

NEW VALLEY PRIMARY SCHOOL REMOTE LEARNING

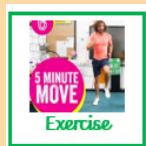
Year 1 Willow Class

Please check your emails
for your daily teams
calls.

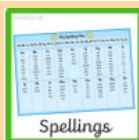
Tuesday 23rd February 2021

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9:00-
9:15



9:15-
10:00



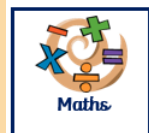
10:00
-10:15



10:15-
11:00



11:00-
12:00



12:00
-12:45



12:45-
1:30



1:30-
2:00



2:00-
3:00

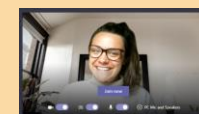
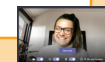


Please photograph and send any
completed work to
willow@newvalleyprimary.com



Video call

Check your emails for your
smaller group video call
reading time.

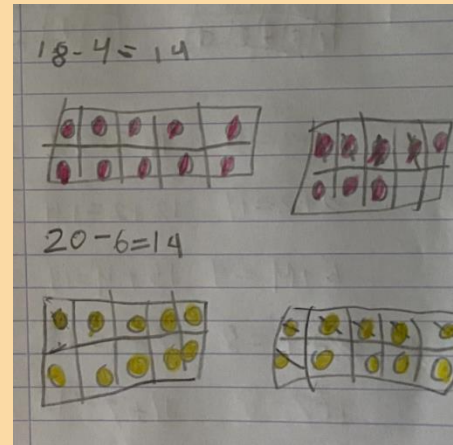
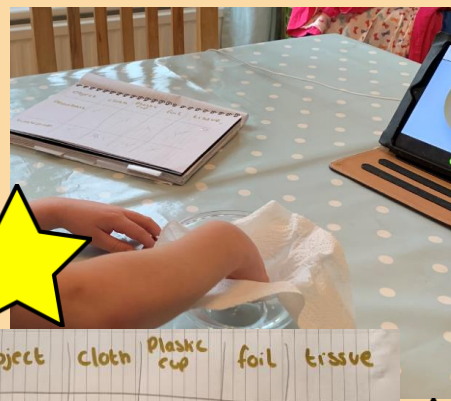


Video call

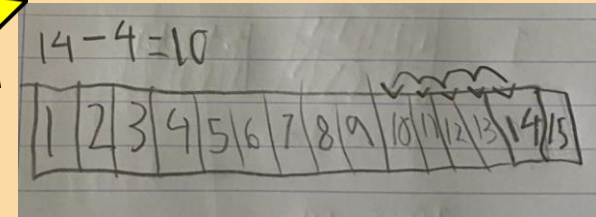
WOW work from yesterday!
Send in your work by 4pm to try
to get it on the WOW page
tomorrow.

Thanks for not printing this page!

noi is being noisy because he can't play with his
I think he is sad because he missed daddy.
I think he is excited because he can't get out of the house.
I think he is scared because he doesn't want daddy
to get hurt.



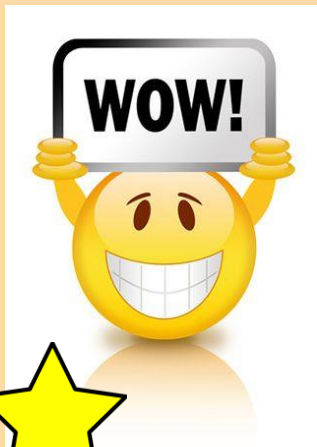
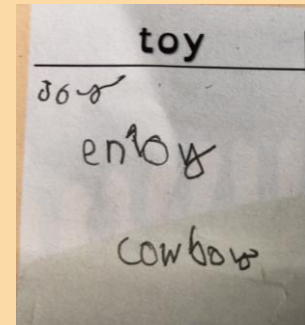
Object	cloth	plastic cup	foil	tissue
Absorbent	✓	✗	✗	✓
Waterproof	✗	✗	✓	✗



I think noi is happy because
he can go out and play with his
daddy.
noi was angry to daddy
because he had no fun to play
with.
I think noi is excited because
he can have treats.



I think noi is feeling
excited and happy because
he is on his own.
I think noi might do
some chores for his
daddy. I think this
will make his dad
happy.



I think noi is feeling
miserable when his dad goes
to work because he is on
his own with his kittens.

noi is feeling happy because he can eat treats.
He is afraid because he is alone.
I think noi is cross because he wants to go outside
he is happy he can play outside.





Wider Curriculum

History

How have people's lives changed
in living memory?

Lesson 5: How has food changed
in the last 60 years?

Lesson link:

<https://classroom.thenational.academy/lessons/how-has-food-changed-in-the-last-60-years-60u6cd>



PSHE

I know my rights!

Lesson 4: Stand up to bullying!

<https://classroom.thenational.academy/lessons/stand-up-to-bullying-c4u6ac>



Maths

Please join the video call for an
additional maths fluency session.

To find the main lesson, please
follow the White Rose website links
to find the teaching video and
worksheet.

LO: I can subtract by counting
back.

Click on the picture
for the Maths slide.



[Click here](#) for the extra
Maths challenge!

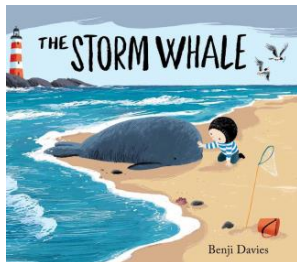


Watch some
Numberblocks and
Alphablocks to support
your learning.



English

This week we are reading the book
The Storm Whale by Benji Davies.
This is the same author that wrote
Grandad's Island!



Today's lesson:

Learning Objective: I can build on
new vocabulary.

[Click here](#) to find today's lesson!

Vipers

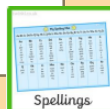
Vipers is a lesson that focuses on
different reading skills.

[Click here](#) for the Vipers questions.



Spellings

[Click here to go to
spellings](#)



Phonics

Afternoon video call. You will need a
pencil, some paper...and your Fred
fingers! For the rest of the time that
you are not on the call, please go to
Bug Club to read a book or find an
additional phonics RWI video by
clicking on the picture below.




Thanks for not printing this page!



Maths Learning Journey


Addition/ Subtraction to 20

 $6 + 4 = 10$


 $16 + 4 = 20$


Addition

altogether double
+ +
add sum
+ +
plus (+) and
+ +
near double




__ + __ is equal to 10.
10 + __ is equal to __

 $3 + 5 = 8$

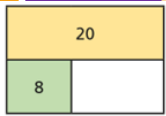
 $13 + 5 = 18$

Find and make number bonds

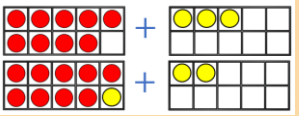
Add ones using number bonds

 $15 + 3 = 18$

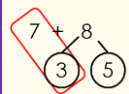
Addition is commutative.



Add by making 10

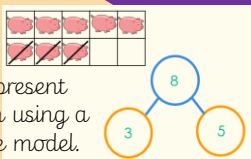


$9 + 3$ is equal to $10 + 2$

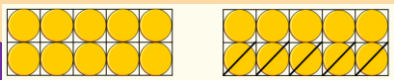
$7 + 8$


The number 8 has been partitioned into 3 and 5 so that the first tens frame can be made into 10. Then it is easy to do $10 + 5$

Subtraction – not crossing 10



We can represent subtraction using a part-whole model.



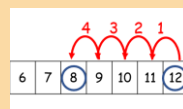
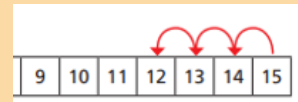
Crossing out the numbers that you are taking away.

Subtraction – not crossing 10 (counting back)

$15 - 5 = 10$



Using a number track, you can count back. Don't count the first number.




Subtraction – crossing 10

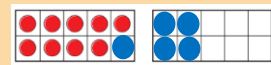
We are here!

Related facts

Compare number sentences

Eva has 13 tokens. She wins 5 more. How many does she have now?





There are 9 children on the bus. 5 more get on. How many are there now?

$9 + 5 = 14$

Add by counting on



Addition is commutative. Start with the greater number.


5 and 3 more equals 8.
 $5 + 3 = 8$




Password: willow


Subtraction

take away half

 less distance between

halfway half 

difference minus (-)
subtract subtract



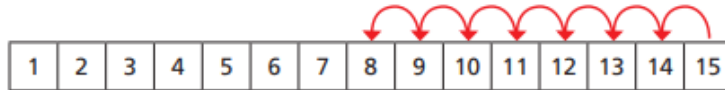


Subtraction – crossing 10 (counting back)

- 1 There are 15 cookies in a jar.

Mo eats 7 cookies.

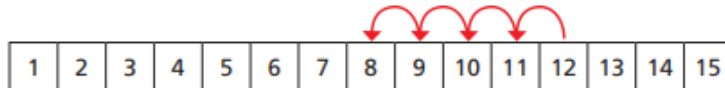
He counts back 7 from 15



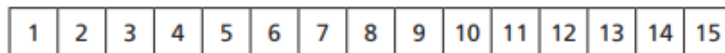
How many cookies does Mo have left?

- 2 Use the number tracks to help you.

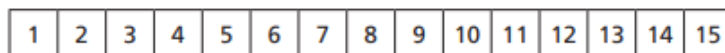
a) $12 - 4 =$



b) $12 - 5 =$

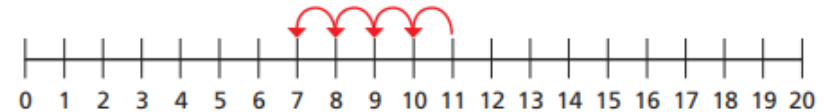


c) $12 - 7 =$

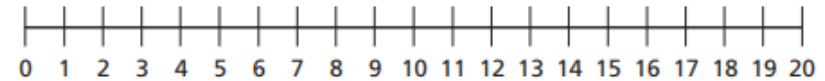


- 3 Use the number lines to help you.

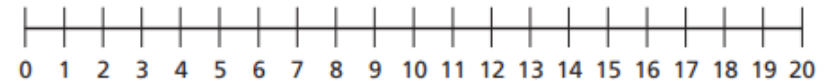
a) $11 - 4 =$



b) $16 - 9 =$



c) $14 - 11 =$

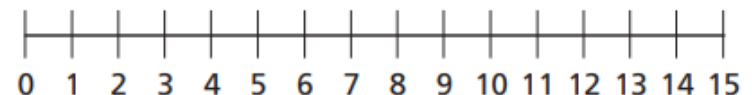


- 4 There are 13 toys in a box.

Kim takes some toys out of the box.

There are 5 toys left in the box.

How many toys does Kim take out of the box?



Maths Tuesday 23.02.2021

Challenge Sheet



Question 2: Number bonds to 20

Using equipment or objects, represent each of the calculations below.

What is the same?

What is different?

Explain your thinking.

$$7 + 3 = 10$$

$$17 + 3 = 20$$

$$20 = 7 + 13$$

Question 3: Number bonds to 20

True or false?

Prove it – can you use a systematic approach?

There are double the amount of numbers bonds to 20 than there are number bonds to 10

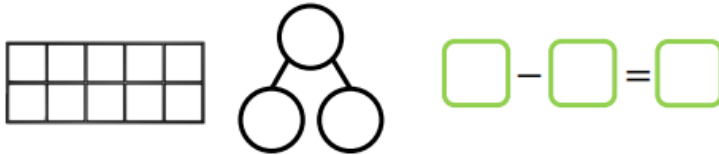
Question 1: Subtract – not crossing 10

a.) Read the number story and complete the representations.

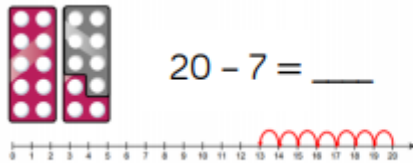
First there were 9 sheep. Then they all ran away.

How many sheep are left?

Use ten frames and counters to represent the sheep.



b.) Use the number pieces and the number line to complete the number sentences.



Use this method to calculate:

$$20 - 8$$

$$18 - 6$$

$$19 - 4$$

c.) Complete the missing numbers.

There are 16 biscuits on a plate. Mo eats 5 of them.

Complete the sentences.

First there were ___ biscuits.

Then ___ were eaten.

Now there are ___ biscuits.

$$16 - 5 = \underline{\quad}$$

First	Then	Now

Tuesday

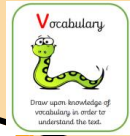
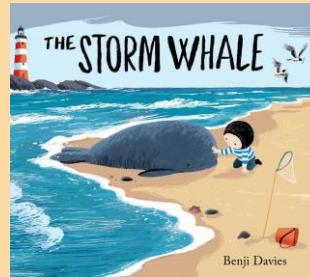
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English Working Wall

The Storm Whale



Click on the picture on hear Miss Wingrave read the book.



LO: I make inferences based on an illustration.



Everyday Noi's dad left early for a long day's work on his fishing boat. He wouldn't be home again till dark.

How do you think Noi is feeling when his Dad leaves for work?

I think Noi is feeling...

LO: I can build new vocabulary.



The whale has washed up onto the sand of a beach which means it is **beached**.

A group of whales is called a **pod**.

newsround

Video about why whales are becoming beached.

beached	washed up onto the sand of a beach
marine scientists	someone whose job is to find out about the sea and creatures that live there
stranded	left helpless and unable to get home
injured	hurt or with damage to the body
current	a flowing movement of water
sonar	sound waves that help boats and whales find where they are
pod	a group of whales

This is a glossary, you find out the meanings of different words.



Key Vocabulary

Sad – upset, lonely, unhappy, miserable, down, alone, disappointed, scared

Happy – excited, relieved, upbeat

Beached, **marine scientists**, **stranded**, **injured**, **current**, **sonar**, **pod**

beached	washed up onto the sand of a beach
marine scientists	someone whose job is to find out about the sea and creatures that live there
stranded	left helpless and unable to get home
injured	hurt or with damage to the body
current	a flowing movement of water
sonar	Sound waves that help boats and whales find where they are
pod	a group of whales

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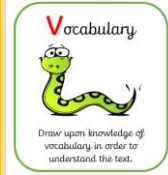
English

English

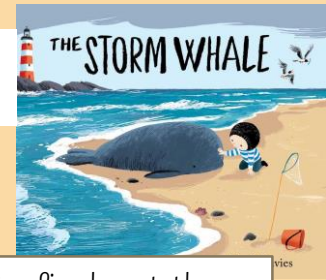
Tuesday's lesson:

Learning Objective: I can build new vocabulary.

Today we are going to use our 'Vocabulary' comprehension skill as we are going to be building on new vocabulary.



Click on the front cover to listen to Miss Wingrave read the story.



We can use this glossary to find out the meaning (definition) of these words.

beached	washed up onto the sand of a beach
marine scientists	someone whose job is to find out about the sea and creatures that live there
stranded	left helpless and unable to get home
injured	hurt or with damage to the body
current	a flowing movement of water
sonar	Sound waves that help boats and whales find where they are
pod	a group of whales



What has happened to the whale?

The whale has been **beached**.

It's really upsetting news when whales get stuck on beaches around the world, so why does it happen?

There are lots of possible theories and reasons why, but each case is different.

Click on the News Round logo to find a video explaining why whales get beached.

In the video, listen out for unfamiliar words that you don't know the meaning of or don't hear very often.

Why do scientists believe that whales have become beached?



Click here to find the English working wall.

Activity:

Write a sentence for each word, using it in the correct context.

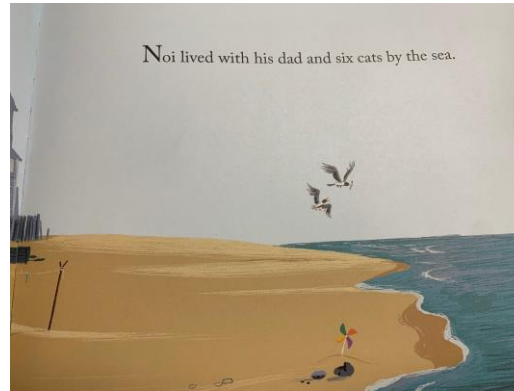
For example

stranded – A whale has washed up on the shore and it is **stranded**.

Vipers

Vipers is a lesson that focuses on different reading skills.

Discuss these questions with someone at home. Write your answers in full sentences.



Click on the picture to hear the book and open the pages you need .

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



How would you describe the seaside scene?



What job does Noi's dad do and how do you know?



Do you think Noi is lonely?

Spelling – Tuesday

The 'ay' and 'oy' digraphs (special friends) are often found at the end of words.

Activity:

Sort your spellings into the correct circle.

-oy words

-ay words

Spellings

day

say

stay

toy

joy

play

way

clay

enjoy

cowboy

Can you
think of
any more?