

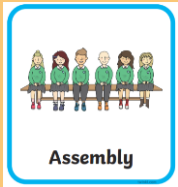
Year 4 Maple Class



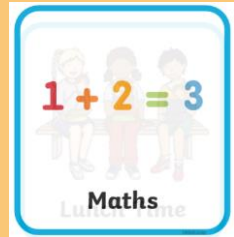
Keep practising those times tables!

Wednesday 3rd March 2021

8:45-9:00



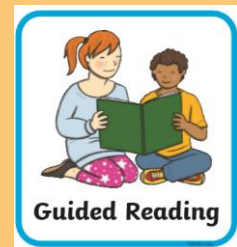
9:00- 10:00



10:00- 10:15



10:15- 10:45



10:45-11:00



11:00-12:00



12:00-1:00



1:00-2:00



Remember to take some time out to do some exercise or dancing between your learning time!



Use the link sent out at the beginning of the week for Teams!

English

Today we are learning to: Use adjectives to describe a character's feelings

Today, you will be exploring the character's feelings throughout the text. You will be thinking about how the character's emotions change throughout the story depending on the girl's experiences.

Please see the English slides for further information.



Task:
Create a Graph of Emotions to show the feelings the character goes through and explain when they experience this emotion.



Wider Curriculum

School Council

If you wish to be nominated for the school council this is your chance to put your case forward as to why you would make a fantastic School Councillor.

Task:

1. Create an attractive poster outlining why Maple class should vote for you to be their School Councillor
2. Prepare a 1 minute speech about why the class ought to vote for you

Due: Week beginning Monday 8th March

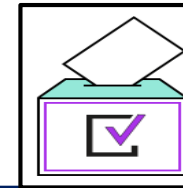
Votes for Schools

Today's question is:

Has lockdown made the internet more dangerous?



See the attached document for Votes for Schools. Today you will be exploring



Maths

This week we are studying

Tenths on a Place Value Grid

Please follow the links to the White Rose website to find today's lesson.

Lesson Video Link: <https://vimeo.com/518195468>

Lesson Activity Sheet:

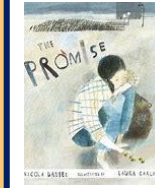
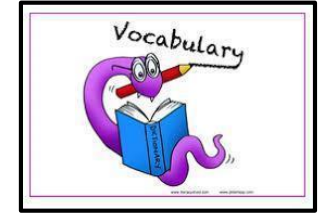
<https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y4-Spring-Block-4-WO3-Tenths-on-a-place-value-grid-2019.pdf>

Today's answers:

<https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y4-Spring-Block-4-ANS3-Tenths-on-a-place-value-grid-2019.pdf>



VIPERS



Skill: Vocabulary

Task: Read through The Promise again. Look at the following words:

Rubble
Abandoned
Parched
Scowled
Scuttled
Wonder

Now use a dictionary to help you write a definition of these words in the table. Then classify the words- is it an adjective, noun, verb or adverb.

Word	Definition	Word Class

Listen to The Promise here:

<https://www.youtube.com/watch?v=onSOJvpgLyE>

English

L.O: To use adjectives to describe the feelings of the characters in a story.

What is an adjective?

An adjective describes a noun. We can use adjectives to describe the feelings of a character.



Emotions Thesaurus Vocabulary Grid

content	glad	joyful	cheerful	elated
jovial	overjoyed	thrilled	ecstatic	delighted
on cloud nine	pleased	gleeful	jubilant	upbeat

depressed	gloomy	miserable	cheerless	heartbroken
shattered	demoralised	gutted	crushed	devastated
tearful	unhappy	dejected	blue	despondent
glum	pitiful			

repelled	revolted	sickened	repulsed	nauseated
shocked	appalled	distaste	horrified	loathed
disliked	horror-stricken	aghast	offended	outraged
grossed out	put off			

annoyed	irritated	fuming	livid	cross
irate	frustrated	enraged	outraged	infuriated
incensed	agitated	furious	upset	bitter
raging	exasperated			

astonished	dazed	shocked	alarmed	stupefied
shaken	astounded	startled	bewildered	aghast
stunned	flabbergasted	thunderstruck	speechless	taken aback

calm	peaceful	tranquil	care free	blissful
content	unruffled	composed	serene	stress free
at ease	laid-back	mellow		

uneasy	terrified	alarmed	startled	anxious
upset	panicky	worried	afraid	distraught
troubled	in a state	petrified	fearful	frightened

thrilled	exhilarated	elevated	animated	delighted
exuberant	enthused	inspired	giddy	eager
roused	provoked			

Key	
Happy	Surprised
Angry	Excited
Scared	Disgusted
Sad	Relaxed

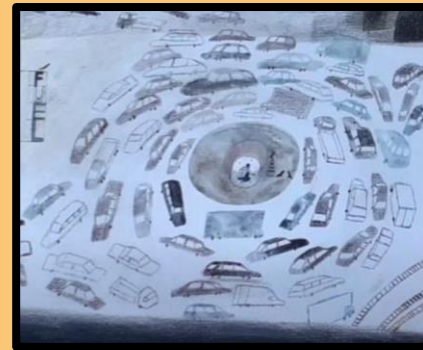
Task: Consider the emotional journey the girl or the citizens in the city have gone on since the start of the story. Up-level your choice of vocabulary by using a thesaurus and dictionary.

<https://www.thesaurus.com/browse/sad?s=t>

Words such as happy and sad are adjectives but how can we use more interesting synonyms!

E.g **miserable, despairing or desolate**

Create a Graph of Emotions to show the feelings the character goes through and explain when they experience this emotion.



Here is an example of a Graph of Emotion:

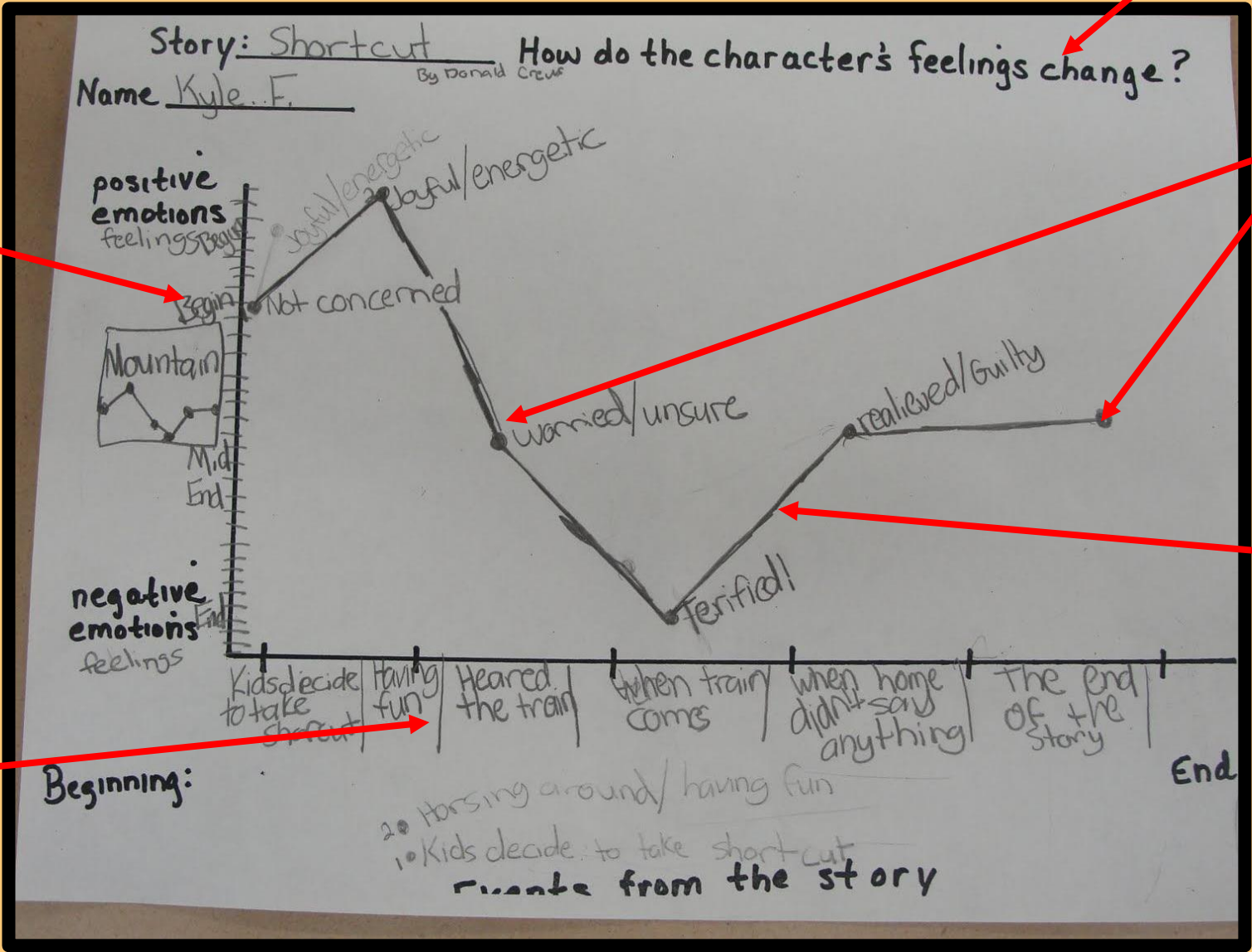
A title to show what the graph shows.

Y axis shows the level of emotions from negative to positive.

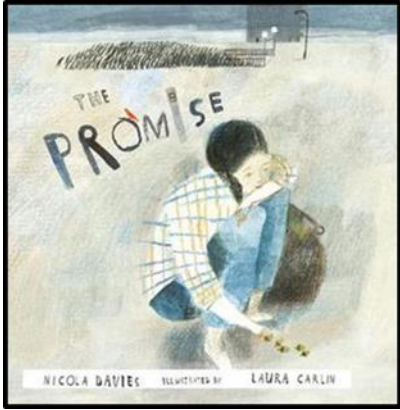
Plot the points and write adjectives that describe the character's feelings.

Join up the plotted points to show a line graph/

X axis shows the events that happen in the story.



The Promise



Grammatical Skills:

Vvariety of coordinating conjunctions

Vvariety of punctuation

Adjectives to describe feelings

English Working Wall

Extended Writing

This week:

Revising grammar and punctuation

Extended Write: Write a reflection of your experiences of lockdown

Plot

This story is based on the joy of caring for our environment.

Told in the style of a fable, The Promise is about a young girl who must steal food and money to survive in the 'mean and hard and ugly' city – a grey and dreary environment, devoid of a single tree, flower or blade of grass.

One evening, she wrestles with a frail old woman for her handbag. The elderly lady relinquishes the bag on the condition the young girl plants what lies within. And so she does, planting acorn seeds all over the city.

Eventually, the seeds begin to grow, and the ugly, dark city is transformed into a green oasis and the people are transformed with happiness.

Then the little girl travels with her seeds to another city, and another, and another, until her bag of seeds is stolen from her by another young thief, who makes the same promise.

WINK

What I Need to Know:

Tenth- One part in ten equal parts.

Hundredth- One part in one hundred equal parts.

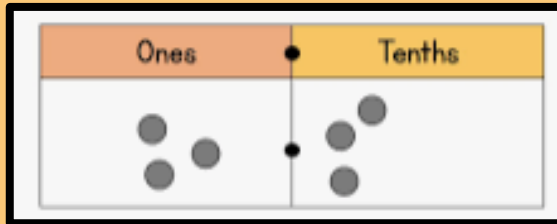
Partition- Showing parts of a number

Decimal- Part of a whole



Maths: Tenths and Hundredths

H	T	O	Tths	Hths



WIND

What I Need to Do:

- Look at the place value chart
- Identify how many ones and how many tenths there are
- Represent the counters as a decimal number



Stem Sentence

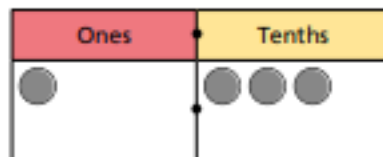
This counters represent _____ because there are _____ ones and _____ tenths.

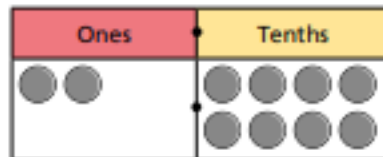


Tenths on a place value grid

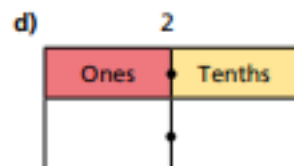
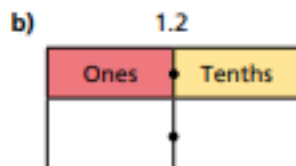
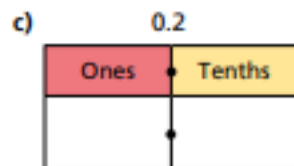
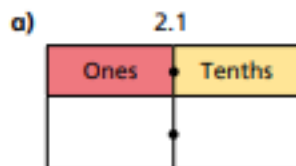
- 1 Write the decimal that is shown in each place value chart.



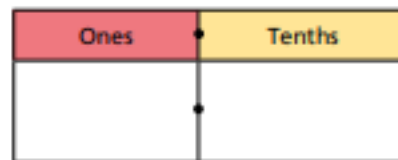




- 2 Draw counters on the place value charts to represent each number.



- 3 Rosie is using this place value chart to make numbers.

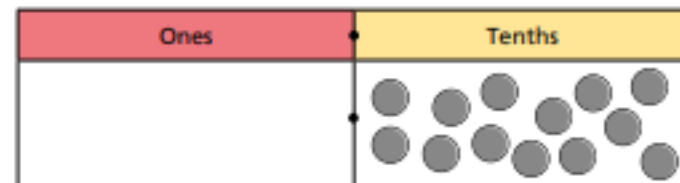


She uses all 8 counters each time.

Complete the sentences.

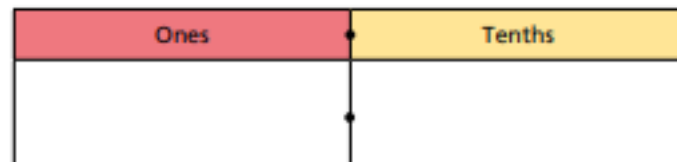
- a) The smallest number possible is
- b) The greatest number possible is
- c) A number between 3 and 4 is
- d) The closest possible number to 5 is

- 4 Tommy has made a number on a place value chart.



- a) What number has Tommy represented?

- b) Draw counters to show how Tommy could have represented this differently.



- c) What method did you use? Talk about it with a partner.

- 5 Complete the number sentences to match the place value charts.

a)

Ones	Tenths
2	6

There are ones and tenths.

ones + tenths = + =

b)

Ones	Tenths
0	9

There are ones and tenths.

ones + tenths = + =

- 6 Draw counters to represent each number.

Write each number as a decimal.

- a) There are 3 ones and 2 tenths.

Ones	Tenths

- b) There are 5 ones and 2 tenths.

Ones	Tenths

- c) There are 2 tenths.

Ones	Tenths

- 7 Match the written numbers to the place value charts.

one tenth

twenty-one tenths

twelve tenths

ten tenths

Ones	Tenths
1	2

Ones	Tenths
2	1

Ones	Tenths
1	0

Ones	Tenths
0	1

- 8



Six tenths added to four tenths makes ten tenths, which is a whole.

How many other ways can you make a whole from tenths?



If you want to be on the school council then:

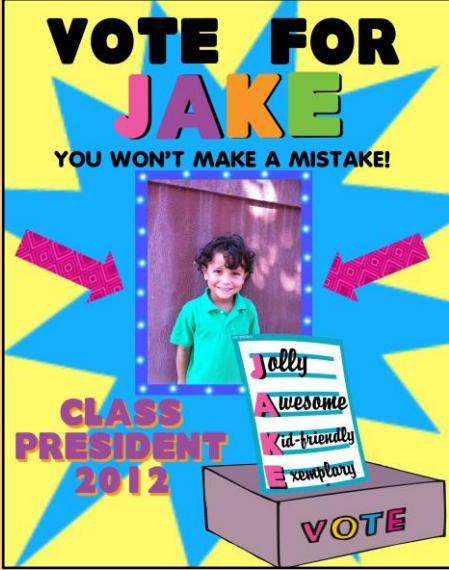
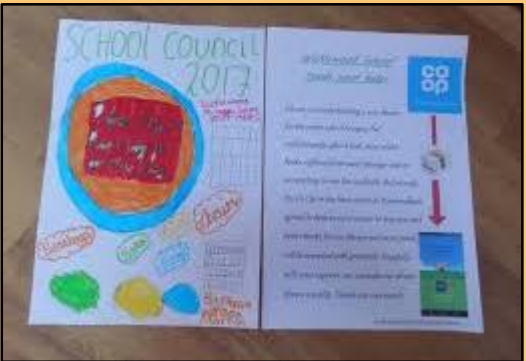
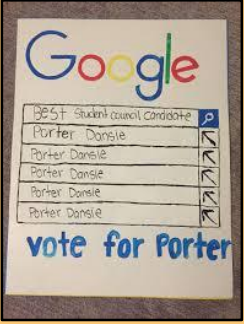
- 1. Create an attractive poster outlining why Maple class should vote for you to be their School Councillor
- 2. Prepare a 1 minute speech about why the class ought to vote for you

Include:

What qualities do you have that will make you a good part of the school council?

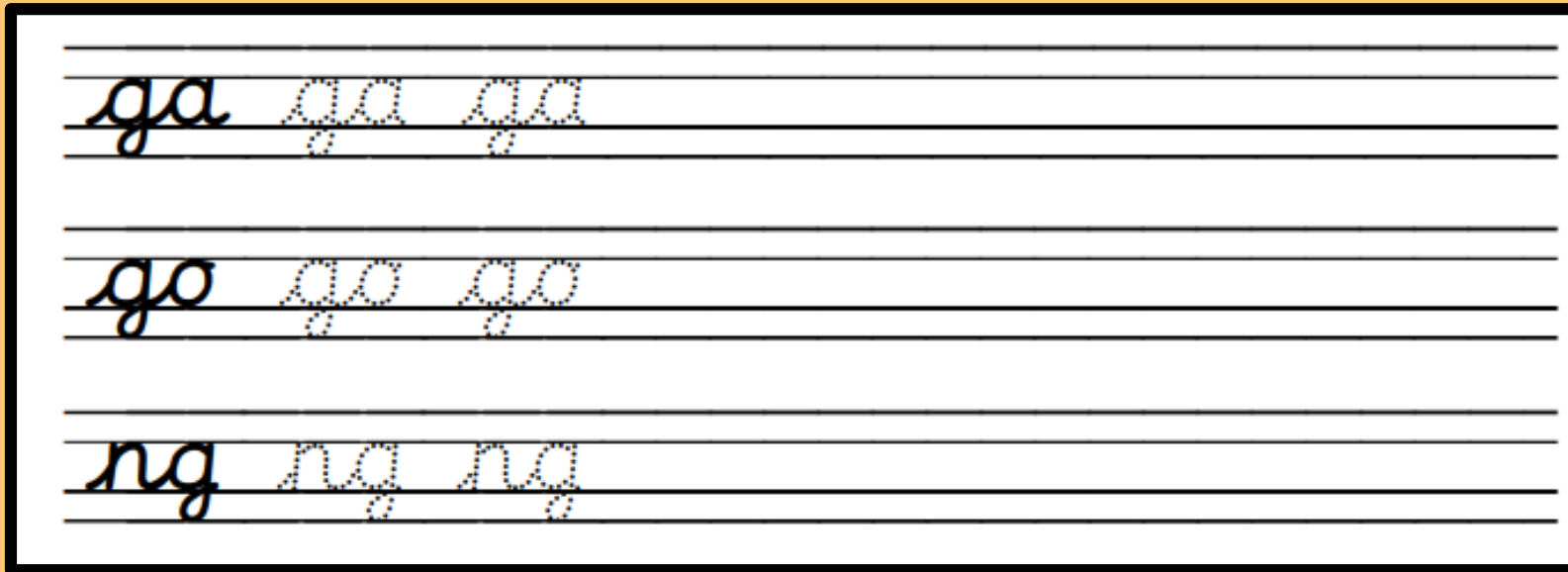
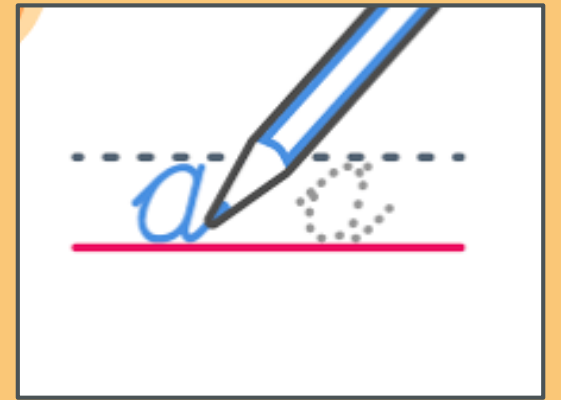
What ideas do you have to make New Valley an even better place to be?

Due: Week beginning Monday 8th March



Handwriting

Use a lined sheet of paper to practise using the cursive script.
Make sure ascenders (tall letters) go up to the line and descenders (letters with tails) go below the line.



Watch a video clip here to help you with your joins:

<https://www.loom.com/share/b50fad546c584a5388330626fc61a7e2>

Assessment

This week please continue to complete the assessment tasks independently.

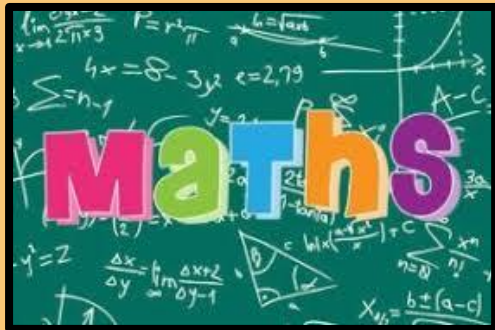
The code is the same from last week.

This week the English assessment task will focus on your punctuation and grammar skills.

Maths will continue to test you on the skills you have covered in Year 4.

Please continue to log into Times Tables Rock Stars everyday for at least 15 minutes. I will be using this information to assess your knowledge of the times tables facts!

Well done to those of you who have consistently sent me work. This has helped me really understand what you know and will help me support you as we 'bounce back' and return to the classroom.



WORLD
**BOOK
DAY**

4 MARCH 2021

Reminders

Get your costumes ready!!!

Tomorrow, we are dressing up as
a book character.

Join us for a Zoom assembly
at 8:45am.

