

Year 2 Ash Class

Our normal call will
happen at 9:30am.
There will be no video call
in the afternoon.

Thursday 4th March 2021

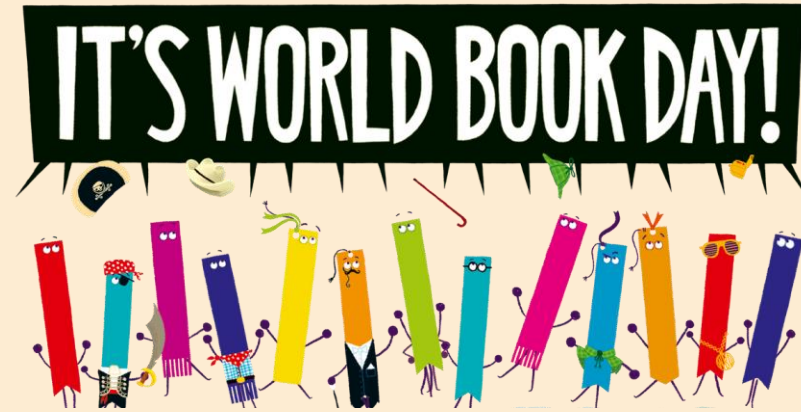
Today's printing:
No printing needed today!

Today is World Book Day!

You will have a selection of activities to choose
from to complete at home. Find these on the next
slide!

Please dress up and send me a photo of your
costume!

Please email Miss Weckmann:
ash@newvalleyprimary.com



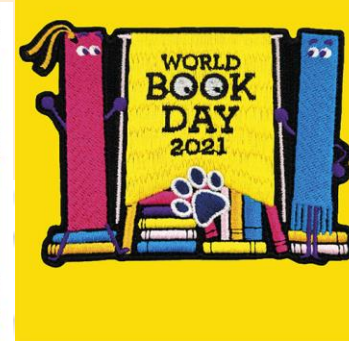
Thanks for not printing this page!

WORLD BOOK DAY! JOIN THE COMPETITION!

We are asking you to create an advert to advertise your favourite book to a neighbour (as everyone needs a bit of cheering up at the moment)!

Be creative with your advert! Will it be a video; a poster; a information guide? You decide!

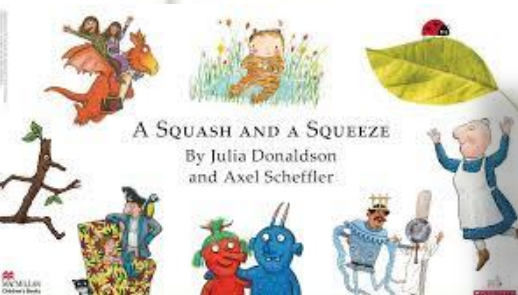
What information will your neighbour need to know?



Click here to watch the advert for 'The Explorer' by Katherine Rundell



The winner from KS1 and KS2 will receive a book voucher that they will be able to spend on any book of their own choice!



Thanks for not printing this page!



THURSDAY
04.03.2021

EXPLORE

Explore your local library and look for books that connect with your child's interests. Use the core booklist online (see address in next column) to assist you with your book selection

DISCOVER

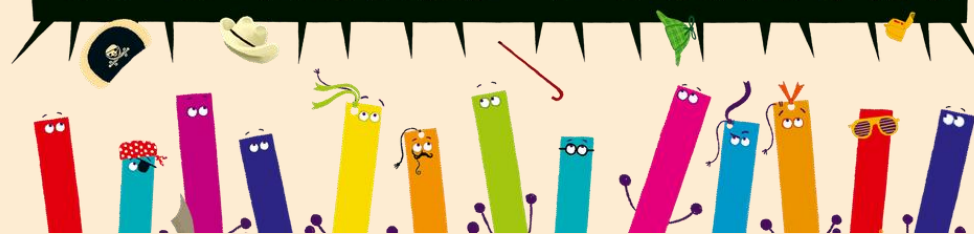
Discover a new author through the £1.00 books available for FREE with your World Book Day book token that you will receive when you come back to school.

Create a special space and time to read together. Do this by:

- Finding a quiet, comfortable space in your home to share a book together;
- Picking a time when both you and your child can relax when sharing the book;
- Taking the time to talk about how the story or characters made you feel and what you liked or didn't like about the book.

CREATE

IT'S WORLD BOOK DAY!



Normally we would be in school doing lots of fun activities about books, but don't worry you can still do this from home!

Take a look at the different ways to help you develop a love of reading at home. Click on each category to find the activities, you can choose one from each category to complete today!

Share your favourite story with the class during our session

SHARE

EXPERIENCE

Experience a book setting for yourself by visiting the local woods, for example.

What can you hear? How does it smell? What happens to the light as you move further into the woods? Who might live there? Can you create a home for a woodland character?

Imagine and recreate a scene from your favourite story. Do this by:

- Discussing what you like about that moment in the story;
- Discussing who and what you recall being in the scene;
- You can use household items create a life size version of the scene or draw, paint or create a collage of the scene using old newspapers, magazines and unwanted material.

IMAGINE

Thanks for not printing this page!

EXPLORE

Explore and respond to an illustration: '10 Things I Notice About This Picture'

In the best picture books illustration and text work closely together to create meanings. Children are naturally drawn to the illustrations in a book and are often more observant than an adult reader. Children's interest in images and their ability to read them can be developed through carefully planned interventions with an emphasis on talk. Discussions of this kind can include all children and help to make a written text more accessible.

Activity:

Choose an illustration from your favourite book.
Write down 10 things about the picture.
It could be a prediction, something you like,
something you dislike, something you notice...

EXPLORE 1



Explore activities encourage children to look at certain aspects of key texts, such as language or illustration in a more focussed way.

Explore a character in depth: 'Role on the Wall'

This is a technique that uses a displayed outline of the character to record feelings (inside the outline) and outward appearances (outside the outline) at various points across the story.

EXPLORE 2

Activity:

Choose a character from a book that you have read.

Discuss with someone at home what you know about the character. Draw an outline of the character. On the outside, write everything you know about the character's appearance and on the inside, write everything you know about how the character is feeling.



EXPLORE 3

Explore how books are made through bookmaking

Activity:

Zig-Zag Book:

1. Fold a sheet of paper in half widthways, from right to left.
2. Turn the sheet landscape and then fold in half widthways again, from right to left. Unfold once.
3. Keeping the paper landscape, fold the top edge to the bottom edge, then unfold the sheet fully.
4. Fold the sheet lengthways in half and zig-zag the pages into a book.

Use the handmade book to publish your own story.

Thanks for not printing this page!

CREATE

Create a model of a story character

Activity:

Choose a character from a book that you have read. Describe the character to someone at home. Create a model of this character. This could be stick puppet, or a model made out of anything! Be as creative as you want!

CREATE 1



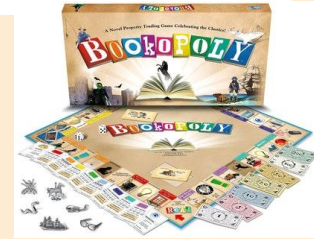
Create a book-based game

Playing book-based reading games provides children with a wide variety of ways into reading. In playing this game the children are putting themselves in the book and entering the world created by the author.

Activity:

Make a book-based board game. It could be monopoly with different books around the board, it could be a snap game with different books at the pictures. Play it with someone at home!

CREATE 2



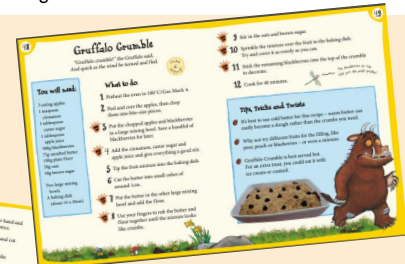
CREATE 3

Create a recipe

Activity:

Make one of these recipes relating to the story 'The Gruffalo'. Click on each recipe to find out more!

Create' activities focus on creative approaches to literacy such as visualisation through art that enable children to respond more deeply to texts.



DISCOVER

DISCOVER 1

Discover some new information or how to do something new through a book that links to Non-Fiction

Activity:

What is a non-fiction book? It is a book that tells us information- it is factual and not made up. Find out about something that interests you and write up a fact file or information sheet about it. Stuck for ideas?

- We have been learning about The Storm Whale – find out about whales.
- Find out about your favourite sports person or celebrity.
- Draw a picture and label something you have learnt about, for example the planets.
- Write a recipe or some instructions of how to make something.

Don't want to write it down? Video yourself doing a news report about something and send it to me!

Discover a new place through a book

DISCOVER 2

Activity:

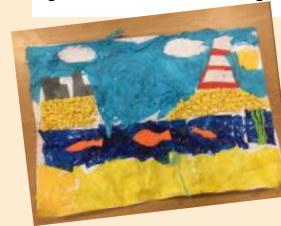
Read your favourite book, or think back to a book that we have read in class. Listen out for words and phrases that the author uses to describe the setting. Can you picture what it is like to be there?

Use art materials to represent the setting.

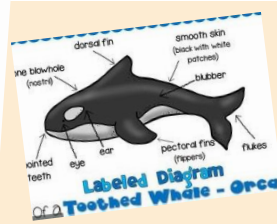
Stuck for ideas?

- Can you create a seaside setting for the Storm Whale?
- Can you create a jungle setting for Wild?
- Can you create the three little pigs houses?
- Can you create a train station from Stanley's stick?

You could extend yourselves by creating a visitors guide for the setting you have created!



'Discover' activities allow children to find new books, authors or ways of engaging with texts more widely.



EXPERIENCE

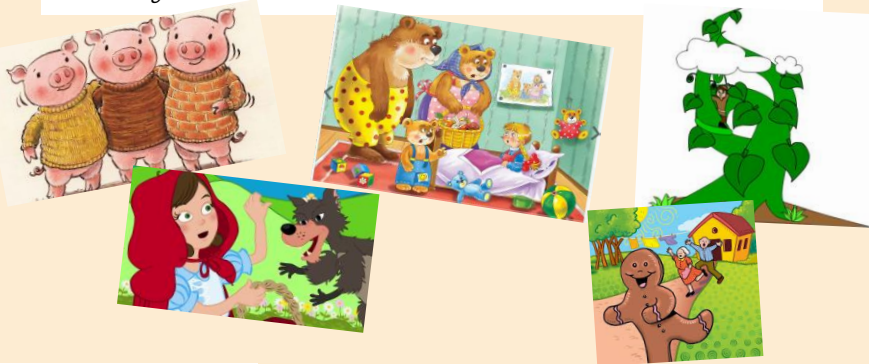
EXPERIENCE 1

Experience the art of oral storytelling.

Activity:

Choose a traditional tale to retell to someone at home. You could do this through a puppet show, acting it out or just orally retelling it.

Ideas for traditional tales include:



EXPERIENCE 2

Experience books at their best by sharing it with someone else!

Activity:

Choose a book to read to someone else. It might be someone at home, or it could even be on Facetime or Zoom to another friend or family member who you don't live with. It is nice to share stories and reading experiences with other people.

The sound collector

A stranger called this morning
Dressed all in black and grey
Put every sound into a bag
And carried them away

The whistling of the kettle
The turning of the lock
The purring of the kitten
The ticking of the clock

The popping of the toaster
The crunching of the flakes
When you spread the marmalade
The scraping noise it makes

The hissing of the frying pan
The ticking of the grill
The bubbling of the bathtub
As it starts to fill

The drumming of the raindrops
On the windowpane
When you do the washing-up
The gurgle of the drain

The crying of the baby
The squeaking of the chair
The swishing of the curtain
The creaking of the stair

A stranger called this morning
He didn't leave his name
Left us only silence
Life will never be the same

From All the Best – The Selected Poems of Roger McGough.

Experience and explore the power of poetry.

Activity:

Read this poem, 'The Sound Collector' by Roger McGough.

Write your own poem about the sounds that you can collect around your house or on a walk.

EXPERIENCE 3

'Experience' activities give children first hand experiences that enhance comprehension and ideas for writing.

Thanks for not printing this page!

IMAGINE

IMAGINE 1

Make a puppet of a favourite book character

Activity:

Choose one of your favourite stories. Make puppets of either one of the characters or all of them! You could use these to act out the story to someone at home.



'Imagine' activities work on broadening children's imaginative ideas, developing language and ideas in preparation for writing.

IMAGINE 2

Listen to a story and use your imagination.

Activity:

Find an audio book to listen to. Draw a picture of your favourite part of the story. Click below to find a range of different audio books.

WORLD OF STORIES AUDIOBOOKS

IMAGINE 3

Imagine you are an author!

Activity:

Think about your favourite book. How does it end?

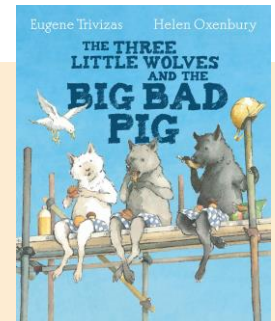
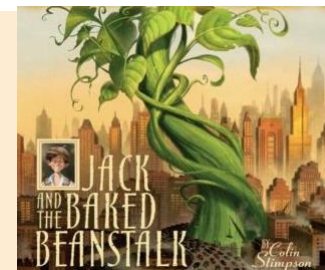
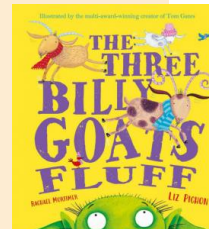
Now, imagine you are the author.

How could you change the ending?

Write an alternative version or ending of your favourite story.

For example

Instead of The 3 Little Pigs and the Big Bad Wolf, it could be The 3 Little Wolves and the Big Bag Pig!



Gruffalo Crumble

"Gruffalo crumble!" the Gruffalo said,
And quick as the wind he turned and fled.



You will need:

3 eating apples
1 teaspoon
cinnamon
1 tablespoon
caster sugar
1 tablespoon
apple juice
300g blackberries
75g unsalted butter
100g plain flour
50g oats
50g brown sugar

Two large mixing
bowls
A baking dish
(about 15 x 20cm)

What to do:

- 1 Preheat the oven to 180°C/Gas Mark 4.
- 2 Peel and core the apples, then chop them into bite-size pieces.
- 3 Put the chopped apples and blackberries in a large mixing bowl. Save a handful of blackberries for later.
- 4 Add the cinnamon, caster sugar and apple juice and give everything a good stir.
- 5 Tip the fruit mixture into the baking dish.
- 6 Cut the butter into small cubes of around 1cm.
- 7 Put the butter in the other large mixing bowl and add the flour.
- 8 Use your fingers to rub the butter and flour together until the mixture looks like crumbs.



9 Stir in the oats and brown sugar.



10 Sprinkle the mixture over the fruit in the baking dish. Try and cover it as evenly as you can.



11 Stick the remaining blackberries into the top of the crumble to decorate.

12 Cook for 40 minutes.



The blackberries on top
look just like purple prickles!

Tips, Tricks and Twists

- It's best to use cold butter for this recipe – warm butter can easily become a dough rather than the crumbs you need.
- Why not try different fruits for the filling, like pear, peach or blueberries – or even a mixture.
- Gruffalo Crumble is best served hot. For an extra treat, you could eat it with ice cream or custard.





Gingerbread Mice

Make some friends for Mouse with this easy gingerbread recipe.

Makes
12
mice

You will need:

60g unsalted butter
50g brown sugar
2 tablespoons honey
150g plain flour
½ teaspoon bicarbonate of soda
1 teaspoon ground ginger
12 raisins
6 dried cranberries
12 peanuts
Extra butter for greasing

A baking tray
A small saucepan
A large mixing bowl
A butter knife

What to do:

- 1 Preheat the oven to 180°C/Gas Mark 4.
- 2 Dip a piece of kitchen paper in some butter and grease the baking tray.
- 3 Melt the butter, sugar and honey in the saucepan over a low heat. Leave to cool.
- 4 Mix the flour, bicarbonate of soda and ground ginger in the large mixing bowl.
- 5 Pour the warm butter mixture into the bowl. Make sure it's not too hot!
- 6 Mix with your hands to make a stiff dough. If it's too sticky, you can add a little more flour. If it feels too dry, add a splash of water.
- 7 Divide your dough into thirteen pieces and roll into balls. Put twelve on the baking tray and keep the thirteenth to one side.



- 8 Flatten the twelve balls with the palm of your hand and pinch into a teardrop shape. These are your mice.



- 9 Roll out the last ball into a long, thin sausage and cut into twelve with a butter knife.



- 10 Curl each little sausage into a snail shape to make the mice's tails. Stick one behind each mouse.

- 11 Cut the cranberries and raisins in half with a pair of scissors.



- 12 Stick the halved raisins on as eyes, and a halved cranberry for a nose.



- 13 Separate the peanuts in half. They should come apart easily. Press two halves into each mouse to make ears.

- 14 Bake for 5-8 minutes.



Tips, Tricks and Twists

- Make sure you leave lots of space between the mice on the baking tray as they will expand as they cook. You might even prefer to use two baking trays to be on the safe side.



Gruffalo Cake

You will need:

200g unsalted butter (soft)
200g caster sugar
5 eggs
200g plain flour
4 tablespoons cocoa powder
3 teaspoons baking powder
Extra butter for greasing
A square cake tin (20cm x 20cm)
A large mixing bowl
A rubber spatula
A wire rack
A food processor

What to do:

First make the cake:



- 1 Preheat the oven to 180°C/Gas Mark 4.
- 2 Dip a piece of kitchen paper in some butter and grease the cake tin.
- 3 Cream the butter and sugar together in the food processor until pale and fluffy. Transfer to the large mixing bowl.
- 4 Break the eggs into a small bowl and pick out any pieces of shell.
- 5 Add the eggs to the butter and sugar and mix well.
- 6 Sieve the flour, baking powder and cocoa into the mixture. Fold in with a spatula.
- 7 Pour the mixture into the tin and bake for 40-45 minutes. Check if it's cooked by inserting a knife. It should come out clean.
- 8 Remove the cake from the tin and transfer to a wire rack to cool.

You will need:

150g butter (soft)
450g icing sugar
3 tablespoons cocoa powder
3 tablespoons milk
1 drop red food colouring

A large mixing bowl
A small bowl
A food processor

Then make the icing:

- 1 Cream the butter and icing sugar together in the food processor and put in the mixing bowl.
- 2 Put two tablespoons of the mixture in a small bowl and mix with a drop of red food colouring until pink. Put to one side.
- 3 Add the milk and cocoa powder to the main mixture and mix well with a rubber spatula.

Turn the page to find out how to decorate your cake!

