

WELLBEING WEDNESDAYS

Year 4 Maple Class

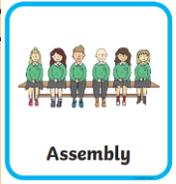


Wednesday 10th February 2021



Keep practising those times tables!

8:45-9:00



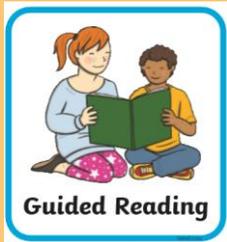
9:00- 10:00



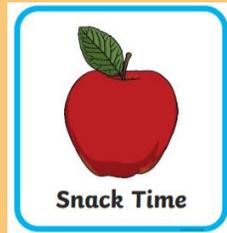
10:00- 10:15



10:15- 10:45



10:45-11:00



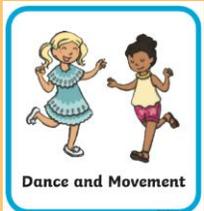
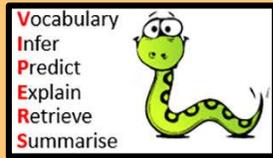
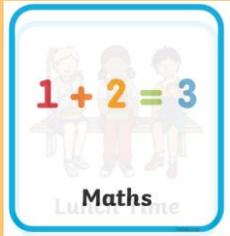
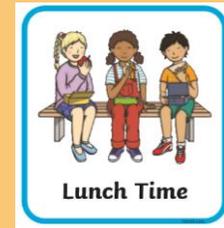
11:00-12:00



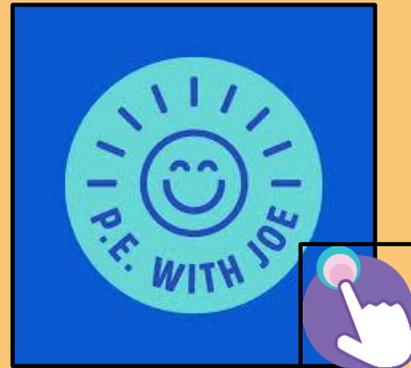
12:00-1:00



1:00-2:00



Remember to take some time out to do some exercise or dancing between your learning time!



Use the link sent out at the beginning of the week for Teams!



English

Today we are learning to: Use synonyms for 'said'

Today, you will be exploring different words that we can use instead of 'said'. You will be thinking about what synonym for 'said' would be best used in a particular context.

Please see the English slides for further information.



Task: First, write a list of synonyms for said. Create a mind-map if you wish! May be you can list synonyms for said that are similar together e.g. cried, shrieked, wailed etc.

Then, copy out the extract neatly and insert an appropriate synonym for said.

Wider Curriculum

Internet Safety Week:

Watch this Internet Safety lesson with important facts and information that will help you stay safe online.

Lesson Link:

<https://www.bbc.co.uk/teach/live-lessons/safer-internet-day-live-lesson/zdh2wnb>



PSHE: Growth Mindset

Tell me about a time when you failed at something?
What feelings might you experience when you fail?
What can you do if you don't succeed at something?
Why should we learn to love challenges?
Create an Accomplishment Box- see the slides for more detail

Lesson Video Link:

<https://www.youtube.com/watch?v=BXyN0XSTaMg>

Maths

This week we are studying
Subtract Fractions



Please follow the links to the White Rose website to find today's lesson.

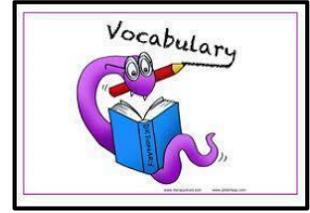
Lesson Video Link: <https://vimeo.com/507527822>



Lesson Activity Sheet: <https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-1-WO7-Subtract-fractions-2020.pdf>

Today's answers: <https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-1-ANS7-Subtract-fractions-2020.pdf>

VIPERS



Skill: Vocabulary

Task: Read through Chapter Seven again. Highlight the following words:

Now use a dictionary to help you write a definition of these words in the table. Then classify the words- is it an adjective, noun, verb or adverb.

Starlight
Cackled
Harmlessly
Goaded
Opponent
Half-hearted
Crude

Word	Definition	Word Class

Listen to Chapter Seven here:
<https://www.youtube.com/watch?v=QrGi09fTwZw>

BBC Lockdown Learning

There are some super resources on the links below that you might want to use to help you with your learning at home!



Video link:

<https://www.bbc.co.uk/iplayer/episode/p089rv67/bitesize-79-year-olds-week-8-1-maths-plus-ancient-egypt>



Video link:

<https://www.bbc.co.uk/iplayer/episode/b01n7rdt/operation-ouch-series-1-1-marvellous-muscles>



Video link:

<https://www.bbc.co.uk/iplayer/episode/b09pv3dc/art-ninja-series-4-1-day-of-the-food>



Video Link:

<https://www.bbc.co.uk/iplayer/episode/m000jybt/celebrity-supply-teacher-series-1-1-geri-horner-english>

BBC Lockdown Learning Schedule

Week Beginning 10.02.21

CBBC

Week 5 Lessons

Monday	Tuesday	Wednesday	Thursday	Friday
<p>09:00 Bitesize Daily age 5-7 Maths, History & Book Club</p>	<p>09:00 Bitesize Daily age 5-7 English, Reading Diaries & Weather</p>	<p>09:00 Bitesize Daily age 5-7 Science, Animals & Design</p>	<p>09:00 Bitesize Daily age 5-7 Maths & Christianity</p>	<p>09:00 Bitesize Daily age 5-7 English & Beginnings, Middles And Ends</p>
<p>09:20 Bitesize Daily age 7-9 Maths, History & Book Club</p>	<p>09:20 Bitesize Daily age 7-9 English & Weather Around The World</p>	<p>09:20 Bitesize Daily age 7-9 Science, Animals & Design</p>	<p>09:20 Bitesize Daily age 7-9 Maths & Sikhism</p>	<p>09:20 Bitesize Daily age 7-9 English, Calmness & Elephants</p>
<p>09:40 Bitesize Daily age 9-11 Maths & Book Club</p>	<p>09:40 Bitesize Daily age 9-11 Join The Cloud Club!</p>	<p>09:40 Bitesize Daily age 9-11 Science & Design</p>	<p>09:40 Bitesize Daily age 9-11 Maths & RE</p>	<p>09:40 Bitesize Daily age 9-11 English (Genres) & Staying Calm</p>
<p>10:05 Celebrity Supply Teacher Gemma Collins - Business Studies</p>	<p>10:00 Horrible Histories: Musical Special</p>	<p>10:00 Celebrity Supply Teacher Courtney Act - Well Being</p>	<p>10:00 Celebrity Supply Teacher Kimberly Walsh - Music</p>	<p>10:05 Celebrity Supply Teacher Gareth Thomas - PE</p>
<p>10:15 Horrible Histories Romans, Victorians and more</p>	<p>10:30 Our School One Last Dance</p>	<p>10:15 Horrible Histories: Sport Special</p>	<p>10:15 Horrible Histories: Scary Special</p>	<p>10:15 Horrible Histories Saxon Gods, Georgians and more</p>
<p>10:45 Our School The Show Must Go On</p>	<p>10:55 Deadly 60 Climate Change</p>	<p>10:40 Our School Covid Specials: Lockdown</p>	<p>10:40 Our School Covid Specials: Lockdown 2</p>	<p>10:45 Wild And Weird SuperPowers</p>
<p>11:05 Art Ninja Day Of The Driving Test</p>	<p>11:00 Live Lesson Safer Internet Day</p>	<p>11:05 Art Ninja Day Of The Gossip</p>	<p>11:05 Art Ninja Day Of The Super Fan</p>	<p>11:05 Art Ninja Day Of The Dummy</p>
<p>11:35 Operation Ouch! Flexible Arms and Triple Jumping</p>	<p>11:25 Operation Ouch! What Knobbly Knees Are For</p>	<p>11:35 Operation Ouch! Your Brilliant Brain And Sparky Signals</p>	<p>11:30 Operation Ouch! All Hail King Xand</p>	<p>11:35 Operation Ouch! It's A Tug-O-War</p>

WINK!

What I Need to Know:

Inverted Commas- Also known as speech marks. Punctuation mark used around direct speech.

Dialogue- Speech. What a character says.

Direct Speech- Words spoken directly by a character.

Synonyms for Said- Other words that have a similar meaning to said.



English: Dialogue- Writing a conversation between Varjak Paw and the old cat

WIND!

What I Need to Do:

- Write a list of synonyms for said
- Neatly copy out the passage and insert appropriate synonyms for said.



Speech marks go around the bits of a sentence actually being said.

“Hello!”

Said Synonyms

shouted	called	whispered	mentioned	announced
mumbled	uttered	whined	argued	
chanted	moaned	yelled	grumbled	exclaimed
retorted	murmured	screamed	responded	
cried	chattered	chuckled	giggled	wailed
explained	demanded	complained	babbled	
bellowed	asked	replied	answered	roared
replied	lied	pleaded	stated	
cackled	yawned	boasted	gasped	stammered
stormed	voiced	sobbed	screamed	
observed	howled	pestered	queried	recited
sighed	groaned	grunted	shrieked	
ranted	thundered	reported	uttered	remarked



at the
beginning

↓
“The car is red,” he said.

at the
end

↓
He said, “The car is red.”

on
both sides

↓ ↓
“The car,” he said, “is red.”

English

L.O: To use synonyms for said

What is a synonym?

Synonyms are words with the same or similar meaning:

Words such as happy, cheerful and merry.

Words such as sad, miserable and heartbroken.

Remind yourself about synonyms here:

<https://www.youtube.com/watch?v=fUOlvcn7tcw>



Task: Make a list of synonyms for said that you can think of.

Watch the following video clip for some more ideas for synonyms for said:

<https://www.youtube.com/watch?v=zajin6nnUkk>



When using a synonym for said it is important that you use the correct word for the context.

E.g. “You are in the marvellous land of Mesopotamia,” **shouted** a peculiar, old cat.

Shouted is a synonym for said however in this context it is not appropriate.

“You are in the marvellous land of Mesopotamia,” **announced** a peculiar, old cat.

“You are in the marvellous land of Mesopotamia,” **explained** a peculiar, old cat.

In these examples, **announced** and **explained** are both synonyms for said and are appropriate for the context.

Task: Copy out the text below and add an appropriate synonym for said.

“Strike me!” he _____. His amber eyes flashed. “Strike me now, or die where you stand,” the old cat _____. Well, if that was what he wanted ... why not?

Varjak swiped gently at the mad old cat, meaning to tap him on the side. But somehow, he didn't connect. His paw sailed through the air, and thudded harmlessly on the ground. Varjak frowned. How could he have missed? The old cat combed his whiskers.

“Am I too quick for you?” he _____. “Is this the Way of Jalal?” the old cat _____. “I think you know nothing, little kitten. Strike me again!” he _____. This was becoming annoying. Now Varjak wanted to hit him, hit him hard. He decided to give it his best shot: there was no way he could miss. He slammed out a silver-blue paw, missed completely, and lost his balance. He sprang up again, furious. ‘Once more!’ _____ the old cat.

Varjak's Frustration boiled over. “I'm not giving up!” Varjak _____. He lashed out. His paw flapped stupidly in space, and he toppled to the ground. “Ow!” Varjak _____. He kicked with his back legs, but he was fighting himself now, and he knew it. He was beaten.

Said Synonyms

shouted called whispered mentioned announced
mumbled uttered whined argued
chanted moaned yelled grumbled exclaimed
retorted murmured screeched responded
cried chattered chuckled giggled wailed
explained demanded complained babbled
bellowed asked replied answered roared
replied lied pleaded stated
cackled yawned boasted gasped stammered
stormed voiced sobbed screamed
observed howled pestered queried recited
sighed groaned grunted shrieked
ranted thundered reported uttered remarked

Chapter One

Elder Paw was telling the tales of Jala- the warrior cat, Varjak Paw enjoyed hearing the stories.

Unlike the rest of the litter, he has yellow eyes (the sign of danger) and wants to explore the outside world.



Grammatical Skills:

Subordinating Conjunctions

Subordinate Clause

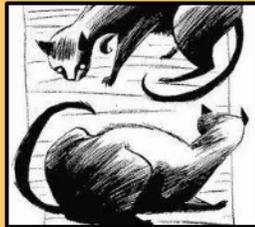
Main Clause

Comma to separate a subordinate clause from a main clause |

English Working Wall

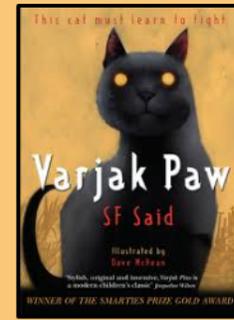
Chapter Two

A strange man has entered the house with two, peculiar black cats. The Contessa's room is empty and no one knows where she is. Varjak warns the family but nobody believes him. Elder Paw calls an urgent Family Council Meeting.



Chapter Three

Elder Paw warns the family about the stranger- he is not to be trusted for he remembers the stranger once had a bitter argument with the Contessa. He believes the Contessa is dead. The family of Mesopotamian Blues must leave and go into the outside worlds. Father rages and threatens Elder Paw explaining he will be leading the family from now on.



Extended Writing

Last week:

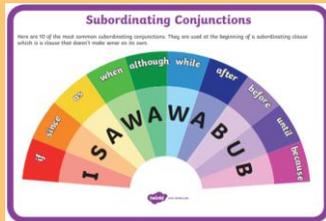
Narrative- Retell Chapter Six

Chapter Four

After much taunting from the rest of the litter, Varjak secretly makes his way into the Contessa's garden where he sees Elder Paw. Elder Paw tells Varjak he must leave and find a monster (a dog) to help them. Elder Paw shares a hidden family secret, 'The Way!' There are Seven Skills in the Way of Jala but only three are known- 'Slow Time. Moving Circles. Shadow Walking.' All of a sudden the Gentleman appears with the two peculiar black cats.

Chapter Five

The Gentleman sent his black cats to the garden, where Varjak and Elder Paw were talking. Varjak and Elder Paw waited nervously as the cats got closer to them, but Elder Paw commanded Varjak to run for help, while he stayed back to keep the black cats busy. Against his will, Varjak climbed the huge wall that separated the house from the outside world, leaving his grandfather alone with the cats. He heard a howl, but it was time to begin his mission, he couldn't look back...



English Working Wall

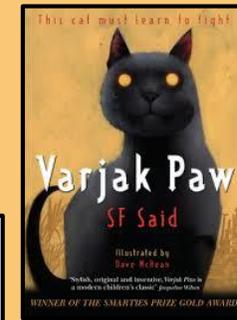
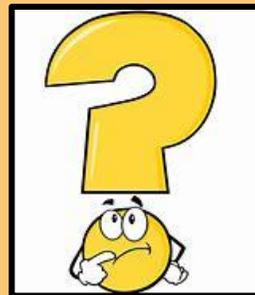
Chapter Six

Varjak was Outside! He could see the city, the roads, the buildings... He had a problem. The wall was too high to jump off, so he used the branches of a tree, but they cracked and he fell down... everything went black



Chapter Seven

Varjak Paw had a dream where he was walking by a river and an old cat appeared before him. The old cat announced that he was in Mesopotamia. The old cat commanded Varjak to strike him. He tried to lash out three times but missed- his attempts were weak and feeble. Just as the old cat was about to leave, Varjak Paw said he wanted to know The Way. The old cat explained the first skill is to have an open mind. Eventually, he revealed his true identity- it was Jalal.



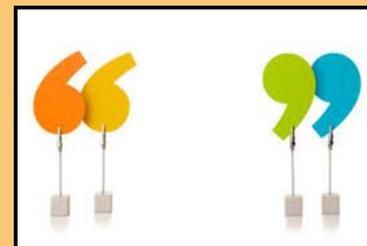
Extended Writing:

This week:
Dialogue
Retell Chapter Six in your own words



Grammatical Skills:

Sentence
Statement
Question
Command
Exclamation
Inverted Commas
Synonyms for 'said'



WINK

What I Need to Know:

Whole- A number that is complete e.g. 1,2,3 etc.

Fraction- part of a whole.

A fraction is made up of the numerator and denominator.

Numerator- the top number. This shows how many parts we have.

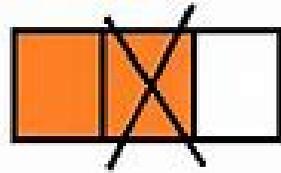
Denominator- the bottom number. This shows how many parts make a whole.

Subtract- Take away, which means the answer will be smaller in value.



Maths: Subtract Fractions

$$\frac{2}{3} - \frac{1}{3} = \frac{1}{3}$$



WIND

What I Need to Do:



-Draw out the Bar models.

-Shade the total fraction.

-Cross out the fraction you are taking away.

-Work out the fraction left over and write this as a number sentence.

$$\frac{5}{6} - \frac{4}{6} = \frac{1}{6}$$

$$\frac{25}{30} - \frac{18}{30} = \frac{7}{30}$$

Stem Sentence

When I subtract _____ from _____ the answer is _____.

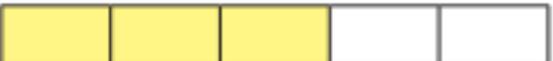
Subtract fractions

1 Complete the subtractions.

Use the bar models to help you.

a)  $\frac{2}{3} - \frac{1}{3} = \square$

b)  $\frac{2}{5} - \frac{1}{5} = \square$

c)  $\frac{3}{5} - \frac{1}{5} = \square$

d)  $\frac{4}{5} - \frac{1}{5} = \square$

2 Jack has $\frac{7}{8}$ of a chocolate bar.

He eats $\frac{4}{8}$ of the chocolate bar.

What fraction of the chocolate bar does he have left?

Jack has of the chocolate bar left.



3 Complete the subtractions.

Simplify your answers where possible.

a) $\frac{7}{10} - \frac{1}{10} = \square = \square$

e) $\frac{8}{12} - \frac{4}{12} = \square = \square$

b) $\frac{7}{10} - \frac{2}{10} = \square = \square$

f) $\frac{9}{12} - \frac{5}{12} = \square = \square$

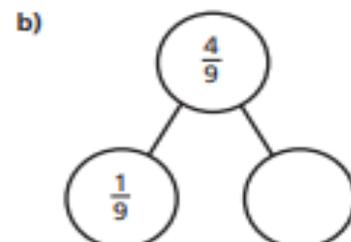
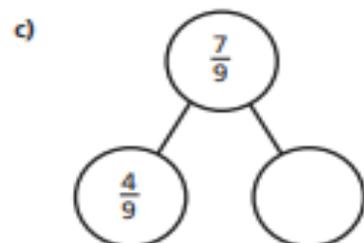
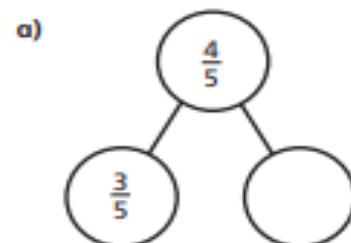
c) $\frac{7}{10} - \frac{3}{10} = \square = \square$

g) $\frac{9}{59} - \frac{5}{59} = \square$

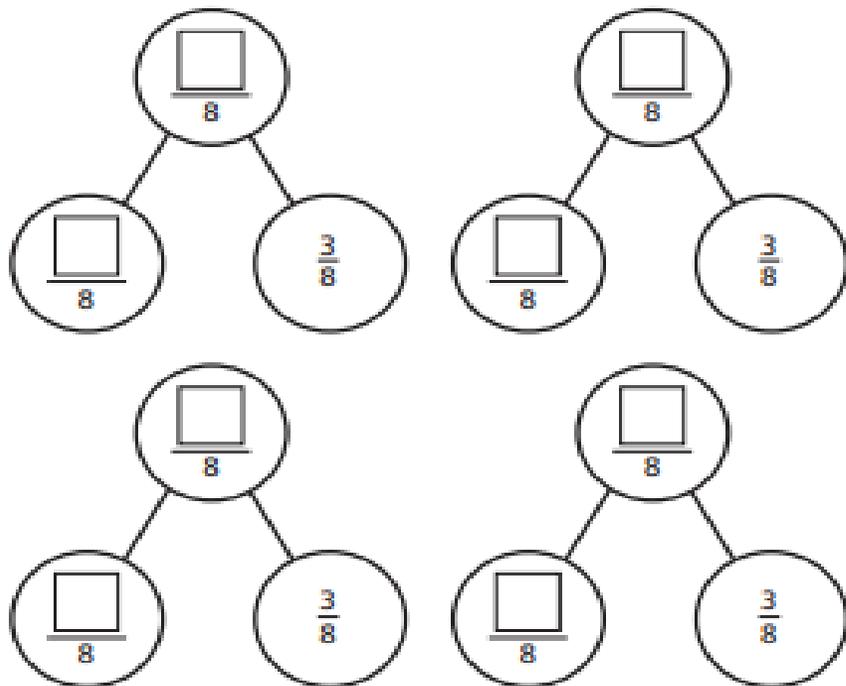
d) $\frac{7}{12} - \frac{3}{12} = \square = \square$

h) $\frac{13}{127} - \frac{9}{127} = \square$

4 Complete the part-whole models.



5 Complete the part-whole model in four different ways.



6 Kim has read $\frac{6}{7}$ of her book.
Tom has read $\frac{2}{7}$ of his book.

a) Shade the bar models to represent this information.



b) How much more has Kim read than Tom?

Kim has read more of her book than Tom.



7 Write the missing numerators.

a) $\frac{8}{9} - \frac{\square}{9} = \frac{7}{9}$

e) $\frac{7}{10} - \frac{5}{10} = \frac{1}{10} + \frac{\square}{10}$

b) $\frac{5}{11} - \frac{\square}{11} = \frac{4}{11}$

f) $\frac{\square}{4} - \frac{1}{4} = \frac{1}{4} + \frac{1}{4}$

c) $\frac{8}{9} - \frac{\square}{9} = \frac{3}{9} + \frac{4}{9}$

g) $\frac{\square}{5} - \frac{2}{5} = \frac{1}{5} + \frac{2}{5}$

d) $\frac{7}{9} - \frac{5}{9} = \frac{\square}{9} - \frac{4}{9}$

h) $\frac{4}{5} + \frac{1}{5} = \frac{3}{7} - \frac{2}{7} + \frac{\square}{7}$

8 Complete the table to show three possible values of the square and triangle.

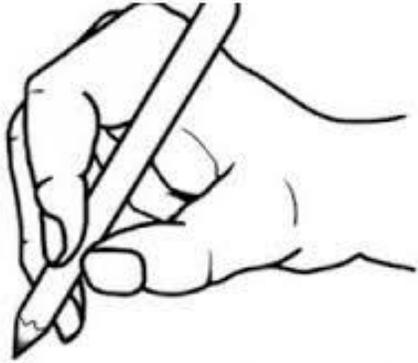
		$= \frac{13}{92}$
$\frac{\square}{92}$	$-\frac{\square}{92}$	$= \frac{13}{92}$

How many other answers can you find?

Handwriting

Handwriting link:

<https://www.loom.com/share/b50fad546c584a5388330626fc61a7e2>



Dynamic-Tripod



a c d g o q

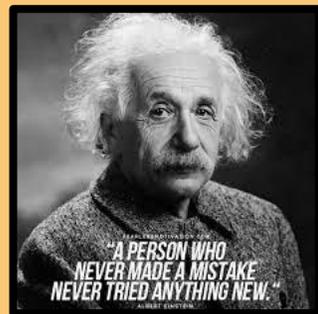
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PSHE



Create an 'Accomplishment Box' and decorate it. Every time you accomplish a challenge, write it down and pop it inside. Read over your accomplishments whenever you need a little self motivation!

