

NEW VALLEY PRIMARY SCHOOL

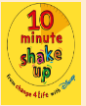
REMOTE LEARNING

Ash Class

Wednesday 3rd of March 2021

Please email work to Miss Weckmann:













ash@newvalleyprimary.com



Todays printing:
If you need to print today, please print page 7, 9 and 10.

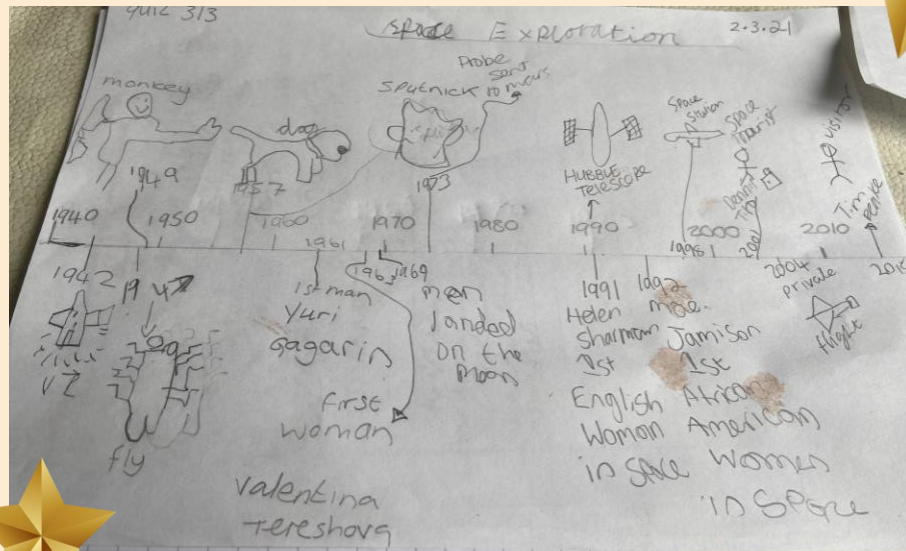
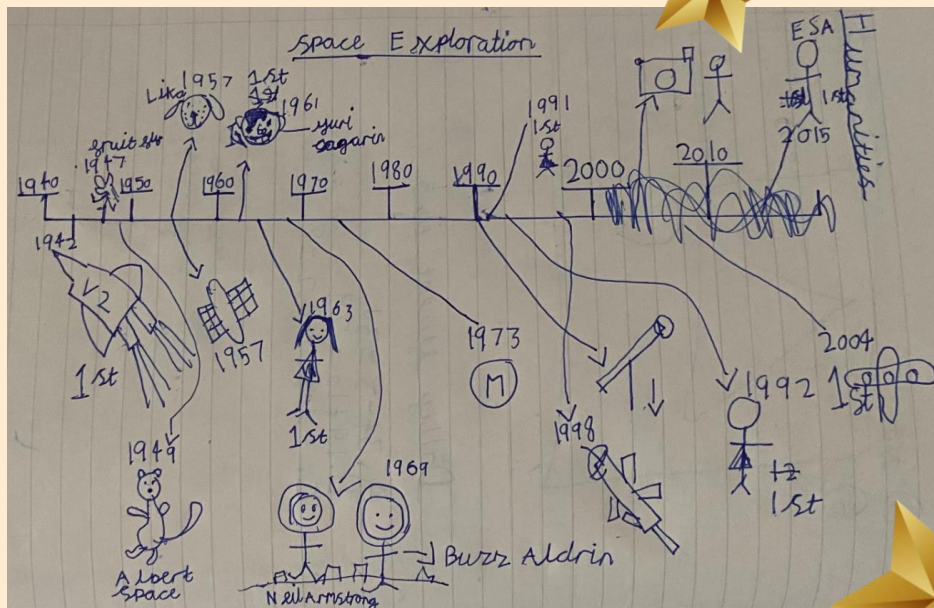
Timetable



9 - 10	10-11	11-12	12-1	1-2	2-3
 Videocall	 Exercise	 Break	 Maths	 Lunchtime	 Spelling
+	+	+	+	+	+
 VIPERS	 English	 Humanities	 Videocall	 Mindfulness	 Creative Time

WOW WORK

Thanks for not printing this page!



Vibes

V: A word that can describe the girls feelings is upset.

I: The blue flowers are a nice memory because they remind her of spring.

E: The toy car came from the second-hand racing track.

I: I think grandad kept all of these things because they can remind the girl of what they did in all the seasons.

English

1. b. Kayleigh's favourite TV show is about dragons.
- C. This morning dad's car wouldn't start.
- d. My sister's favourite game is hide and seek.
2. b. Martin's long, warm coat is hanging up in the hall.
- C. These are Lucy's parents.
3. Margo's hot chocolate was delicious.
4. a) Teacher's
b) Mublen's
c) ~~J~~ake's
d) Haila's
e) Daria's

Spelling

clothes grass christmas half cold

Remember to try get your work in by 4pm for it to go on the WOW work page the next day!

Maths

Today you are counting vertices.
Click [here](#) to see your maths learning journey.
Click [here](#) for your maths video lesson.
Click [here](#) for your worksheet.

Humanities

Votes for schools – Will be done in our
second session today!
If you want to take a look, go [here](#).

VIPERS

Click [here](#) to find your VIPERS work for today

English

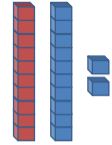
Click [here](#) to find the English work for today.
Click [here](#) to see your English working wall.
Click [here](#) for your handwriting.

Creative Time

Singing Assembly:
[Count on me](#)
[Happy](#)
[Try Everything](#)

Daily Fluent in 5

A. $22 - 10 =$



B. Half of 6 =



C. $37 - 6 =$

You choose...

...what to use...

...to help you

Spelling

How many words can you think of that have the
split digraph **o-e** in it? See if you can get to 20!

Example: hose, phone, lone, home.

Click [here](#) for Daily phonics and use Set 3 lessons

VIPERS

We are continuing
our book 'If all the
world were'.

Answer the
following
questions.

I: Why do you
think she is
hugging the book?

E: Why does she
write and draw?

I: What do you
think some of her
grandad memories
are?

On Grandad's chair is a new notebook,
newly made with spring-petal paper,
newly bound with a length of Indian string.



My name is written on the front.
It's new and empty
and was made by my grandad.

So I write
and draw



and write and draw



and write
all my Grandad
memories inside.



Acapital
letterfinger
spacesfull
stops

ENGLISH WORKING WALL

Thanks for not printing this page!

What I need to know and do

Subordinating Conjunctions



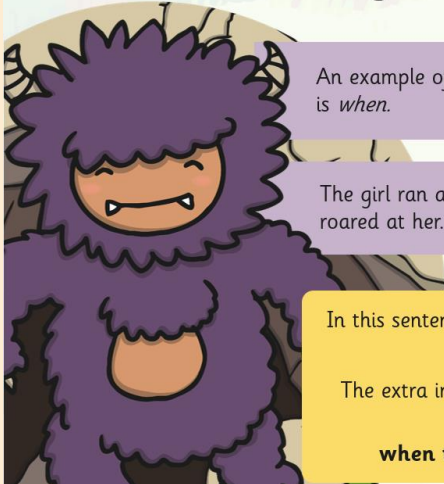
When we use a conjunction e.g. *and*, both clauses make sense on their own.

The monster roared loudly and he chased the little girl.

Sometimes we want to add more information to our sentences. This information is extra and not as important as our independent/main clause.

When we want to do this, we use a subordinating conjunction.

Subordinating Conjunctions



An example of a subordinating conjunction is *when*.

The girl ran away when the monster roared at her.

In this sentence the main/independent clause is:

The girl ran away

The extra information and the subordinating clause is:

when the monster roared at her

Using Apostrophes to Mark Possession

An apostrophe looks like this



It has a number of jobs to do in our writing. One of these is telling our readers when something belongs to someone – possession.

Instead of writing:

It was cold in the house belonging to Faiza.

We can write:

It was cold in Faiza's house.



When we use the **possessive apostrophe** for something belonging to one person or thing:

1. We write the name

Caleb

2. We add the apostrophe

Caleb'

3. We add 's'

Caleb's

Caleb's scarf

LO.I can write a letter.

In case you need a reminder of the story watch [here](#).

We have received this note from Sophia the girl, asking for help in feeling better about her grandad passing away.

Using some of the top tips from the guide you created, could you write a letter of advice back to her.

Try to incorporate some subordinating conjunctions and apostrophes for possession in your writing.

Example – This is a guide only, you still need your own words.

Dear Sophia,

I'm very sorry to find out about your grandad and am sad you didn't get more time with him. I have thought of some ideas to bring back your bright grandad feelings when you are ready.

Think of the budding springtime if you are sad. You should share your feelings with someone else because that will help them take care of you. You could paint and draw your memories that you have of him with your brightest colours. Make sure you hold onto one of your grandad's precious objects, like the toy race car. This way you can remember him always whenever you play with it. I have my nan's necklace that I wear to remember her.

I shall come and visit you soon, you live near my sister's house so we could go on a walk, pick some flowers and play in the fresh air.

Hopefully this letter helps you a little bit with what you could do to feel better.

Love from

Dear children,

My grandad has died and I'm filled with sadness. We had so many happy times together but I miss him so much.

What should I do? How can I paint this sadness away and bring back those bright grandad feelings?

Please help!
Yours, Sophia x

HANDWRITING

If you can't print this sheet, just use lined paper or your home learning book and write it out.

Make sure to use a sharp pencil!



b

b b b b

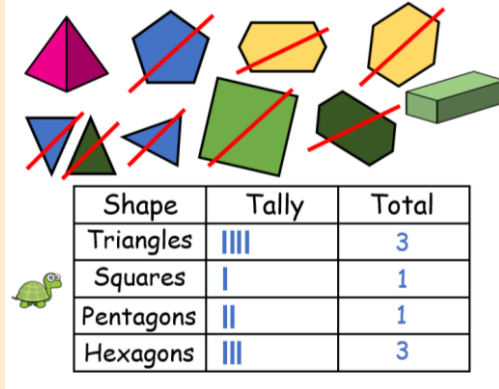
be be be

bu bu bu

bo bo bo

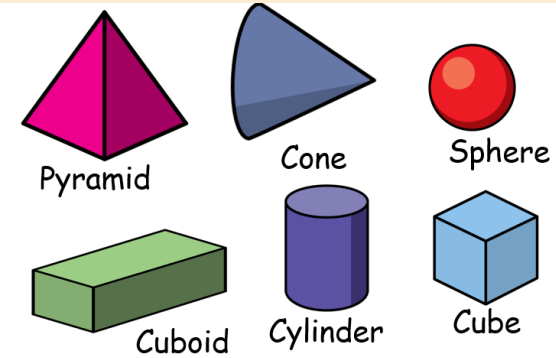
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If you want some extra support, watch this video from Miss Swainson.
<https://www.youtube.com/watch?v=b50fad546c584a5388330626fc61a7e2>



I know how to recognise 2D and 3D Shapes

START



I can count the sides on 2D shapes.

Number of sides

6 sides

6 sides

12 sides

I can count the vertices of 2D shapes.

We are here!

A triangle has 3 sides and 3 vertices.

A square has 4 sides and 4 vertices.

A rectangle has 4 sides and 4 vertices.

A pentagon has 5 sides and 5 vertices.

A hexagon has 6 sides and 6 vertices.

END

I can draw 2D Shapes.

I know lines of symmetry.

Please use this to help understand the learning journey we are taking in maths and for reminders of certain concepts. It will get updated as we work through the journey.

Count vertices on 2D shapes

1 Complete the sentences to describe the shapes.

a)



A pentagon has vertices.

b)



A triangle has vertices.

c)



A has vertices.

d)



A has vertices.

2 Tick the shapes with 4 vertices.


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Compare answers with a partner.

3 Tick the shapes with 6 vertices.


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4 How many vertices does each shape have?



How did you count the vertices?

5



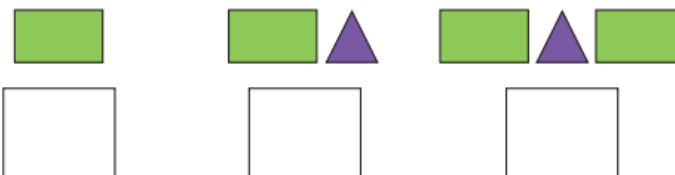
My shape has more vertices than a triangle, but fewer than a hexagon.

What shape could Ron have? _____

6

Rosie is making a pattern out of shapes.

a) How many vertices are in each term of her pattern?



b) What do you notice?

c) How many vertices will the next term have?



d) Create your own pattern with shapes.

Count the number of vertices in each term.

