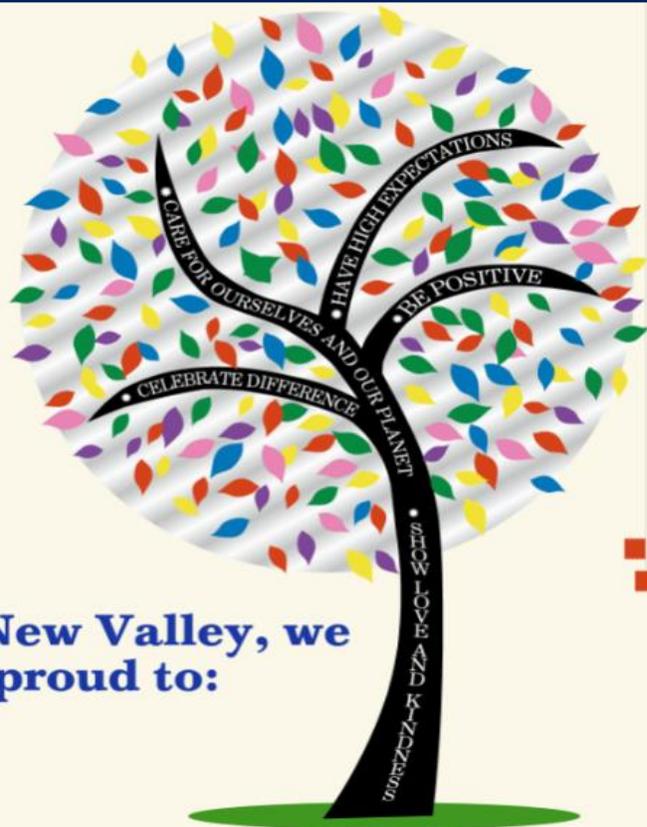




NEW VALLEY PRIMARY SCHOOL

REMOTE LEARNING

THURSDAY 11TH FEBRUARY



At New Valley, we
are proud to:

Year 3 Pine Class Week Beginning 8/2/2021

Work should be photographed or scanned and
returned to me at pine@newvalleyprimary.com

Pages to print today (if you
wanted)

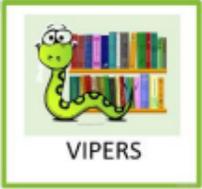
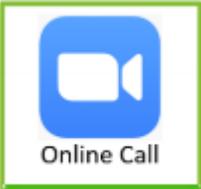
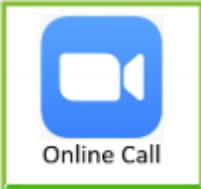


Pages: 5, 6, 7, 10 and 11



Pine Class

Recommended Daily Timetable

9 - 9.30	9.30 - 10	10 - 10.30	10.30 - 11	11 - 11.30/ 11.30 - 12	12 - 1	1 - 1.30	1.30 - 2	2 - 2.30/ 2.30 - 3
Wake and shake	Vipers	Spelling/ handwriting	Brain break	Video call	Lunch	Wider curriculum	Brain break	Video call
 Wake up Shake up  Exercise	 VIPERS	 Handwriting  Spelling	 Brain Break	 Online Call	 Lunchtime	 Wider Curriculum	 Brain Break	 Online Call

Wake and shake - There are many different videos on YouTube for wake and shake or children can follow a Joe Wicks video to get them ready for the day!

Brain breaks - In school, children have enjoyed watching Jack Hartmann brain breaks but there are a variety of different videos. Encourage children to take brain breaks or exercise breaks throughout the day!

Handwriting - children to practice writing descending letters and ensuring that they are hanging below the line.

Spellings - children can practice spellings in any way that they wish. This could be through drawing words and pictures, look, cover spell or any other way that they have practised previously.





English:

L.O: to understand what sarcasm is.

Today we are going to look at the meaning of sarcasm and why people use this.

Sarcasm is a statement which means the opposite of what someone says.

We can usually tell someone is being sarcastic by their tone of voice, body language or gestures.

Task:

Write down why each scenario is sarcastic. Think about how they might say it or the situation they are in.

Maths - children should complete the maths sheet before the video call as this is based on previous learning.

Today we are going to be looking at bar charts and how to draw one. Here is the link for today's lesson: [Spr3.6.3 - Bar charts on Vimeo](#)



Wider Curriculum:

Art

[Taking inspiration from artists and craftspeople \(thenational.academy\)](#)

Research an artist and write about them:



Who are they?

Where do they live?

What paintings or drawings did they do?

Why do you like their art?



Handwriting -

Today we are focussing on the letter w.

Spellings:

Write each word and then draw pictures that will help you remember them.

useful, wonderful, careful, grateful,
helpful, beautiful



Oliver and the Seawigs
Chapter 4 - Read pages
62 - 67



1. What is a wreck?
2. 'with swirls of sand glittering in the sea around him' why did they describe the sand this way?
3. Look at page 65 and find prepositional language (above, next to, below etc).
4. Write a summary of chapter 4.

Remember to use full sentences and challenge yourself to use conjunctions and exciting verbs/adjectives.

Maths - Money Wind and Wink

What we know already:
We can use a tally chart to collect information.

Favourite colour		
Colour	Tally	Total
		
		
		
		

Key words:
pictogram
tally
represent
key
interpret

What we need to do:
Interpret means to explain something. We can interpret pictograms in many ways by looking at the greatest/least, the difference etc.

Remember that half would mean half of the number. In this pictogram half is 2 because half of 4 equals 2.

This pictogram shows which car a group of people would most like to have
★ = 2 person

Beetle 	★	★	★	★	★				
Mini 	★	★	★						
BMW 	★	★	★	★	★	★	★		
Lamborghini 	★	★	★	★					
Range Rover 	★	★							

Times tables known by Year 3 children.

Times tables	Number of children who know the times table
x3	
x4	
x8	
x10	

Key:
 = 4 children



A pictogram helps us to see information in a chart. We use a tally to gather this information.

- How many people like to have a Beetle? _____
- How many people would like to have a Lamborghini? _____
- How many people would like to have a Mini? _____
- How many people would like a Range Rover and BMW altogether? _____
- Which is the most popular car? _____
- Which is the least popular car? _____

1) The pictogram shows the number of ice-creams that were eaten on a Saturday.

Ice cream flavours	Number eaten
Vanilla	
Strawberry	
chocolate	
mint choc chip	

Key
 = 4 ice-creams

Which flavour was the most popular?

Which flavour was the least popular?

How many more vanilla ice-creams were eaten than strawberry?

2) The pictogram shows the eye colour of children in year 3.

Eye colour	Number of children
hazel	
green	
brown	
blue	

Key
 = 5 children

How many people have brown eyes?

Which eye colour is the most popular?

How many more people have blue eyes than green?

3) The pictogram shows the favourite pizza types of children in class 3E.

Pizza type	Number of children
Pepperoni	
Hawaiian	
Vegetarian	
Cheese & tomato	

Key
 = 2 children

Which is the least favourite pizza type?

How many more children voted for cheese & tomato and Vegetarian than Hawaiian?

Class	Number of biscuits sold
3T	
3W	
3E	
3N	

Key
 = 10 biscuits

Challenge:

Think of your own questions.

To continue to recap on previous learning, here is a Flashback 4.

Click on the picture to take you to hit the button. This is great to practise your times tables!



Flashback 4

Year 3 | Week 3 | Day 1



- 1) Calculate $45 \div 3$
- 2) Multiply 3 by 13
- 3) Compare using $<$, $>$ or $=$
 4×10 8×5
- 4) What is 100 more than 500?

English Working Wall

Thanks for not printing this page!

Use this working wall to help remember what we have already learnt.

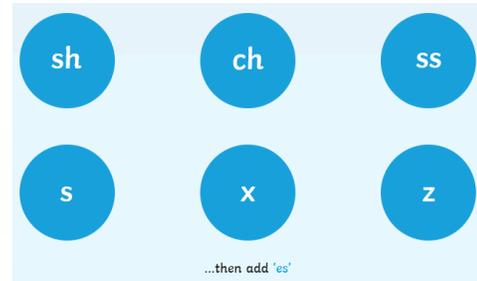
L.O: to understand vowels and consonants.

The Vowels
a e i o u

If a words starts with a vowel then 'an' will come before.

If a word starts with a consonant then 'a' will come before.

L.O: to understand singular and plural nouns.



lots of dangers is plural because it's more than one danger so this would need are.

L.O: to understand what an idiom is and why we use them.

An idiom is a saying that helps you describe something you want to say.

Put yourself in my shoes - understand where I am coming from and what it is like to be me.

English - task

It's raining outside and you look at your friend and say:

Wow! What a beautiful day.

You are really tired and want to watch TV but your mum asks if you can help clean up. You say:

I would love to!

Your sister made a cake and they are not very good at cooking. You taste it and it is disgusting. You look and say:

Nice cake!

How do you know that each of these comments are sarcastic? Explain each one.

Challenge: *Think of your own*

Handwriting

W

W W W W

wa wa wa

wh wh wh

wo wo wo

ew ew ew

ow ow ow

wait wait

when when

who who

with with