

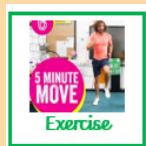
Year 1 Willow Class

Please check your emails
for your daily teams
calls.

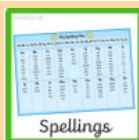
Tuesday 2nd March 2021

Thanks for not printing this page!

9:00-
9:15



9:15-
10:00



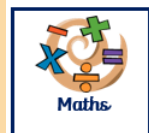
10:00
-10:15



10:15-
11:00



11:00-
12:00



12:00
-12:45



12:45-
1:30



1:30-
2:00



2:00-
3:00

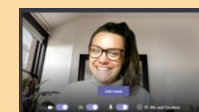
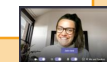


Please photograph and send any
completed work to
willow@newvalleyprimary.com



Video call

Check your emails for your
smaller group video call
reading time.

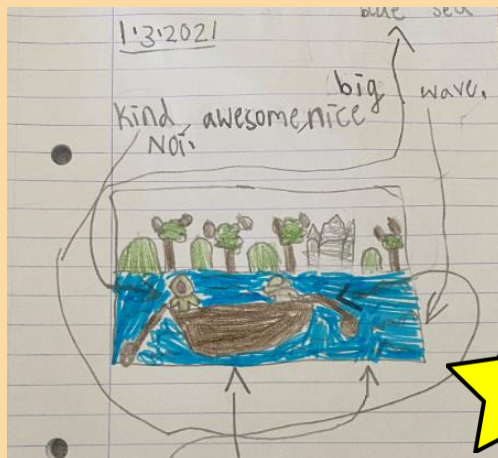
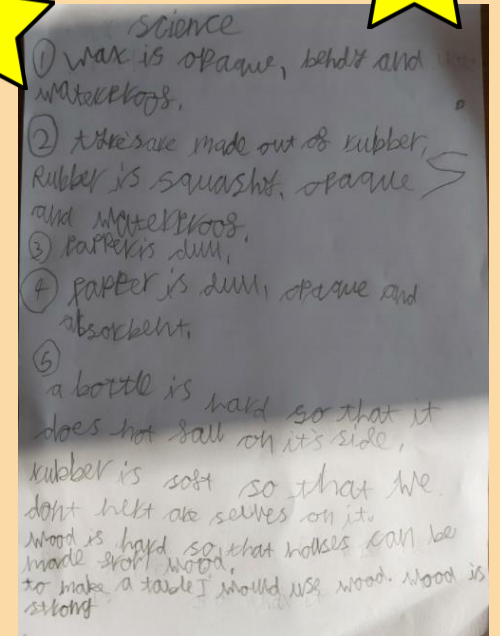
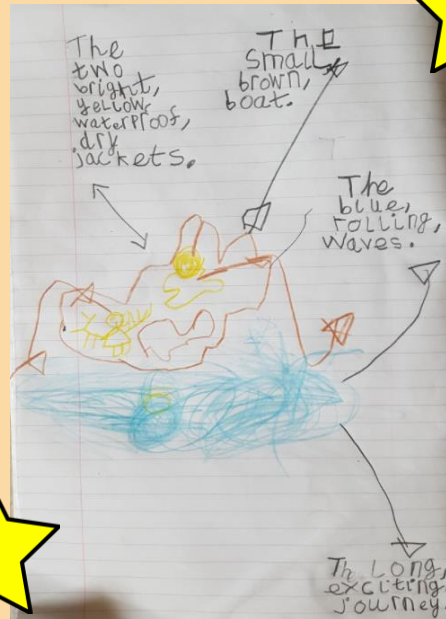
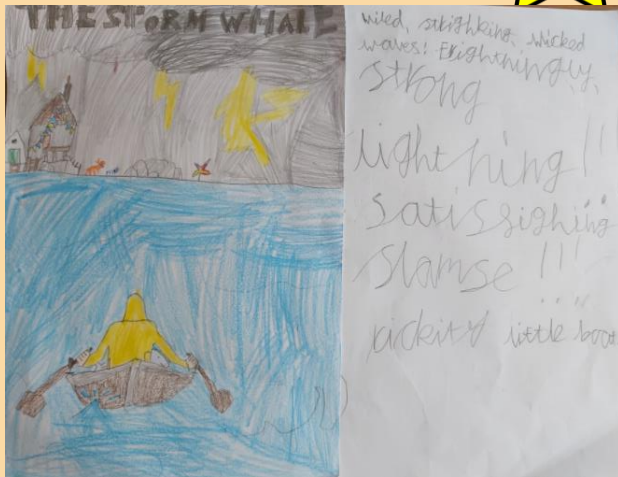
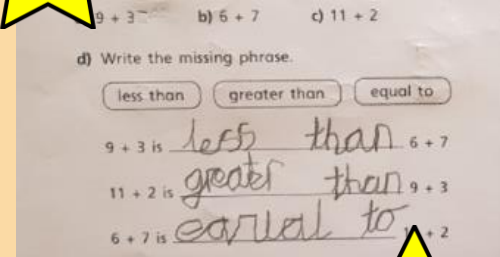
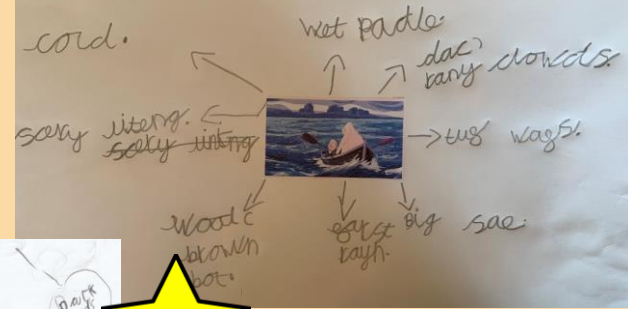


Video call

WOW work from yesterday!
Send in your work by 4pm to try
to get it on the WOW page
tomorrow.

Thanks for not printing this page!

I don't agree with Dexter
because all the numbers are
the but the number make
the nine and the other make
a different number....





Wider Curriculum

History

How have people's lives changed in living memory?

Lesson 6: Where does our food come from?

Lesson link:

<https://classroom.thenational.academy/lessons/where-does-our-food-come-from-75hk8e>



PSHE

I know my rights!

Lesson 5: Safety first!

<https://classroom.thenational.academy/lessons/safety-first-ccu64t>



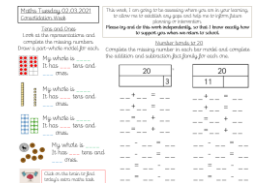
Maths

Please join the video call for an additional maths fluency session.

This week I will be assessing where the children are working to help with planning for when they come back next week. Please click below to find the activity:

Click on the picture for the Maths slide.

[Click here](#) for the extra Maths challenge!



Watch some Numberblocks and Alphablocks to support your learning.

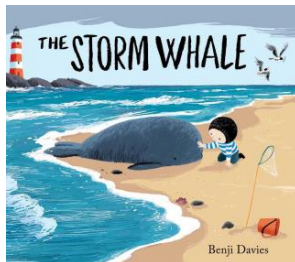


Remember to include lots of exercise breaks within your day.



English

This week we are reading the book The Storm Whale by Benji Davies. This is the same author that wrote Grandad's Island!



Today's lesson:

Learning Objective: I can sequence the events in the story.

[Click here](#) to find today's lesson!

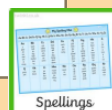
Vipers

Vipers is a lesson that focuses on different reading skills.
[Click here](#) for the Vipers questions.



Spellings

[Click here to go to spellings](#)



Phonics

Afternoon video call. You will need a pencil, some paper...and your Fred fingers! For the rest of the time that you are not on the call, please go to Bug Club to read a book or find an additional phonics RWI video by clicking on the picture below.



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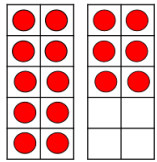
Maths Tuesday 02.03.2021

Consolidation Week

Tens and Ones

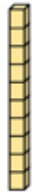
Look at the representations and complete the missing numbers.

Draw a part-whole model for each.



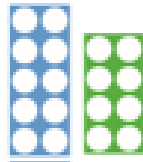
My whole is

It has tens and ones.



My whole is

It has tens and ones.



My whole is

It has tens and ones.



My whole is

It has tens and ones.



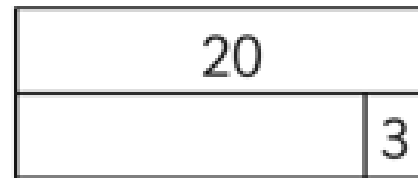
Click on the brain to find today's extra maths task.

This week, I am going to be assessing where you are in your learning, to allow me to establish any gaps and help me to inform future planning or intervention.

Please try and do this work independently, so that I know exactly how to support you when we return to school.

Number bonds to 20

Complete the missing number in each bar model and complete the addition and subtraction fact family for each one.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} = \underline{\quad} + \underline{\quad}$$

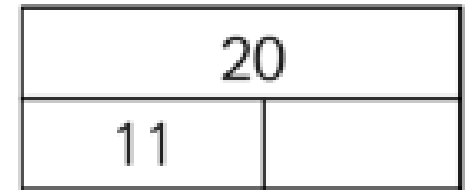
$$\underline{\quad} = \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} = \underline{\quad} - \underline{\quad}$$

$$\underline{\quad} = \underline{\quad} - \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} = \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} = \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} = \underline{\quad} - \underline{\quad}$$

$$\underline{\quad} = \underline{\quad} - \underline{\quad}$$

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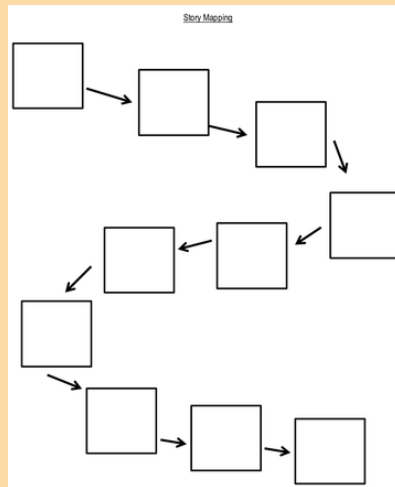
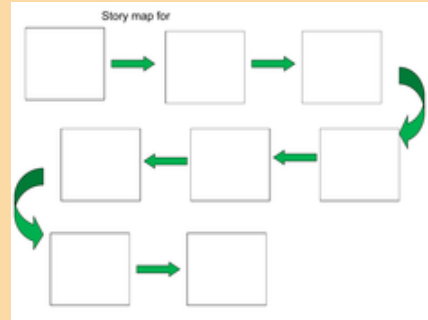
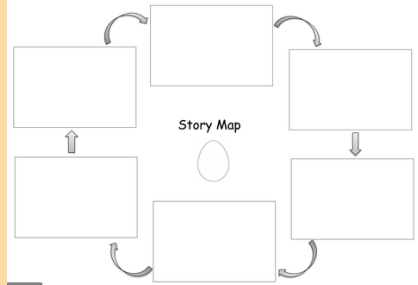


English

Tuesday's lesson:

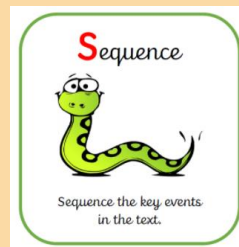
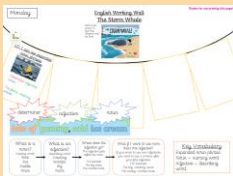
Learning Objective: I can sequence the events in the story.

Today you will be sequencing the events in the story. You need to think about what happened at the beginning, middle and end of the story to help you complete a story map.

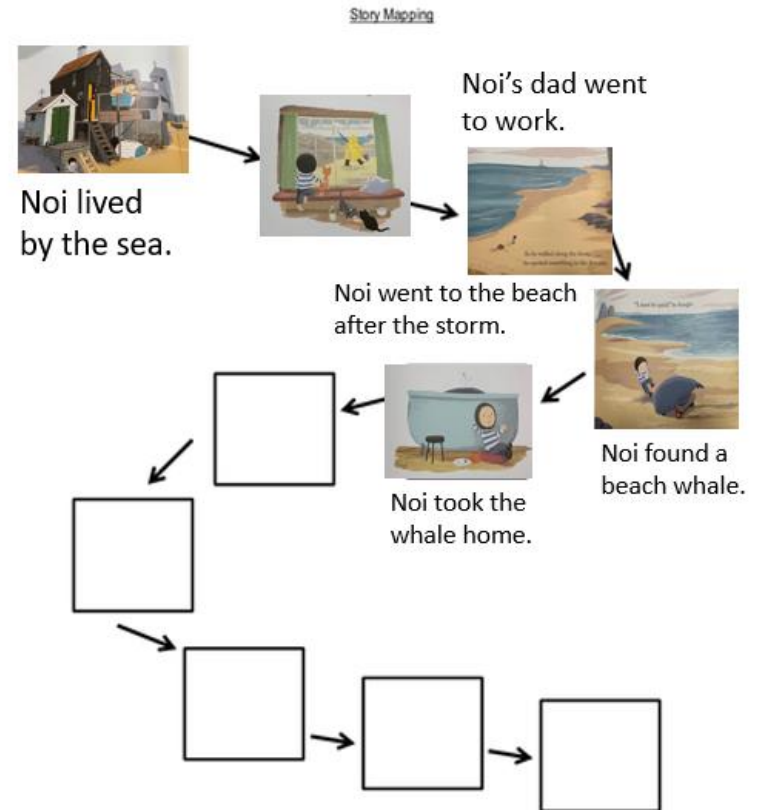


Choose one of the story map templates to complete at home. Add key vocabulary to your story map and if you would like to extend yourself, add some sentences too.

Click here to find the working wall.



Look at the example below. The pictures have been sequenced into the correct order and they have a simple sentence to say what happened in that part of the story.

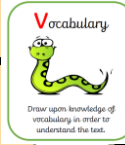


Tuesday

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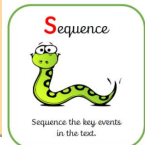
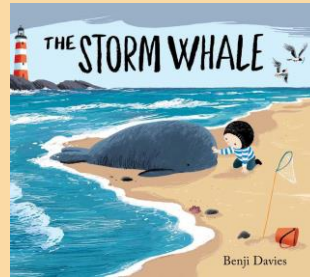
English Working Wall

The Storm Whale

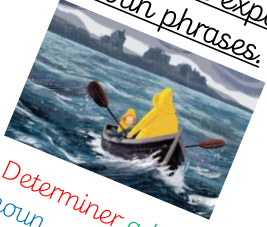


Commas

Click on the picture on hear Miss Wingrave read the book.



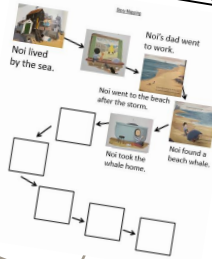
LO: I can use expanded noun phrases.



Determiner noun, adjective,

The fierce, crashing waves.

LO: I can sequence events in a story.



determiner

adjective

noun

lots of yummy, cold ice cream

What is a noun?

(naming word)

Boat
Sea
Paddle
Wave

What is an adjective?

(describing word)

Crashing
Wooden
Big
Fierce

Where does the adjective go?

The adjective goes before the noun.

For example
The big wave.
The wooden boat.

What if I want to use more than one adjective?

If you want to use two adjectives, you need to use a comma after your first adjective.

For example
The big, crashing wave.
The creaky, wooden boat.

Key Vocabulary

Expanded noun phrase

Noun – naming word

Adjective – describing word

Spelling – Tuesday

The long vowel sound /e/ can be spelt using 'ee' (what can you see). The letters 'ee' make a long vowel sound like in the word see.

Activity:

Practice your spelling words using the grid.

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
feel			
tree			
green			
meet			
week			
see			
free			
sheet			
feet			
seek			

Spellings

feel

tree

green

meet

week

see

free

sheet

feet

seek

Vipers

Vipers is a lesson that focuses on different reading skills.

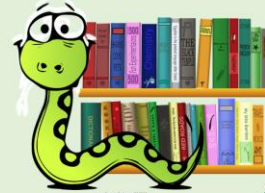
Discuss these questions with someone at home. Write your answers in full sentences.



Click on the picture to hear the book and open the pages you need .

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



How do you think you should look after a whale? Write a set of instructions.



Where do you think the rest of the whale's family is?
