

NEW VALLEY PRIMARY SCHOOL REMOTE LEARNING

Ash Class
Tuesday 9th of February 2021

Please email work to Miss
Weckmann:




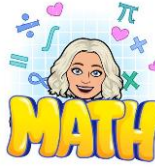








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Today's printing:
If you need to print today, please
print page 6, 9 and 10.

Timetable



9 - 10	10-11	11-12	12-1	1-2	2-3
 Videocall	 Exercise	 Break	 Maths	 Lunchtime	 Spelling
+	+	+	+	+	+
 VIPERS	 English	 Humanities	 Videocall	 Mindfulness	 Creative Time

English
I am feeling miserable, sad and lonely.
I miss my friends and family so much. I am homesick and I want to go back to my forest.



Why am I feeling this depressed?
I am famous, my music is selling
Everywhere I get all the attention
but deep down I still feel lonely and sad.
I miss my family the forest and the food.
Maybe I need to go back and see them
then come back to do my music

Vipers

Viper, one night, a girl and her father
came across the clearing.
T: I think they felt excited because they
thought he could get famous.
E: Because there is lots of music there.
R: Because he knew that if he left
the forest, the other bears would miss him
very much.

Selling

reset rewind reread redo rerun
rerace retrace really retry.

Spelling

Unjumble your spelling words.

oldt reantps gasur takes ttrepv

Click [here](#) for Daily phonics and use
Set 3 lessons

Maths

Today you are **dividing by 2**

Click [here](#) to see your maths learning
journey.

Click [here](#) for your maths video lesson.

Click [here](#) for your worksheet.

English

Click [here](#) to find the English work for
today.

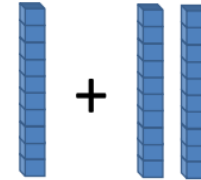
Click [here](#) to see your English working
wall.

VIPERS

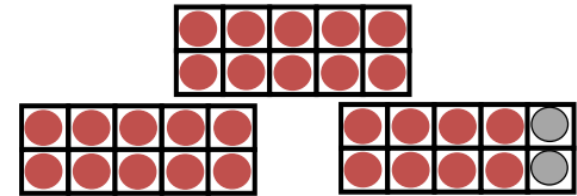
Click [here](#) to find your VIPERS work
for today

Daily Fluent in 5

$$A. 10 + 20 =$$



$$B. 30 - 2 =$$



$$C. 24 + 22 =$$

Use...



A number line

...to help you

Creative Time

PSHE

Continuing our lessons on 'Me, You and Us!'.

Follow the link start lesson 4.

<https://classroom.thenational.academy/lessons/team-player-6mrpcd>

Humanities

It's Safer Internet day!

We've done lots of work on this topic before, remember when we learned about Smartie the penguin?

We are going to talk more about this in our sessions today but [here](#) are some things you can do at home to help with your internet safety skills!



Safer Internet Day 2021

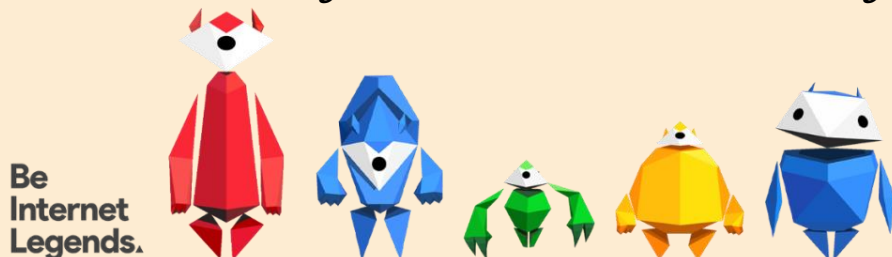
Safer Internet Day is being celebrated around the world on Tuesday 9th February 2021.

The global theme is 'together for a better internet' and this year in the UK we are putting the focus on how young people can tell fact from fiction, and work together to create an internet we trust.

Everyone has their part to play in making the internet a better place, including you! Have a look at the tips and links (click on the pictures) below with some suggestions on how to get you started and help you to stay safe and positive online.

Top Tips

- Compare with trusted sources
Check online information and content using other websites...
- Use books and television
Remember you can also fact-check information offline...
- Be aware of strangers
Think about who you can and cannot trust on the internet...
- Reach out for help
Discuss any concerns with someone you trust



Be
Internet
Legends.



11:00
Live Lesson
Safer Internet Day

What I need to know and do

I know to make
most verbs past
tense, you add -ed.

walk = walked
talk = talked
stroll = strolled

adverb

Adverbs modify verbs, adjectives, or other adverbs.



she shouted
loudly



he ate
slowly



Key Vocabulary

Bear, piano, stage, light,
perform, play, famous, audience,
friends, sound, melody, city,
grand, theatre, applause, music,



Commas

A

capital
letter



finger
spaces



full
stops

verb

Verbs are doing or action words.
(This includes 'to be' and 'to have').



run



jump



talk

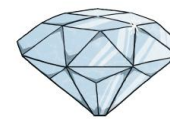


adjective

Adjectives describe nouns or pronouns.



delicious
cake



sparkly
diamond



beautiful
flower



LO.I can sequence key events.

Have a look at the recap of our story [here](#).

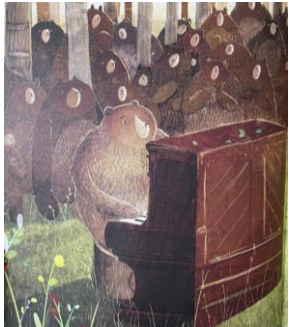
Below are some pictures from the story so far.

Can you put them (if you don't have a printed version, draw carefully) in sequenced order and then write out an explanation for what is happening in each one. Try and use adverbs and adjectives to help with your writing.

Remember you are not retelling the whole story, just summarising the key events.

Example

1. There once was a bear who found a strange thing in the forest one day. It made a huge plonk sound.



We are continuing our book 'The Bear and the Piano'. Read these pages and answer the questions.

V: What phrases can you see that show that the show is successful?

I: How can you tell the show is successful?

R: What is the bear wearing?

E: Explain why people have queued up to see the show.



The bear's name was up in big, bright lights in the big, bright city.

Please use this to help understand the learning journey we are taking in maths and for reminders of certain concepts. It will get updated as we work through the journey.

Maths Learning Journey- Multiplication and Division



$$2 + 2 + 2 + 2 = 8$$

$$4 \times 2 = 8$$



$$4 + 4 = 8$$

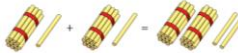
$$2 + 2 + 2 + 2 = 8$$

$$4 \times 2 = 8$$

Multiplication sentences

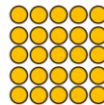
Double 11 is 22

$$11 + 11 = 22$$



$$20 + 2 = 22$$

5 x 5 is the same as 1 x 5 + 4 x 5



Dexter has been building towers using cubes.



How many towers has he built? 2

How many cubes are in each tower? 7

How many cubes has he used in total? 14

$$2 \times 7 = 14 \text{ or } 7 \times 2 = 14$$

Dexter has got some 10 pence coins.



How many coins has he got? 7

How much is each coin worth? 10 pence

How much money does he have in total? 70 pence

$$7 \times 10 = 70 \text{ or } 10 \times 7 = 70$$

multiplication

- lots of
- times
- multiply
- groups of
- product
- multiplied by
- multiple of
- repeated addition
- array



Add equal groups

$$5 + 5 + 5 + 5 + 5 = 25$$

$$6 \times 5 \quad 5 \times 6$$

$$3 + 3 + 3 + 3 = 12$$

$$4 \times 3 \quad 3 \times 4$$

$$5 + 5 + 5 = 15$$

There are 3 equal groups of 5



Recognise and make equal groups.

START



6 x 2 is the same as 5 x 2 + 1 x 2

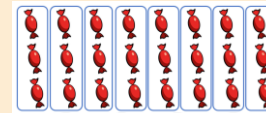


$$6 \times 2 = 4 \times 2 + 2 \times 2$$

$$6 \times 2 = 3 \times 2 + 3 \times 2$$

$$6 \times 2 = 2 \times 2 + 2 \times 2 + 2 \times 2$$

$$6 \times 2 = 1 \times 2 + 2 \times 2 + 3 \times 2$$



How many sweets are there? 24

24 shared equally between 4 is 6

Making and using arrays

2/5/10 Times-tables

Sharing and Grouping



Not equal



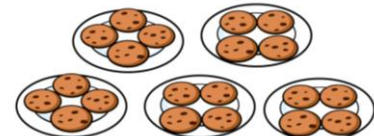
Equal



There are 3 plates.

There are 5 strawberries on each plate.

There are 3 equal groups of 5



$$20 \div 5 = 4$$

We are here!

END

Divide by 5 and 10

Divide by 2

Odd and Even numbers

division

- divide
- divided by
- divided into
- share
- share equally
- equal groups of



Divide by 2

White
Rose
Maths

1 Complete the sentences.

a)



There are 12 cherries.

There are groups.

There are cherries in each group.

$$12 \div 2 = \square$$

$$2 \times \square = 12$$

b)



There are 10 muffins.

There are muffins in each group.

There are groups.

$$10 \div 2 = \square$$

$$\square \times 2 = 10$$

2 Complete the number sentences for each array.

a)



$$\square \times 2 = 8$$

$$8 \div 2 = \square$$

b)



$$\square \times 2 = 16$$

$$16 \div 2 = \square$$

3 There are 14 socks.



Amir puts them in pairs.

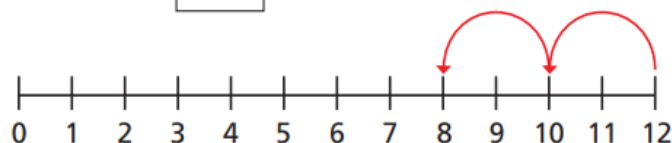
a) How many pairs of socks does he have?

b) Complete the number sentence.

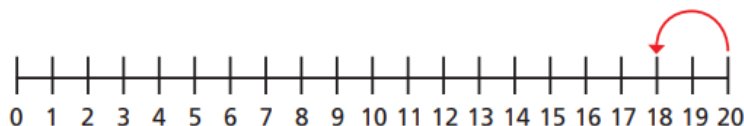
$$\square \div \square = \square$$

- 4 Use the number lines to complete the division sentences.

a) $12 \div 2 =$



b) $20 \div 2 =$



Is there another way to work this out?

- 5 Alex has 22 pencils.
She puts them into pots.
Each pot has 2 pencils.
How many pots does Alex need?



$22 \div 2 =$

Alex needs pots.

6



If I know my
2 times-table, I can use this
to help me divide by 2

Do you agree with Dora? _____

Talk about it with a partner.

7

Complete the divisions.

a) $6 \div 2 =$

e) $\div 2 = 5$

b) $10 \div 2 =$

f) $\div 2 = 6$

c) $14 \div 2 =$

g) $\div 2 = 9$

d) $0 \div 2 =$

h) $\div 2 = 11$