

NEW VALLEY PRIMARY SCHOOL REMOTE LEARNING

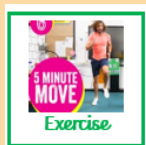
Year 1 Willow Class

Please check your emails
for your daily teams
calls.

Wednesday 24th February 2021

WELLBEING
WEDNESDAY

9:00-
9:15



9:15-
9:45



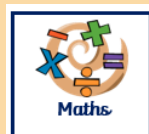
9:45-
10:00



10:00
-11:00



11:00-
12:00



12:00
-12:45



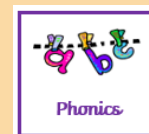
12:45-
1:30



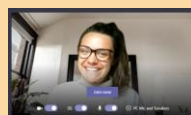
1:30-
2:00



2:00-
3:00

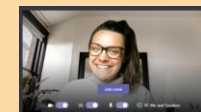
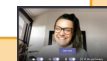


Please photograph and send any
completed work to
willow@newvalleyprimary.com



Video call

Check your emails for your
smaller group video call
reading time.



Video call

Thanks for not printing this page!

WOW work from yesterday!
Send in your work by 4pm to try
to get it on the WOW page
tomorrow.

True or false

There are double the amount of
number bonds to 20 than there are
number bonds to 10.

$$2+8=10$$

$$8+2=10$$

$$10=2+8$$

$$10=8+2$$

$$2+18=20$$

$$18+2=20$$

$$20=2+18$$

$$20=18+2$$

$$12+8=20$$

$$8+12=20$$

$$20=12+8$$

$$20=8+12$$

True

English activities:

- Whales become beached because currents pull them close to the beach.
- Make scientists study why whales get washed up on beaches.
- The whale was stranded on the beach.
- A current is a strong movement of water and it can pull whales close to shore.

Using equipment or objects, represent each of
the calculations below.
What is the same?
What is different?
Explain your thinking.

$$7+3=10$$

$$17+3=20$$

$$20=7+13$$

Same

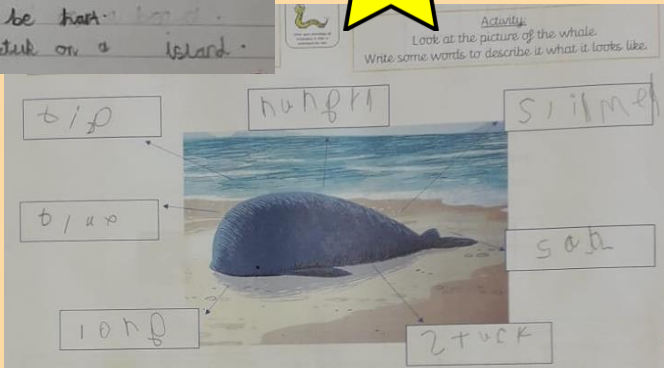
Because the totals are the same English
- just add a 10 bond

A whale can get beached and get stuck.
Some times sonar goes around the whale and
confuses it.
The whale can get stranded and not get home.
A group of whales is called a pod.

A whale is beached on the shore.
Some whales in pods sometimes
some whale can get injured or lose
whales can get stranded on the beach.
Marine scientists discover sea creatures
whales get poached on the beach from the coast.

English
A whale can get beached when they get lost.
Marine Scientists look about creatures in the sea.
A whale that is stranded must be kept.
Whales can get injured when they get stuck on a island.

When a whale is injured
She gets washed up.
Sonar helps the whale find its way.
Whales travel in large pods.



stranded - a whale
can get stranded
very easily.
currents - can be
very strong.
pod - is whales
all together.

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Thanks for not printing this page!



WEDNESDAY
24.02.2021



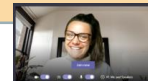
Fairtrade Fortnight

From 22nd February-7th March,
it is Fairtrade Fortnight 202.

[Click here](#) to find your activity.



Maths



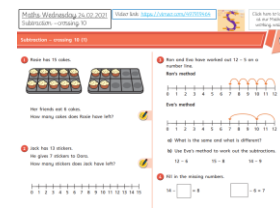
Please join the video call for an additional maths fluency session.

To find the main lesson, please follow the White Rose website links to find the teaching video and worksheet.

LO: I can subtract numbers from 20, crossing 10.

Activity sheet:

[Click here](#) for an extra maths challenge!



Wider Curriculum PSHE

LO: I can think about what I am grateful for.

Click here to find the video and activity for today.

Three Good Things That Happened This Week:	
1.	
2.	
3.	

Wider Curriculum Spanish

Recap your learning from last term by [clicking here](#)!



Fine motor & handwriting
[Click here](#) for your handwriting/ fine motor activities for today!



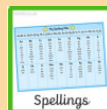
Votes for Schools



Find the Votes for Schools PowerPoint on the school website

Spellings

[Click here to go to spellings](#)



Vipers

Vipers is a lesson that focuses on different reading skills.
[Click here](#) for the Vipers questions.



Phonics

Afternoon video call. You will need a pencil, some paper...and your Fred fingers! For the rest of the time that you are not on the call, please go to Bug Club to read a book or find an additional phonics RWI video by clicking on the picture below.

Read Write Inc.



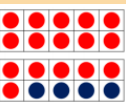
Remember to include lots of exercise breaks within your day.



Maths Learning Journey


Addition/ Subtraction to 20

 $6 + 4 = 10$

 $16 + 4 = 20$

Addition

altogether double
add + sum
plus (+) and +
near double



__ + __ is equal to 10.
10 + __ is equal to __



Subtraction

take away half


less distance between


halfway half

difference minus (-) subtract


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 $3 + 5 = 8$

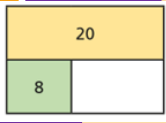
 $13 + 5 = 18$

Find and make number bonds

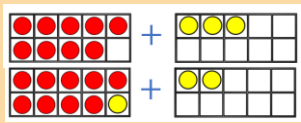
Add ones using number bonds

 $15 + 3 = 18$

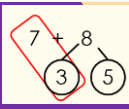
Addition is commutative.



Add by making 10

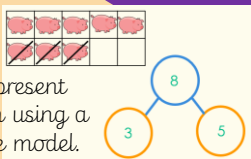


$9 + 3$ is equal to $10 + 2$

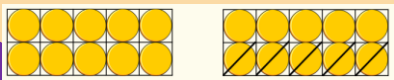
$7 + 8$


The number 8 has been partitioned into 3 and 5 so that the first tens frame can be made into 10. Then it is easy to do $10 + 5$

Subtraction – not crossing 10

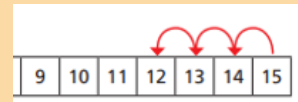


We can represent subtraction using a part-whole model.



Crossing out the numbers that you are taking away.

Subtraction – not crossing 10 (counting back)

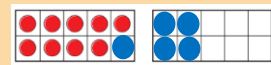


Using a number track, you can count back. Don't count the first number.



You have to cross ten, so you need to partition the subtrahend.
 $13 - 5 =$
 $13 - 3 = 10$ (count back 3 to 10)
 $10 - 2 = 8$ (count back the remaining 2)

Eva has 13 tokens. She wins 5 more. How many does she have now?



There are 9 children on the bus. 5 more get on. How many are there now?

$9 + 5 = 14$

Addition is commutative. Start with the greater number.

Add by counting on



5 and 3 more equals 8.
 $5 + 3 = 8$



Password: willow

START

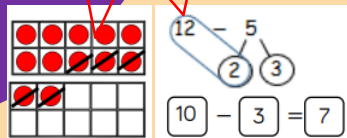
END

Compare number sentences

We are here!



Subtraction – crossing 10



Related facts



Subtraction – crossing 10 (1)

- 1 Rosie has 15 cakes.



Her friends eat 6 cakes.

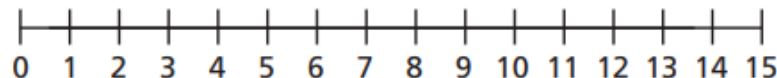
How many cakes does Rosie have left?



- 2 Jack has 13 stickers.

He gives 7 stickers to Dora.

How many stickers does Jack have left?



- 3 Ron and Eva have worked out $12 - 5$ on a number line.

Ron's method



Eva's method



a) What is the same and what is different?

b) Use Eva's method to work out the subtractions.

$$12 - 6$$

$$15 - 8$$

$$14 - 9$$

- 4 Fill in the missing numbers.

$$14 - \square = 8$$

$$\square - 6 = 7$$



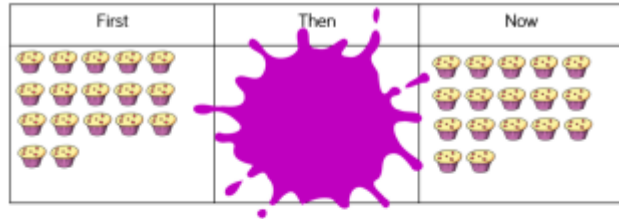
Maths Wednesday 24.02.2021

Challenge Sheet



Question 1: Subtract – not crossing 10 (recap)

Annie, Tommy and Alex are working out which calculation is represented below.



$$17 - 17 = 0$$



Annie



Tommy

$$17 - 0 = 17$$



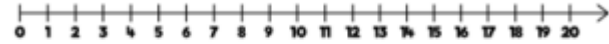
Alex

$$0 - 17 = 17$$

Can you calculate who is correct?
Explain why.

Question 2: Subtract – not crossing 10 (recap)

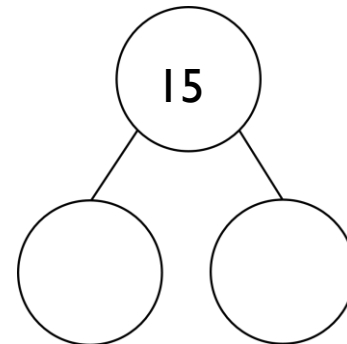
How many different ways can you complete this number sentence?
Use the number line to help you.



$$\square - \square = 11$$

Question 3: Number bonds within 20 (recap)

Can you find all the number bonds to 15?

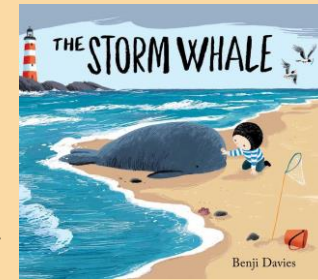


Wednesday

English Working Wall

The Storm Whale

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Click on the picture on hear Miss Wingrave read the book.



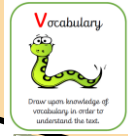
LO: I make inferences based on an illustration.



Everyday Noi's dad left early for a long day's work on his fishing boat. He wouldn't be home again till dark.

How do you think Noi is feeling when his Dad leaves for work?

I think Noi is feeling...



LO: I can build new vocabulary.



The whale has washed up onto the sand of a beach which means it is **beached**.
A group of whales is called a **pod**.

newsround

Video about why whales are becoming beached.

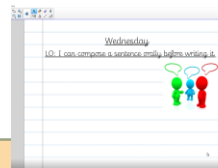
The whale has washed up onto the sand of a beach which means it is **beached**.

beached	washed up onto the sand of a beach
marine scientists	someone whose job is to find out about the sea and creatures that live there
stranded	left helpless and unable to get home
injured	hurt or with damage to the body
current	a flowing movement of water
sonar	sound waves that help boats and whales find where they are
pod	a group of whales

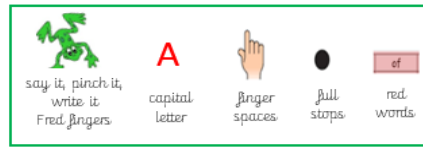
Word Bank
Help rescue save protect water could

LO: I can compose a sentence orally before writing it.

- ✓ Think it
- ✓ Say it
- ✓ Write it
- ✓ Check it



Look at Miss Wingrave's quick video to help you.

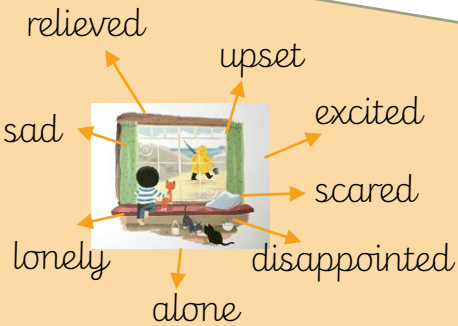


This is a glossary, you find out the meanings of different words.

beached	washed up onto the sand of a beach
marine scientists	someone whose job is to find out about the sea and creatures that live there
stranded	left helpless and unable to get home
injured	hurt or with damage to the body
current	a flowing movement of water
sonar	Sound waves that help boats and whales find where they are
pod	a group of whales

Key Vocabulary

Sad – upset, lonely, unhappy, miserable, down, alone, disappointed, scared
Happy – excited, relieved, upbeat
Beached, **marine scientists**, **stranded**, **injured**, **current**, **sonar**, **pod**



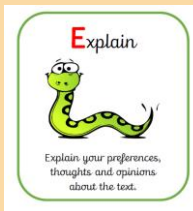
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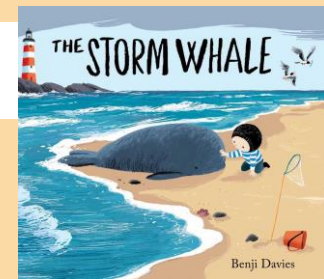
English

Wednesday's lesson:

Learning Objective: I can compose a sentence orally before writing it.



Click on the front cover to listen to Miss Wingrave read the story.



Discuss these questions with someone at home:

- What has happened?
- What might happen if the whale stays out of the water?
- What would you do if you found a beached whale?



Say your sentence out loud:

If I found a beached whale, I would...

- ✓ Think it
- ✓ Say it
- ✓ Write it
- ✓ Check it

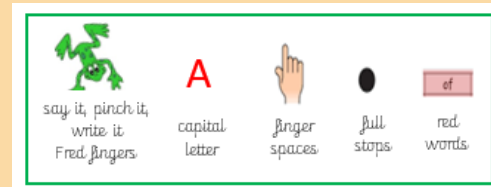
Remember to use capital letters, full stops and finger spaces.

How could Noi help the whale?



Say your sentence out loud:

Noi could help the whale by...



Click here to find the English working wall.

Word Bank

Help rescue save protect water could

Vipers

Vipers is a lesson that focuses on different reading skills.

Discuss these questions with someone at home. Write your answers in full sentences.



Click on the picture to hear the book and open the pages you need .

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



How do you think Noi will spend the day without dad?



Where does Noi live?



Would you like to live by the sea? Why?

Wider Curriculum

Spanish

Today's lesson:

LO: I can recap my learning in Spanish.



Last term we starting learning Spanish. We learnt the colours, numbers and animals.

This week you are going to recap over this learning and you have some assignments to complete on Language Nut. You have 2 weeks to complete these.



Want some extra practice? Click on the 'Hola' picture to find the BBC bitesize website.

Going on a Colour hunt...



Go on a colour hunt...see what colours you can find. Tick off the Spanish colour words.

Wider Curriculum

PSHE

Today's lesson:

LO: I can think about what I am grateful for.



Ask your parents or guardians if you can watch the 'I am Grateful kid video'.

https://www.youtube.com/watch?reload=9&v=6y_uQXUn3MEg



Reflect: What are you grateful for? Why are you grateful for that? How could your life be different without that thing/person?

Think of 3 good things that happened this week.

Three Good Things That Happened This Week:

1. _____
2. _____
3. _____

Story Time



'Ten Thank-You Letters'
by Daniel Kirk



Move It!



Koo Koo Kangaroo
'Dinosaur Stomp'
dance



Spelling – Wednesday

The 'ay' digraph is often found at the end of words.

Activity:

Have a go at the 'ay' word search.

Can you find all of the words?

ay

p c u p o r t r a y v c
u d i s m a y e s s a y
y x y t h a y o u j u c
c p u i c d i s p l a y
c h v n r g a z m s d t
y o h g a l a y e r p k
a l m r y g a i x s l j
t i u a o m w a s t a h
k d f y n h a l w a y s
f a n y w a y y h y s s
t y p r a y e r o i m y
m j x q m u d o f r v g

play
stay
dismay

portray
always
display
hay

anyway
crayon
essay
holiday

layer
mayor
prayer
stingray



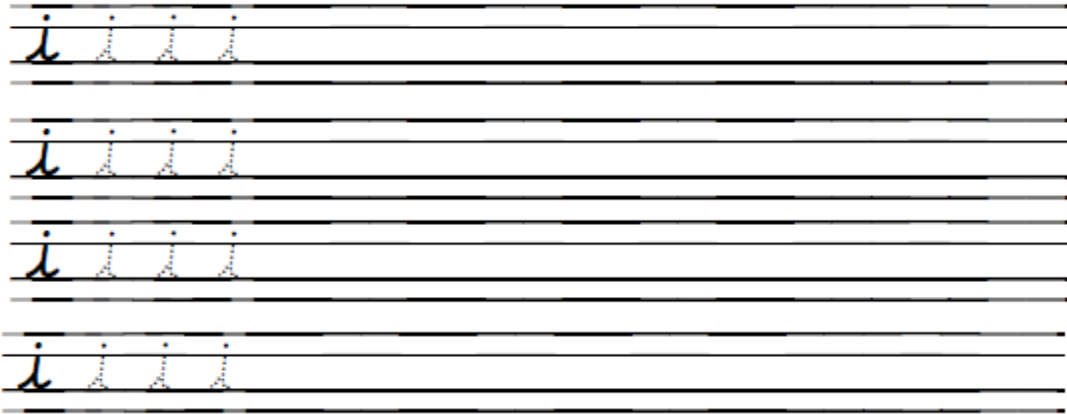
Wednesday

Handwriting & Fine Motor Activities

It is really important that we keep up the strength in our hands so that we can continue to develop our handwriting and writing stamina. You will have fine motor activities and handwriting practice three times a week.

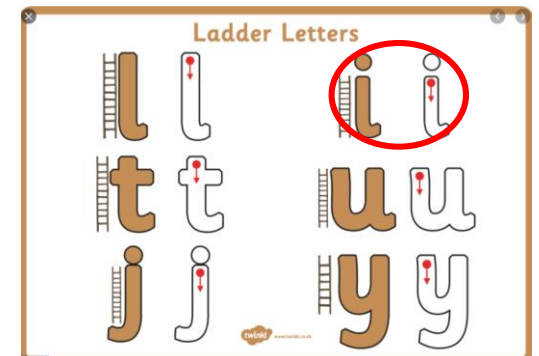
Trace over the letters and then have a go at writing them on your own. Remember to add a whoosh!

i



Counting Activity

Practice your counting using tweezers!





It is Fairtrade Fortnight.


This Fairtrade Fortnight we are thinking about what we want the world to be and the ways in which we can make choices to shape the world.

What is 'a choice'?

Having a choice means the right or possibility of choosing between different things. In your choices, you get to weigh up the good things and bad things about the options.

To make a choice that is good for us, we need to know a bit about what our options are. But the choices we make don't just affect us. Many of our choices will have an effect on other people. Sometimes they will have a big effect. Today, you have already made choices that impact the lives of many other people around the world.

The things we buy and enjoy have a big effect on the lives of other people. Everything we eat, wear, play with has been grown or made by someone somewhere, and the products we buy will make a difference to the sort of life those people have.

<p>Create a Fairtrade farm in a shoe box! What Fairtrade product is growing on your farm?</p> <p>You will need:</p> <ul style="list-style-type: none"> <input type="checkbox"/> A shoe box <input type="checkbox"/> Junk/recycled materials <input type="checkbox"/> Drawing materials and paints <input type="checkbox"/> Inspiration from Fairtrade farmers 	<p>Share your vision of the world you want</p> <p>Create your vision for the world you want, for the planet and everything on it. Share your artwork, prose, poem or film by emailing schools@fairtrade.org.uk with your name and age.</p> 	<p>Cocoa trees grow in countries with tropical climates.</p> <p>Find out what fruit trees grow in the UK. With an adult, make a plan to grow your own!</p> 	
<p>Congratulations! You are the Head Chef at the 'Choose the world you want' restaurant.</p> <p>Design a delicious menu that makes a difference in the world.</p> 	<p>CLIMATE, FAIRTRADE AND YOU</p> <p>Home learning grid for primary schools</p>  		<p>Talk about it!</p> <p>Tell a family member or friend about Fairtrade and the difference it makes to people and the planet.</p> 
<p>The choices that we make can affect the planet and the people that live on it in positive and negative ways.</p> <p>Make a choice that is positive for people and planet today! Write a sentence explaining your choice.</p> 	<p>Bake a difference.</p> <p>With an adult, bake or cook using at least one Fairtrade ingredient.</p> <p>Decorate your creation with the FAIRTRADE Mark!</p> 	<p>Use Google Maps or an atlas to travel around the world! Can you find a country where cocoa grows?</p> <p>Check the temperature in that country today. What was the temperature in that country 50 years ago? Has it changed?</p> 	

Click on the video below to help you think about how you can make a difference in the world through the small choices you make every day.

Change the world through your choices



Activity:

Choose one of the activities from the home learning grid above to complete with someone at home.

Thanks for not printing this page!

It is up to all of us every day to make good choices, that help to create the world we want.