

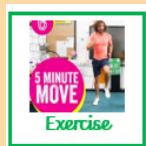
Year 1 Willow Class

Please check your emails
for your daily teams
calls.

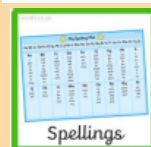
Monday 22nd February 2021

Thanks for not printing this page!

9:00-
9:15



9:15-
10:00



10:00
-10:15



10:15-
11:00



11:00-
12:00



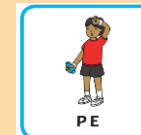
12:00
-12:45



12:45-
1:30



1:30-
2:00



2:00-
3:00

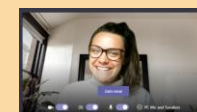
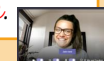


Please photograph and send any
completed work to
willow@newvalleyprimary.com



Video call

Check your emails for your
new smaller group video
call reading time.



Video call

Thanks for not printing this page!

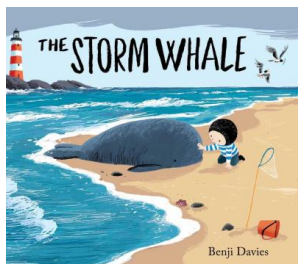


MONDAY
22.02.2021



English

This week we are reading the book
The Storm Whale by Benji Davies.
This is the same author that wrote
Grandad's Island!



Today's lesson:

Learning Objective: I can make
inferences based on an illustration.

[Click here](#) to find today's lesson!



Vipers

Vipers is a lesson that focuses on
different reading skills.

[Click here](#) for the Vipers questions.



Fine motor & handwriting

[Click here](#) for your handwriting/ fine
motor activities for today!



Wider Curriculum

Science

Materials

Lesson 4: Which materials are
absorbent?

Lesson link:

[https://classroom.thenational.academy/
lessons/which-materials-are-absorbent-
6tk3er](https://classroom.thenational.academy/lessons/which-materials-are-absorbent-6tk3er)



Music

Pulse



Lesson 4: Maintaining pulse and finding
the strong beats.

Lesson link:

[https://classroom.thenational.academy/lessons/
maintaining-pulse-and-finding-the-strong-
beats-cdhp4d](https://classroom.thenational.academy/lessons/maintaining-pulse-and-finding-the-strong-beats-cdhp4d)



Maths

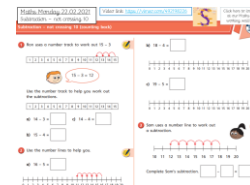
Please join the video call for an
additional maths fluency session.

To find the main lesson, please
follow the White Rose website links
to find the teaching video and
worksheet.

LO: I can subtract by counting
back.

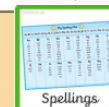
Click on the picture
for the Maths slide.

[Click here](#) for the extra
Maths challenge!



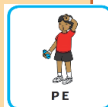
Spellings

[Click here to go to
spellings](#)



PE

Join in with some yoga to
help build your core
strength!



Phonics

Afternoon video call. You will need a pencil,
some paper...and your Fred fingers! For the
rest of the time that you are not on the call,
please go to Bug Club to read a book or
find an additional phonics RWI video by
clicking on the picture below.



Read Write Inc.



CROYDON
SCHOOL
SPORT
PARTNERSHIPS

Click on the
Croydon CSSP
to find daily
activity
videos.



Maths Learning Journey

Addition/ Subtraction to 20

$6 + 4 = 10$

$16 + 4 = 20$

Addition

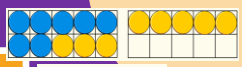
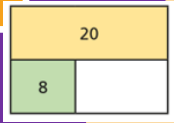
altogether double
+
add sum
+
plus (+) and
+
near double

__ + __ is equal to 10.
10 + __ is equal to __

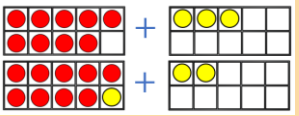
$3 + 5 = 8$

$13 + 5 = 18$

Find and make number bonds



Add by making 10

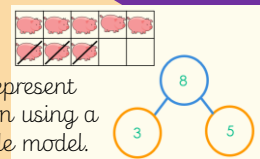


$9 + 3$ is equal to $10 + 2$

$7 + 8$
3 5



Subtraction – not crossing 10



We can represent subtraction using a part-whole model.

END

Compare number sentences

Related facts

Add ones using number bonds



$15 + 3 = 18$

Addition is commutative.

Eva has 13 tokens. She wins 5 more. How many does she have now?



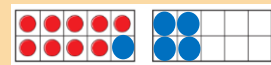
Add by counting on

START



Password: willow

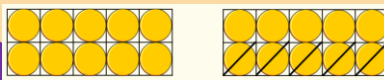
5 and 3 more equals 8.
 $5 + 3 = 8$



There are 9 children on the bus. 5 more get on. How many are there now?

$9 + 5 = 14$

Addition is commutative. Start with the greater number.



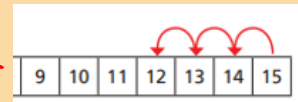
$15 - 5 = 10$

Crossing out the numbers that you are taking away.

Subtraction – not crossing 10 (counting back)

We are here!

Using a number track, you can count back. Don't count the first number.



Subtraction – crossing 10

Subtraction

take away half

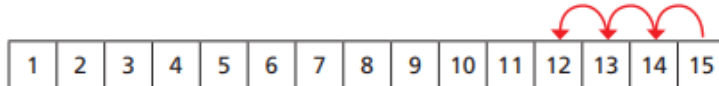
less distance between

halfway half

difference minus (-)
subtract

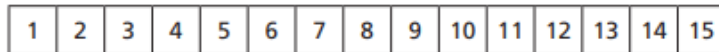


1 Ron uses a number track to work out $15 - 3$



$15 - 3 = 12$

Use the number track to help you work out the subtractions.



a) $14 - 3 =$

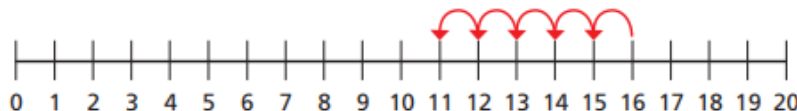
c) $14 - 4 =$

b) $15 - 4 =$

2 Use the number lines to help you.



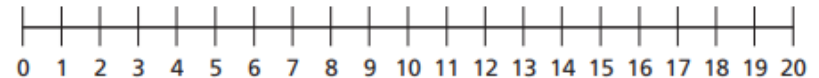
a) $16 - 5 =$



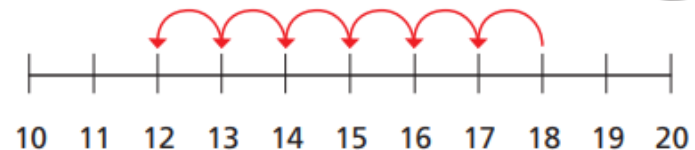
b) $18 - 4 =$



c) $19 - 5 =$



3 Sam uses a number line to work out a subtraction.



Complete Sam's subtraction. - =

Maths Monday 22.02.2021

Challenge Sheet



Question 1: Subtract – not crossing 10

Draw counters to help you complete the calculations.

$18 - 4 = ___$

$20 - 6 = ___$

$15 - 3 = ___$

$17 - 4 = ___$

Question 2: Number bonds to 20 (recap)

Complete the missing numbers, using your number bonds within 10 to help you.

If I know...

$7 + 2 = 9$

$5 + 3 = 8$

$1 + 3 = 4$

$2 + 2 = 4$

$5 + 4 = 9$

$7 + 1 = 8$

$1 + 7 = 8$

Then I also know...

$17 + 2 = 19$

$15 + 3 = 18$

$11 + 3 = ___$

$12 + 2 = ___$

$___ + ___ = ___$

$___ + ___ = ___$

$___ + ___ = ___$

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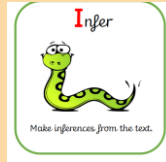


English

Monday's lesson:

Learning Objective: I can make inferences from an illustration.

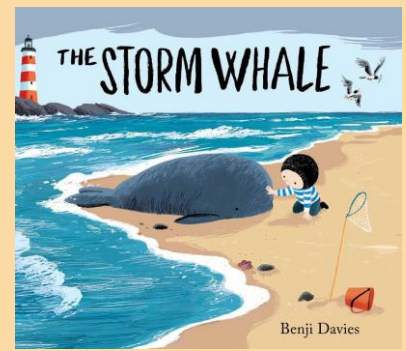
Today we are going to use our 'Inference' comprehension skill to think about an illustration from the story.



Click on the front cover to listen to Miss Wingrave read the story.



Click here to find the English working wall.



Activity:

Have a look at this picture from the story.
How do you think Noi is feeling when his dad leaves for work?



Discuss these questions with someone at home.

- Where do they live?
- Do many other people live there?
- Would you like to live there?



Everyday Noi's dad left early for a long day's work on his fishing boat. He wouldn't be home again till dark.

Use the sentence starter...

I think Noi is feeling...

Use the word 'because' to give your reasons.

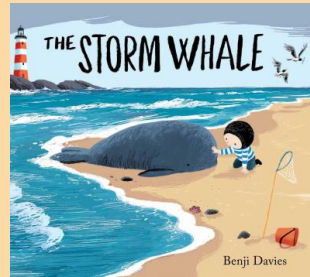
Monday

Thanks for not printing this page!

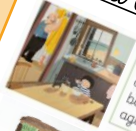
English Working Wall

The Storm Whale

Click on the picture on hear Miss Wingrave read the book.



LO: I make inferences based on an illustration.

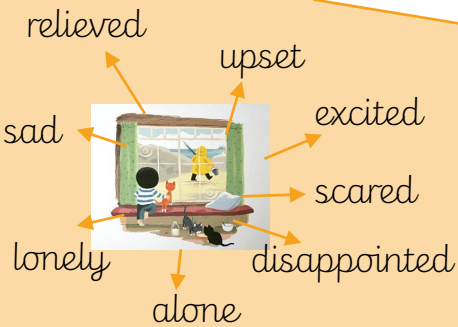


Everyday Noi's dad left early for a long day's work on his fishing boat. He wouldn't be home again till dark.

How do you think Noi is feeling when his Dad leaves for work?

I think Noi is feeling...

Four large empty rectangular boxes for writing answers.



Key Vocabulary

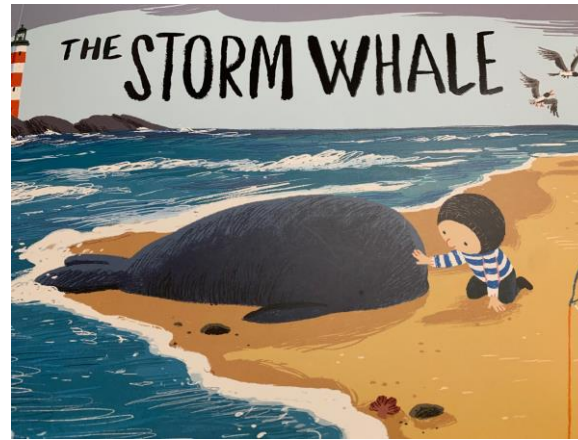
Sad – upset, lonely, unhappy, miserable, down, alone, disappointed, scared

Happy – excited, relieved, upbeat,

Vipers

Vipers is a lesson that focuses on different reading skills.

Discuss these questions with someone at home. Write your answers in full sentences.



Click on the picture to hear the book and open the pages you need .

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



What is the title of the book?



What characters can you see on the front cover?



What do you think has happened to the whale?

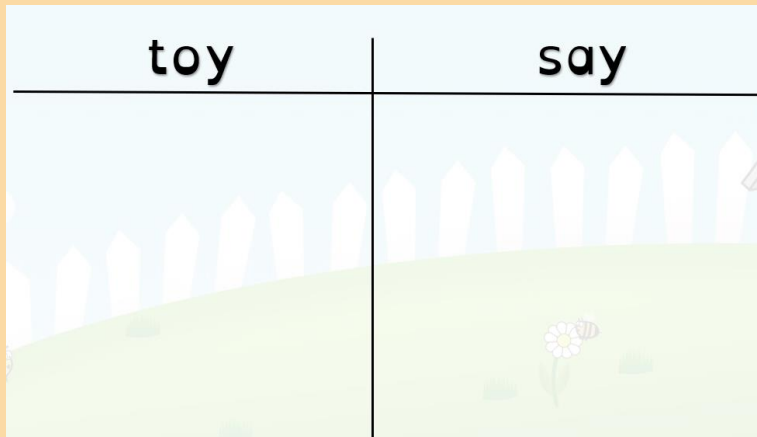
Spelling – Monday

The 'ay' and 'oy' digraphs (special friends) are often found at the end of words.

Activity:

Draw a line down the middle of your piece of paper and write 'day' and 'toy' at the top. Underneath write as many words as you can think of that rhyme with 'day' and 'toy'.

Use the spelling list to help you.



Spellings

day

say

stay

toy

joy

play

way

clay

enjoy

cowboy

If you're unsure what rhyme means, watch this video to help you.



Thanks for not printing this page!

Monday

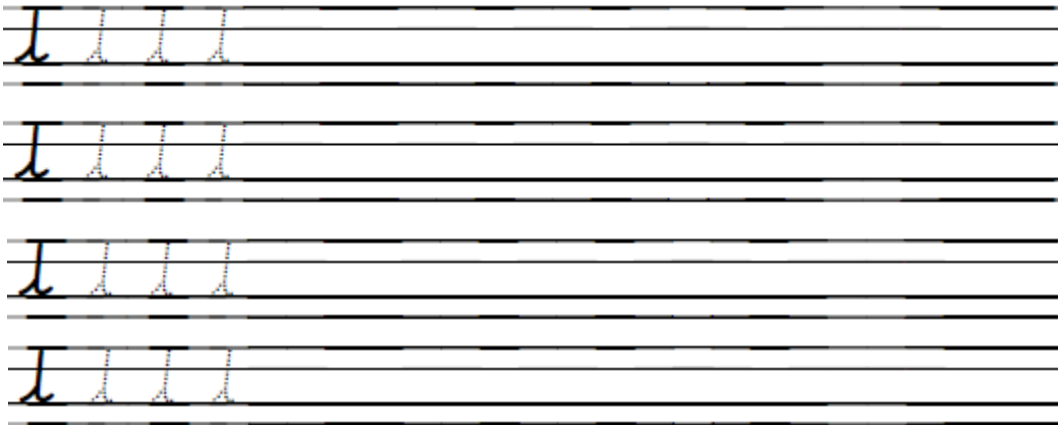
Handwriting & Fine Motor Activities

It is really important that we keep up the strength in our hands so that we can continue to develop our handwriting and writing stamina.

You will have fine motor activities and handwriting practice three times a week.

Trace over the letters and then have a go at writing them on your own. Remember to add a whoosh!

l



Write your name using a cotton bud and some paint.

