


Relax
It's
the
Half
Term

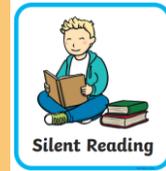
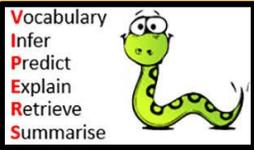
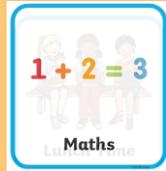
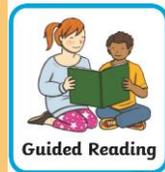
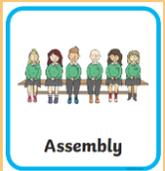
Year 4 Maple Class

Friday 12th February 2021



Keep practising those times tables!

8:45-9:00 9:00- 10:00 10:00- 10:15 10:15- 10:45 10:45-11:00 11:00-12:00 12:00-1:00 1:00-2:00 2:00-3:00



Remember to take some time out to do some exercise or dancing between your learning time!

Every Friday- be sure to check out the Wow Work page! Let it be you next time!

Use the link sent out earlier this week for Teams!

English

Today we are

learning to: Write creatively by using our imagination

Task: Look at the pictures.

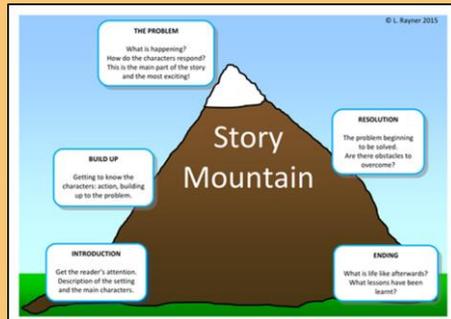
What might the story be?

Who might the characters be?

Where is the setting?

How might the characters be feeling?

Use these pictures to inspire you to write your own story.



Wider Curriculum

PE : Here is an exercise session with Keston's coach. Enjoy!

Lesson Video Link: https://chipsteadvalley-my.sharepoint.com/:v/g/personal/jmorgan44_306_paceacademytrust_com/EVwugeG1zWRHg7qGCFVY17sBohOf5Axx5M5pMsoUHNXihA?e=ScVQazhttps://chipsteadvalley.sharepoint.com/:v/s/CVPSremoteteaching2020-21/EbR1bTdRn7hHgmAbttbu4MIBRTpuJnRi0EqYNLuBYaqqGg?e=NF4Duy

PE : Why not have a session with Joe Wick?

Click the icon for more PE with Joe!



Spelling Test:

Ask someone in your household to test you on this week's spellings. Here they are:

February

fruit

guard

heart

forward

grammar

guide

forwards

group

heard



Handwriting: Take a look at the Handwriting slide.

Maths

This week we are studying:

Subtract from Whole Amounts

Please follow the links to the White Rose website to find today's lesson

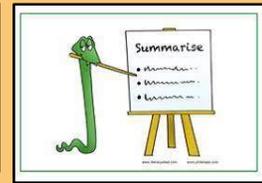
Lesson Video Link: <https://vimeo.com/508878193>

Lesson Activity Sheet Link: <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y4-Spring-Block-3-D8-Subtract-from-whole-amounts-2019.pdf>

Today's Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-ANS8-Subtract-from-whole-amounts-2019.pdf>



VIPERS



Skill: Summary

Task: Write a review for Varjak Paw. Make it attractive as I'd like to display some of these in our book corner when we return to school so keep hold of them!

Due: March 8th 2021

Include:

-Title

-Author

-What was the story about?

-Who were the characters?

-What did you like about the book?

-Draw your favourite picture from the book

A book review by: _____

Author: _____	What did you like about the book?
Title: _____	Draw your favourite picture from the book.
What was the story about?	
Who were the characters?	
Your rating: ___ / 10	

Continue to read the rest of Varjak Paw at your own leisure!

WINK!

What I Need to Know:

It's all about you!!!

Let me see what you can do by yourself!

Have a go!

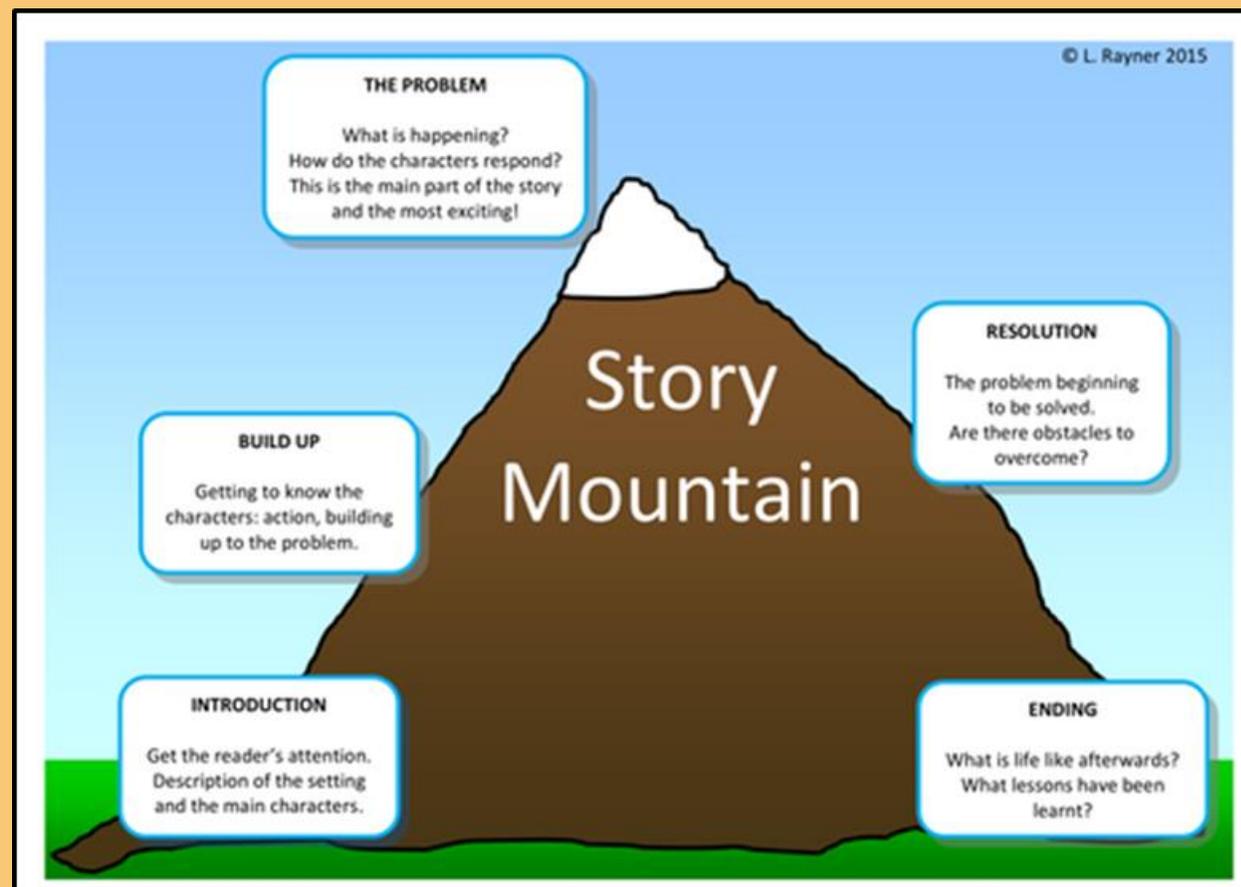


English: Creative Writing

WIND!

What I Need to Do:

- Look at the pictures
- What could the story be
- Use your imagination and write your own story based on the pictures.
- There is no right or wrong answer here- just imagination!!!!



Co-ordinating Conjunctions

There are seven co-ordinating conjunctions. They give equal importance to the words or sentences they connect.



Subordinating Conjunctions

Here are 10 of the most common subordinating conjunctions. They are used at the beginning of a subordinating clause which is a clause that doesn't make sense on its own.



English

Task: Look at the pictures. You write the story! Be Creative! There's no right or wrong answer- just creativity!

Title: _____

By: _____

Remember all stories have:

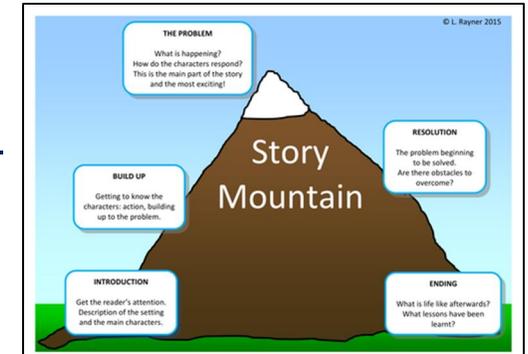
Opening- Description of setting, characters

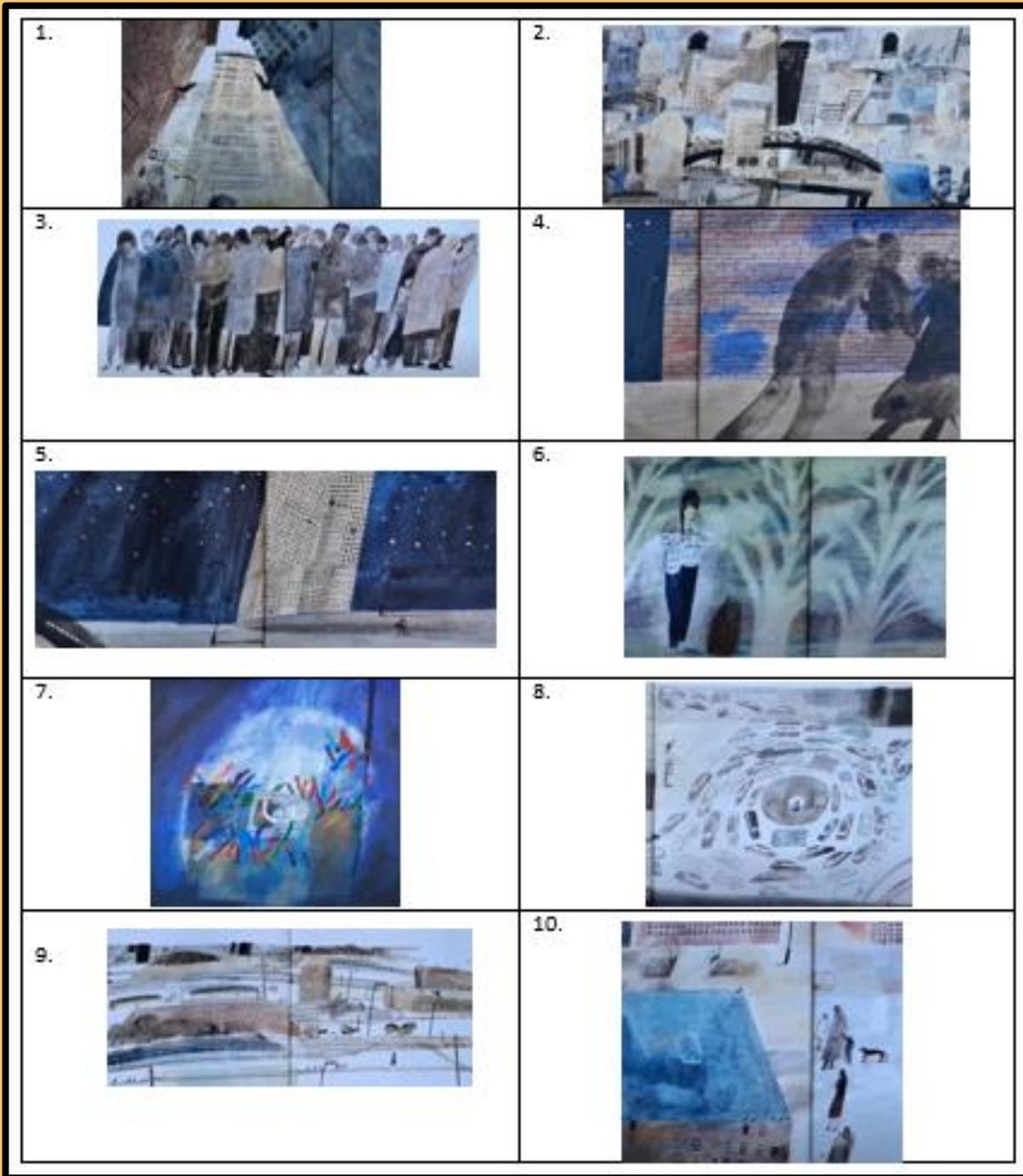
Build up- More characters are introduced, build up to the problem

Problem- Major problem!

Resolution- Problem is solved perhaps by a hero

Ending- Everything returns to normal with a happy ending or a lesson learnt or you could end with a cliff-hanger (leaving the reader in suspense)





11.



12.



13.



14.



15.



16.



17.



18.



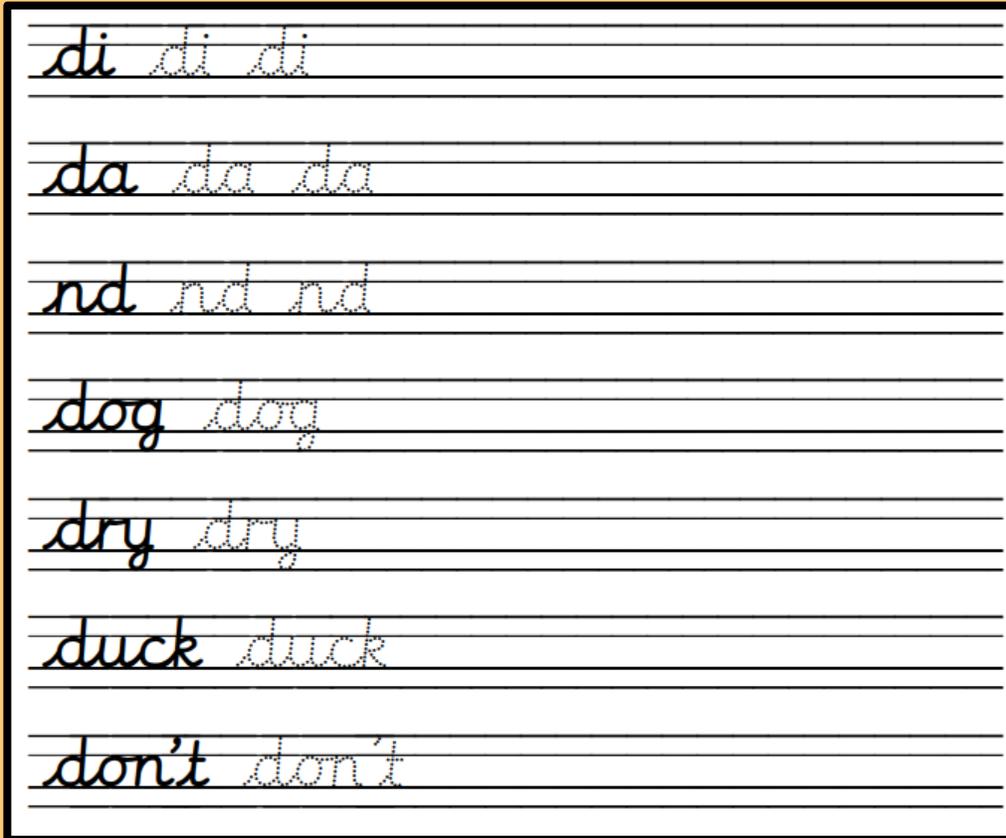
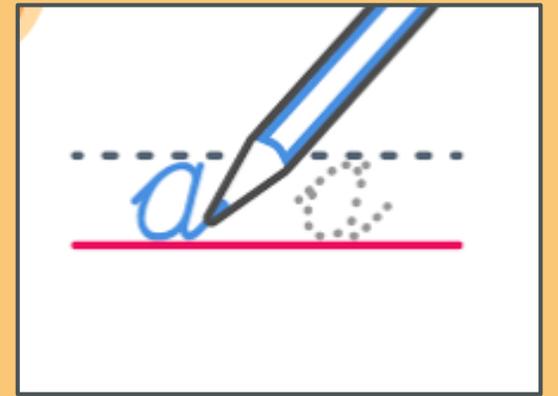
19.



20.

Handwriting

Use a lined sheet of paper to practise using the cursive script.
Make sure ascenders (tall letters) go up to the line and descenders (letters with tails) go below the line.



Watch a video clip here to help you with your joins:
<https://www.loom.com/share/b50fad546c584a5388330626fc61a7e2>

WINK

What I Need to Know:

Whole- A number that is complete e.g. 1,2,3 etc.

Fraction- part of a whole.

A fraction is made up of the numerator and denominator.

Numerator- the top number. This shows how many parts we have.

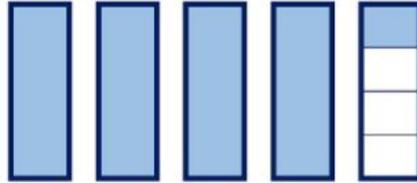
Denominator- the bottom number. This shows how many parts make a whole.

Subtract- Take away, which means the answer will be smaller in value.

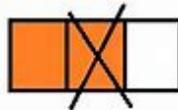


Maths: Subtract Fractions

$$5 - \frac{3}{4} = 4 \frac{1}{4}$$



$$\frac{2}{3} - \frac{1}{3} = \frac{1}{3}$$



WIND

What I Need to Do:



-Draw out the Bar models.

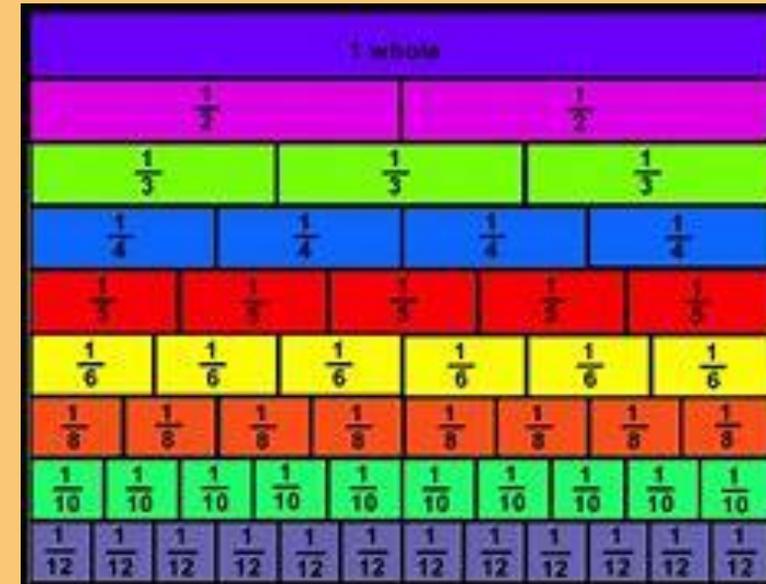
-Shade the total fraction.

-Cross out the fraction you are taking away.

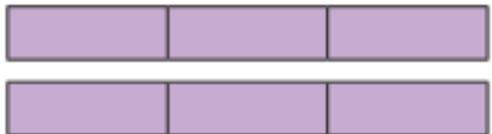
-Work out the fraction left over and write this as a number sentence.

Stem Sentence

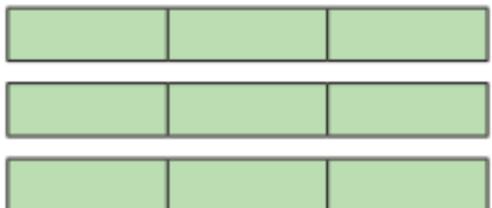
When I subtract _____ from _____ the answer is _____.

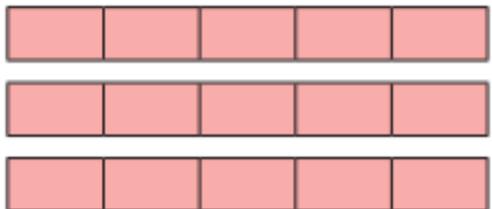


1 Use the bar models to help you subtract the fractions.

a)  $2 - \frac{2}{3} = \square$

b)  $2 - \frac{5}{3} = \square$

c)  $3 - \frac{5}{3} = \square$

d)  $3 - \frac{8}{5} = \square$



2 Work out the subtractions.

a) $\frac{8}{8} - \frac{5}{8}$

c) $2 - \frac{5}{8}$

e) $4 - \frac{5}{7}$

b) $1 - \frac{5}{8}$

d) $2 - \frac{5}{7}$

f) $4 - \frac{7}{5}$

3 Match the numbers with a difference of $\frac{3}{4}$

3

1

2

$2\frac{3}{4}$

$\frac{1}{4}$

$\frac{9}{4}$

4 Aisha has 4 pies.



a) Aisha gives $\frac{5}{8}$ of a pie to Mo.

How many pies does Aisha have left?

b) Aisha then gives 2 pies to Jack.

Calculate the difference between how much pie Aisha now has and how much pie Mo has.

2 Work out the subtractions.

a) $\frac{8}{8} - \frac{5}{8}$

c) $2 - \frac{5}{8}$

e) $4 - \frac{5}{7}$

b) $1 - \frac{5}{8}$

d) $2 - \frac{5}{7}$

f) $4 - \frac{7}{5}$

3 Match the numbers with a difference of $\frac{3}{4}$

3

1

2

$2\frac{3}{4}$

$\frac{1}{4}$

$\frac{9}{4}$

4 Aisha has 4 pies.



a) Aisha gives $\frac{5}{8}$ of a pie to Mo.

How many pies does Aisha have left?

b) Aisha then gives 2 pies to Jack.

Calculate the difference between how much pie Aisha now has and how much pie Mo has.

5 Alex is subtracting fractions.



$4 - \frac{3}{4} = \frac{1}{4}$

Explain why Alex is incorrect.

6 Complete the calculations.

a) $3 - \square = 2\frac{3}{10}$

c) $\square - \frac{7}{12} = 3\frac{5}{12}$

b) $4 - \square = 3\frac{3}{8}$

d) $\square - \frac{5}{12} = 13\frac{7}{12}$

7 Teddy has 4 litres of juice and 3 jugs.



Teddy pours $\frac{3}{4}$ of a litre into each jug.

How much juice does Teddy have left?

Connecting Classrooms

Remember to send me your Global Warming and Climate Change posters.
Deadline: 4pm today!



Half-Term Family Maths Challenge- The Escape Room

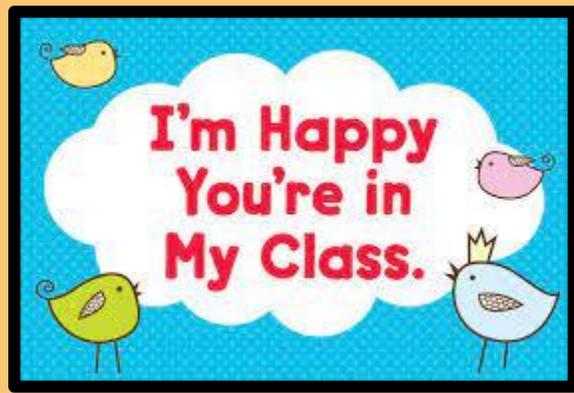


 The PACE Academy Trust
 Family Maths Challenge 2021

CAN YOU ESCAPE THE MATHS ROOM?


Take a look at the PACE maths challenge in the remote learning section.
For all families who complete this challenge during the half-term, we will be celebrating their efforts and creativity in maths! Have a go and see if you can escape!





Thank You For All Your Support
And Have A Super Half-Term!!

