

Year 4 Maple Class

Thursday 11th February
2021



Keep practising those
times tables!

9:00- 10:00



10:00- 10:15



10:15- 10:45



10:45-11:00



11:00-12:00



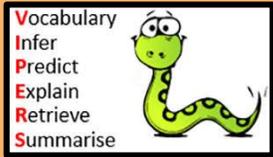
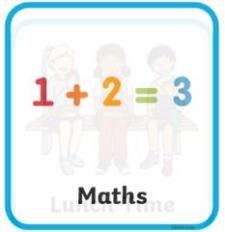
12:00-1:00



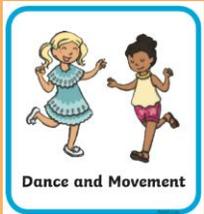
1:00-2:00



2:00-3:00



Save your ink! There is no need
to print the sheets out!
If you choose to print, then only
print the white sheets to save
your ink!



Remember to take some time out to
do some exercise or dancing between
your learning time!

Use the link sent out
earlier this week!



English

Today we are learning to: Write a discussion between Varjak Paw and Jalal



Task: Look at all the work you have done this week and my model. Now, write your own discussion between Varjak Paw and Jalal. Remember to use:

- Inverted commas to punctuate speech
- Variety of sentences- statement, command, question, exclamation
- New Speaker, new line
- Say who is speaking
- Synonyms for said
- Balance of narrative and dialogue (This is not a playscript!) Remember to write the story alongside the dialogue as well!!)



Wider Curriculum

History:

What did Anglo Saxons believe?

Explore the link below and create a fact file using the information in the text.

What early beliefs did the Anglo Saxons have?

Tell me about Anglo Saxon Monasteries. .

What do Anglo Saxon graves tell us.

Lesson Video Link:

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zs3gcdc>



Connecting Classrooms:

Complete your Global Warming and Climate Change Poster and send it to me please for our e-book. I've already had some posters coming in and they look fantastic!



Maths

This week we are studying
Subtract Fractions



Please follow the links to the White Rose website today's lesson

Lesson Video Link:

<https://vimeo.com/507597199>

Lesson Activity Sheet Link:

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO7-Subtract-2-fractions-2019.pdf>

Today's Answers:

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-ANS7-Subtract-2-fractions-2019.pdf>



VIPERS



Skill: Inference

Read Chapter Seven again. Use evidence from Chapter Six to justify your answers.

Varjak struck the old cat with his first attempt because the old cat was weak and feeble. Do you agree? Use evidence from the text to justify your answer.



Humility will help Varjak Paw understand the Skills of Jalal. Do you agree? Use evidence from the text to justify your answer.

Listen to Chapter Seven here:

[Varjak Paw - Chapter 7 - Tuesday 6.30pm 31/3/2020 - YouTube](#)

Chapter One

Elder Paw was telling the tales of Jala- the warrior cat, Varjak Paw enjoyed hearing the stories.

Unlike the rest of the litter, he has yellow eyes (the sign of danger) and wants to explore the outside world.



Grammatical Skills:

Subordinating Conjunctions

Subordinate Clause

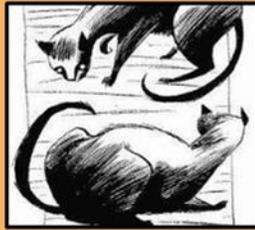
Main Clause

Comma to separate a subordinate clause from a main clause |

English Working Wall

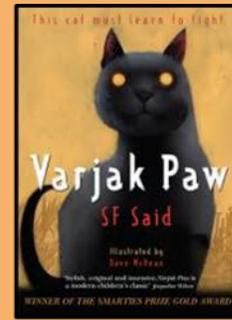
Chapter Two

A strange man has entered the house with two, peculiar black cats. The Contessa's room is empty and know one knows where she is. Varjak warns the family but nobody believes him. Elder Paw calls an urgent Family Council Meeting.



Chapter Three

Elder Paw warns the family about the stranger- he is not to be trusted for he remembers the stranger once had a bitter argument with the Contessa. He believes the Contessa is dead. The family of Mesopotamian Blues must leave and go into the outside worlds. Father rages and threatens Elder Paw explaining he will be leading the family from now on.



Extended Writing

Last week:

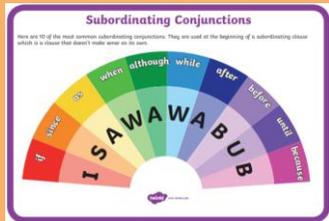
Narrative- Retell Chapter Six

Chapter Four

After much taunting from the rest of the litter, Varjak secretly makes his way into the Contessa's garden where he sees Elder Paw. Elder Paw tells Varjak he must leave and find a monster (a dog) to help them. Elder Paw shares a hidden family secret, 'The Way!' There are Seven Skills in the Way of Jala but only three are known- 'Slow Time. Moving Circles. Shadow Walking.' All of a sudden the Gentlemen appears with the two peculiar black cats.

Chapter Five

The Gentleman sent his black cats to the garden, where Varjak and Elder Paw were talking. Varjak and Elder Paw waited nervously as the cats got closer to them, but Elder Paw commanded Varjak to run for help, while he stayed back to keep the black cats busy. Against his will, Varjak climbed the huge wall that separated the house from the outside world, leaving his grandfather alone with the cats. He heard a howl, but it was time to begin his mission, he couldn't look back...



English Working Wall

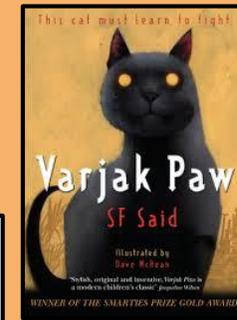
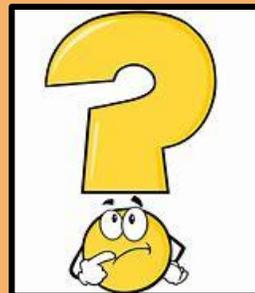
Chapter Six

Varjak was Outside! He could see the city, the roads, the buildings... He had a problem. The wall was too high to jump off, so he used the branches of a tree, but they cracked and he fell down... everything went black



Chapter Seven

Varjak Paw had a dream where he was walking by a river and an old cat appeared before him. The old cat announced that he was in Mesopotamia. The old cat commanded Varjak to strike him. He tried to lash out three times but missed- his attempts were weak and feeble. Just as the old cat was about to leave, Varjak Paw said he wanted to know The Way. The old cat explained the first skill is to have an open mind. Eventually, he revealed his true identity- it was Jalal.



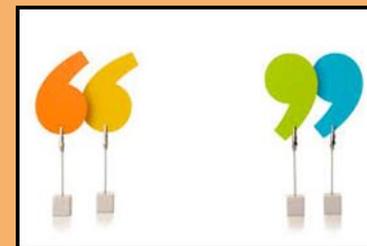
Extended Writing:

This week:
Dialogue
Retell Chapter Six in your own words



Grammatical Skills:

Sentence
Statement
Question
Command
Exclamation
Inverted Commas
Synonyms for 'said'



WINK!

What I Need to Know:

Inverted Commas- Also known as speech marks. Punctuation mark used around direct speech.

Dialogue- Speech. What a character says.

Direct Speech- Words spoken directly by a character.

Synonyms for Said- Other words that have a similar meaning to said.



English: Dialogue- Writing a conversation between Varjak Paw and the old cat

WIND!

What I Need to Do:

- First, read the model text to help you understand what type of narrative writing we will be doing today.
- Look over the work you have done this week
- Write your own conversation between Varjak Paw and Jalal



Speech marks go around the bits of a sentence actually being said.

“Hello!”

Said Synonyms

shouted	called	whispered	mentioned	announced
mumbled	uttered	whined	argued	exclaimed
chanted	moaned	yelled	grumbled	responded
retorted	murmured	screeched	giggled	wailed
cried	chattered	chuckled	complained	babbled
explained	demanded	replied	answered	roared
belloved	asked	lied	pleaded	stated
replied	yawned	boasted	gasped	stammered
cackled	stormed	voiced	sobbed	screamed
observed	howled	pestered	queried	recited
sighed	groaned	grunted	shrieked	remarked
ranted	thundered	reported	uttered	



at the
beginning

↓
“The car is red,” he said.

at the
end

↓
He said, “The car is red.”

on
both sides

↓ ↓
“The car,” he said, “is red.”

English

Opening with narrative to set the scene

Where was he? Before him, Varjak could see tall, slender trees swaying in the warm breeze and a long, shimmering river that meandered peacefully into the distance.

Good balance of dialogue and narrative to avoid becoming like a play script

Strangely, an old, silver-blue cat calmly walked beside him. "Welcome Varjak!" purred the old cat smoothly. "Welcome, to the land of you ancestors-Mesopotamia," he added. "This is Mesopotamia? Where Jalal was from?" Varjak answered.

New Speaker, New Line

In awe and wonder, Varjak scanned the ancient landscape and wondered how he had ended up in this magnificent land.

Lots of synonyms for 'said'

"Yes indeed! This is where Jalal walked. How glad I am that you are here!" the old cat uttered.

Questions whirled like wild wind in Varjak's mind. He was confused yet he felt at peace to be there with the old cat.

"Tell me! Can I believe the tales? Is it true that Jalal could communicate with dogs? What would he think of me?" the young cat asked enthusiastically.

Adverbs of manner to show how the dialogue was said

Giggling with glee, the old cat affectionately gazed at Varjak, who seemed so young and juvenile. "All these questions, There is so much I need to teach you," the old cat chuckled. "There is much about the Way of Jalal you must learn," he continued seriously.

"Strike me!" Commanded the old cat.

Variety of sentences including:
-Statement
-Question
-Exclamation
-Command

WINK

What I Need to Know:

Whole- A number that is complete e.g. 1,2,3 etc.

Fraction- part of a whole.

A fraction is made up of the numerator and denominator.

Numerator- the top number. This shows how many parts we have.

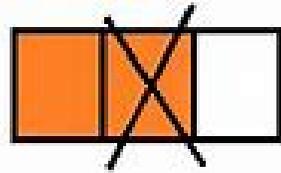
Denominator- the bottom number. This shows how many parts make a whole.

Subtract- Take away, which means the answer will be smaller in value.



Maths: Subtract Fractions

$$\frac{2}{3} - \frac{1}{3} = \frac{1}{3}$$



WIND

What I Need to Do:



-Draw out the Bar models.

-Shade the total fraction.

-Cross out the fraction you are taking away.

-Work out the fraction left over and write this as a number sentence.

$$\frac{5}{6} - \frac{4}{6} = \frac{1}{6}$$

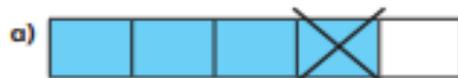
$$\frac{25}{30} - \frac{18}{30} = \frac{7}{30}$$

Stem Sentence

When I subtract _____ from _____ the answer is _____.

Subtract 2 fractions

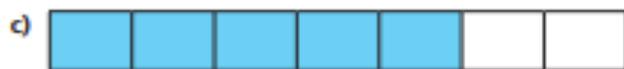
1 Complete the subtractions.



$$\frac{4}{5} - \frac{1}{5} = \square$$



$$\frac{4}{5} - \frac{2}{5} = \square$$



$$\frac{5}{7} - \frac{3}{7} = \square$$



$$\frac{7}{9} - \frac{4}{9} = \square$$



2 Complete the calculations.

a) $\frac{7}{10} - \frac{3}{10} = \square$

e) $\frac{9}{11} - \frac{3}{11} = \square$

b) $\frac{2}{3} - \frac{1}{3} = \square$

f) $\frac{6}{7} - \frac{4}{7} = \square$

c) $\frac{6}{6} - \frac{6}{6} = \square$

g) $\frac{8}{93} - \frac{2}{93} = \square$

d) $\frac{3}{4} - \frac{1}{4} = \square$

h) $\frac{10}{991} - \frac{3}{991} = \square$

3 Complete the subtractions

a) $\frac{9}{5} - \frac{6}{5} = \square$

e) $\frac{8}{3} - \frac{4}{3} = \square = \square$

b) $\frac{9}{5} - \frac{5}{5} = \square$

f) $\frac{11}{3} - \frac{4}{3} = \square = \square$

c) $\frac{9}{5} - \frac{4}{5} = \square = \square$

g) $\frac{14}{3} - \frac{4}{3} = \square = \square$

d) $\frac{9}{2} - \frac{4}{2} = \square = \square$

h) $\frac{15}{3} - \frac{5}{3} = \square = \square$

- 4 Jack has $2\frac{1}{4}$ kg of potatoes.

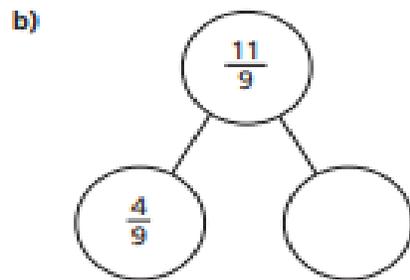
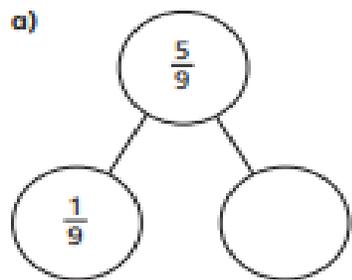
He uses $\frac{5}{4}$ kg of potatoes.

How many kilograms does he have left?

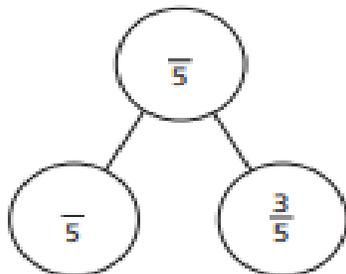
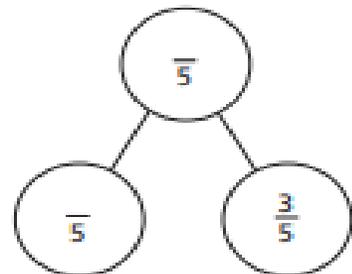


Jack has kg left.

- 5 Complete the part-whole models.



- 6 Complete the part-whole model in two different ways.



- 7 Fill in the missing numerators.

a) $\frac{10}{11} - \frac{\square}{11} = \frac{7}{11}$

d) $\frac{15}{4} - \frac{\square}{4} = 2$

b) $\frac{10}{11} - \frac{\square}{11} = \frac{7}{11} - \frac{4}{11}$

e) $\frac{9}{4} - \frac{1}{4} = \frac{\square}{4} + 1$

c) $\frac{10}{11} - \frac{4}{11} = \frac{\square}{11} - \frac{7}{11}$

f) $\frac{11}{4} - \frac{3}{4} = \frac{11}{3} - \frac{\square}{3}$

- 8 Alex and Annie are taking turns playing a computer game.

Annie plays for a total of $2\frac{1}{4}$ hours.

Annie plays for $\frac{3}{4}$ of an hour more than Alex.

How much time do they spend in total playing on the game?

hours

Connecting Classrooms

Today, is the last day you have to create a poster about Global Warming and Climate Change. Remember, this is for an e-book we will be sharing with our partner school in Nepal so make it excellent!

If you need reminding or some inspiration then look over Monday's remote learning pack on the website for more information. I really look forward to receiving some super posters!

