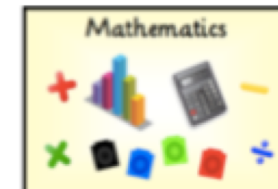
10 - 10.30



10.30 - 11



11 - 11.15



11.15 - 11.45

Homework

11.45 - 12

Afternoon

Click Me!

[Wake up with Joe](#)

**Group 1
Teams call
12-12.30pm**

12 - 12.30

**Group 2
Teams call
12.30-1pm**

12.30 - 1



1 - 2



2 - 2.30



2.30 - 3



3 pm

Send your work, and any questions, to oak@newvalleyprimary.com



Monday
22/2/2021

We'll create an example together in our morning call.

English

Today we are learning to:

Create free verse poetry



Activity

Free verse poetry gives us a lot of freedom as it doesn't have to rhyme or have a certain rhythmic structure. We are going to create a free verse poem in role as Ghost.

First of all, think of 5-10 words or phrases (they don't have to be full sentences) that Ghost may be thinking or feeling. Think about his frustrations at school and his traumatic upbringing. You might want to write these on strips of paper so you can move them about and play around with what sounds best.

Now, start playing around with the order of these phrases to create a poem that feels right. Could one of your words or phrases become a repeating hook after every couple of lines?

Maths

Keep track of our learning journey using [Resource 2!](#)

top tip!

This week we are studying: [Converting Units](#)

Follow the links to the White Rose website to find today's lesson on: [Metric measures](#)

Click Me!

[Lesson video link](#)

[Resource 3/4](#)

[Lesson activity sheet link](#)

[Today's answers](#)



Click Me!

[Click here to fill in the worksheet and return it to me automatically!](#)

Wider Curriculum

Geography

Our focus this term is:

[Weather](#)



Click Me!

[Click this link](#) and work your way through the lesson.

Session focus: [What makes up the weather?](#)

In this lesson, we will be looking at the differences between weather and climate. We will also be looking at the six components that make up the weather.

VIPERS (reading)

We are going to continue reading our class book, Ghost! Can you remember what has happened so far?

Activity

Today, you are going to set up your Ghost working wall to help you keep track of the story. What are the major plot updates so far? Who are the main characters? Do you have any theories or queries?



TT Rock Stars

Practise your times tables using [Times Table Rock Stars!](#)

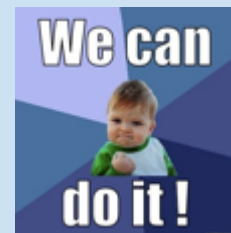
Click Me!



We'll go over this in our afternoon meeting tomorrow.

'Homework'

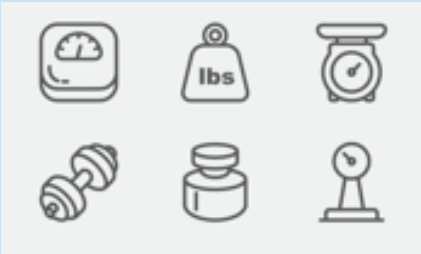
Have a go at the homework in [Resource 5](#).



Remember to take lots of exercise and brain breaks away from your screen during the day!



Resource 2
Maths
working wall

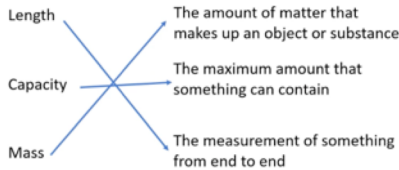


CONVERTING UNITS

This working wall, just like the one in our classroom, will help you keep track of the big ideas in our learning journey.

Metric Measures

WHAT'S THE
BIG IDEA



Click Me!

Length		Capacity	Mass	
cm	km	ml	tonne	
mm	m	l	kg	g

[Click here](#) to have a look at the BBC Bitesize info on metric measurements!

- 1 kg = 1000 g
- 1 l = 1000 ml
- 1 kg is the weight of seven apples
- 1 l is the volume of a carton of orange juice



Click Me!

- 1 cm = 10 mm
- 1 m = 100 cm
- 1 km = 1000 m
- 1 cm is about the width of a staple
- 1 m is about the width of a single bed

[Click here](#) to recap the lesson video!



Click here to fill in the worksheet and return it to me automatically!

Metric Measures

WHAT'S THE BIG IDEA

Length: The amount of matter that makes up an object or substance
Capacity: The maximum amount that something can contain
Mass: The measurement of something from end to end

Length		Capacity	Mass	
cm	km	ml	tonne	g
mm	m	l	kg	

- 1 kg = 1000 g
- 1 l = 1000 ml
- 1 kg is the weight of seven apples
- 1 l is the volume of a carton of orange juice

- 1 cm = 10 mm
- 1 m = 100 cm
- 1 km = 1000 m
- 1 cm is about the width of a staple
- 1 m is about the width of a single bed

Metric measures

Rose Maths

1 Sort the metric units into the correct categories.

ml	mm	g	kg	tonne	l	km
----	----	---	----	-------	---	----

Mass	Length	Capacity

2 Match the measure to its definition.

length	how much an object weighs
volume	the amount of space enclosed by a container
mass	how much of a solid, liquid or gas an object can hold
capacity	the measurement of something from end to end

3 Circle the most appropriate unit for each item.

a) the mass of an elephant

g kg l tonnes

b) the length of a classroom

cl cm m km

c) the capacity of a water bottle

cm³ m³ ml l

d) the length of a fly

mm cm m mg

4 Circle the best estimate for each item.

a) the capacity of a glass

2 ml 20 ml 200 ml 2,000 ml

b) the length of a rounders bat

50 mm 50 cm 50 m 50 km

c) the mass of a car

1.5 g 1.5 kg 1.5 tonnes 15 kg

d) the length of a football pitch

100 cm 100 m 100 km 100 mm

5 Estimate the length of your classroom. Give units with your answer.

Compare answers with a partner.




Remember to take lots of exercise and brain breaks away from your screen during the day!

Resource 4

Maths



Click here to fill in the worksheet and return it to me automatically!



Metric Measures


Length: The amount of matter that makes up an object or substance


Capacity: The maximum amount that something can contain

Mass: The measurement of something from end to end

Length		Capacity	Mass	
cm	km	ml	tonne	g
mm	m	l	kg	

- 1 kg = 1000 g
- 1 l = 1000 ml
- 1 kg is the weight of seven apples
- 1 l is the volume of a carton of orange juice





- 1 cm = 10 mm
- 1 m = 100 cm
- 1 km = 1000 m
- 1 cm is about the width of a staple
- 1 m is about the width of a single bed

6



It's impossible to measure the school field using centimetres!

Do you agree with Mo? _____

Explain your thinking.

7

Estimate how much water it would take to fill a bath.



Explain your estimate to a partner.

8

Dora and Ron are estimating the capacity of a jug.



The capacity of a jug is approximately 1 litre.

The capacity of a jug is approximately 600 ml.



They could both be correct.

Talk about why with a partner.

9

Eva is thinking about how to estimate the capacity of a swimming pool.



I know that a metal can holds roughly 200 ml of liquid. So to find out the capacity of a swimming pool, I could just imagine how many cans could fit into it!



Create your own way of estimating the capacity of a swimming pool.

10



I wonder how heavy our school is.

Write a plan to estimate the mass of your school.

Remember to take lots of exercise and brain breaks away from your screen during the day!

Have a go at learning these spellings.
You'll get a new set on Wednesdays!

Weekly

Spellings

accompany

average

conscience

develop

explanation

immediately

necessary

privilege

rhythm

symbol

Weekly

ancient

apparent

appreciate

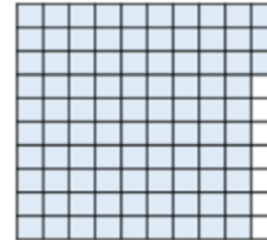
attached

Flashback 4

Year 6 | Week 4 | Day 1

1) Which is bigger, 35% or 0.6?

2) What percentage is shaded?



3) Work out $3\frac{4}{5} - 2\frac{3}{10}$

4) Divide 2,496 by 8

daily

Click Me!

[Click this link](#) to see
Miss Swainson's
handwriting demo!

Over the course of this week, practise writing these
Year 6 words in your best joined up handwriting!