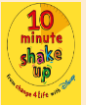


# NEW VALLEY PRIMARY SCHOOL REMOTE LEARNING

Ash Class  
Tuesday 2<sup>nd</sup> of March 2021

Please email work to Miss  
Weckmann:



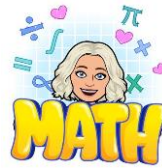








[ash@newvalleyprimary.com](mailto:ash@newvalleyprimary.com)



Today's printing:  
If you need to print today, please  
print page 6, 8 and 9.

## Timetable

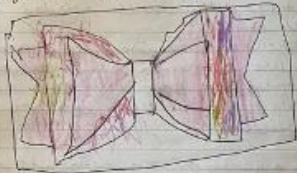


9 - 10	10-11	11-12	12-1	1-2	2-3
 <p>Videocall</p>	 <p>Exercise</p>	 <p>Break</p>	 <p>Maths</p>	 <p>Lunchtime</p>	 <p>Spelling</p>
+	+	+	+	+	+
 <p>VIPERS</p>	 <p>English</p>	 <p>Humanities</p>	 <p>Videocall</p>	 <p>Mindfulness</p>	 <p>Creative Time</p>

# WOW WORK

Thanks for not printing this page!

Bow: I got a bow My bow is special to me because my mum bought it for me. My brother David, Sunday and I got it when I was 5.



Brothers: my two brothers Kieran and Dylan are special to me because Kieran can be funny and annoying but he still gives me hugs and Dylan makes me laugh.



Camera: My camera is special to me because I got it from my nan and grandad on my 1st Christmas.



Hellios: My hellios remind me of when my uncle helped me practice riding my hellios on Christmas day.



- 1 My purple bear is very special to me because I have had it since I was born.
- 2 My cat is special to me because I got him when I was 5.
- 3 My blue jumper is special to me because nan knitted it.
- 4 My scooter is special to me because dad gave it to me.
- 5 My lamp is special to me because I use it when I do puzzles.
- 6 My tablet is special to me because I can play on it.



Paw Patrol Guitar - I got my Guitar from my nanny and grandad number 2 and it's special to me because I want to learn how to play the guitar and I've love it since I got it



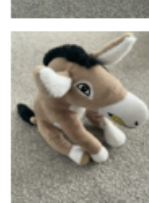
Tiggy - My tiger teddy is special to me because my brother gave it to me for my 6th birthday and it helps me to go to sleep



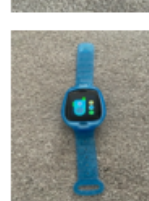
Monster truck Lego - This is special to me because I built this all by myself and when I play with it I pretend it Vrooooooms!



Lost in the snow book - This is special to me because I like when the fox cubs play in the snow and when they play on ice with bunnies doing cool tricks. I got this book from Elf, in year 1.



Wonky Donkey - My wonky donkey teddy is special to me because he only has 3 legs and one robot one. My nanny and grandad number 1 gave me this for Christmas when I was 6



Tobi - This is my Tobi watch that I can play with. He puts up a little talking thing and we can click on it and then it puts up a walkie talkie and we can talk. Once we press play the little thing that has a speech bubble turns our voices fast. You can press a different button that makes your voice go slow

Remember to try get your work in by **4pm** for it to go on the WOW work page the next day!

## Maths

Today you are counting sides.  
Click [here](#) to see your maths learning journey.  
Click [here](#) for your maths video lesson.  
Click [here](#) for your worksheet.

## Humanities

Science: continuing our work on Space!  
Click [here](#) for Lesson 5.

## VIPERS

Click [here](#) to find your VIPERS work for today

## English

Click [here](#) to find the English work for today.  
Click [here](#) to see your English working wall.  
Click [here](#) for your handwriting.

## Creative Time

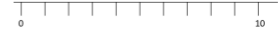
Music:

Continuing [here](#) with lessons on pulse.

## Daily Fluent in 5

A.  $34 - 3 =$

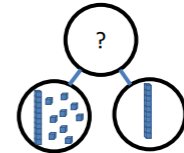
Use...



A number line

...to help you

B.  $19 + 10 =$



C. 4 lots of 2 =



## Spelling

Unjumble your spelling words and then use them in a sentence

tohcles sgsra staCrimsh hlafl docl

Click [here](#) for Daily phonics and use Set 3 lessons



## VIPERS

We are continuing our book 'If all the world were'.

V: What is a word that could describe the girls feelings?

I: Why are the blue flowers a nice memory?

E: Where does the toy car come from?

I: Why do you think Grandad kept all these things?

I help Mum and Dad clean out Grandad's room.



I find:  
dried blue flowers between  
book pages, a yellow toy racing car  
glued to a piece of track, a length of  
ruby Indian-leather string, a ball  
of silver foil from every sweet  
he ever ate, an open pack of  
rainbow-nibbed pencils.

A kaleidoscope of memories.



# Using Apostrophes to Mark Possession

An apostrophe looks like this ,

It has a number of jobs to do in our writing. One of these is telling our readers when something belongs to someone – possession.

Instead of writing:

It was cold in the house belonging to Faiza.

We can write:

It was cold in Faiza's house.



When we use the **possessive apostrophe** for something belonging to one person or thing:

1. We write the name

Caleb

2. We add the apostrophe

Caleb'

3. We add 's'

Caleb's

**Caleb's scarf**



Thanks for not printing this page!

## Apostrophes to Show Possession

Sometimes using the words **belongs to** doesn't sound right.

For example if we were introducing someone we wouldn't say:

These are the parents that belong to Maddison.

What do you think we would say?

We would probably say:

These are **Maddison's** parents.



## Apostrophes to Show Possession

When we say something belongs to someone, we add an 's' to the end of the word. However we also do this when the word becomes plural.

So we add an apostrophe before the 's' to show our reader we mean **'belongs to'**.

one cat



The cat's bed



two cats



The dog's bed



LO.I can use apostrophes for possession.

Today you have a grammar lesson on apostrophes for possession. Remember, these are different from using an apostrophe for a contraction.

We are going to be doing a live lesson on them in our first session and the bits on the working wall also help to explain it and you can watch [this video](#) if you still need some help!

Have a go at the tasks below.

1. Can you rewrite these sentences with the apostrophe in the correct place.

a. Hamzas' mum had made chicken sandwiches for lunch.

Hamza's mum had made chicken sandwiches for lunch.

b. The TV show about dragons was kay'leighs favourite.

-----

c. Dads' car wouldn't start this morning.

-----

d. My sis'ters favourite game is hide and seek.

2. Rewrite each sentence so it includes an apostrophe to show possession.

a. Conor is looking at the bike which belongs to Isla.

Conor is looking at Isla's bike.

b. The long , warm coat which belongs to Martin is hanging up in the hall.

-----

c. These are the parents that belong to Lucy.

-----

3. Tick which sentence is correct.

Margos hot chocolate was delicious.

☐

Margo's hot chocolate was delicious.

☐

Margos' hot chocolate was delicious.

☐

4. Put the missing apostrophes in these sentences.

a) The teachers voice was very loud.

b) Mubeens bike was his favourite possession.

c) Henry was happy that Jakes mum had invited him for dinner.

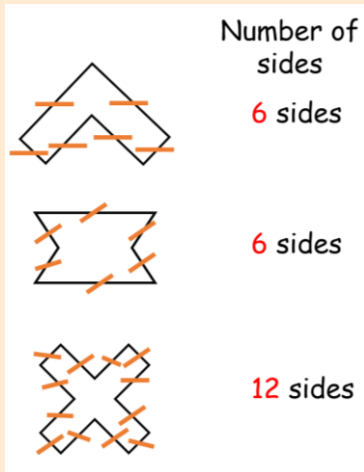
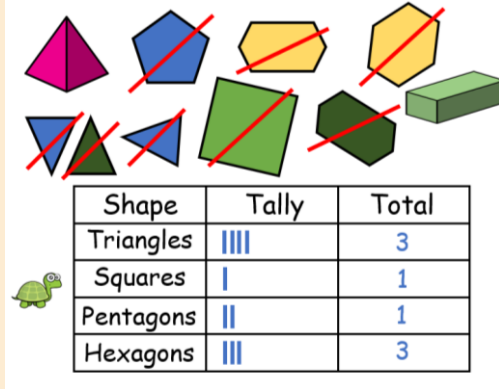
d) The game the children were playing was Haifas idea.

e) Darias sister painted her a picture.



# Maths Learning Journey- Shape

Thanks for not printing this page!



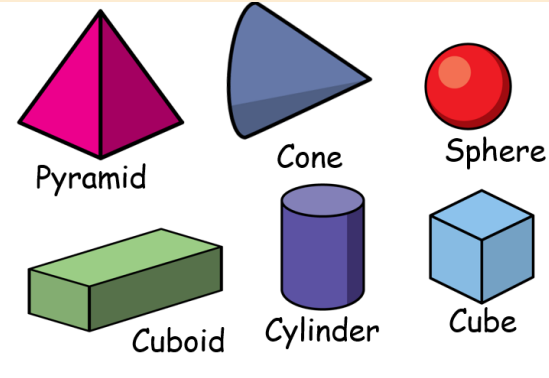
I know how to recognise 2D and 3D Shapes

We are here!

START

I can count the sides on 2D shapes.

I can count the vertices of 2D shapes.



I can draw 2D Shapes.

I know lines of symmetry.

Please use this to help understand the learning journey we are taking in maths and for reminders of certain concepts. It will get updated as we work through the journey.

END

## Count sides on 2D shapes

1 Complete the sentences to describe the shapes.

a)



A pentagon has  sides.

b)



A triangle has  sides.

c)



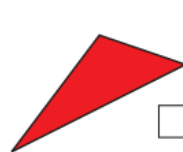
A  has  sides.

d)



A  has  sides.

2 Tick the 4-sided shapes.


☐

☐

☐

☐

☐

☐

3 Tick the 6-sided shapes.


☐

☐

☐



☐

☐

☐



4 Complete the table.

Name	Shape	Number of sides
		
		3
pentagon		
		6
square		
		8
		



5



This shape is a triangle.



Is Amir correct? \_\_\_\_\_

How do you know?

6 Use 15 lolly sticks to make three shapes.



Draw your shapes.

