

NEW VALLEY PRIMARY SCHOOL

REMOTE LEARNING

Ash Class
Friday 12th of February 2021

Please email work to Miss Weckmann:




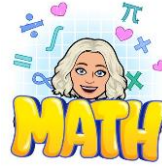








ash@newvalleyprimary.com



Todays printing:
If you need to print today, please print page 5, 6, 9 and 10.

Timetable



9 - 10	10-11	11-12	12-1	1-2	2-3
 Videocall	 Exercise	 Break	 Maths	 Lunchtime	 Spelling
+	+	+	+	+	+
 VIPERS	 English	 Humanities	 Videocall	 Mindfulness	 Creative Time



Facts

1. don't litter in the sea.
- 2.
3. don't stay in the shower too long.
4. reduce plastic bottles.
5. help remove trash in the sea.
6. use less water.



Remember to try get your work in by 4pm for it to go on the WOW work page the next day!

Spelling

How many words can you come up with that start with a 'kn'

Example:
know knew

Click [here](#) for Daily phonics and use Set 3 lessons

Maths

Today you are **dividing by 10**.
Click [here](#) to see your learning journey.

Click [here](#) for your maths video lesson.

Click [here](#) for your worksheet.

English

Click [here](#) to find the English work for today.

Click [here](#) to see your English working wall.

Click [here](#) for your handwriting.

VIPERS

Click [here](#) to find your VIPERS work for today

Daily Fluent in 5

A. $8 + ? = 20$



B. $\frac{1}{4}$ of 8 =



C. 2 lots of 2 =



Creative Time

PSHE

Finishing our lessons on 'Me, You and Us!'

Follow the link start lesson 6.

<https://classroom.thenational.academy/lessons/belonging-64wk8c>

PE

Watch this video [here](#) for a go at a Paper Fitness PE Lesson

What I need to know and do

H

eadline!

Newspapers use headlines to grab your attention. Headlines try to tell the story in as few words as possible;



"QUOTES"



Quotations tell us what has been said and who said it. They can help to tell the story by giving the reader the opinions of the people involved.

Photographs & Captions

Photos and captions help to tell the story by giving readers a snapshot of what happened, where it happened or who it happened to.

Photos need to tell the story as much as the words do.

Photos also need a caption underneath them. A caption is a short sentence explaining what is happening in the photograph.



FANCY FACTS - 5 W'S



WHAT?

WHERE?

WHY?

WHO?

WHEN?

Conjunctions

Level 1

and

Level 2

but so then
because when

Level 3

if after while as well as
although however
also besides
even though
nevertheless

PARAGRAPHS

Paragraphs help the reader clearly understand the information on the story. Each new paragraph might have a 'subheading'.

LO.I can write newspaper report.

Rewatch the video [here](#) if you need a reminder of the key features of a newspaper report.

Using our plan from yesterday to help us write, we are going to write out our news report about the bear, using the template (if you don't have it printed, just write out neatly in your book).

Remember all your key features, there is a space for the headline and a photo. To write in paragraphs, you should write a paragraph for a feature (one for who, one for what and so on). Some features might join together to form one paragraph. Leave a line after each one.

We are going to work on examples together in our first session at 9:30. If you miss the session, you can watch me going through an example [here](#).

Don't forget to keep looking at your plan for yesterday to remember all the details you need to include.

[illegible]

HANDWRITING

If you can't print this sheet, just use lined paper or your home learning book and write it out.

Make sure to use a sharp pencil!



ng ng ng

good good

great great

greater greater

greatest greatest

If you want some extra support, watch this video from Miss Swainson.
<https://www.youtube.com/watch?v=b50fad546c584a5388330626fc61a7e2>

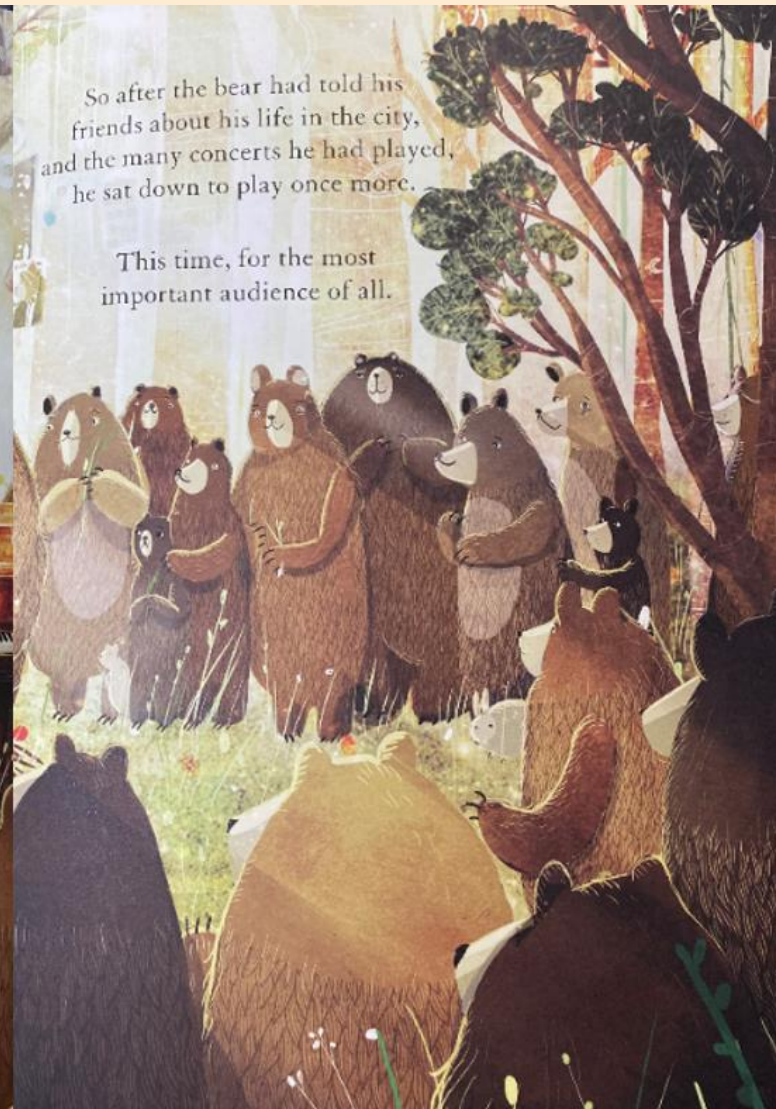
We are continuing our book 'The Bear and the Piano'. Read these pages and answer the questions.

V: What phrase shows that the bear cares deeply about his friends?

I: How did the bear's friends feel listening to the piano?

P: Predict what might happen next in the bear's life.

R: What did the bear tell all of his friends?



So after the bear had told his friends about his life in the city, and the many concerts he had played, he sat down to play once more.

This time, for the most important audience of all.

We are finished with this book for VIPERS now, if you want to hear me read the whole story, click [here](#).

Please use this to help understand the learning journey we are taking in maths and for reminders of certain concepts. It will get updated as we work through the journey.

Maths Learning Journey- Multiplication and Division



$$2 + 2 + 2 + 2 = 8$$

$$4 \times 2 = 8$$



$$4 + 4 = 8$$

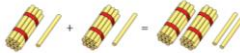
$$2 + 2 + 2 + 2 = 8$$

$$4 \times 2 = 8$$

Multiplication sentences

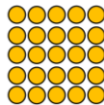
Double 11 is 22

$$11 + 11 = 22$$



$$20 \div 2 = 10$$

5 x 5 is the same as 1 x 5 + 4 x 5



Dexter has been building towers using cubes.



How many towers has he built? 2

How many cubes are in each tower? 7

How many cubes has he used in total? 14

$$2 \times 7 = 14 \text{ or } 7 \times 2 = 14$$

Dexter has got some 10 pence coins.



How many coins has he got? 7

How much is each coin worth? 10 pence

How much money does he have in total? 70 pence

$$7 \times 10 = 70 \text{ or } 10 \times 7 = 70$$

multiplication

- lots of
- times
- multiply
- groups of
- product
- multiplied by
- multiple of
- repeated addition
- array



$$5 + 5 + 5 + 5 + 5 = 25$$

$$6 \times 5$$

$$5 \times 6$$

$$3 + 3 + 3 + 3 = 12$$

$$4 \times 3$$

$$3 \times 4$$

Add equal groups

$$5 + 5 + 5 = 15$$

There are 3 equal groups of 5



START

Recognise and make equal groups.



Not equal



Equal



There are 3 plates.

There are 5 strawberries on each plate.

There are 3 equal groups of 5



6 x 2 is the same as 5 x 2 + 1 x 2

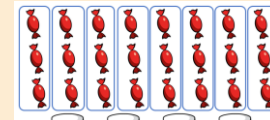


$$6 \times 2 = 4 \times 2 + 2 \times 2$$

$$6 \times 2 = 3 \times 2 + 3 \times 2$$

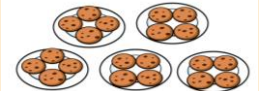
$$6 \times 2 = 2 \times 2 + 2 \times 2 + 2 \times 2$$

$$6 \times 2 = 1 \times 2 + 2 \times 2 + 3 \times 2$$



How many sweets are there? 24

24 shared equally between 4 is 6



$$20 \div 5 = 4$$

Making and using arrays

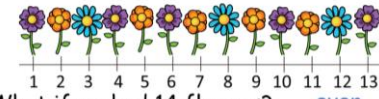
2/5/10 Times-tables

$$24 \div 2 = 12$$

x 2

Sharing and Grouping

What if we had 13 flowers? odd



What if we had 14 flowers? even

What if we had 15 flowers? odd

What if we had 16 flowers? even

We are here!

END

Divide by 5 and 10

Divide by 2

Odd and Even numbers

division

- divide
- divided by
- divided into
- share
- share equally
- equal groups of



Divide by 10



- 1 Here are some crayons.



A pack holds 10 crayons.

How many packs can be made?

Complete the sentences.

There are crayons.

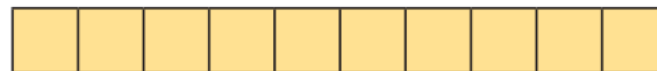
There are crayons in a pack.

$60 \div 10 =$

packs can be made.



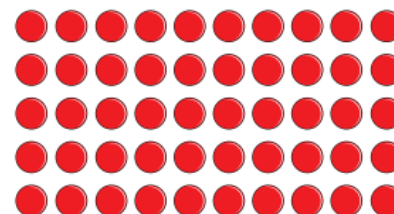
- 2 Share 40 counters equally between 10 groups.



Complete the division.

$$40 \div \boxed{} = \boxed{}$$

- 3 Use the array to complete the fact family.



$$\boxed{} \times \boxed{} = \boxed{}$$

$$\boxed{} \times \boxed{} = \boxed{}$$

$$\boxed{} \div \boxed{} = \boxed{}$$

$$\boxed{} \div \boxed{} = \boxed{}$$

- 4 Write the missing numbers.

a) $70 \div 10 = \square$ d) $\square \text{ tens} \div 10 = 2$

b) $80 \div 10 = \square$ e) $\square \div 10 = 6$

c) $1 \text{ ten} \div 10 = \square$

- 5 Rosie has these number cards.



Complete the number sentences using only these numbers.

$$\begin{array}{ccc} \square & \div & \square = \square \\ \square & \times & \square = \square \end{array}$$

Are there any other ways to complete the sentences?

- 6 Tommy has 100 stickers for his sticker book. He can fit 10 stickers on each page. How many pages can Tommy fill?

$$\square \div \square = \square$$

Tommy can fill \square pages.

- 7 What is the mass of one of the boxes?

