

NEW VALLEY PRIMARY SCHOOL REMOTE LEARNING

Ash Class
Monday 8th of February 2021

Please email work to Miss
Weckmann:




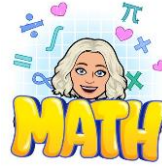








ash@newvalleyprimary.com

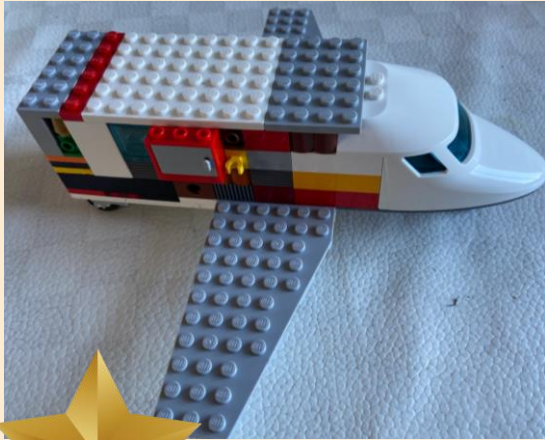


Todays printing:
If you need to print today, please
print page 5, 6 and 9.

Timetable



| 9 - 10 | 10-11 | 11-12 | 12-1 | 1-2 | 2-3 |
|--|--|---|--|--|--|
|  Videocall |  Exercise |  Break |  Maths |  Lunchtime |  Spelling |
| + | + | + | + | + | + |
|  VIPERS |  English |  Humanities |  Videocall |  Mindfulness |  Creative Time |



English

J. Where did you live before coming to the fore?
 A. I lived in a massive forest with my friends.
 J. Do you have any brother's and sisters?
 B. NO I don't have any brother's or sisters.
 J. What's your favourite colour?
 B. My favourite is Ketchup red.
 J. Do you like the rain?
 B. Yes I love the dazzing thing.
 J. Do you miss your friends and family?
 B. Yes I miss my friends and family but I wanted to play the piano.
 J. Why did you come to the city?
 B. I wanted to get better at playing the piano.



(6) WITH 40 COUNTERS YOU CAN ONLY MAKE EQUAL GROUPS OF 4 AND 10

IS RON CORRECT? NO

USE COUNTERS TO SHOW HOW YOU KNOW.

○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ $40 \div 4 = 8$ groups

○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ $40 \div 8 = 5$ groups

○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ $40 \div 2 = 20$ groups

○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

Spelling

Practise these words by writing them out like a pyramid.

told parents sugar steak pretty

Click [here](#) for Daily phonics and use Set 3 lessons

Maths

Today you are recapping **sharing and grouping**.

Click [here](#) to see your maths learning journey.

Click [here](#) for your maths video lesson.

Click [here](#) for your worksheet.

English

Click [here](#) to find the English work for today.

Click [here](#) to see your English working wall.

Click [here](#) for your handwriting.

VIPERS

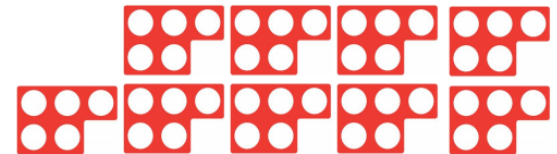
Click [here](#) to find your VIPERS work for today

Daily Fluent in 5

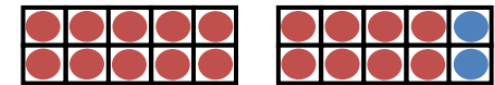
A. $8 + 2 =$



B. $45 \div 5 =$



C. $18 + ? = 20$



Creative Time

Art: Today, you could have a go at making a collage about your favourite object, toy or animal.

Visit the Tate website for instructions on how to do so:

<https://www.tate.org.uk/kids/make/cut-paste/make-collage>

Humanities

History: This is your last lesson on this topic!

Click the link to start lesson 10

<https://classroom.thenational.academy/lessons/how-have-the-ways-in-which-we-communicate-changed-over-time-part-2-6cr64c>

What Does Inference Iggy Do?



Inference Iggy helps with:

Making **inferences**.

This means that he is there to help you to **hunt for clues**.

These clues might help you to work out how someone is feeling, why somebody did something or why something is happening.



happy



sad



angry



surprised



scared



excited



calm



tired

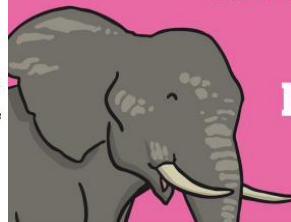


worried

Synonyms

are words that have the same meaning

large / big



Key Vocabulary

Bear, piano, stage, light, perform, play, famous, audience, friends, sound, melody, city, grand, theatre, applause, music,

A
capital letter

finger spaces

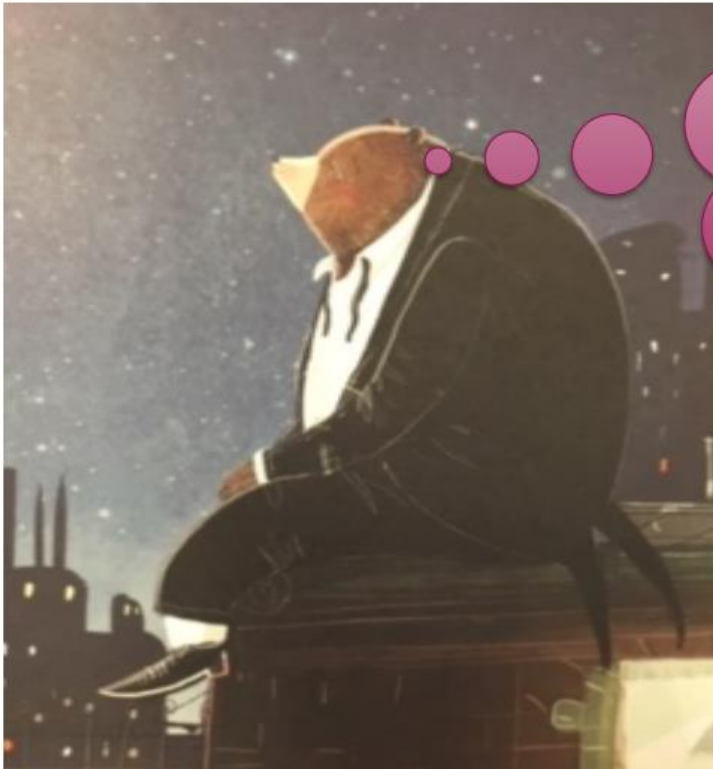
full stops

LO.I can infer a characters feelings.

Have a look at the next page of our story [here](#).

Using the story and the picture, can you write a few things the bear might be feeling at this point in the story. Remember to try use great vocabulary and maybe use some synonyms to help with your feelings words (instead of sad, try use glum, upset or depressed).

Example: Why am I feeling so dreadful? I have everything I could ever want but I still can't stop thinking about the forest and my friends there! Will I ever see them again?



HANDWRITING

If you can't print this sheet, just use lined paper or your home learning book and write it out.

Make sure to use a sharp pencil!



nd nd nd

dog dog

dry dry

duck duck

don't don't

If you want some extra support, watch this video from Miss Swainson.
<https://www.youtube.com/watch?v=b50fad546c584a5388330626fc61a7e2>

We are continuing our book 'The Bear and the Piano'.

Read these pages and answer the questions.

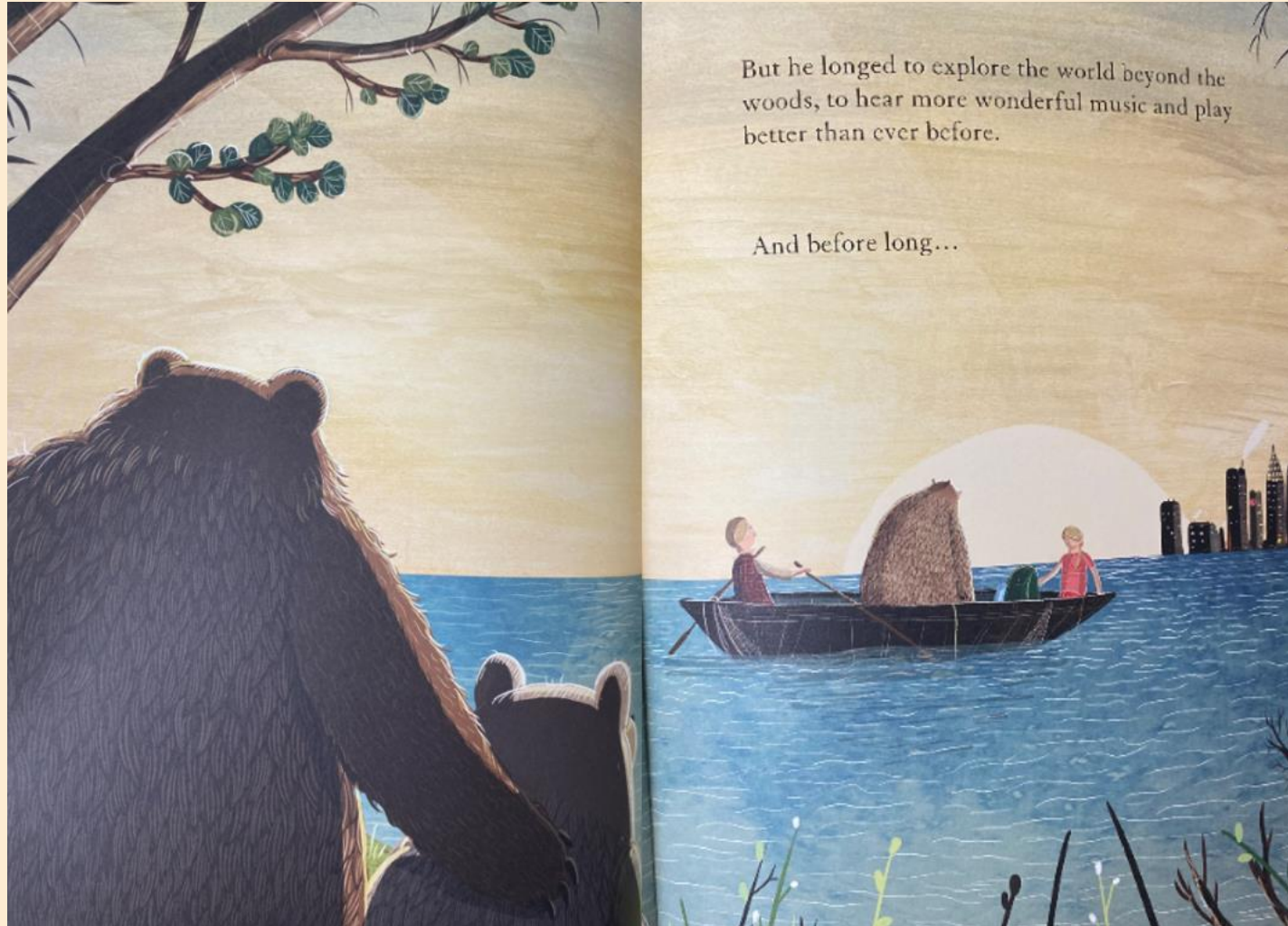
V: What word means 'wanted'?

I: How can you tell the other bears are sad?

R: How do they travel to the city?

R: What time do they leave?

E: Explain why they had to take a boat.



Please use this to help understand the learning journey we are taking in maths and for reminders of certain concepts. It will get updated as we work through the journey.

Maths Learning Journey- Multiplication and Division



$$2 + 2 + 2 + 2 = 8$$

$$4 \times 2 = 8$$



$$4 + 4 = 8$$

$$2 + 2 + 2 + 2 = 8$$

$$4 \times 2 = 8$$

Multiplication sentences

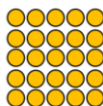
Double 11 is 22

$$11 + 11 = 22$$



$$20 + 2 = 22$$

5 x 5 is the same as 1 x 5 + 4 x 5



Dexter has been building towers using cubes.



How many towers has he built? 2

How many cubes are in each tower? 7

How many cubes has he used in total? 14

$$2 \times 7 = 14 \text{ or } 7 \times 2 = 14$$

Dexter has got some 10 pence coins.



How many coins has he got? 7

How much is each coin worth? 10 pence

How much money does he have in total? 70 pence

$$7 \times 10 = 70 \text{ or } 10 \times 7 = 70$$

multiplication

- lots of
- times
- multiply
- groups of
- product
- multiplied by
- multiple of
- repeated addition
- array



$$5 + 5 + 5 + 5 + 5 = 25$$

$$6 \times 5 \quad 5 \times 6$$

$$3 + 3 + 3 + 3 = 12$$

$$4 \times 3 \quad 3 \times 4$$

Add equal groups

$$5 + 5 + 5 = 15$$

There are 3 equal groups of 5



START

Recognise and make equal groups.



Not equal



Equal



There are 3 plates.

There are 5 strawberries on each plate.

There are 3 equal groups of 5



6 x 2 is the same as 5 x 2 + 1 x 2

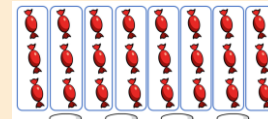


$$6 \times 2 = 4 \times 2 + 2 \times 2$$

$$6 \times 2 = 3 \times 2 + 3 \times 2$$

$$6 \times 2 = 2 \times 2 + 2 \times 2 + 2 \times 2$$

$$6 \times 2 = 1 \times 2 + 2 \times 2 + 3 \times 2$$



How many sweets are there? 24

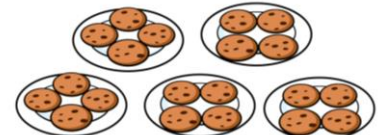
24 shared equally between 4 is 6

Making and using arrays

2/5/10 Times-tables

We are here!

Sharing and Grouping



$$20 \div 5 = 4$$

END

Divide by 5 and 10

Divide by 2

Odd and Even numbers

division

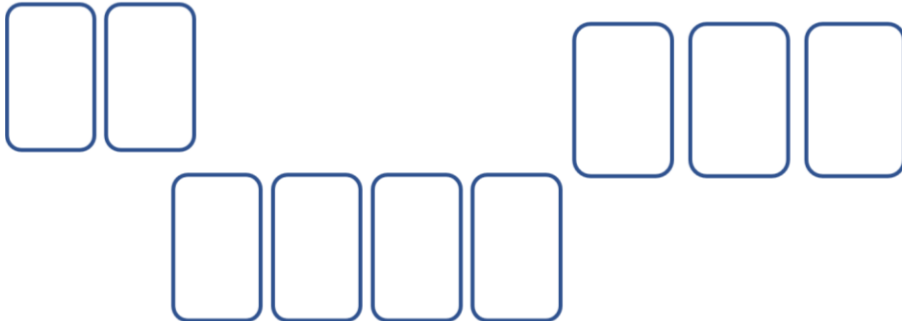
- divide
- divided by
- divided into
- share
- share equally
- equal groups of



Activity 1:

I have 24 cubes.

Can I share them equally between 2 trays, 3 trays, and 4 trays?



Activity 2:

Lola has 24 stickers.

She shares them equally between her **six** friends.

Aisha has 24 stickers.

She shares them equally between her **eight** friends.

Whose friends will receive the most stickers? How do you know?

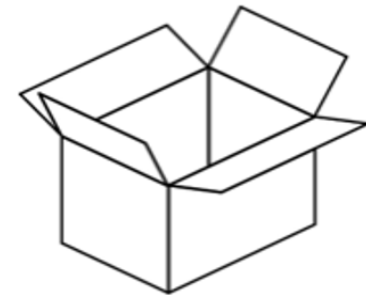
Activity 3:

Class 2 have made biscuits to sell for charity.

On Friday, they only have 40 biscuits left.

They will sell these in boxes of 5.

How many boxes will they need?



Activity 4:

Violet has 18 counters.

She is putting them into different equal groups.

How many different ways are there to put them into equal groups?

