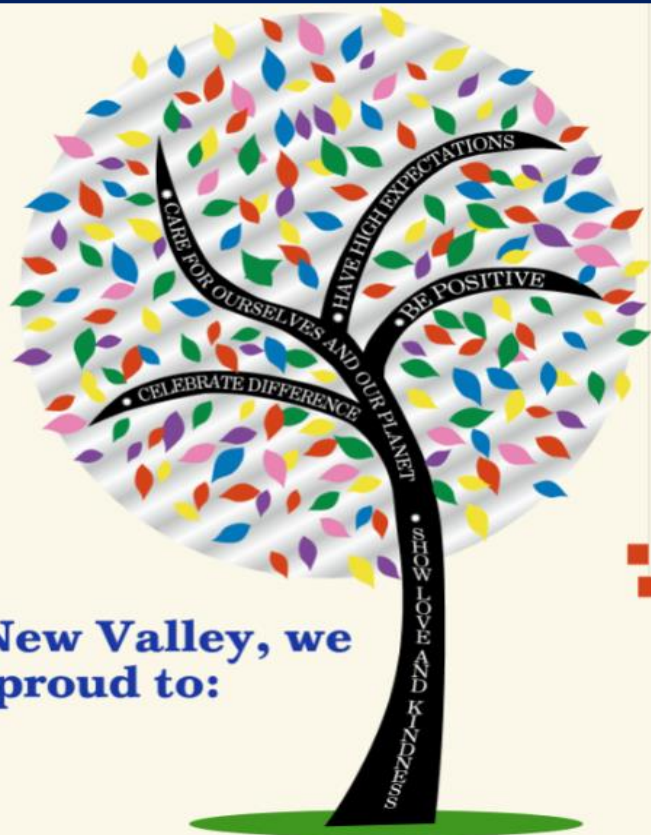




# NEW VALLEY PRIMARY SCHOOL

## REMOTE LEARNING

### MONDAY 1<sup>ST</sup> MARCH



At New Valley, we  
are proud to:

## Year 3 Pine Class Week Beginning 1/3/2021

Work should be photographed or scanned and  
returned to me at [pine@newvalleyprimary.com](mailto:pine@newvalleyprimary.com)


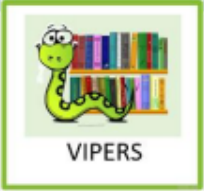








Pages to print today (if you  
wanted)

Pages: 4, 5, 7, 8 and 9



# Pine Class

## Recommended Daily Timetable

9 – 9.30	9.30 – 10	10 – 10.30	10.30 – 11	11 – 11.30/ 11.30 – 12	12 – 1	1 – 1.30	1.30 – 2	2 – 2.30/ 2.30 – 3
Wake and shake	Vipers	Spelling/ handwriting	Brain break	Video call	Lunch	Wider curriculum	Brain break	Video call
 Wake up Shake up  Exercise		 Handwriting  Spelling						

**Wake and shake** - There are many different videos on YouTube for wake and shake or children can follow a Joe Wicks video to get them ready for the day!

**Brain breaks** - In school, children have enjoyed watching Jack Hartmann brain breaks but there are is a variety of different videos. Encourage children to take brain breaks or exercise breaks throughout the day!

**Handwriting** - children to practice writing descending letters and ensuring that they are hanging below the line.

**Spellings** - children can practice spellings in any way that they wish. This could be through drawing words and pictures, look, cover spell or any other way that they have practised previously.





## English:

L.O: To correct punctuation in sentences and paragraphs.

This week we will be writing an adventure narrative. This will be about going on a walk into the woods and seeing different fairy tales.

Today we will be looking at punctuation and recapping on when to use capital letters and full stops.

## Task:

Read the sentences and write them out using the correct full stops and capital letters. Think about how you know a sentence has finished.

## Wider Curriculum

It is Fairtrade Fortnight so we are going to be thinking about what Fairtrade is and why it is important.

Choose an activity from the grid and take pictures or write things down. Send them to the pine class email and we will share them tomorrow.



## Handwriting -

Today we are focussing on capital letters: Q, R, S

## Spellings:

This week we are going to look at homophones. These are words that sound the same but have a different spelling. **Look at the homophones and write them in different sentences.**



We are reading 'Into the Forest' and today we are going to be thinking about sequencing. Read pages 10, 11 and 12 and order the sentences from 1 - 4.

He met a girl with golden hair.

Goldilocks wanted a cake like that.

The girl asked what was in the cake.

The boy told her the cake was for Grandma.

He heard the girl crying.

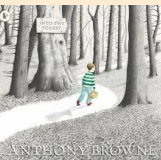
The boy saw 2 other children.

The children said they were waiting for their parents.

The forest was becoming darker and colder.

Maths - This week we are going to recap on different parts of our learning. We are going to use this as a fluency practise week. Today we will look at telling time to the hour, half past, quarter past and quarter to. We will also be looking at telling the time to the nearest 5 minutes. Here is a song to help:

<https://www.youtube.com/watch?v=h6RNkQzU8Y>

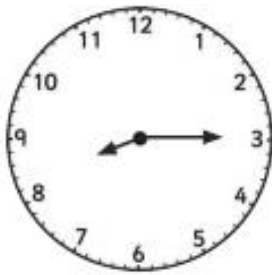




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Quarter to one

Quarter to two

Quarter to three

Jack and Mo read the time on the clock.



It is quarter to 5

Jack



It is 15 minutes to 5

Mo

Who is correct? \_\_\_\_\_

How do you know?



## Maths challenge

Time

2. There are double the number of minutes in 6 hours than 3 hours.

Is this true or false?  
Tell your partner your reasons.



Time

1. Anika says that in  $2\frac{1}{2}$  hours, the clock will say 3.00.  
Jed says she is wrong and the clock will say 3.58.

Who is correct?  
Explain how you know.



To continue to recap on previous learning, we are going to looking at multiplication

*Click on the picture to take you to hit the button. Practise your 3 x tables and see how many you can answer within the time limit.*



## 3 times table

$$1 \times 3 = 3$$

$$2 \times 3 = 6$$

$$3 \times 3 = 9$$

$$4 \times 3 = 12$$

$$5 \times 3 = 15$$

$$6 \times 3 = 18$$

$$7 \times 3 = 21$$

$$8 \times 3 = 24$$

$$9 \times 3 = 27$$

$$10 \times 3 = 30$$

$$11 \times 3 = 33$$

$$12 \times 3 = 36$$

[Timestables.co.uk](https://www.timestables.co.uk)

## English - task

sameera and i are going to town on friday

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did you sell buns at the fair

---

my mum has a cat he is called tom

---

**Starter** – correct the simple sentence with capital letters and full stops.

*Remember!*

*We use capital letters for names of people, places and at the beginning of a sentence.*

1. one warm, sunny day jessica and lilly went to the zoo when they arrived, they visited the monkeys
- 
- 

2. i like the zoo, said jessica lilly looked up and saw a monkey had stolen her lunchbox
- 
- 

3. do we have any money to buy more food asked jessica
- 
-

**Challenge:**

*Read the sentence and write it out using capital letters and full stops in the correct place. In some parts, you can think about using conjunctions instead of full stops.*

max and vikram sail a wooden boat jeff chucks bits of bun in the river for the ducks yasmin sits on a rock and looks for fish bill and bob see an eel ken the dog sits down in the mud and gets in a mess

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---

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# Handwriting

Q Q Q Q

Q q Q q













R R R R

R r R r

S S S S

S s S s

# Spelling

<p><b>Bare</b></p>  <p>The trees are already <b>bare</b>.</p>	<p><b>Bear</b></p>  <p>I am afraid of <b>bears</b>.</p>	<p><b>Bored</b></p>  <p>After a while, I got <b>bored</b> and left.</p>	<p><b>Board</b></p>  <p>I'll write it up on the <b>board</b>.</p>
<p><b>Be</b></p>  <p><b>Be</b> quiet!</p>	<p><b>Bee</b></p>  <p>A <b>bee</b> is buzzing around.</p>	<p><b>Beach</b></p>  <p>It's a nice day for going to the <b>beach</b>.</p>	<p><b>Beech</b></p>  <p>The great <b>beeches</b> towered up towards the sky.</p>
<p><b>Bean</b></p>  <p>Tom doesn't like green <b>beans</b>.</p>	<p><b>Been</b></p>  <p>I've never <b>been</b> to Japan.</p>	<p><b>Blue</b></p>  <p>She likes <b>blue</b> dresses.</p>	<p><b>Blew</b></p>  <p>She <b>blew</b> onto her coffee to cool it down.</p>

# Vipers



As I went further into the forest I met a girl with golden hair.

“What a sweet little basket,” she said. “What’s in it?”

“A cake for my grandma. She’s poorly.”

“*I’d* like a lovely cake like that,” she said.

I walked on and could hear her saying, “But it’s a lovely little cake, *I’d* like one like that...”



The forest was becoming darker and colder, and I saw two other children huddling by a fire.

"Have you seen our dad and mum?" the boy asked.

"No, have you lost them?"

"They're cutting wood in the forest somewhere," said the girl, "but I wish they'd come back."

As I walked on I could hear the dreadful sound of the girl crying, but what could I do?











# Wider Curriculum



**It is Fairtrade Fortnight.**  
**This Fairtrade Fortnight we are thinking about what we want the world to be and the ways in which we can make choices to shape the world.**

**What is 'a choice'?**  
**Having a choice means the right or possibility of choosing between different things. In your choices, you get to weigh up the good things and bad things about the options.**

**To make a choice that is good for us, we need to know a bit about what our options are. But the choices we make don't just affect us. Many of our choices will have an effect on other people. Sometimes they will have a big effect.**  
**Today, you have already made choices that impact the lives of many other people around the world. The things we buy and enjoy have a big effect on the lives of other people. Everything we eat, wear, play with has been grown or made by someone somewhere, and the products we buy will make a difference to the sort of life those people have.**

<p>Create a Fairtrade farm in a shoe box! What Fairtrade product is growing on your farm?</p> <p>You will need:</p> <ul style="list-style-type: none"><li>□ A shoe box</li><li>□ Junk/recycled materials</li><li>□ Drawing materials and paints</li><li>□ Inspiration from Fairtrade farmers</li></ul>	<p><u>Share your vision of the world you want</u></p> <p>Create your vision for the world you want, for the planet and everything on it. Share your artwork, prose, poem or film by emailing <a href="mailto:schools@fairtrade.org.uk">schools@fairtrade.org.uk</a> with your name and age.</p> 	<p>Cocoa trees grow in countries with tropical climates.</p> <p>Find out what fruit trees grow in the UK. With an adult, make a plan to grow your own!</p> 
<p>Congratulations! You are the Head Chef at the 'Choose the world you want' restaurant.</p> <p>Design a delicious menu that makes a difference in the world.</p> 	<p><b>CLIMATE, FAIRTRADE AND YOU</b></p> <p>Home learning grid for primary schools</p> 	<p><b>Talk about it!</b></p> <p>Tell a family member or friend about Fairtrade and the difference it makes to people and the planet.</p> 
<p>The choices that we make can affect the planet and the people that live on it in positive and negative ways.</p> <p>Make a choice that is positive for people and planet today! Write a sentence explaining your choice.</p> 	<p><b>Bake a difference.</b></p> <p>With an adult, bake or cook using at least one Fairtrade ingredient.</p> <p>Decorate your creation with the <b>FAIRTRADE Mark!</b></p> 	<p>Use Google Maps or an atlas to travel around the world! Can you find a country where cocoa grows?</p> <p>Check the temperature in that country today. What was the temperature in that country 50 years ago? Has it changed?</p> 

**Click on the video below to help you think about how you can make a difference in the world through the small choices you make every day.**

Change the world through your choices



**Activity:**  
**Choose one of the activities from the home learning grid above to complete with someone at home.**

**It is up to all of us every day to make good choices, that help to create the world we want.**