

Ash Class
Friday 5th of March 2021



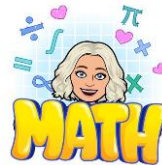







Please email work to Miss Weckmann:
ash@newvalleyprimary.com



Today's printing:
If you need to print today, please print pages 4, 6 and 7.

Timetable

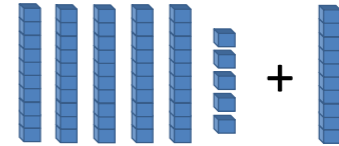


9 - 10	10-11	11-12	12-1	1-2	2-3
	 Exercise	 Break	 Maths	 Lunchtime	 Spelling
	+	+		+	+
 VIPERS	 English	 Humanities		 Mindfulness	 Creative Time

Remember there is no video sessions today and I won't be able to respond to emails as we are busy planning in school for your return!

Daily Fluent in 5

A. $55 + 10 =$



B. $68 - 6 =$

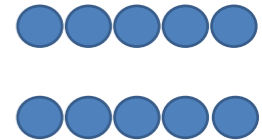
Use...



A number line

...to help you

C. 10 shared between 2 =



Maths

Today you are drawing 2D shapes.
Click [here](#) to see your maths learning journey.
Click [here](#) for your maths video lesson.
Click [here](#) for your worksheet.

Humanities

Science: finishing our work on Space!
Click [here](#) for Lesson 6.

VIPERS

Click [here](#) to find your VIPERS work for today

English

Today is First of the Month Writing and has been uploaded separately. Click [here](#) to find it.
Click [here](#) for your handwriting.

Creative Time

Free choice today! Find something creative to do around the house. It could be a game, singing, art or anything FUN!

Spelling

Can you find the spelling mistake in each sentence?
Write the correct spelling for each word you find.

Each chyld was given a certificate.

Josef was shaw that he was right

Tom won a gowld medal.

Suki was the ownly child who liked peas.

Lee went swimming arftr school.

They were a very noisy clars.

VIPERS

We are continuing our book 'If all the world were'.

Answer the following questions.

I: Why does the author repeat the hand in hand line?

I: What season do you think this is?

E: Is this really happening in the story or is it Sophia's imagination?



HANDWRITING

If you can't print this sheet, just use lined paper or your home learning book and write it out.

Make sure to use a sharp pencil!



ba ba ba

but but

back back

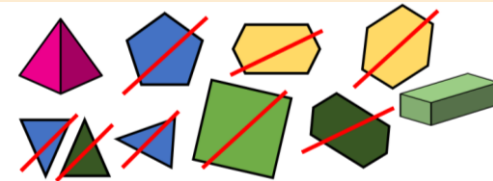
blue blue

because because

If you want some extra support, watch this video from Miss Swainson.
<https://www.youtube.com/watch?v=b50fad546c584a5388330626fc61a7e2>

Maths Learning Journey- Shape

Thanks for not printing this page!

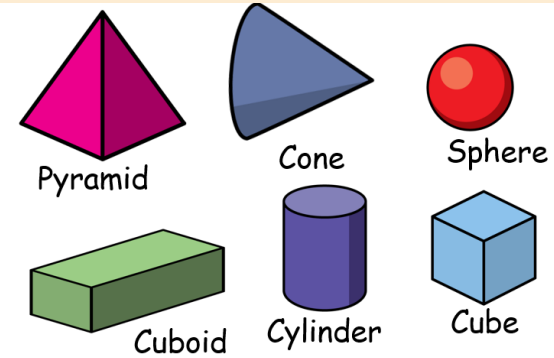


Shape	Tally	Total
Triangles		3
Squares		1
Pentagons		1
Hexagons		3



I know how to recognise 2D and 3D Shapes

START



I can count the sides on 2D shapes.

I can count the vertices of 2D shapes.

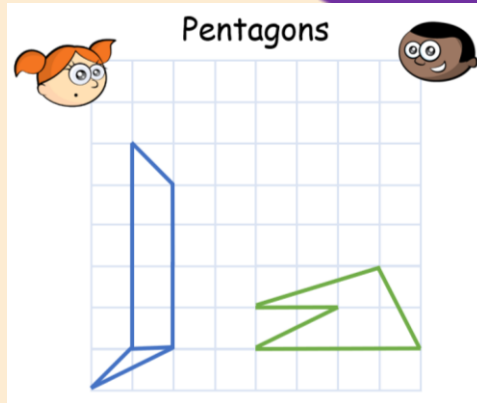
A triangle has 3 sides and 3 vertices.
 A square has 4 sides and 4 vertices.
 A rectangle has 4 sides and 4 vertices.
 A pentagon has 5 sides and 5 vertices.
 A hexagon has 6 sides and 6 vertices.

Number of sides

6 sides

6 sides

12 sides



I can draw 2D Shapes.

We are here!

Please use this to help understand the learning journey we are taking in maths and for reminders of certain concepts. It will get updated as we work through the journey.

I know lines of symmetry.

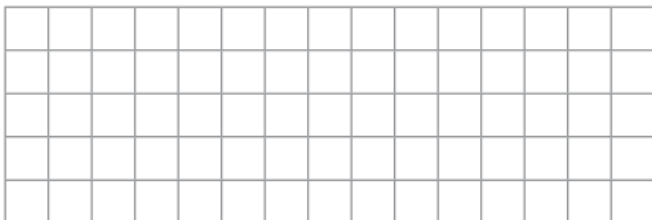
END

Remember if you don't have a printed version of the sheet, you can just write/draw what you would circle/tick/complete!

Draw 2D shapes

White
Rose
Maths

1 Draw two different squares.



2 Draw three different rectangles.



3 Draw three different triangles.



4 Draw three different hexagons.

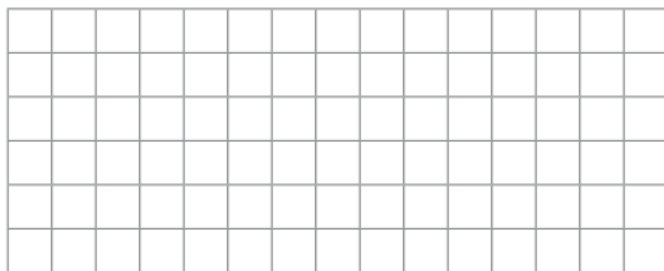


- 6 Annie is drawing a 2D shape.



My shape has
5 vertices.

Draw Annie's shape.



Is there more than one answer?

- 7 Teddy has drawn a 2D shape.
He has spilt ink on his drawing.



What could Teddy's shape be? _____

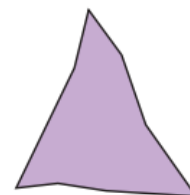
What shape can it **not** be? _____

How do you know?

8



I have drawn
a triangle.



Do you agree with Whitney? _____
Why?

- 9 Follow the instructions.

Draw your answer on the squared grid.

- Draw a rectangle in the centre of the grid.
- Draw a square inside the rectangle.
- Draw a hexagon below the rectangle.
- Draw a triangle above the rectangle.

