

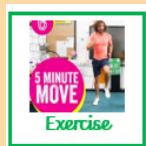
Year 1 Willow Class

Please check your emails
for your daily teams
call.

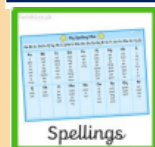
There will be no video call
in the afternoon.

Thursday 11th February 2021

9:00-
9:15



9:15-
10:00



10:00
-10:15



10:15-
11:00



11:00-
12:00



12:00
-12:45



12:45-
1:30



1:30-
2:00



2:00-
3:00



Please photograph and send any
completed work to
willow@newvalleyprimary.com



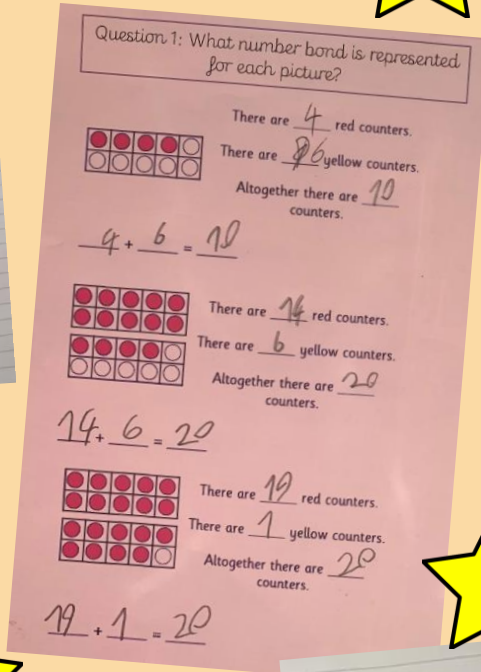
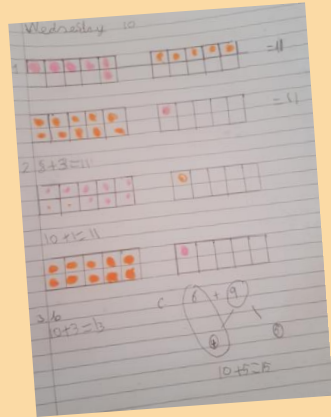
Video call

Thanks for not printing this page!

WOW work from yesterday!

Send in your work by 4pm to try to get it on the WOW page tomorrow.

Thanks for not printing this page!



First Bob rises at 6:00 o'clock and has a cup of tea and two eggs for breakfast.

Next Bob arrives at launchpad and changes into his rocket suit and boards his fantastic rocket ship.

Then Bob arrives on the moon and he starts work. He has a very important job to keep the moon clean.

Next it is time to eat! Bob goes to his rocket ship to fetch his lunchbox and he eats his sandwiches, an apple and some chocolate covered nuts.

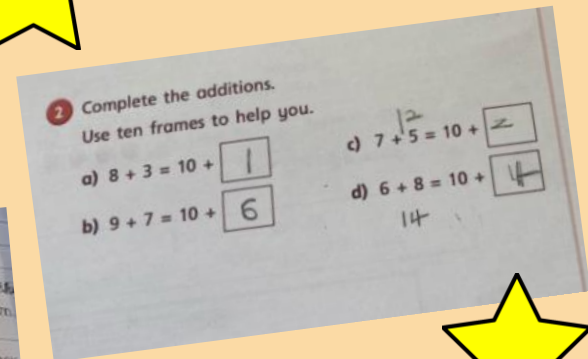
After lunch he entertains the tourists by doing some stunts and handstands.

Eventually Bob looks around to see that everyone has left and he has fallen in.

Finally Bob flies home in his rocket and has a long bath before going to bed.

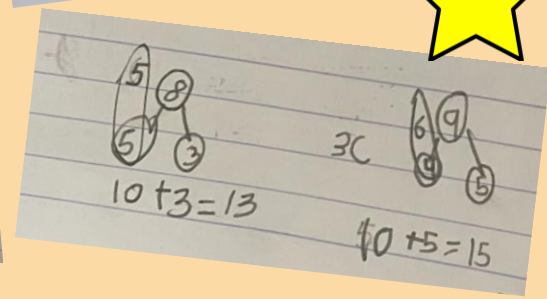
20	20
12	14
8	6
20	20
15	11
5	9
20	20
10	4
10	16
20	20
17	19
3	2

Spellings	1st Attempt	2nd Attempt	3rd Attempt
rain	rain	rain	rain
train	train	train	train
afraid	afraid	afraid	afraid
join	join	join	join
point	point	point	point
wait	wait	wait	wait
paid	paid	paid	paid
oil	oil	oil	oil
coin	coin	coin	coin
soil	soil	soil	soil



English

- First Bob rises at six o'clock and has a cup of tea and two eggs for breakfast.
- Next Bob arrives at the launchpad and changes into his special rocket suit and boards his fantastic rocket ship.
- Then Bob arrives on the moon and he starts work. He has a very important job to keep the moon clean.
- Next it is time to eat! Bob goes to his rocket ship to fetch his lunch box and he eats his sandwiches, an apple and some chocolate covered nuts.
- After lunch he entertains the tourists by doing some stunts and handstands.
- Finally Bob looks around to see that everyone has left and he has fallen in.
- Eventually Bob flies home in his rocket and has a long bath before going to bed. He is very tired after a busy day!





THURSDAY
04.02.2021

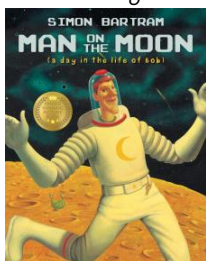
Thanks for not printing this page!



English

English

This week we are reading the book Man on the Moon by Simon Bartram.



Today's lesson:

Learning Objective: I can write a recount.

[Click here](#) for the English lesson slide.

Spellings

[Click here to go to spellings](#)



Vipers

Vipers is a lesson that focuses on different reading skills.

[Click here](#) for the Vipers questions.

Click here to find some e-safety story books!



Wider Curriculum

Geography The United Kingdom

Lesson 5: What are the landmarks in London?



Lesson link:

<https://classroom.thenational.academy/lessons/what-are-the-landmarks-in-london-71k3cc>

Computing

E-safety

This week is internet safety week.

[Click here](#) find today's activity.

Phonics

There is no phonics video call today.

Please [click here](#) to find the phonics slide where you can click on a sound to find a video.

Please also read a book on Bug Club or share a story at home.



Additional Phonics

Click on the picture to find daily RWI phonics videos.

Miss Wingrave's group: Set 1

Mrs Walker's group: Set 2

Miss Weckmann's group: Set 3



Read Write Inc.



Maths

Maths

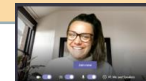
[Please join the video call for an additional maths fluency session.](#)

To find the main lesson, please follow the White Rose website links to find the teaching video and worksheet.

LO: I can add by making 10.

Activity sheet:

[Click here](#) for an extra maths challenge!



Watch some Numberblocks and Alphablocks to support your learning.



Remember to include lots of exercise breaks within your day.



CROYDON SCHOOL SPORT PARTNERSHIPS

Maths Thursday 11.02.2021

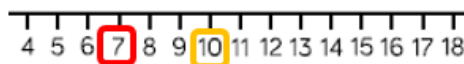
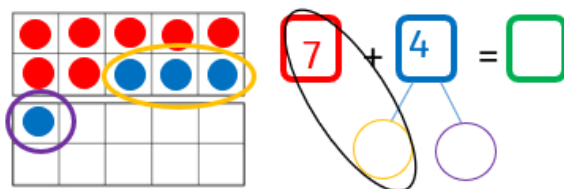
Add by making 10

Video link: Recap using the White Rose lesson from yesterday <https://vimeo.com/492195871>



Click here to look at our Maths working wall!

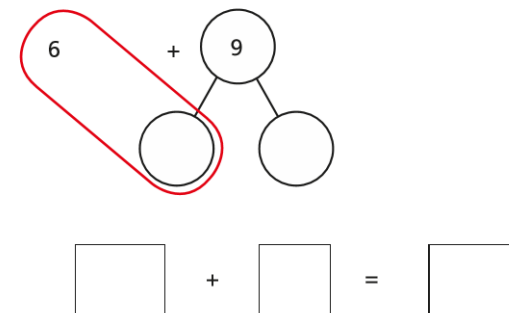
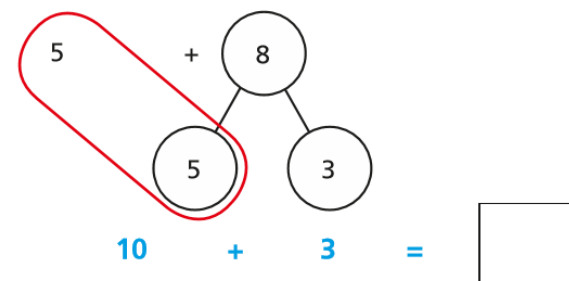
Question 1: Miss Wingrave has 7 sweets and Mrs Ricci has 4 sweets. How many do they have *altogether*?



Watch Miss Wingrave's recap by clicking on the phone!

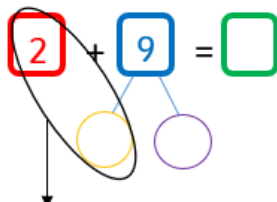
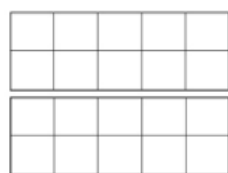


Question 3: Use the number bonds to help you solve the addition number sentences.



Question 2: Use the tens frames and number bonds to complete – use different coloured pencils to help you.

$$2 + 9 =$$



The number bond to 10 I used was
 $2 + \text{---} = 10$

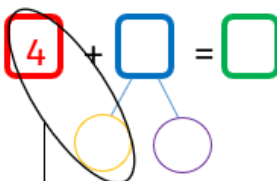
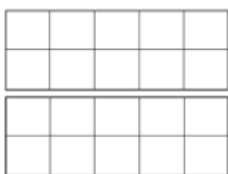
This means I know that

$$2 + 9 = \text{---}$$

Is the same as

$$10 + \text{---} = \text{---}$$

$$4 + 7 =$$



The number bond to 10 I used was
 $4 + \text{---} = 10$

This means I know that

$$4 + 7 = \text{---}$$

Is the same as

$$10 + \text{---} = \text{---}$$

Maths Thursday 11.02.2021

Challenge Sheet



Question 1: Use tens frames to help you complete. The first one has been done for you.

a) $8 + 3 = 10 +$ 1

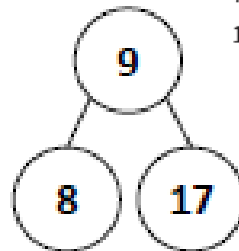
●	●	●	●	●	●		
●	●	●	●	●	●		

b) $9 + 7 = 10 +$

c) $7 + 5 = 10 +$

d) $6 + 8 = 10 +$

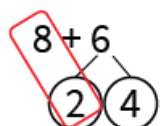
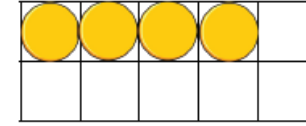
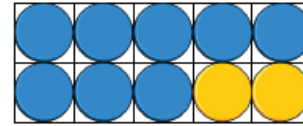
Question 2: Marvin has used a part-part whole model to show $9 + 8$. Is he correct? Explain why.



Question 3: Complete the questions below.

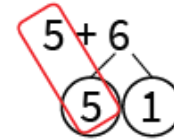
Use the ten frame to calculate $8 + 6$.

partition 6 into 2 and 4 to make a full 10.

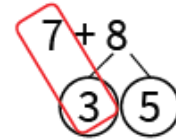


$10 + 4 =$ _____

Use Anna's method and ten frames to complete the following:



$10 +$ _____ $=$ _____

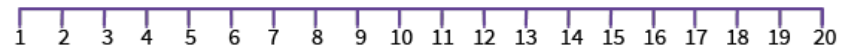


_____ $+$ _____ $=$ _____

Calculate $7 + 9$.

Break down 9 into 3 + 6 to make it easier.

Plot this strategy along the number line.



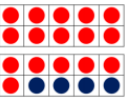
$7 + 3 =$ _____

$10 + 6 =$ _____

Maths Learning Journey

Addition/ Subtraction to 20

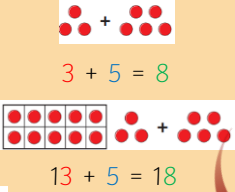
 $6 + 4 = 10$

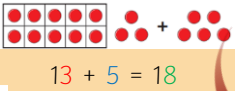
 $16 + 4 = 20$

Addition

altogether double
+ +
add sum
+ and
plus (+) near double
+ +

__ + __ is equal to 10.
10 + __ is equal to __

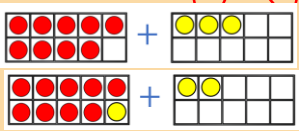
 $3 + 5 = 8$

 $13 + 5 = 18$

Find and make number bonds

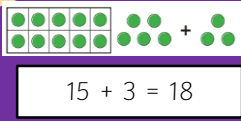


Add by making 10

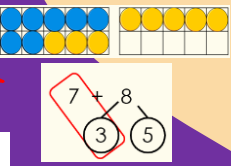
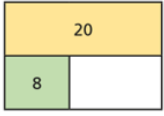
 $9 + 3$ is equal to $10 + 2$

Compare number sentences

Add ones using number bonds

 $15 + 3 = 18$

Addition is commutative.



The number 8 has been partitioned into 3 and 5 so that the first tens frame can be made into 10. Then it is easy to do $10 + 5$

Subtraction – not crossing 10

Eva has 13 tokens. She wins 5 more. How many does she have now?



Add by counting on

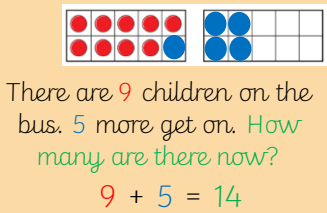
START



Password: willow

5 and 3 more equals 8.
 $5 + 3 = 8$

Addition is commutative. Start with the greater number.

 There are 9 children on the bus. 5 more get on. How many are there now?
 $9 + 5 = 14$


Subtraction – not crossing 10 (counting back)


Subtraction – crossing 10

Related facts

Subtraction

take away half

 less distance between

halfway half 

difference minus (-)
subtract subtract



English

Thursday's lesson:

Learning Objective: I can write a recount.



Today's task is to write a recount of 'A day in the life of Bob, the Man on the Moon' through a diary entry.

Start your diary entry with 'Dear Diary'

Here is an example of a recount for someone's first day of school:

Dear Diary,

Yesterday, my very first lesson at Hobworth Primary School was literacy. We were learning about biographies and my teacher was called Mr Mills.

Next, it was assembly and Mrs Clements, the head teacher, was telling everyone about the school fayre and how we could buy raffle tickets to win a gigantic Easter egg. At the end of the assembly, Mrs Clements asked how I was getting on, so I told her about the funny feeling I'd had in my stomach all morning. She told me that she remembered having that same feeling on her first day too.

After assembly, it was break time. Mr Mills asked Louis and Peter to show me around the playground. The boys told me about the activities on offer and explained what I should do if I was ever upset about something during break or lunch.

Next, it was the class spelling test and as it was my first day, Mr Mills just told me to have a go. I didn't do too badly to say I'd not even practised the words! Then the bell rang and it was lunch time.

During the lunch break, I chatted outside in the school garden with Mike, Isma, Louis and Peter. They asked me questions about my old school and I explained that the hardest part was leaving my old friends behind. Suddenly, the whistle blew and it was our turn for lunch. The canteen was huge with long tables spread out around the room. I chose a cheese and pickle sandwich and a peach yoghurt for dessert, then I sat down on one of the little blue seats to eat it all. My new friends sat with me.

After lunch, it was science. We were learning about irreversible and reversible changes and conducting experiments with different types of food. Lastly, it was music and we were composing in small groups. We all worked really hard and performed our piece at the end of the lesson.

Finally it was home time and I've never been so pleased to see my Dad. Overall, the day went well, I'd made new friends and I liked my new teacher. Dad told me that he was really proud of me.



You will need to think carefully about what Bob does during his day and the order that these events happen in. This week you have learnt about different times of the day, as well as, using time connectives. Make sure you use these within your writing!

You are writing a diary entry from Bob, therefore you need to pretend that you are Bob. This means you need to write in first person so you need to use the word 'I' instead of Bob.

Dear Diary,
I have had a very busy day!
First, I woke up really early at six o'clock and then...

Use **time conjunctions** to sequence your events

Using first person 'I' in a diary entry.

Using 'finally' to say what happened at the end.

Watch Miss Wingrave's video to help you!
Password: willow

Click here for your English working wall



Thursday



Click on the video to learn how to form plurals.

English Working Wall

Man on the Moon






Thanks for not printing this page!

LO: I can form plurals using -s and -es.



What is a noun?

A noun is a naming word.

dog    Lots of dogs

Singular = 1	Plural = more than 1
One dog	Lots of dogs
One door	Lots of doors
One pencil	Lots of pencils
One lamp	Lots of lamps

If a word ends with **sh, ch, ss, s, x, z** we need to add **'es'**

one brush  → two brushes 

LO: I can organise my ideas using time.

Morning - Bob gets dressed for work.

Lunchtime - Bob has a picnic with his friends for lunch.

Afternoon - Bob entertains the tourists by doing handstands and somersaults.

Evening - Bob gets home from the moon and has a long bath.

LO: I can use time conjunctions.

First → Then → Finally
Next → Lastly → Eventually

First Bob rises at six o'clock and has a cup of tea.

Then Bob arrives at the launch pad and puts on his spacesuit.

Next Bob goes to work on the moon. He has a very important job.

Finally Bob finishes work and flies home. He has a nice long bath.

LO: I can write a recount.

Start your diary entry with 'Dear Diary'

Use **time conjunctions** to sequence your events.

Using **past tense** 'I' in a diary entry.

Using **finally** to say what happened at the end.

Here is an example of a recount for someone's first day at school:

Dear Diary

Today was my first lesson at St. Mary's Primary School and my teacher was called Mrs. White. We were learning about the planets and the teacher was giving us a worksheet. I was a bit nervous at first but then I saw that Mrs. White was a very nice lady and I felt better. We were learning about the planets and I was the first to answer a question. I was very happy to see that Mrs. White was a very nice lady and I felt better. We were learning about the planets and I was the first to answer a question. I was very happy to see that Mrs. White was a very nice lady and I felt better.

Click on the example to see the features of a recount.

Recounts

Purpose: to retell events, telling what happened, a sequence of events

Examples

- Personal story
- Diary
- Experiment
- Retelling events
- A biography or autobiography
- Newspaper article

Structure

- A 'scene setting' opening
- Recount of events as they occurred
- In chronological order
- A closing statement summing up the main points

Language Features

- Past tense
- First or Third person
- Use conjunctions
- Focus on specific people or events, not general topics



Watch Miss Wingrave's video to help you!
Password: willow

noun

Nouns are used to name people, animals, things, places, or ideas.



butterfly



dice



ball



girl



pirate

Time Connectives



after	as soon as possible	before	earlier
eventually	finally	in the beginning	in the end
just at that moment	just then	later	meanwhile
next	several months later	suddenly	while
first	without warning	second	after that



Key Vocabulary

Times of the day - morning, lunchtime, afternoon, evening

Time connectives - first, then, next, after, finally, lastly, eventually

Vipers

Vipers is a lesson that focuses on different reading skills.

Discuss these questions with someone at home. Write your answers in full sentences.

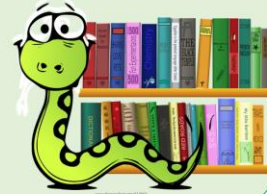
At home Bob is just like anyone else. First he has a long bath. Moon-work can make you very grubby as sometimes the dust can get inside your suit.

Then he goes to bed with a mug of cocoa. He sleeps soundly, bathed in moonbeams. Very happy to be The Man on the Moon.



Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



Click on the picture to hear the book and open the page.



What do you do before you go to bed? Do you have a bedtime routine?



How do you think Bob is feeling as he drifts off to sleep?



How many rockets can you see in the picture? Look really closely...

Spelling – Thursday

The digraphs (special friends) 'ai' and 'oi' are almost always found in the middle of words, but occasionally at the start of words.

Activity:

Sort the spelling list according to the sounds in the words.

Spellings

rain

train

afraid

join

point

wait

paid

oil

coin

soil

rain	train	afraid	join	point
wait	paid	oil	coin	soil

/ai/

/oi/

Computing

Thursday's lesson:

Learning Objective: I can think about my digital footprint.

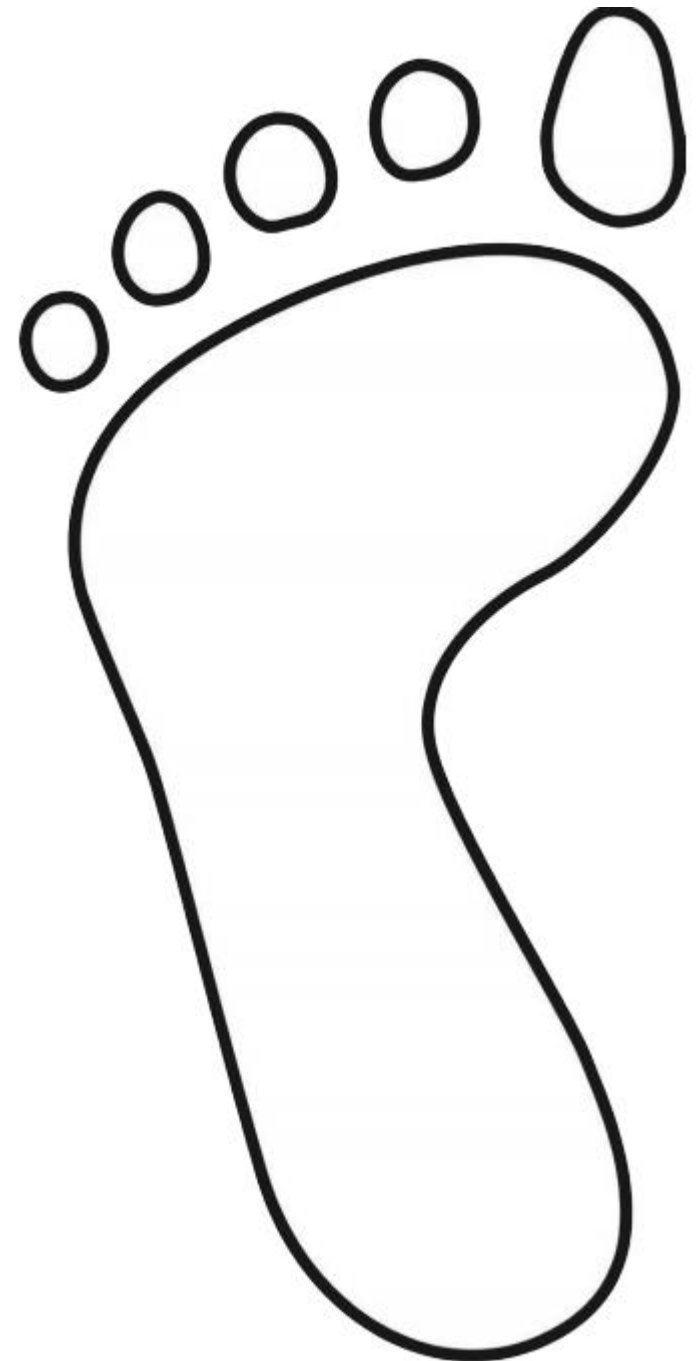
A digital footprint is a trail of 'footprints' that you leave behind you every time you go online. Most of the websites you visit will record your visit by taking a note of your IP (Internet Protocol) address. This is a set of numbers that is unique to your computer.

Activity:

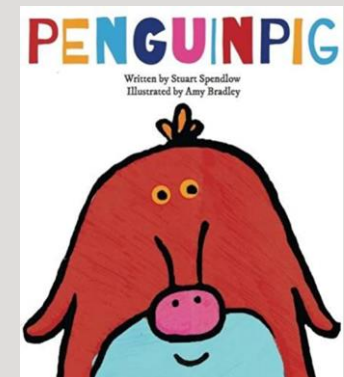
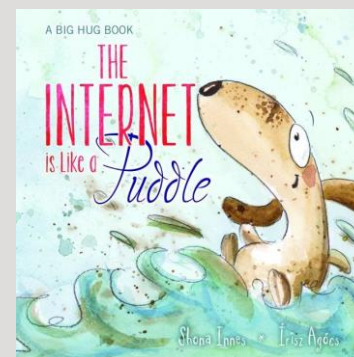
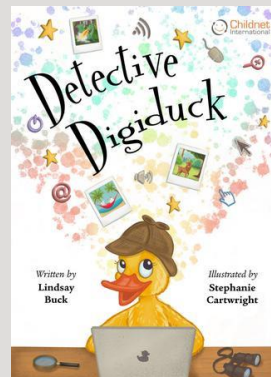
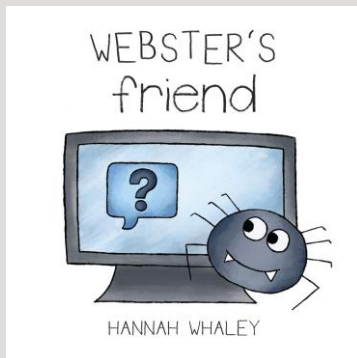
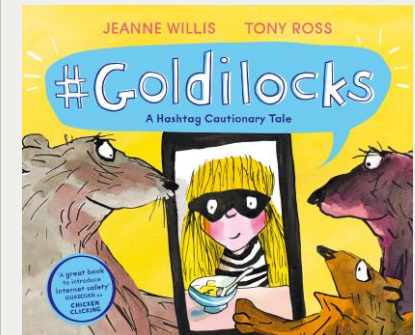
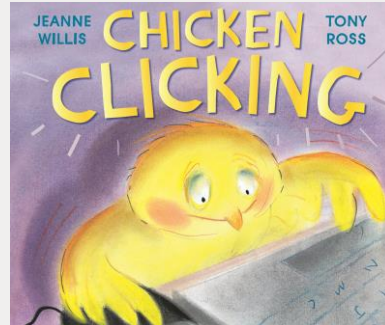
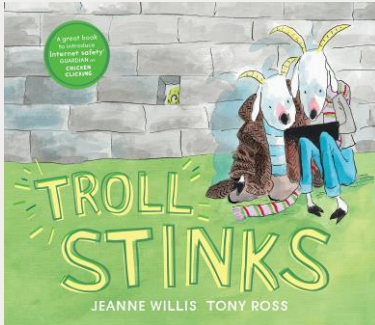
Think about all the ways that you use the Internet.
Have you ever...

- played on an iPad/tablet;
- used a computer or a laptop;
- watched a TV show or video on Netflix, Amazon prime, BBC iPlayer etc.;
- asked a smart speaker to do something (e.g. Alexa, Google Home);
- played with other people in an online game;
- used a mobile phone to chat, video call, play a game, watch a video, or find something out, or
- used a smart watch to count how many steps you've done or something similar.

Complete your digital footprint by drawing or writing all the ways that you use the internet inside this footprint.



This week we are thinking about e-safety and how to keep ourselves safe when using the internet. Click on the front cover to share an e-safety story book.



Speed Sounds Set 2

ay may I play?	ee what can you see?	igh fly high	ow blow the snow	oo go on at the zoo
oo look at a book	ar start the car	or shut the door	air that's not fair	ir whirl and twirl

Speed Sounds Set 3

ea cup of tea	oi spoil the boy	ou shout it out	oy toy for a boy
a-e make a cake	i-e nice smile	o-e phone home	u-e huge brute
aw yawn at dawn	are care and share	ur nurse with a purse	er a better letter
ow brown cow	ai snail in the rain	oa go on a boat	ew chew the stew
ire fire, fire!	ear hear with your ear	ure sure it's pure	

Please click on the one you would like to practice. It is important that we keep practicing them!



Remember you can still watch Alphablocks too!

Join in with the tricky words song like we do in class!

