

Ash Class
Tuesday 23rd of February 2021

Please email work to Miss Weckmann:











ash@newvalleyprimary.com



Today's printing:
If you need to print today, please print page 6 and 8.

Timetable



9 - 10	10-11	11-12	12-1	1-2	2-3
 <p>Videocall</p>	 <p>Exercise</p>	 <p>Break</p>	 <p>Maths</p>	 <p>Lunchtime</p>	 <p>Spelling</p>
+	+	+	+	+	+
 <p>VIPERS</p>	 <p>English</p>	 <p>Humanities</p>	 <p>Videocall</p>	 <p>Mindfulness</p>	 <p>Creative Time</p>

WOW WORK

Thanks for not printing this page!

1. Complete the totals on the tally chart.
This tally chart shows the favourite sport of children in class 2.

Sport	Tally	Total
Football		12
Tennis		9
Rounders		3
Netball		7
Gymnastics		8

2. Complete the missing information on the tally chart.
The tally chart shows how Year 2 came to school today.

Transport	Tally	Total
Walk		17
Cycle		14
Car		13
Bus		2
Train		1

3. Complete the tally chart for the different items of food.

Food	Tally	Total
Ice cream		3
Apple		9
Biscuits		13
Gingerbread		8



Amazing Bear Plays Piano

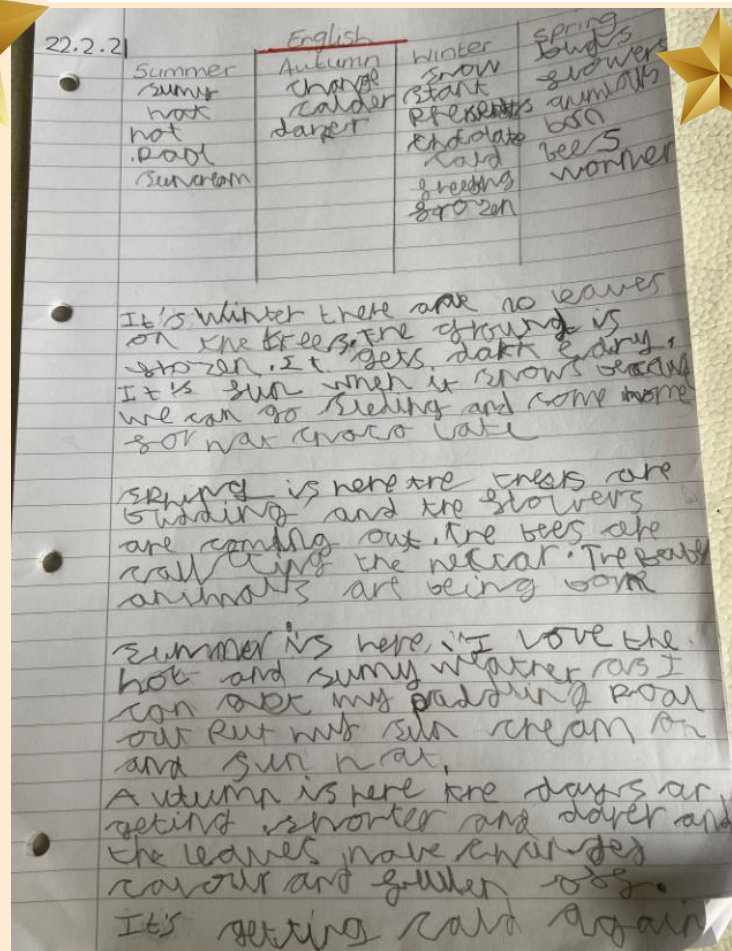
Meet Tommy the bear and his owners Marbles and Emmett. Marbles and Emmett accidentally found Tommy while on a hike. He was playing a piano in a clearing of the forest for some bears. They called him Tommy and brought him back to the city to perform.

Marbles and Emmett found Tommy yesterday at sunset and they asked if he wanted to go to New York City and play the piano. Tommy agreed but was so tired he fell asleep on the boat and nearly fell off. They arrived in New York City where all the wonderful theatres are.

Hundreds of people went to see Tommy play the piano on Broadway. They were all confused because they had never seen a bear play a piano before and had to see him play with their own eyes.



Remember to try get your work in by **4pm** for it to go on the WOW work page the next day!



Maths

Today you are reading tally charts.
Click [here](#) to see your maths learning journey.
Click [here](#) for your maths video lesson.
Click [here](#) for your worksheet.

Humanities

Science: continuing our work on Space!
Click [here](#) for Lesson 2.

VIPERS

Click [here](#) to find your VIPERS work for today

Please do your VIPERS work first
before your English today!

English

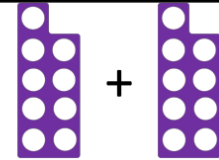
Click [here](#) to find the English work for today.
Click [here](#) to see your English working wall.
Click [here](#) for your handwriting.

Creative Time

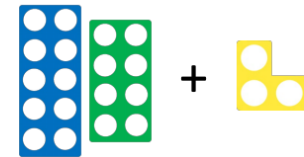
Music: We are going to do a few
different music lessons now.
Starting [here](#) with lessons on pulse.

Daily Fluent in 5

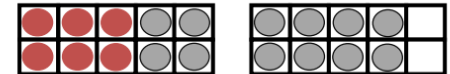
A. $9 + 9 =$



B. $18 + 3 =$



C. $18 - 12 =$



Spelling

Unjumble your spelling words and then use them in
a sentence

tawer spas lmcib tobh dol

Click [here](#) for Daily phonics and use Set 3 lessons

VIPERS

We are starting our book 'If all the world were'.

Here are some pictures from before the story starts. Answer the following questions based on these pictures.

V: What is a word that could describe the girls feelings?

I: Who do you think she is with? How do you know?

R: What does this girl like to do?

P: Now that you have seen some pictures, what do you think this story will be about?



What I need to know and do

What Does **Inference Iggy** Do?



Inference Iggy helps with:

Making **inferences**.

This means that he is there to help you to **hunt for clues**.

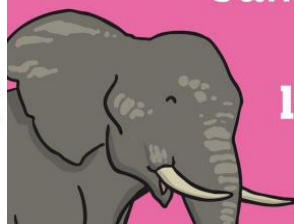
These clues might help you to work out how someone is feeling, why somebody did something or why something is happening.



Synonyms

are words that have the same meaning

large / big



Key Vocabulary

Bear, piano, stage, light, perform, play, famous, audience, friends, sound, melody, city, grand, theatre, applause, music,

A

capital letter



finger spaces



full stops

LO.I can infer a characters feelings.

Listen to part one of the story [here](#).

Think about what's the relationship between the two characters?

How do you think they feel about each other?

Using the story and the picture, can you write a few things they both might be feeling in this moment.

Remember to try use great vocabulary and maybe use some synonyms to help with your feelings words (instead of happy, try use satisfied, peaceful or content).

Example: I feel so content here with Grandad, this is such a brilliant adventure. My laughter keeps shooting out brightly and dazzles the sky!



Maths Learning Journey- Statistics using Multiplication and Division

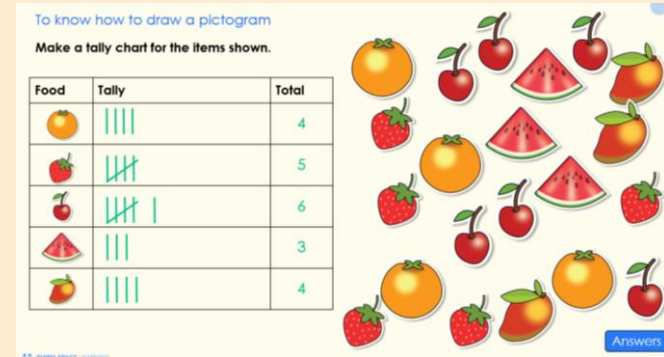
Thanks for not printing this page!

I know how to read and
make a tally chart.

START

I can read and interpret
a I-I pictogram.

We are
here!



I can draw a pictogram.

END



I can read, interpret and
draw block grams.


Please use this to help
understand the learning
journey we are taking in maths
and for reminders of certain
concepts. It will get updated as
we work through the journey.

Remember if you don't have a printed version of the sheet, you can just write what you would circle/tick/complete instead of having to draw it!

1. Complete the pictogram.

The pictogram shows the favourite fruit of children in class 2.

Fruit		Total
Apple		
Orange		4
Pear		
Banana		5


Key
 = 1 person

2. Use the tally chart to complete the pictogram.

The tally chart and pictogram show the favourite dinner of class 2.






Dinner	Tally
Salad	
Pasta	
Roast	
Pizza	


Dinner	
Salad	
Pasta	
Roast	
Pizza	

Key
 = _____

3. Use this pictogram to answer these questions:

- Which fruit is the most popular?
- Which fruit is the least popular?
- How many more children voted for raspberry than cranberry?
- How many fewer children voted for blueberry than strawberry?
- How many children voted in total?





Favourite Fruit	
Raspberry	
Blackberry	
Strawberry	
Blueberry	
Cranberry	


Key
 = 1 child

4. Are these statements about the pictogram true or false?

- The difference between black and grey cars is 2.
- There were 4 more red cars than black cars.
- There were 3 more grey cars than red cars.
- There were 14 cars counted in total.
- There were 5 black and white cars in total.

Colours of cars seen on the way to school.

Black	
Grey	
Red	
White	

Key
 = 1 car