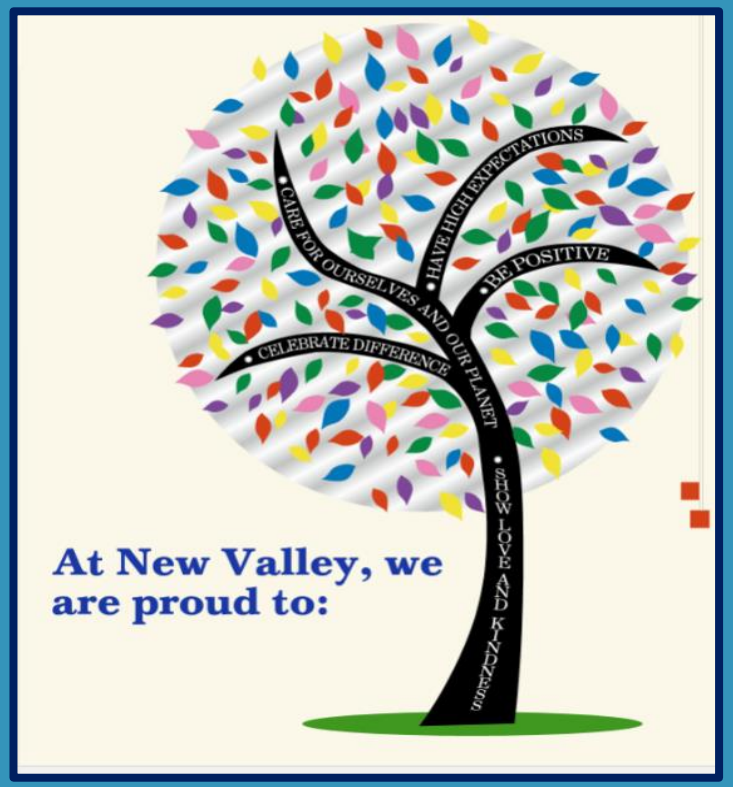
NEW VALLEY PRIMARY SCHOOL
REMOTE LEARNING
FRIDAY 12TH JANUARY



Year 5

Beech Class

Week Beginning 8/2/2020

Work should be photographed or scanned and returned to me at beech@newvalleyprimary.com .

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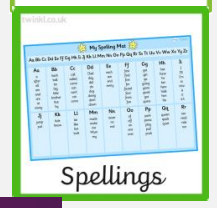
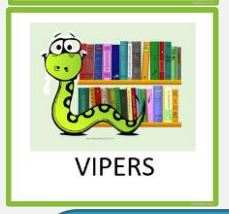
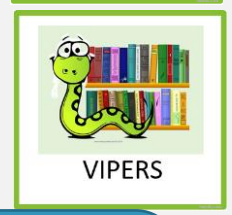
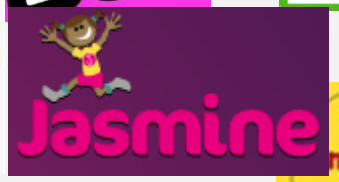
Beech Class
Recommended Daily Timetable

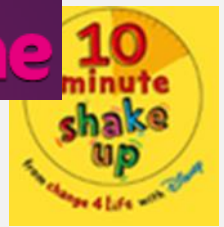
9.00-9.30	9.30-10.00	10.00-10.30	10.30-11.00	11.00-12.00	12.00-1.00	1.00-1.30	1.30-2.00	2.00-3.00
Wider curriculum	Walk/ Exercise	Call with Miss Swainson/ Spellings	Call with Miss Swainson/ Spellings	English	Lunch and Free Time	Video call with Miss Swainson /VIPERS	Video call with Miss Swainson /VIPERS	Maths











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Click on me to login to TTRS. Have you played a new gig yet?

NEW VALLEY

Friday 12/2/2021

Our video calls

Maths/English- We will be looking at your VIPERS and going through maths for half term holidays.

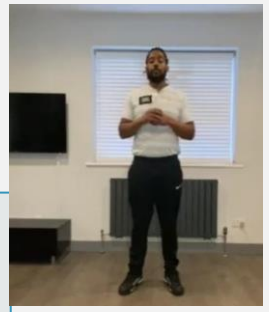
Well-being- We will be celebrating coming to the end of the term with a quiz!

Wider Curriculum

Global Scholars

You will create your own information guide about recycling centres in our local area.

Click here for your lesson.



Click here for your PE lesson. It is a sevens challenge! Have fun!

English

LO: To write an information brochure.

Today you will be writing an information brochure about a tourist attraction in Paris- Notre Dame or the Eiffel Tower. Using your notes from yesterday, create a information brochure. It needs to look exciting! Click here to see some more great examples.

Think of creative ways of presenting your work. You could do it on the computer where you can copy and paste pictures or you could draw your own.

Try to use some **adventurous language** to show how exciting it is to go to including adverbial openers e.g. Amazingly, it will take you 1665 steps to get to the top of the Eiffel tower.

Can you use a question or an exclamatory sentence?

What a tall structure! or Did you know...? Or Have you ever wanted to...

Stuck? Need some ideas? Look at our working wall for **Maths**. Click here

Maths

LO: To find the perimeter of a shape using a grid.

Please follow the links to the White Rose website to find today's lesson.

Lesson Video Link

Lesson Activity Sheet online Link or click here for the Activity Sheet

Today's answers

Click here to practice your handwriting!

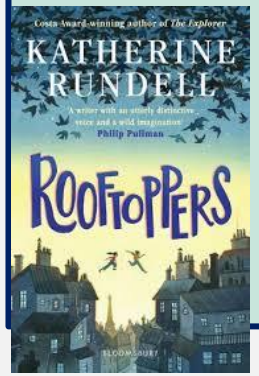
VIPERS

Rooftoppers

Using your work from yesterday where you found all the information about Sophie's mother, write a wanted description for Sophie's mother e.g.

Have you seen Vivienne Vert? She has been missing for 10 years. This handsome woman has long blonde hair, the colour of lightening and is extremely tall. She has long slender fingers like a piano player....

Try to include as much information from the text (Chapter 9) as possible.



Stuck? Need some ideas? Look at our working wall for **VIPERS**. Click here

Spellings

Click here to go to spellings

Colour the suffixes of each word a different colour.

VIPERS- ROOFTOPPERS WORKING WALL

Setting

Charles' house
- Messy
- Not safe for a child
- White
- 4 Hours away
- Trees on the outside

The Sea- English Channel
- Boat sank in the sea
- Baby found in a cello case

Characters

Charles Maxim
- 36 years old
- Tall
- Scholar
- Sophie's ward
- Bookish, generous, awkward, stubborn
- Loves Shakespeare
- unconventional
- Aristocratic face

Sophie
- Strange- awkward, bookish
- Ward of Charles
- Wants to wear trousers
- No parents- thinks her mum is alive
- Thinks she remembers her mum
- Likes to be perfect
- Shy smile
- Hair like lightning
- Sleeps on a wardrobe
- Drinks a gallon of milk for breakfast

Miss Eliot
- Works for the childcare agency
- Comes to check up on Sophie
- Doesn't believe Sophie's mother is alive
- Very serious
- Worries for Sophie's welfare with Charles
- Successful in her profession
- Slightly mean
- Wants everyone to be perfect and conventional- a man shouldn't raise a child and girls shouldn't wear trousers
- Strict
- Large and has grey hair

Plot so far...

We will write what has happened so far together on our call.

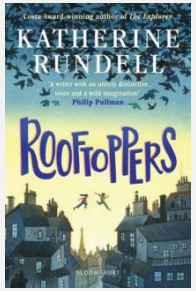
Chapter 1: A boat is found in the English Channel sinking and a baby is recued by a man called Charles Maxim.

Chapter 1: Charles takes the baby home and calls her Sophie. Miss Eliot then arrives to take Sophie away to the Childcare agency but Charles says she is his responsibility.

Chapter 2: It is Sophie's 7th birthday. She is trying to be perfect at handstands. Miss Eliot comes to the house to check on Sophie and disapproves of her trousers and what Charles is feeding her.

Chapter 2: Miss Eliot says Sophie can't remember her mother as she was little and her mother is not alive anymore. Sophie does not believe her.

Chapter 3: Charles buys Sophie a boys shirt. Miss Eliot disapproves. Miss Eliot is worried Sophie doesn't know about being a lady. Charles thinks she knows the important things like reading.



Chapter 3: Sophie has her birthday. Charles takes her to a classical music concert and Sophie thinks its boring.

Chapter 3: Sophie then hears a cello and thinks it sounds like a thousand birds.

Chapter 3: Charles buys Sophie a cello and she plays it on the rooftop so she won't be disturbed.

Chapter 4: Sophie painted her old cello case red. Charles and Sophie argued that her mother did play the cello. Every night Sophie looked for her mother.

Courteous – Polite
Resolved – determined- decided
Bewildered – confused
Unintelligent- not very clever
Profoundly- greatly extremely
Improbable-not likely to happen

Thanks for not printing this page!

CLICK HERE TO GO BACK TO HOMEPAGE

VIPERS- ROOFTOPPERS WORKING WALL CONTINUED

Setting

Charles' house
- Messy
- Not safe for a child
- White
- 4 Hours away
- Trees on the outside

Characters

Charles Maxim
- 36 years old
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Sophie
- Strange, awkward, bookish
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- Hair like lightning
- Sleeps on a wardrobe
- Drinks a gallon of milk for breakfast

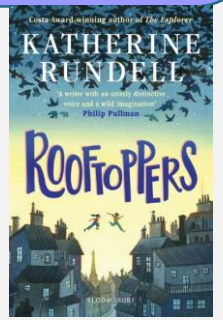
Matin Eliot
- Works for the childcare agency
- Doesn't care about Sophie (spells her name wrong deliberately?)
- Mean, rude, unkind, unsympathetic and unempathetic
- Related to Miss Eliot

Miss Eliot
- Works for the childcare agency
- Comes to check up on Sophie
- Doesn't believe Sophie's mother is alive
- Very serious
- Worries for Sophie's welfare with Charles
- Successful in her profession
- Slightly mean
- Wants everyone to be perfect and conventional- a man shouldn't raise a child and girls shouldn't wear trousers
- Strict
- Large and has grey hair

Plot so far continue...

We will write what has happened so far together on our call.

Chapter 5: Sophie celebrates her 12th birthday. Charles gives her books. They receive a letter on this day to say they will be inspected by the childcare agency.	Chapter 5: Sophie and Charles go round cleaning the house. Sophie scrubs herself.	Chapter 5: Two people come from the agency and question Sophie. They ask her questions about learning and school. They aren't kind and they tell Sophie to be quiet.	Chapter 5: Sophie and Charles receive a letter from the childcare agency telling them that Sophie is going to go to an orphanage. If they don't obey, Charles will go to jail.	Chapter 5: Sophie finds a wooden tag on the cello case. She finds an address in Paris. Charles and Sophie plan to go to Paris to find her mum.
Chapter 6: Sophie and Charles leave the house with not many possessions. They go to the train station. Sophie is upset.	Chapter 6: Sophie and Charles get on the train. Sophie is calm and happy as she has snacks. The train is lavish. The boat worries Sophie.	Chapter 7: Charles and Sophie arrive in Paris. They find a hotel near the river. Two eyes are watching them.	Chapter 8: Charles and Sophie arrive at the shop. They find the name of the lady is Vivienne Vert.	



Courteous – Polite
Resolved – determined- decided
Bewildered – confused
Unintelligent- not very clever
Profoundly- greatly extremely
Improbable-not likely to happen
Plaque- a small label with writing on
Baize- material

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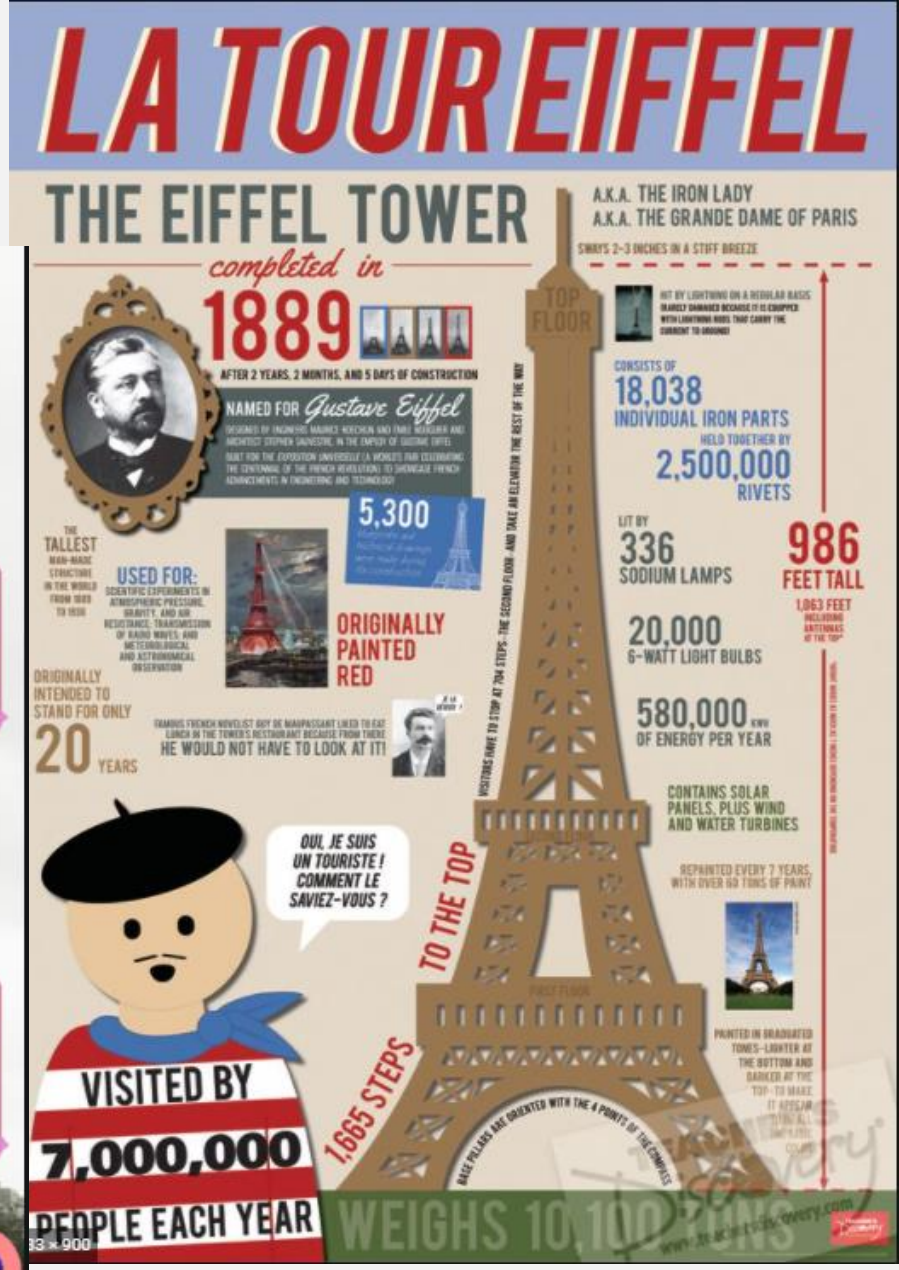
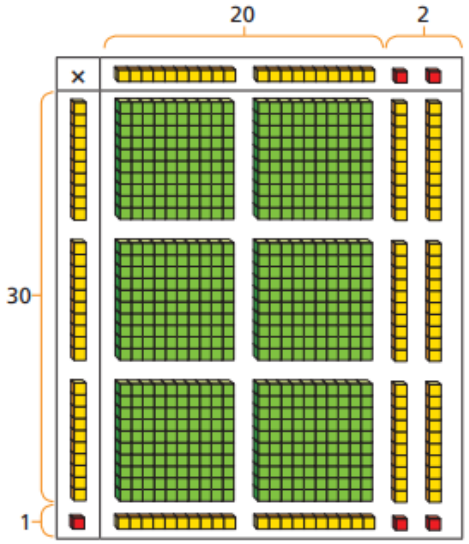
EXAMPLES OF BROCHURES



Multiply 2-digits (area model)

1 Kim is using base 10 to work out 31 × 22

Use Kim's model to help you complete the sentences.



There are ☐ ones altogether.

There are ☐ tens altogether.

There are ☐ hundreds altogether.

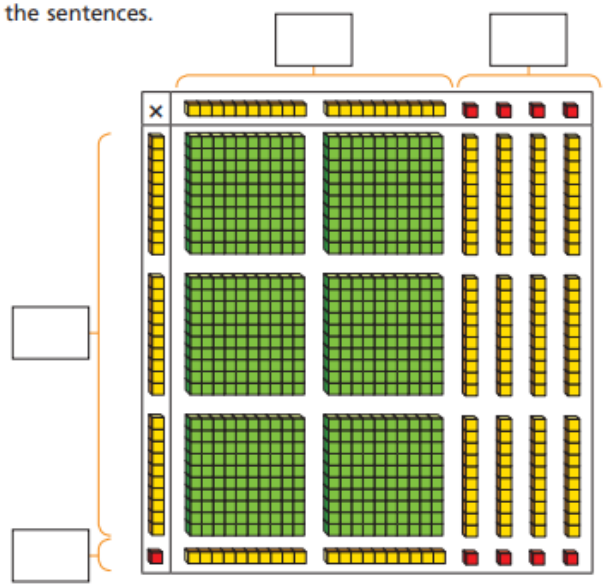
31 × 22 = ☐

2 Use base 10 to work out the multiplications.

a) 12 × 14 = ☐ **b)** 23 × 13 = ☐

3 Amir is using base 10 to calculate 31 × 24

a) Add the missing information to the area model and complete the sentences.



There are ☐ ones altogether.

There are ☐ tens altogether.

There are ☐ hundreds altogether.

b) Describe any exchanges you need to make.

_____

_____

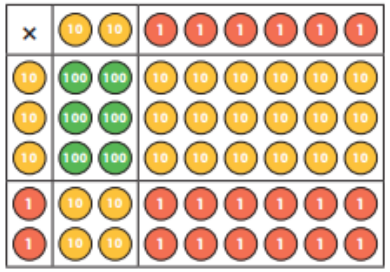
c) Complete the multiplication.

31 × 24 = ☐

4 Use base 10 to work out these multiplications.

a) 25 × 15 = ☐ **b)** 36 × 12 = ☐

5 Use the place value counters to complete the multiplication grid and sentence.



×	20	6
30		
2		

26 × 32 = ☐

6 Use an area model to help you complete the multiplication.

a) 28 × 14 = ☐

×	20	8
10		
4		

c) 35 × 22 = ☐

b) 27 × 16 = ☐

×		

d) 45 × 36 = ☐

7 Complete the multiplications.

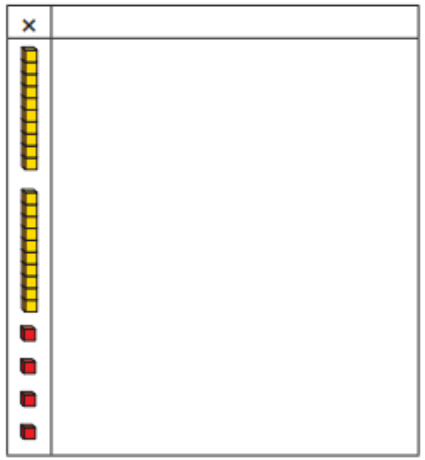
21 × 24 = ☐

31 × 25 = ☐

18 × 26 = ☐

8 24 × ☐ = 768

Complete the area model to find the missing number.



9 Use each digit card once to write a multiplication.

2	3	4	5

☐ × ☐ = ☐

How many different answers can you find?

How many products are there between 1,000 and 1,500?

Spellings	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt	5th Attempt
innocence					
decent					
frequent					
emergent					
confidence					
competence					
transparent					
eloquence					
violent					
intelligence					

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Handwriting

Click here to watch Miss Swainson's video about handwriting!

Click on the b to watch a silly video!

Top tips

- Sit on a chair at a table.
- All legs on the ground (2 humans legs and 4 chair legs)
- Touch your tummy on the table and pull your chair in
- Pincer grip
- Supporting hand
- Go slow
- Don't forget to start on the line
- Write on lined paper