

# NEW VALLEY PRIMARY SCHOOL REMOTE LEARNING

Ash Class

Thursday 11<sup>th</sup> of February 2021

Please email work to Miss Weckmann:

[ash@newvalleyprimary.com](mailto:ash@newvalleyprimary.com)














**Todays printing:**

If you need to print today, please print page 8 and 9.

## Timetable



9 - 10	10-11	11-12	12-1	1-2	2-3
 <p>Videocall</p>	 <p>Exercise</p>	 <p>Break</p>	 <p>Maths</p>	 <p>Lunchtime</p>	 <p>Spelling</p>
+	+	+	+	+	+
 <p>VIPERS</p>	 <p>English</p>	 <p>Humanities</p>	 <p>Videocall</p>	 <p>Mindfulness</p>	 <p>Creative Time</p>

# WOW WORK

Thanks for not printing this page!

Headline: The headline of the story is 'Beats Burghed'.

Who: This story is about the best family and a girl who has blonde hair and wears a blue dress.

What: The story is about a best family that has been burgled.

When: It happened late on Saturday night.

Where: The burglary happened in Whaddone.

Photo: They have used a photo that shows the girl that burgled the best's home.

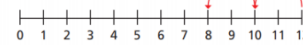
Caption: The caption used for the photo is 'Have you seen this girl?'

Paragraphs: There are 3 paragraphs in this story.

Conjunctions: Some of the conjunctions used are 'and' and 'as soon as'.

4 Use the number lines to complete the division sentences.

a)  $12 \div 2 = 6$



b)  $20 \div 2 = 10$



Is there another way to work this out?

5 Alex has 22 pencils.

She puts them into pots.

Each pot has 2 pencils.

How many pots does Alex need?



$22 \div 2 = 11$

Alex needs 11 pots.

6



If I know my 2 times-table, I can use this to help me divide by 2

Do you agree with Dora?

Talk about it with a partner.

yes

7 Complete the divisions.

a)  $6 \div 2 = 3$

e)  $10 \div 2 = 5$

b)  $10 \div 2 = 5$

f)  $12 \div 2 = 6$

c)  $14 \div 2 = 7$

g)  $18 \div 2 = 9$

d)  $0 \div 2 = 0$

h)  $22 \div 2 = 11$

English T.

Headline: The headline is 'Beats Burghed'.

Who: The story is about the Best family and a burglar with blonde hair and a blue dress.

What: The bests came back to their house to find the door wide open and their porridge eaten.

When: The burglary happened late on Saturday night.

Where: It happened in Whaddone.

Photo: They have used a photo that shows a girl with blonde hair and a blue dress.

Caption: The caption used for the photo is 'Have you seen this girl?'

Paragraph: There are 3 paragraphs in this story.

Conjunctions: Some of the conjunctions used are 'and' and 'as soon as'.

Remember to try get your work in by 4pm for it to go on the WOW work page the next day!

## Spelling

How many words can you come up with that have the suffix 'ly' at the end?

Example:

kindly playfully quickly

Click [here](#) for Daily phonics and use Set 3 lessons

## Maths

Today you are **dividing by 5**.  
Click [here](#) to see your learning journey.

Click [here](#) for your maths video lesson.

Click [here](#) for your worksheet.

## English

Click [here](#) to find the English work for today.

Click [here](#) to see your English working wall.

## VIPERS

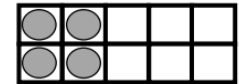
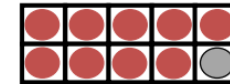
Click [here](#) to find your VIPERS work for today.

## Daily Fluent in 5

A.  $\frac{1}{2}$  of 4 =



B.  $14 - 5 =$



C. Double 3 =



## Creative Time

### PSHE

Continuing our lessons on 'Me, You and Us!'.

Follow the link start lesson 5.

<https://classroom.thenational.academy/lessons/community-care-c9gp6t>

## Humanities

Watch this video on water pollution and design a poster that could help stop it!

<https://www.youtube.com/watch?v=MEb7nnMLcaA>

What I need to know and do

# H

## eadline!

Newspapers use headlines to grab your attention. Headlines try to tell the story in as few words as possible;



## "QUOTES"



Quotations tell us what has been said and who said it. They can help to tell the story by giving the reader the opinions of the people involved.

## Photographs & Captions

Photos and captions help to tell the story by giving readers a snapshot of what happened, where it happened or who it happened to.

Photos need to tell the story as much as the words do.

Photos also need a caption underneath them. A caption is a short sentence explaining what is happening in the photograph.



## FANCY FACTS - 5 W'S



WHAT?

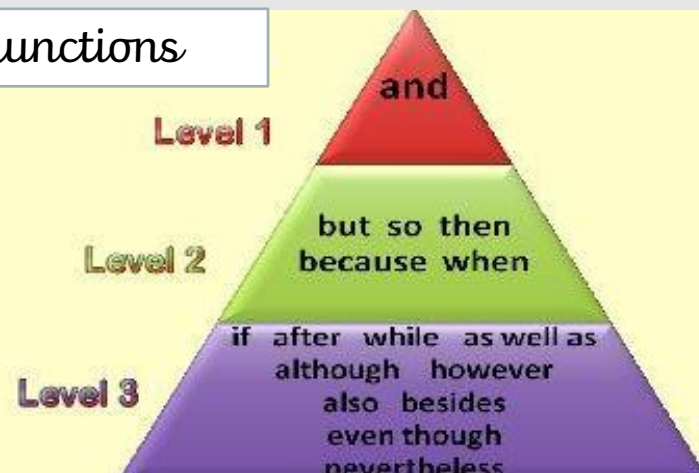
WHERE?

WHY?

WHO?

WHEN?

## Conjunctions



## PARAGRAPHS

Paragraphs help the reader clearly understand the information on the story. Each new paragraph might have a 'subheading'.



LO.I can plan a newspaper report.

Rewatch the video [here](#) if you need a reminder of the key features of a newspaper report.

Today we are using the key features of a newspaper report to plan our own one on the bear.

Imagine you are writing a newspaper report about the bear just as he arrive in the city. It would be such an interesting and amazing report! You can even give names to some of the characters who don't have them.

Plan out your report and what you're going to include in it. Remember, you don't need to write out the article, this is just your plan.

This is what I would like you to include (you don't have to write out everything in the brackets, those are just to guide you with what to write).

Headline (what is going to be your headline?):

Who (who is this story about?):

What (what is happening?):

When (when did this happen?):

Where (where did it happen?):

Why (why is this interesting?):

Photo (describe what photo would you put in):

I've put an example in but you are only allowed to use it to look at, please don't copy it.

**Headline:** Brilliant Bear is a smashing success!

**Who:** A bear nicknamed Walter, a girl called Lucy and her father Simon.

**What:** A family found a piano playing bear in the forest and he has come to the city to perform.

**When:** Last weekend, they found him and brought him back that night. He was an overnight success.

**Where:** In New York City. The Bear now lives in a sky scraper and performs on Broadway.

**Why:** No other animal has ever managed to show skills like this.

**Photo:** I am going to put a photo of the bear performing on stage in front of lots of people.

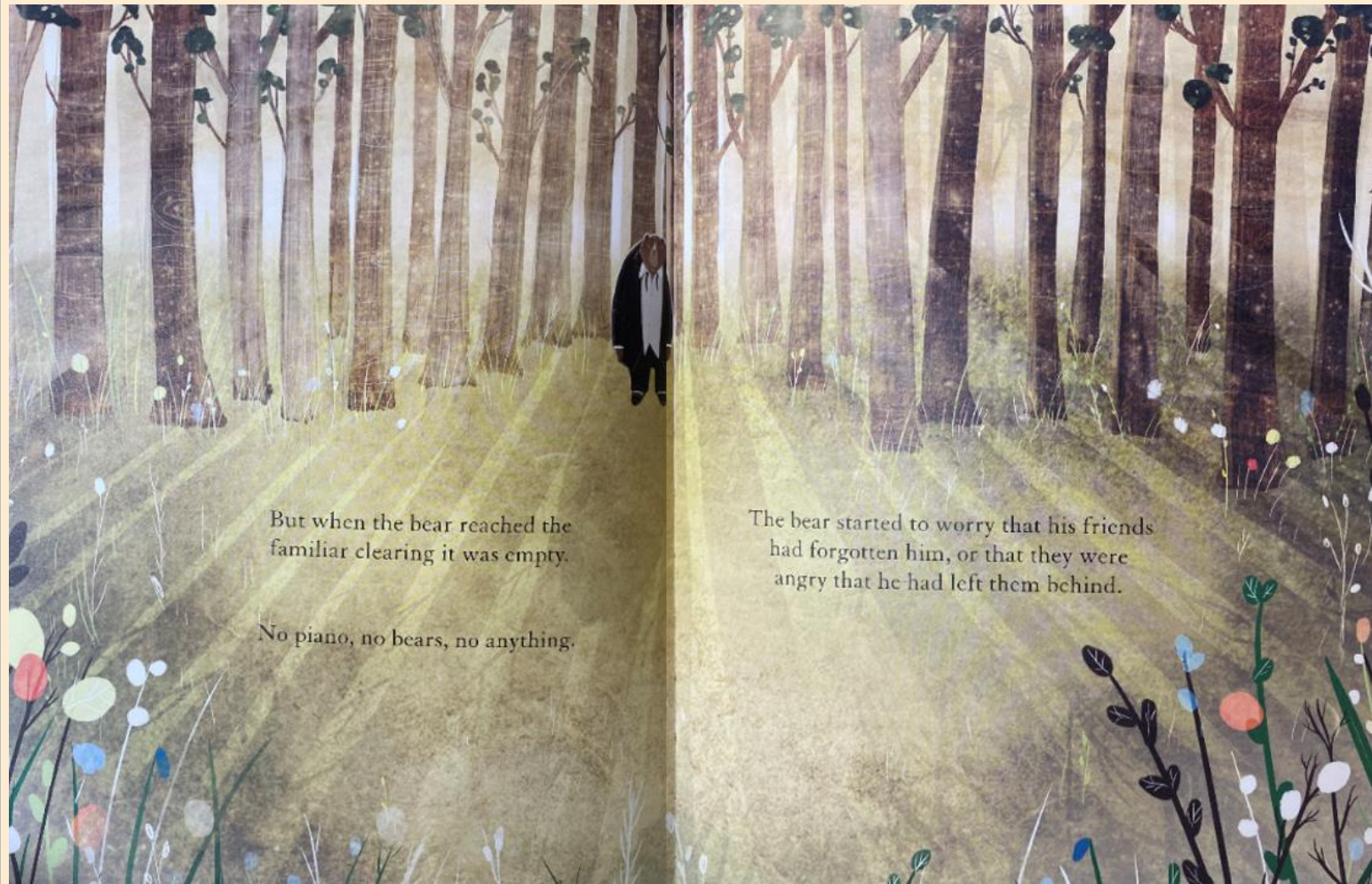
We are continuing our book 'The Bear and the Piano'.  
Read these pages and answer the questions.

V: What word shows that the bear knows he's in the right clearing?

I: Why might the bear's friends be angry with him?

R: What happened when the bear reached the clearing?

E: Explain why the bear is sad.



Please use this to help understand the learning journey we are taking in maths and for reminders of certain concepts. It will get updated as we work through the journey.

Thanks for not printing this page!

# Maths Learning Journey- Multiplication and Division



$$2 + 2 + 2 + 2 = 8$$

$$4 \times 2 = 8$$

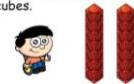
There are 6 lots of 3

6 multiplied by 3

$$6 \times 3$$



Dexter has been building towers using cubes.



How many towers has he built? 2

How many cubes are in each tower? 7

How many cubes has he used in total? 14

$$2 \times 7 = 14 \text{ or } 7 \times 2 = 14$$

Dexter has got some 10 pence coins.



How many coins has he got? 7

How much is each coin worth? 10 pence

How much money does he have in total? 70 pence

$$7 \times 10 = 70 \text{ or } 10 \times 7 = 70$$

## multiplication

- lots of
- times
- multiply
- groups of
- product
- multiplied by
- multiple of
- repeated addition
- array



$$4 + 4 = 8$$

$$2 + 2 + 2 + 2 = 8$$

$$4 \times 2 = 8$$

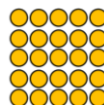
Double 11 is 22

$$11 + 11 = 22$$



$$20 + 2 = 22$$

5 x 5 is the same as 1 x 5 + 4 x 5



$$5 + 5 + 5 + 5 + 5 = 25$$

$$6 \times 5 \quad 5 \times 6$$

$$3 + 3 + 3 + 3 = 12$$

$$4 \times 3 \quad 3 \times 4$$

## Multiplication sentences

Add equal groups

$$5 + 5 + 5 = 15$$

There are 3 equal groups of 5



Making and using arrays



6 x 2 is the same as 5 x 2 + 1 x 2



$$6 \times 2 = 4 \times 2 + 2 \times 2$$

$$6 \times 2 = 3 \times 2 + 3 \times 2$$

$$6 \times 2 = 2 \times 2 + 2 \times 2 + 2 \times 2$$

$$6 \times 2 = 1 \times 2 + 2 \times 2 + 3 \times 2$$

START

Recognise and make equal groups.



There are 3 plates.

There are 5 strawberries on each plate.

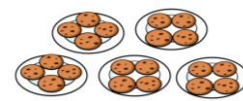
There are 3 equal groups of 5



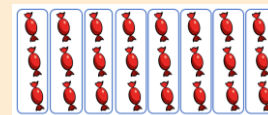
Not equal



Equal



$$20 \div 5 = 4$$



How many sweets are there? 24

24 shared equally between 4 is 6

2/5/10 Times-tables

Sharing and Grouping

What if we had 13 flowers? odd



What if we had 14 flowers? even

What if we had 15 flowers? odd

What if we had 16 flowers? even

$$24 \div 2 = 12$$

$\times 2$

END

We are here!

Divide by 5 and 10

Divide by 2

Odd and Even numbers

## division

- divide
- divided by
- divided into
- share
- share equally
- equal groups of

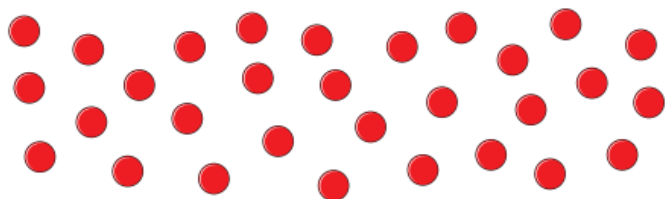




## Divide by 5

White  
Rose  
Maths

1 Here are some counters.



a) Draw circles around groups of 5

b) Complete the sentences.

There are 30 counters.

There are  counters in each group.

There are  groups.

$$30 \div 5 = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} \times 5 = 30$$



2 Share the sweets between the party bags.



There are  sweets.

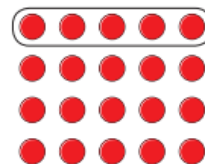
There are  party bags.

There are  sweets in each bag.

$$15 \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

3 Complete the number sentences for each array.

a)



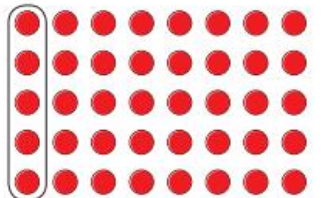
$$\boxed{\phantom{00}} \times 5 = 20$$

$$20 \div 5 = \boxed{\phantom{00}}$$





b)



$$\square \times 5 = \square$$

$$\square \div 5 = \square$$

- 4 Draw an array to show that  $10 \div 5 = 2$



- 5 A boat can fit 5 people.  
Work out how many boats are needed for 45 people.

$$\square \div \square = \square$$

$\square$  boats are needed.

- 6 Complete the divisions.

a)  $15 \div 5 = \square$

e)  $\square \div 5 = 7$

b)  $25 \div 5 = \square$

f)  $\square \div 5 = 11$

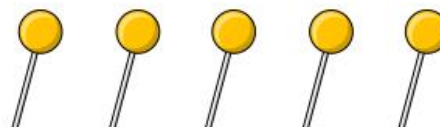
c)  $50 \div 5 = \square$

g)  $\square \div 5 = 8$

d)  $60 \div 5 = \square$

h)  $\square \div 5 = 0$

- 7 Annie buys 5 lollipops.



This costs her 50p.

How much do 2 lollipops cost?

$\square$  p