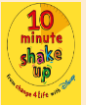


Ash Class

Wednesday 10<sup>th</sup> of February 2021

Please email work to Miss Weckmann:




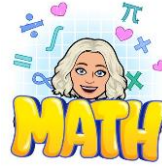








[ash@newvalleyprimary.com](mailto:ash@newvalleyprimary.com)



Todays printing:  
If you need to print today, please  
print page 6, 9 and 10.

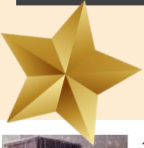
# Timetable



9 - 10	10-11	11-12	12-1	1-2	2-3
 Videocall	 Exercise	 Break	 Maths	 Lunchtime	 Spelling
+	+	+	+	+	+
 VIPERS	 English	 Humanities	 Videocall	 Mindfulness	 Creative Time

# WOW WORK

Thanks for not printing this page!



1. There once was a bear who found a strange thing in the forest one day. It made a huge plonk sound.



2. The bear played in the Autumn and he never stopped playing until he got better and better and better



3. The bear still played the piano for a really long time until he was an adult and he continued to play.



4. The other bears came to see him play the piano so they knew how to play one if they really wanted to play it. The bears thought he was really good at playing the piano.



5. A girl and her father found the bear playing the piano by accident and asked him if he wanted to go to New York City to play the piano in front of thousands of people. He thought that if he left the forest that his friends would miss him and he would miss them too very much.



6. The bear agreed, so he went to New York with them and he wanted to play in front of a lot of people.



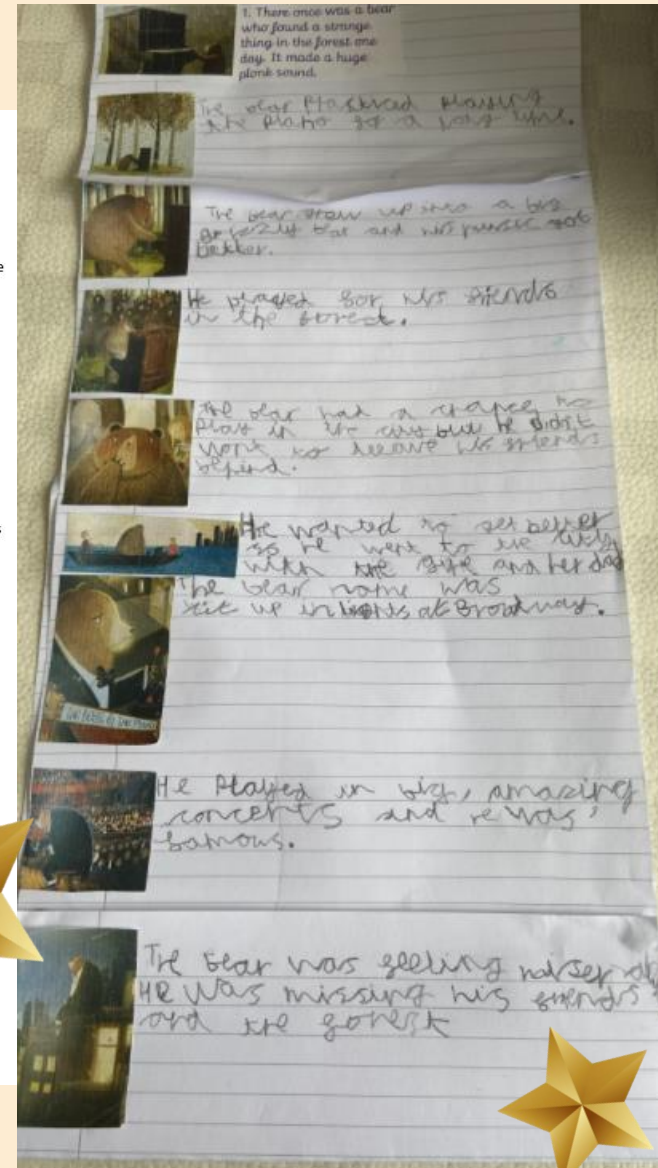
7. The bear's name and picture was up in the big, bright lights in the big, bright city.



8. He played in front of thousands of people and they thought that he made a really lovely sound when he played. He recorded albums and he was interviewed for magazines and everyday he met new people and won awards.



9. The bear sat on the edge of a building and he thought of his friends and his family. He really wanted to see them again because he missed very much. He thought his old friends were missing him too.



Remember to try get your work in by 4pm for it to go on the WOW work page the next day!



## Spelling

How many words can you come up with that have the suffix 'ness' at the end?

Example:

kindness playfulness

Click [here](#) for Daily phonics and use Set 3 lessons

## Maths

Today you are **look at odd and even numbers.**

Click [here](#) to see your maths learning journey.

Click [here](#) for your maths video lesson.

Click [here](#) for your worksheet.

## English

Click [here](#) to find the English work for today.

Click [here](#) to see your English working wall.

Click [here](#) for your handwriting.

## VIPERS

Click [here](#) to find your VIPERS work for today.

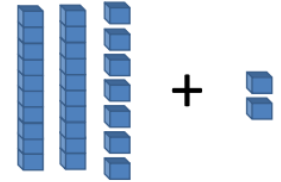
## Humanities

Votes for schools – Will be done in our second session today!

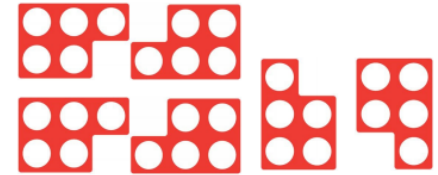
If you want to take a look, go [here](#).

## Daily Fluent in 5

A.  $27 + 2 =$



B. 30 divided by 5 =



C.  $8 + 9 =$

Use...



Counters

...to help you

## Creative Time

Connecting Classrooms: You might remember that we have a school that we are connected to in Nepal. New Valley have been given the job of creating a book and each class is charge of a topic and Year 2's topic is recycling. Could you create a display that shows how to recycle at home. It could be a poster about how to do it, a set of instructions, a drawing of recycling with some captions, pictures of your recycling bin or even a photo of you recycling (remember this will be shared online so your parent needs to be okay with that). Get creative about it!



What I need to know and do

# H

## eadline!

Newspapers use headlines to grab your attention. Headlines try to tell the story in as few words as possible;



## "QUOTES"



Quotations tell us what has been said and who said it. They can help to tell the story by giving the reader the opinions of the people involved.

## Photographs & Captions

Photos and captions help to tell the story by giving readers a snapshot of what happened, where it happened or who it happened to.

Photos need to tell the story as much as the words do.

Photos also need a caption underneath them. A caption is a short sentence explaining what is happening in the photograph.



## FANCY FACTS - 5 W'S



WHAT?

WHERE?

WHY?

WHO?

WHEN?

## Conjunctions

Level 1

and

Level 2

but so then  
because when

Level 3

if after while as well as  
although however  
also besides  
even though  
nevertheless

## PARAGRAPHS

Paragraphs help the reader clearly understand the information on the story. Each new paragraph might have a 'subheading'.

## LO.I know the key features of a newspaper report.

Watch this video [here](#) I made that will help explain what today's English is about. Today we are looking at the key features of a newspaper report. Here is a news article. I would like you to pick out the following features and tell me what they are in this story. I have done a few for you and included some stem sentences for a few of the features.

**Headline:** The headline in this story is...

**Who:** This story is about the Bear family and a burglar with blonde hair and a blue dress.

**What:**

**When:**

**Where:**

**Photo:** They have used a photo that shows...

**Caption:** The caption used for the photo is....

**Paragraphs:** There are \_\_\_ paragraphs in this story.

**Conjunctions:** Some of the conjunctions used are 'and' and 'as soon as'.

# Bears Burgled!

A bear family from Whaddon has had their house broken in to.

The burglary happened late on Saturday night. A lot of their furniture was broken and their dinner eaten.

Mr and Mrs Bear and their son, Bobby, were out for a walk in the woods.

"We just went out for a short walk to let our porridge cool down", explained Mrs Bear.

The Bears came back to their house to find the door wide open. Their porridge had been eaten, their chairs sat in and muddy footprints were all over the house.



*Have you seen this girl?*

It was only when the Bears went upstairs that they found the burglar - asleep in Bobby's bed.

She ran away as soon as the Bears woke her. Mr Bear told us "She was small with long blonde hair and blue dress."

The family is still upset about the burglary. If you were in the woods on Saturday night and saw anything, contact the police.

# HANDWRITING

If you can't print this sheet, just use lined paper or your home learning book and write it out.

Make sure to use a sharp pencil!



g

g g g g

gh gh gh

ge ge ge

ga ga ga

go go go

If you want some extra support, watch this video from Miss Swainson.  
<https://www.youtube.com/watch?v=b50fad546c584a5388330626fc61a7e2>



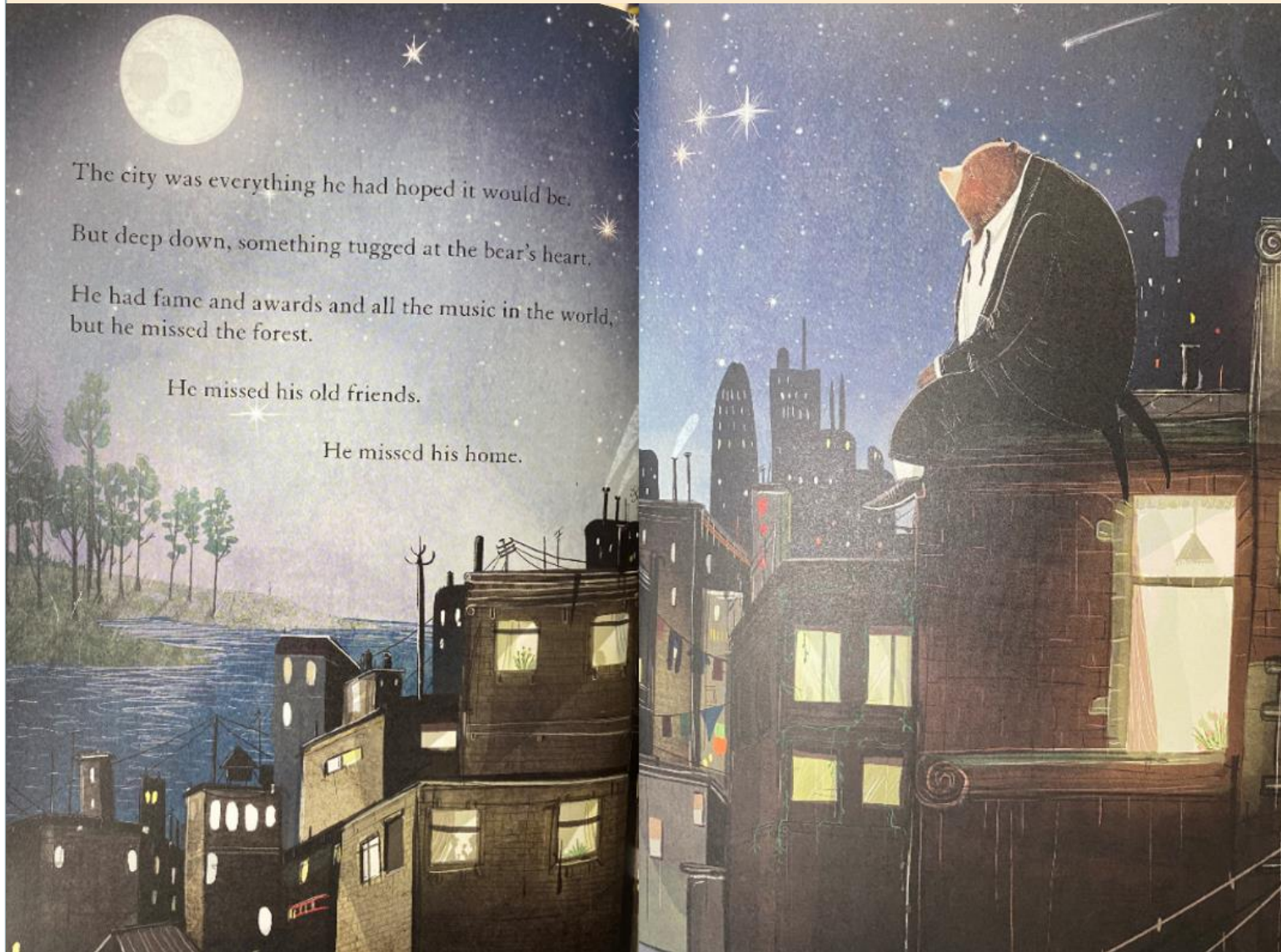
We are continuing our book 'The Bear and the Piano'. Read these pages and answer the questions.

V: What does 'tugged at the bear's heart' mean?

I: Why does the bear sit on the roof?

I: Why does the bear miss his friends?

E: Explain why fame and fortune couldn't fill the lack of friendship.



Please use this to help understand the learning journey we are taking in maths and for reminders of certain concepts. It will get updated as we work through the journey.

# Maths Learning Journey- Multiplication and Division



$$2 + 2 + 2 + 2 = 8$$

$$4 \times 2 = 8$$



$$4 + 4 = 8$$

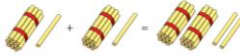
$$2 + 2 + 2 + 2 = 8$$

$$4 \times 2 = 8$$

Multiplication sentences

Double 11 is 22

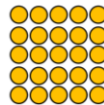
$$11 + 11 = 22$$



$$20 + 2 = 22$$



5 x 5 is the same as 1 x 5 + 4 x 5



Dexter has been building towers using cubes.



How many towers has he built? 2

How many cubes are in each tower? 7

How many cubes has he used in total? 14

$$2 \times 7 = 14 \text{ or } 7 \times 2 = 14$$

Dexter has got some 10 pence coins.



How many coins has he got? 7

How much is each coin worth? 10 pence

How much money does he have in total? 70 pence

$$7 \times 10 = 70 \text{ or } 10 \times 7 = 70$$

## multiplication

- lots of
- times
- multiply
- groups of
- product
- multiplied by
- multiple of
- repeated addition
- array



$$5 + 5 + 5 + 5 + 5 = 25$$

$$6 \times 5$$

$$5 \times 6$$

$$3 + 3 + 3 + 3 = 12$$

$$4 \times 3$$

$$3 \times 4$$

Add equal groups

$$5 + 5 + 5 = 15$$

There are 3 equal groups of 5

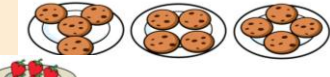


START

Recognise and make equal groups.



Not equal



Equal



There are 3 plates.

There are 5 strawberries on each plate.

There are 3 equal groups of 5



6 x 2 is the same as 5 x 2 + 1 x 2

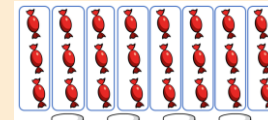


$$6 \times 2 = 4 \times 2 + 2 \times 2$$

$$6 \times 2 = 3 \times 2 + 3 \times 2$$

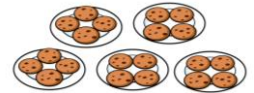
$$6 \times 2 = 2 \times 2 + 2 \times 2 + 2 \times 2$$

$$6 \times 2 = 1 \times 2 + 2 \times 2 + 3 \times 2$$



How many sweets are there? 24

24 shared equally between 4 is 6



$$20 \div 5 = 4$$

Making and using arrays

2/5/10 Times-tables

$$24 \div 2 = 12$$

x 2

Sharing and Grouping

END

Divide by 5 and 10

Divide by 2

Odd and Even numbers

We are here!

## division

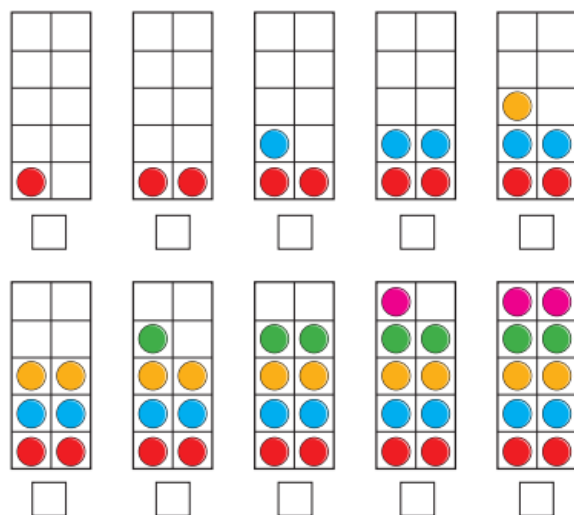
- divide
- divided by
- divided into
- share
- share equally
- equal groups of





## Odd and even numbers

- 1 Eva uses counters to make the numbers from 1 to 10



Tick all the numbers that are even.

What do you notice about all the even numbers?

- 2 Use counters and ten frames.

- Show that 14 is an even number.
- Show that 15 is an odd number.
- Work out whether 18 is even or odd.

- 3 Draw circles to show the groups.

- a) Group the shoes in 2s to show that 16 is even.



- b) Group the socks in 2s to show that 17 is odd.

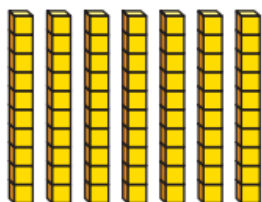


- 4 Colour all the even numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

What do you notice about the last digit of all the even numbers?

- 5 Dexter makes the number 70 from base 10



70 is odd as you cannot share into 2 equally.



What mistake has Dexter made?

- 6 a) Teddy has a 2-digit number.

The 1st digit has been covered up.



Is Teddy's number odd or even?

Circle your answer.

odd

even

you cannot tell

How do you know?

- b) Dora has a 2-digit number

The 2nd digit has been covered up.



Is Dora's number odd or even?

Circle your answer.

odd

even

you cannot tell

- 7 Roll 2 dice and find the total.

Complete the table.

Dice 1	Dice 2	Total	Is the total odd or even?
3 (odd)	2 (even)	$3 + 2 = 5$	odd

What patterns can you spot?

- 8 Whitney is making a number pattern.

	, 5, 7, 9, 11, 13, 15,		,	
--	------------------------	--	---	--

a) Write the missing numbers.

b) Write 2 numbers greater than 30 that could be in the pattern.

--	--

c) Write 2 numbers greater than 60 that could not be in the pattern.

--	--