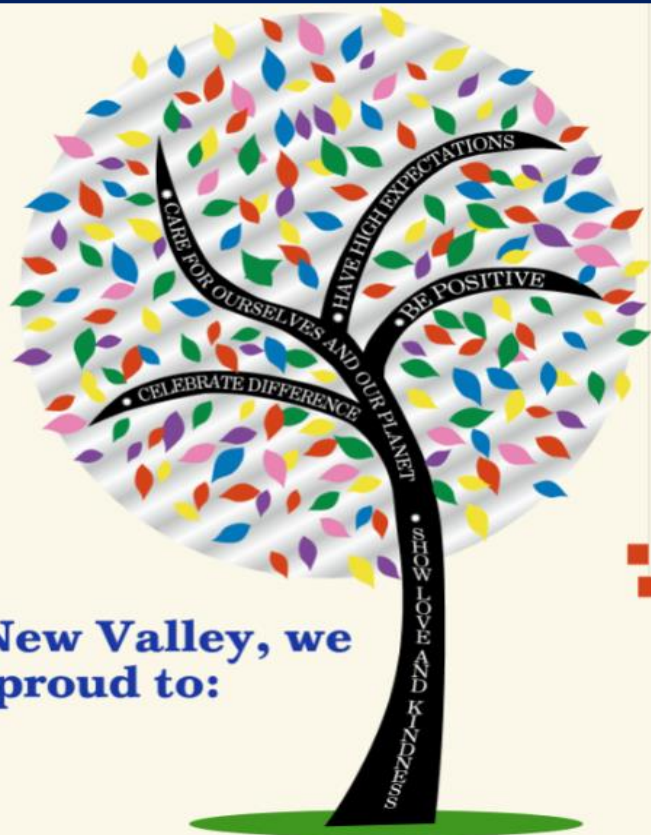




NEW VALLEY PRIMARY SCHOOL

REMOTE LEARNING

TUESDAY 2ND MARCH



At New Valley, we
are proud to:

Year 3 Pine Class Week Beginning 1/3/2021

Work should be photographed or scanned and
returned to me at pine@newvalleyprimary.com


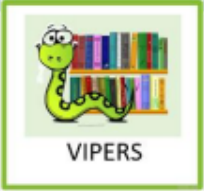








Pages to print today (if you
wanted)

Pages: 6, 7, 9 and 10



Pine Class

Recommended Daily Timetable

9 – 9.30	9.30 – 10	10 – 10.30	10.30 – 11	11 – 11.30/ 11.30 – 12	12 – 1	1 – 1.30	1.30 – 2	2 – 2.30/ 2.30 – 3
Wake and shake	Vipers	Spelling/ handwriting	Brain break	Video call	Lunch	Wider curriculum	Brain break	Video call
 Wake up Shake up  Exercise		 Handwriting  Spelling						

Wake and shake - There are many different videos on YouTube for wake and shake or children can follow a Joe Wicks video to get them ready for the day!

Brain breaks - In school, children have enjoyed watching Jack Hartmann brain breaks but there are is a variety of different videos. Encourage children to take brain breaks or exercise breaks throughout the day!

Handwriting - children to practice writing descending letters and ensuring that they are hanging below the line.

Spellings - children can practice spellings in any way that they wish. This could be through drawing words and pictures, look, cover spell or any other way that they have practised previously.



Dear Diary,

Yesterday Mum asked me to take a cake to Grandma.

That morning I was woken up by the booming of the thunder. How would you like to be woken up by thunder? I peeked out the window. I could smell the burning coming from the branches of a thick old oak tree. I went downstairs and Dad wasn't there. Later Mum asked to take my Porridge Grandma a cake. She said to take the short cake but I didn't listen.

I saw a boy with a green cap and white T-shirt. He said he would give me his cow for the cake. Why would I want a cow? I kept walking and came across a girl with golden hair just like Goldilocks! Anyway my Mum's calling better go.

Dear Diary,

This morning, I decided that instead of watching tv all day I would get some fresh air and go for a walk with the forest to visit my mother & Grandma and take her some delicious fluffy cake.

Last night I was shockingly woken by a storm of lightning. And this morning my dad was gone! This was very strange as he is not really caring his thoughts and always reading his paper when I come downstairs. I said goodbye to my mum and headed towards the big dark forest.

I felt scared to go into the forest because someone told me there were scary dinosaurs but I needed to make sure my Grandma was OK. In the forest I saw a boy who had a cow. He asked me if I wanted to buy his cow as the boy was poor and needed some money. I replied no why would I need a cow? I walked further in to the forest and felt a girl who was saying "I wish I had a cow like mine". I walked past her and I looked behind myself and sitting on a short mossy tree with her legs and she was crying. I said "Sorry, I can't help you". I continued walking and I saw some red flowers. Then I walked some more and the shadow got to my Grandma's house. I knocked on the door and she said "Who is it?" I said it's me Mum my Grandma asked too about me and her mother. I said Hello Grandma I brought

Dear diary
Mum has made a delicious fruit cake for my Grandma as she has been feeling poorly. We are happy this will cheer her up.

I started on a sunny bright day I could feel a beam of light coming through my big glass window I was woken by birds singing a sweet song across the big green colorful woods with very green grass.

I decided to take a shortcut through the woods I was feeling a little nervous as I have never walked through the woods alone before and I will need some scary stones. As I started I started to run in the woods I was filled with excitement as seeing my mum. When I was walking through the woods a strange man was walking with a cow and asked if I would swap the cow with the cow. I replied no! What will I do with the cow? I held the cow close to me and set off my way.

Dear Diary
- went for a walk in the forest
wrote up because thunder and lightning - it was a quite morning I was sad because dad wasn't here. I was sitting on the ground and I was thinking about dad.
I felt really happy. Then I felt scared because it was dark. I met a boy and a girl and a boy and a girl. The girl carried some red flowers and I gave her some. Grandma asked me about my friend.





English:

L.O: To correct punctuation in sentences and paragraphs.

This week we will be writing an adventure narrative. In preparation for this, we are going to recap on past tense words.

When we are retelling a story we use past tense because it has already happened.

Today we will think about spelling rules and correcting sentences with past tense words in.

Task:

Read the sentences and write them out using the correct full stops and capital letters. Think about how you know a sentence has finished.

Wider Curriculum

As it is Fairtrade Fortnight we will be learning about what Fairtrade is and why it is important. Last week we looked at where chocolate comes from. This video explains more: <https://schools.fairtrade.org.uk/teaching-resources/the-story-of-chocolate-unwrapping-the-bar/>

What is the worry for farmers?

Why is it not fair on farmers?

What is poverty?

How do you think we could help them?



Handwriting -

Today we are focussing on capital letters: T, U, V

Spellings:

This week we are going to look at homophones.

write/right

bee/be

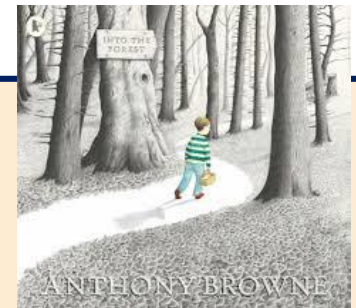
blue/blew

bean/been



We are reading 'Into the Forest' and today we are going to be reading 13 - 6:

1. Who does the red coat belong to? How do you know?
2. Why did he feel scared when he put the coat on?
3. How do you know he was lost?
4. Why was he terrified when he heard Grandma's voice?
5. Think of another word for terrified.



Maths - This week we are going to recap on different parts of our learning. Today we are going to look at digital clocks. A digital clock tells the time in 12 hours or 24 hours.

Here is a video to help: <https://www.youtube.com/watch?v=Jmx8OUDrDq4>



What we know



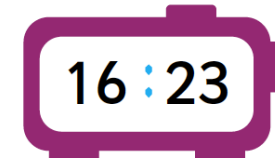
This is an analogue clock.

Each number represents 5 minutes.

When we go past the 12, it is 'past' the hour.

When we go past the 6, it is 'to' the hour.

What we need to know



A 24 hour clock starts at 12:00 (am) and counts to all the way up to 23:00 (11pm).

When we get to 12:00 (pm) we continue counting on so that 13:00 would be 1pm, 14:00 would be 2pm etc.

Maths

What is the time?

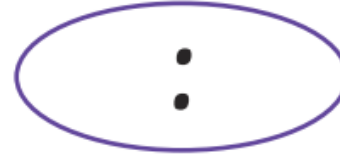
Write digits in the clocks to show the time. The first one has been done for you.



2 o'clock



5 o'clock



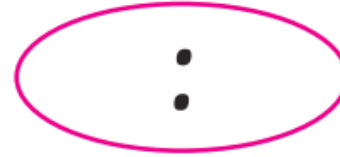
10 o'clock



8 o'clock



12 o'clock



3 o'clock



9 o'clock



7 o'clock



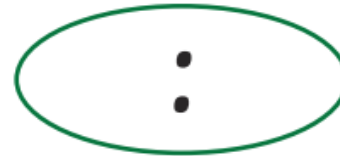
1 o'clock



4 o'clock



11 o'clock



6 o'clock



analogue



Maths challenge

12-Hour Time	24-Hour Time
1:00 a.m.	
2:00 a.m.	
3:00 a.m.	
4:00 a.m.	
5:00 a.m.	
6:00 a.m.	
7:00 a.m.	
8:00 a.m.	
9:00 a.m.	
10:00 a.m.	
11:00 a.m.	

12-Hour Time	24-Hour Time
12:00 p.m.	
1:00 p.m.	
2:00 p.m.	
3:00 p.m.	
4:00 p.m.	
5:00 p.m.	
6:00 p.m.	
7:00 p.m.	
8:00 p.m.	
9:00 p.m.	
10:00 p.m.	
11:00 p.m.	

Complete the 24-hour time by counting up to 24.

Remember that when it goes past 12pm you continue to count to 24.

To continue to recap on previous learning, we are going to looking at multiplication

Click on the picture to take you to hit the button. Practise your 4 x tables and see how many you can answer within the time limit.



4 times table

$$1 \times 4 = 4$$

$$2 \times 4 = 8$$

$$3 \times 4 = 12$$

$$4 \times 4 = 16$$

$$5 \times 4 = 20$$

$$6 \times 4 = 24$$

$$7 \times 4 = 28$$

$$8 \times 4 = 32$$

$$9 \times 4 = 36$$

$$10 \times 4 = 40$$

$$11 \times 4 = 44$$

$$12 \times 4 = 48$$

[Timestables.co.uk](https://www.timestables.co.uk)

English - task

play → *played*

laugh →

need →

look →

ask →

call →

go → *went*

say →

make →

take →

think →

is →

It is sunny → *It **was** sunny*

We have Assembly today → *We **had** Assembly today*

We go swimming →

I think P.E. is fun →

My dad helps me with my homework →

We need to tidy up the cloakroom →

Handwriting

T T T T

T t T t

U U U U

U u U u

V V V V

Spelling

Draw a picture to help remember the spelling:

First spelling:

Second spelling:

right

write

be

bee

blue

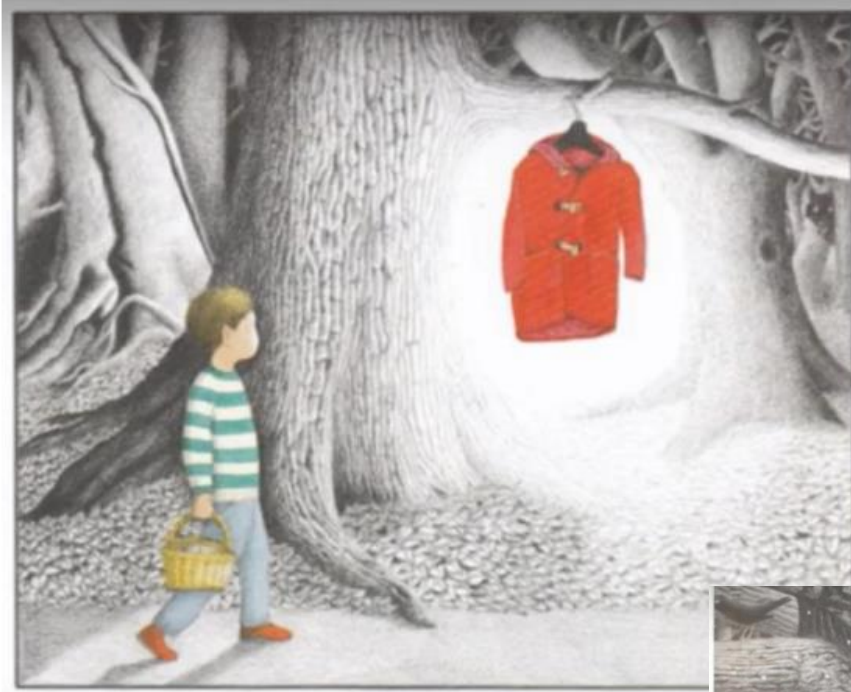
blew

bean

been

Vipers

I was getting very cold and wished that I'd brought a coat. Suddenly I saw one. It was nice and warm, but as soon as I put it on I began to feel scared. I felt that something was following me. I remembered a story that Grandma used to tell me about a bad wolf. I started to run, but I couldn't find the path. I ran and ran, deeper into the forest, but I was lost. Where was Grandma's house?





At last – there it was!



I knocked on the door and a voice called out, “Who’s there?” But it didn’t really sound like Grandma’s voice.
“It’s me. I’ve brought a cake from Mum.”

I pushed the door open a little.
“Come in, dear,” the strange voice called.

I was terrified. I slowly crept in.
There in Grandma’s bed was ...