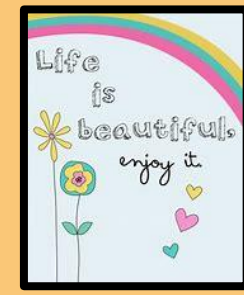


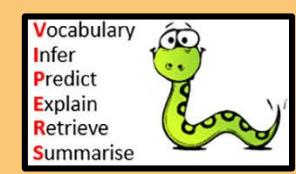
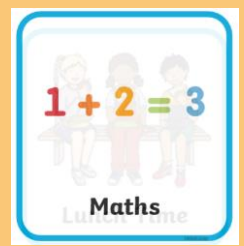
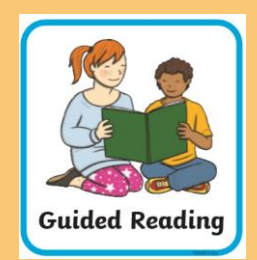
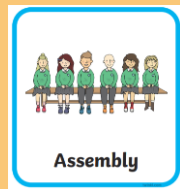
Year 4 Maple Class



Wednesday 24th January
2021

Keep practising those
times tables!

8:45-9:00 9:00- 10:00 10:00- 10:15 10:15- 10:45 10:45-11:00 11:00-12:00 12:00-1:00 1:00-2:00 2:00-3:00



Remember to take some time out to
do some exercise or dancing between
your learning time!



Use the link sent out at
the beginning of the week
for Teams!

English

Today we are

learning to: Use similes

Today, you will be learning about how we can use similes as a descriptive technique. You will be reading through The promise and identifying the similes from an extract taken from the book. You will be considering the effect similes have on the reader.

Please see the English slides for further information.



Task: Neatly write the extract and underline the similes. Explain why these are similes. Draw the literal meaning and then explain why the author has used the description.
Challenge: Write four of your own similes to describe an object from The Promise.



Wider Curriculum

PSHE: Fair Trade Fortnight

Share your vision of the world you want Create your vision for the world you want, for the planet and everything on it. You can ask your grown ups if you can share your artwork, prose, poem or film by emailing schools@fairtrade.org.uk with your name and age if you wish to share your ideas with others.

Watch the video clip: <https://schools.fairtrade.org.uk/teaching-resources/virtual-visit-from-a-fairtrade-speaker-9-minutes/>

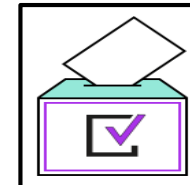
Votes for Schools

Today's question is:

See the attached document for Votes for Schools.

Today you will be exploring

**Would you pay
More for chocolate?**



Maths

This week we are studying

Calculate fractions of a Quantity

Please follow the links to the White Rose website to find today's lesson.

Lesson Video Link: <https://vimeo.com/511499873>

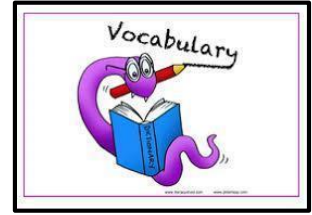
Lesson Activity Sheet:

[Y4-Spring-Block-3-WO9-Fractions-of-a-quantity-2019.pdf](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO9-Fractions-of-a-quantity-2019.pdf) ([whiterosemaths](https://resources.whiterosemaths.com/))

Today's answers: <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-ANS9-Fractions-of-a-quantity-2019.pdf>



VIPERS



Skill: Vocabulary

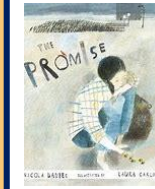
Task: Read through The Promise again. Look at the following words:

Gritty
Shriveled
Frail
Victim
Visions

Now use a dictionary to help you write a definition of these words in the table. Then classify the words- is it an adjective, noun or verb.

Word	Definition	Word Class

Listen to The Promise here:
<https://www.youtube.com/watch?v=onSOJvpgLyE>



WINK!

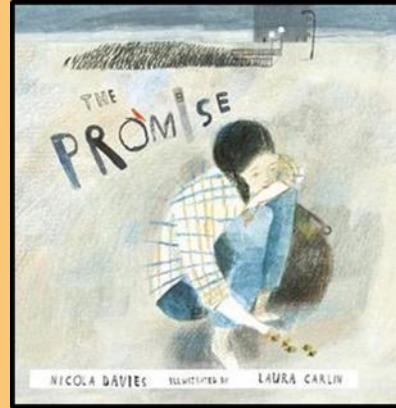
What I Need to Know:

Adjective: A word that describes a noun.

Simile: A simile describes something by comparing it to something else, using like or as.



English: Setting Description



WIND!

What I Need to Do:

- Copy out the extract and underline the similes.
- Create a table-write the simile, draw the literal meaning and then explain the actual meaning.
- Write four sentences using your own similes.



Simile's

A comparison of two things by using the words
'like' or 'as.'



Example:

As tall as a giraffe.

English

What is a simile?

A simile describes something by comparing it to something else, using like or as.

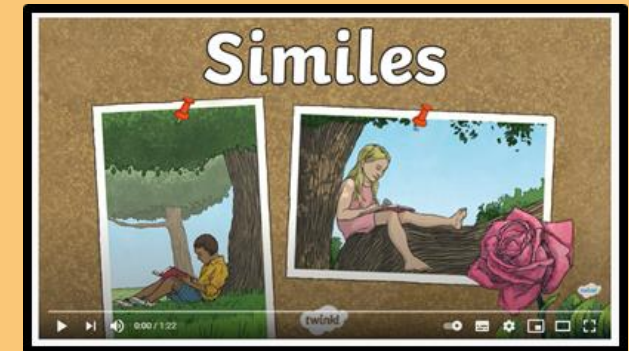
Why should we use similes?

A simile is a useful way to describe something without using a long list of adjectives. It can create a vivid image in the reader's mind, helping to engage and absorb them.

Watch the following video clip about similes:

<https://www.youtube.com/watch?v=uRgkCqkTHik>

<https://www.youtube.com/watch?v=pm6zt24w0qU>



Task: Neatly write out the following text from The Promise. Identify the similes by underlining them.

When I was young, I lived in a city that was mean and hard and ugly. Its streets were as dry as dust, cracked by heat and cold, and never blessed with rain.

A gritty, yellow wind blew constantly, scratching round the buildings like a hungry dog.

Nothing grew. Everything was broken. No one ever smiled.

The people had grown as mean and hard and ugly as their city, and I was mean and hard and ugly too. I lived by stealing from those who had almost as little as I did. My heart was as shriveled as the dead trees in the park.

Task: Now explain why these are similes. You could draw the literal meaning and then explain why the author has used the description.

Here are the similes you should have underlined in the text:


The streets were as dry as dust.

The wind scratched round the buildings like a hungry dog.

The people were as mean, hard and ugly as the city.

My heart was as shriveled as the dead trees.

E.g.

Simile	Literal Meaning (Picture)	Actual Meaning (Explanation)
The city was as dead as a corpse.		The city was empty and lifeless. Not many people were around.

Challenge: Write four of your own similes to describe an object from The Promise.

E.g. The old lady's body was **as frail **as** a china teacup.**

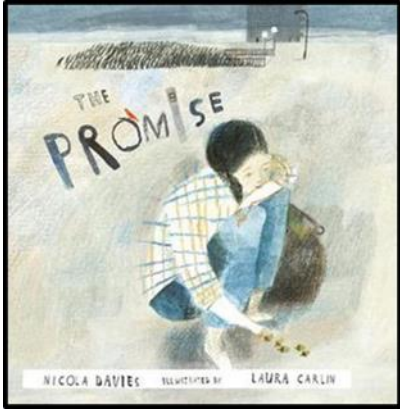
It's streets were grey **like rain clouds.**

My heart was **as cold **as** ice.**

The acorns were smooth **like polished wood.**



The Promise



Grammatical Skills:

Adjectives to describe feelings
Complex sentence
Subordinating conjunction
Coordinating conjunction
Personification

English Working Wall

Extended Writing

This week:

Assessment Task:

Setting Description

Plot

This story is based on the joy of caring for our environment.

Told in the style of a fable, The Promise is about a young girl who must steal food and money to survive in the ‘mean and hard and ugly’ city – a grey and dreary environment, devoid of a single tree, flower or blade of grass.

One evening, she wrestles with a frail old woman for her handbag. The elderly lady relinquishes the bag on the condition the young girl plants what lies within. And so she does, planting acorn seeds all over the city.

Eventually, the seeds begin to grow, and the ugly, dark city is transformed into a green oasis and the people are transformed with happiness.

Then the little girl travels with her seeds to another city, and another, and another, until her bag of seeds is stolen from her by another young thief, who makes the same promise.

WINK

What I Need to Know:

Whole- A number that is complete e.g. 1,2,3 etc.

Fraction- part of a whole.

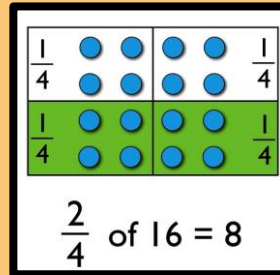
A fraction is made up of the numerator and denominator.

Numerator- the top number. This shows how many parts we have.

Denominator- the bottom number. This shows how many parts make a whole.



Maths: Fractions of A Set of Objects



WIND

What I Need to Do:

- Draw the bar model
- Work out the value of the equal parts
- Find the unit fraction of the total amount
- Find the non-unit fraction of the total amount



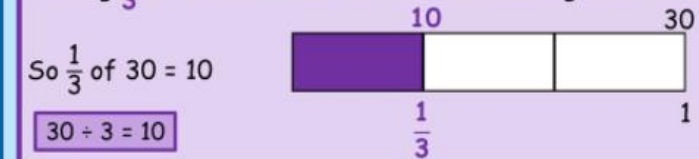
Stem Sentence

_____ of _____ is _____. I know this because I can divide by the numerator which is _____ and then count how many are in the groups.

Finding fractions of amounts

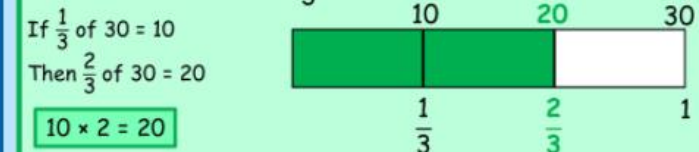
The **denominator** tells us how many parts to divide into.

Finding $\frac{1}{3}$ of an amount is the same as dividing that amount by 3.



The **numerator** tells us how many parts we want.

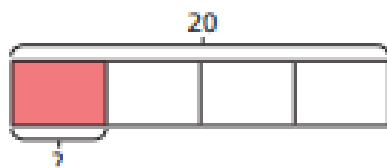
If we're asked to find $\frac{2}{3}$ of an amount, we need 2 parts.



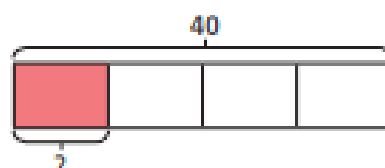
Fractions of a quantity

1 Complete the number sentences.

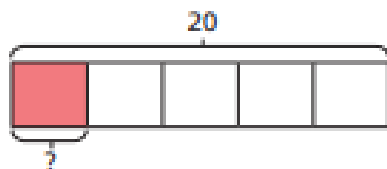
a) $\frac{1}{4}$ of 20 =



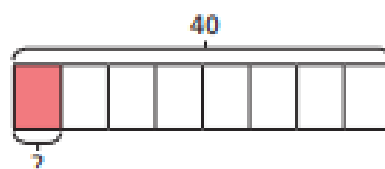
d) $\frac{1}{4}$ of 40 =



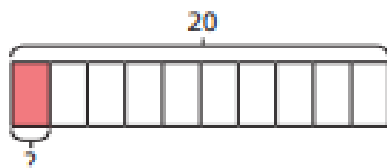
b) $\frac{1}{5}$ of 20 =



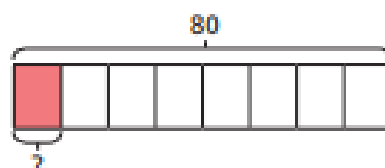
e) $\frac{1}{8}$ of 40 =



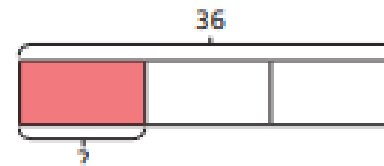
c) $\frac{1}{10}$ of 20 =



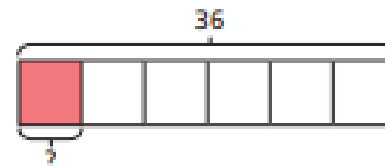
f) $\frac{1}{8}$ of 80 =



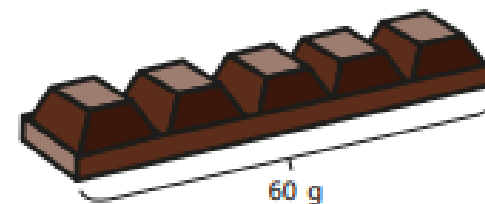
g) $\frac{1}{3}$ of 36 =



h) $\frac{1}{6}$ of 36 =



- 2 Filip has a chocolate bar with 5 equal pieces.
The chocolate bar weighs 60 g.



a) What is the mass of one piece?

The mass of one piece is g.

b) Filip eats $\frac{3}{5}$ of the bar of chocolate.

How many grams does Filip eat?

Filip eats g of chocolate.

3 Complete the number sentences.

a) $\frac{1}{4}$ of 24 =

c) $\frac{1}{8}$ of 32 =

$\frac{3}{4}$ of 24 =

$\frac{5}{8}$ of 32 =

b) $\frac{1}{7}$ of 35 =

d) $\frac{5}{8}$ of 64 =

$\frac{3}{7}$ of 35 =

$\frac{7}{8}$ of 64 =

$\frac{5}{7}$ of 35 =

$\frac{10}{8}$ of 64 =

4 Match the calculations to the answers.

$\frac{2}{3}$ of 18

18

$\frac{5}{6}$ of 18

15

$\frac{9}{10}$ of 20

16

$\frac{4}{5}$ of 20

12



5 a) Write each calculation in the correct circle.

$\frac{1}{2}$ of 16

$\frac{1}{4}$ of 24

$\frac{2}{3}$ of 9

$\frac{3}{2}$ of 4

$\frac{1}{6}$ of 48

= 6

= 8

b) Write one more calculation in each circle.

6 Write <, > or = to compare the calculations.

a) $\frac{2}{7}$ of 21 $\frac{2}{3}$ of 21

b) $\frac{3}{5}$ of 40 $\frac{2}{3}$ of 36

c) $\frac{6}{8}$ of 40 $\frac{3}{4}$ of 40

d) $\frac{6}{10}$ of 50 $\frac{3}{10}$ of 100

PSHE: Fairtrade Fortnight

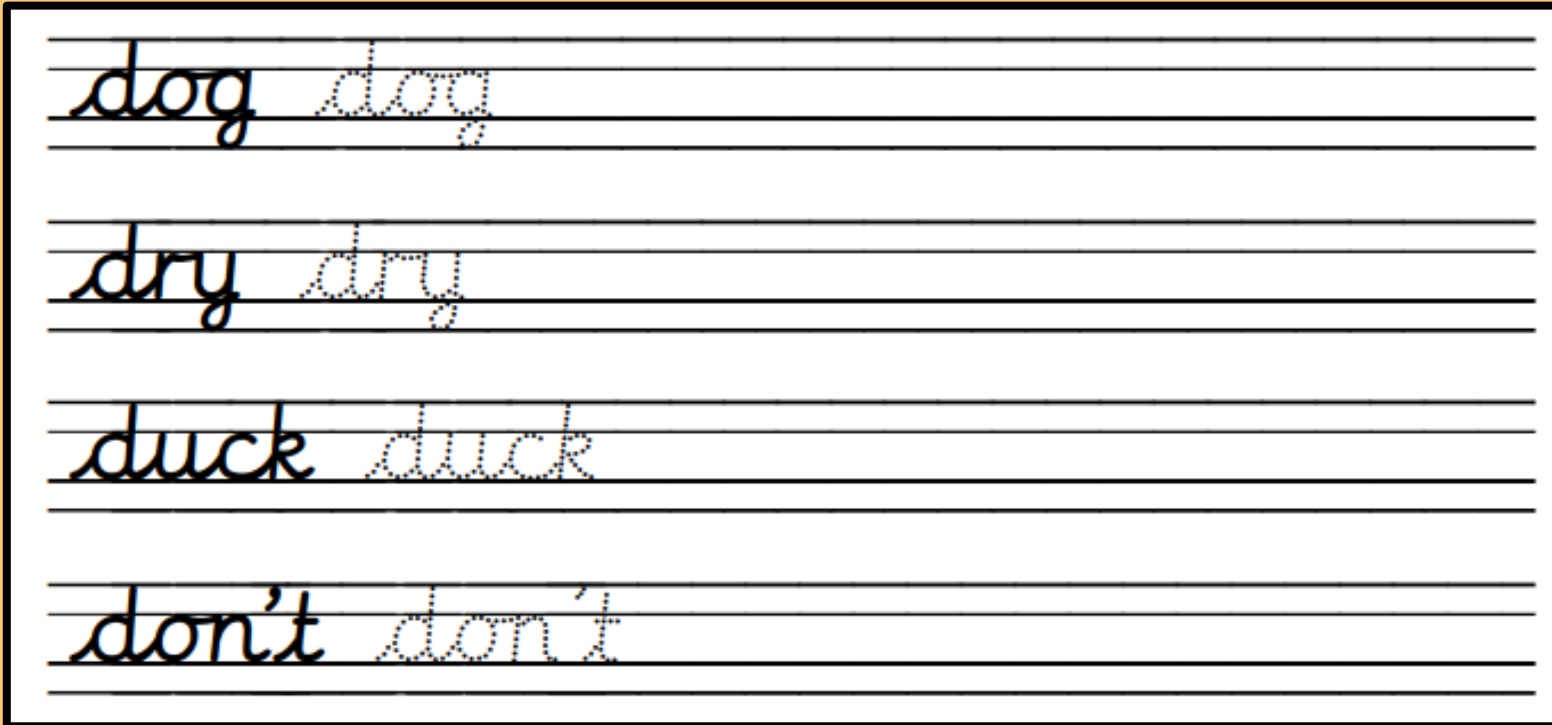
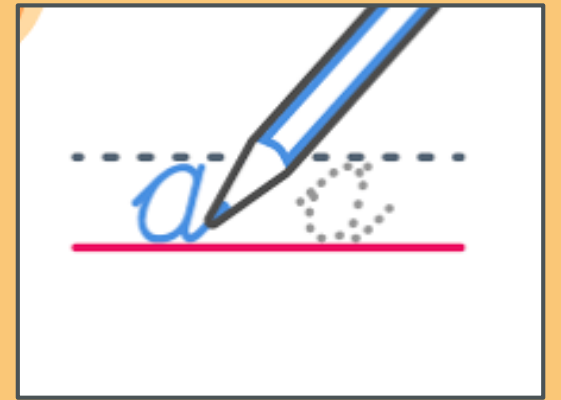


Share your vision of the world you want Create your vision for the world you want, for the planet and everything on it. You can ask your grown ups if you can share your artwork, prose, poem or film by emailing schools@fairtrade.org.uk with your name and age if you wish to share your ideas with others.



Handwriting

Use a lined sheet of paper to practise using the cursive script.
Make sure ascenders (tall letters) go up to the line and descenders (letters with tails) go below the line.



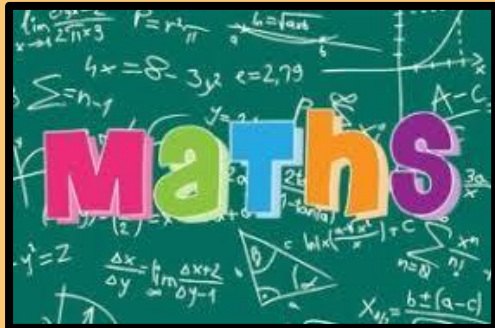
Watch a video clip here to help you with your joins:

<https://www.loom.com/share/b50fad546c584a5388330626fc61a7e2>

Assessment

Remember to complete these tasks independently.

Your code is the same one I sent to your grown-ups at the beginning of the week.. It is important that you complete these tasks by yourself without help from your grown-ups. Try your best! This will help me know what I need to teach you when we return to the classroom. You can do your working out or a draft copy of writing on paper first and then type in your answer. Once, you are happy with your responses click “I’m done!” and it will be sent automatically to me. If you have not got your code, let me know in our Teams meetings.



<https://app.teachermade.com/begin/76193375-ba23-4c5d-af11-d67dccb46505>

<https://app.teachermade.com/begin/56bc3656-273c-42f7-93cb-7939b8aeceee>