

## NEW VALLEY PRIMARY SCHOOL



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NEW VAlley

### 01.03.2021

## 18

## English

This week we are reading the book The Storm Whale by Benji Davies. This is the same author that wrote Grandad's Island!


Today's lesson: Learning Objective: I can use expanded noun phrases. Click here to find today's lesson!


## Vipers

Vipers is a lesson that focuses on different reading skills.
Click here for the Vipers questions.

Fine motor \& handwriting
Click here for your handwriting/ fine motor activities for today!.

Wider Curriculum Science Materials,
Lesson 6: Which material is best for different objects?
Lesson link:
https:// classroom. thenational.academy/ lessons/which-material-is-best-for-different-objects-60vear

## Music Pulse



Lesson 6: Identifying tempo: terminology
Lesson link:
https://classroom.thenational. academy/lessons, /identifying-tempo-terminology-crrb6r


## Phonics

Afternoon video call. You will need a pencil, some paper....and your Fred fingers! For the rest of the time that you are not on the call, please go to Bug Club to read a book or find an additional phonics RWI video by clicking on the picture below.


## Maths

$\square$
Please join the video call for an additional maths fluency session.

To find the main lesson, please follow the White Rose website links to find the teaching video and worksheet.

## LO: I can compare number sentences.

Click on the picture for the Maths slide.

Click here for the extra
Maths challenge!



Remember to include lots of exercise breaks within your day.


> CROYDON SCHOOL SPORT PARTNERSHIP

Click on the croydon CSSP to find daily activity videos.



## Compare number sentences

I Draw counters on ten frames to show each addition.
a) $9+3$
b) $6+7$
c) $11+2$
d) Write the missing phrase.
less than greater than equal to
$9+3$ is
$11+2$ is
$9+7$
$6+7$ is
$11+2$

2 Cross out counters to show each subtraction.


Write the missing phrase.

## less than

greater than
equal to

14-5 $\qquad$ 15-6
(3) Write $<$, $>$ or $=$ to compare the number sentences.
a) $12+3$
 $12-3$
c)

b) $17-4$

d)


Did you have to work them all out?
(4) Complete the number sentence.


How many ways can you complete the number sentence?


Question 1: Comping number sentences.
Choose the correct statement to compare the number sentences.


Use < , > or = to compare the number sentences.


Question 2: Comparing number sentences
Choose the correct digit card to make the number sentences correct.

$$
\begin{aligned}
& 13-5<13- \\
& 16-4=-4+4 \\
& 9+\ldots>9+1
\end{aligned}
$$



Question 3: Comparing number bonds (recap)
Dexter is working out which symbol to use to compare the number sentences.


Do you agree with Dexter? Explain why.


## English Working Wall



Key Vocabulary
Expanded noun phrase
Noun - naming word Adjective - describing word

## Learning Objective: I can use expanded noun phrases.

Look at this picture.
Discuss these questions with someone at home.

- How would the characters would feel as they rowed out to sea?
- What would they see and experience on their journey?


Today we are going to be writing expanded noun phrases to describe a setting.

What do I need to know?


What if I want to use more than one adjective?
If you want to use two adjectives, you need to use a comma after your first adjective.
For example

The big, crashing wave. The creaky, wooden boat.

The
creaky, wooden boat.

## Vipers,

Vipers is a lesson that focuses on different reading skills.

Discuss these questions with someone at home. Write your answers in full sentences.



Click on the picture to hear the book and open the pages you need.

What does Noi take with him when he explores the beach?

Replace the word in bold with a synonym.
The whale was an excellent listener.

What stories might Noi tell the whale about the island?

Spelling - Monday
The long vowel sound /e/ can be spelt using 'ee' (what can you see). The letters 'ee' make a long vowel sound like in the word see.

## Activity:

Add the missing 'ee' sound to these letters to create words.
Some might go in the middle and some might go at the end.

| fl | tr | $g r n$ |
| :---: | :---: | :---: |
| mt | Add the missing 'ee' sound to these letters to create words. Some might g. $\sigma$ in the middle and some at the end | wk |
| $s$ |  | $f r$ |
| sht | $f t$ | sk |


| Spellings |
| :--- |
| feel |
| tree |
| green |
| meet |
| week |
| see |
| free |
| sheet |
| feet |
| seek |

It is really important that we keep up the strength in our hands so that we can continue to develop our handwriting and writing stamina. You will have fine motor activities and handwriting practice three times a week.

Trace over the letters and then have a go at writing them on your own. Remember to add a whoosh!

## $\mu$




Have a go at some vegetable printing!


