



Year 1 Willow Class

Please check your emails for your daily teams calls

Monday 1st March 2021

9:00-9:15



9:15-

10:00



Please photograph and send any

completed work to

willow@newvalleyprimary.com







10:00

-10:15











11:00-

12:00



Video call

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12:00 -12:45





12:45-1:30







1:30-

2:00





Phonics.

2:00-

3:00



Video call

Check your emails for your new smaller group video call reading time.













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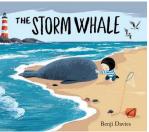


MONDAY 01.03.2021



English

This week we are reading the book
The Storm Whale by Benji Davies.
This is the same author that wrote
Grandad's Island!



Today's lesson:

<u>Learning Objective: I can use</u> <u>expanded noun phrases.</u>

Click here to find today's lesson!



<u>Vipers</u>

Vipers is a lesson that focuses on different reading skills.

Click here for the Vipers questions.

Fine motor & handwriting

Click here for your handwriting/ fine

motor activities for today!.



Wider Curriculum Science

<u>Science</u> Materials

Lesson 6: Which material is best for different objects?

Lesson link:

https://classroom.thenational.academy/lessons/which-material-is-best-for-different-objects-60vkar

Music Pulse



Lesson 6: Identifying tempo: terminology

Lesson, link:

https://classroom.thenational.academy/lessons/identifying-tempo-terminology-cr66r

PΕ

Join in with some yoga to help build your core strength!



Phonics

Afternoon video call. You will need a pencil, some paper...and your Fred fingers! For the rest of the time that you are not on the call, please go to Bug Club to read a book or find an additional phonics RWI video by clicking on the picture below.

Read Write Inc.



<u>Maths</u>

Please join the video call for an additional maths fluency session.

To find the main lesson, please follow the White Rose website links to find the teaching video and worksheet.

LO: I can compare number sentences.

Click on the picture for the Maths slide.



Click here for the extra Maths challenge!

<u>Spellings</u>

Click here to go to spellings







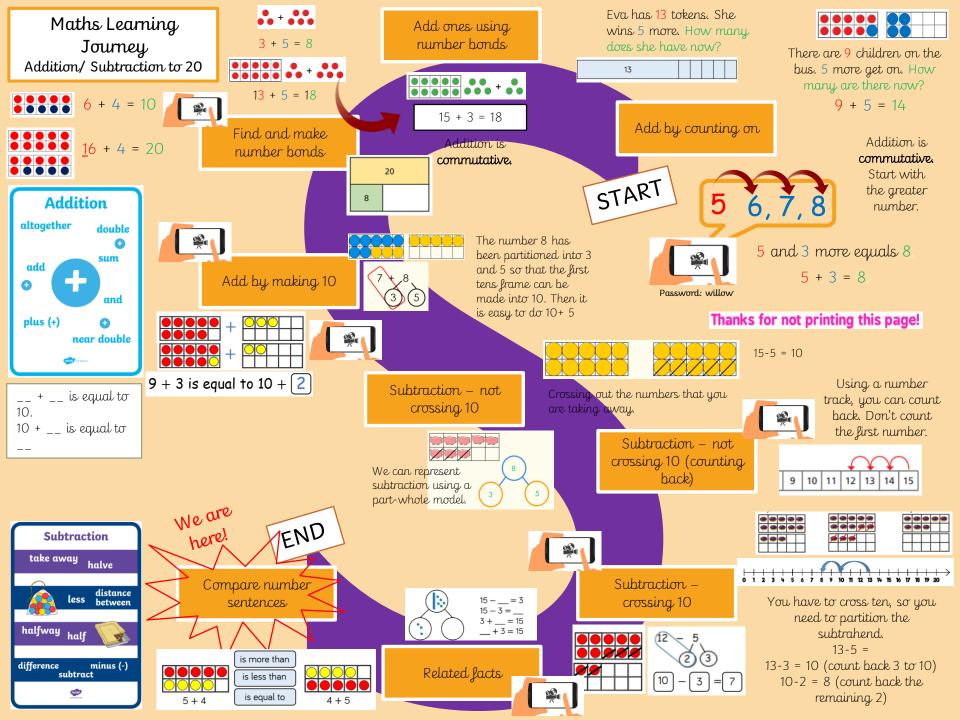
Remember to include lots of exercise breaks within your day.



Click on the Croydon CSSP to find daily activity videos.









Compare number sentences



Draw counters on ten frames to show each addition.



- a) 9 + 3 b) 6 + 7 c) 11 + 2
- d) Write the missing phrase.

less than greater than equal to

Cross out counters to show each subtraction.

Write the missing phrase.

less than greater than equal to

14 – 5 ______ 15 – 6

Write <, > or = to compare the number sentences.

Did you have to work them all out?



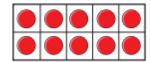
Complete the number sentence.

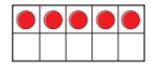


How many ways can you complete the number sentence?









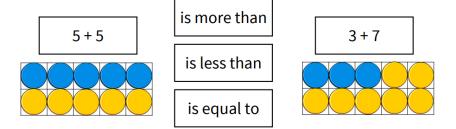


Maths Monday 01.03.2021 Challenge Sheet



Question 1: Comping number sentences.

Choose the correct statement to compare the number sentences.



Use < , > or = to compare the number sentences.



Question 2: Comparing number sentences

Choose the correct digit card to make the number sentences correct.

$$13 - 5 < 13 -$$
 $16 - 4 =$
 $9 +$
 $9 +$
 $9 +$







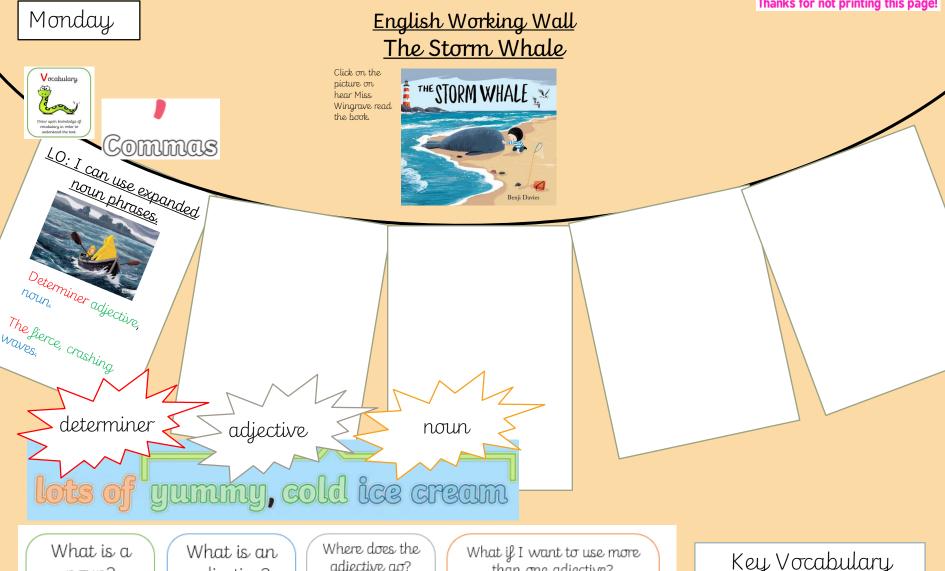
Question 3: Comparing number bonds (recap)

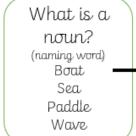
Dexter is working out which symbol to use to compare the number sentences.



The missing symbol must be = because all of the numbers are the same.

Do you agree with Dexter? Explain why.





adjective? (describing word) Crashing Wooden Big Fierce

adjective go? The adjective goes before the noun.

For example The big wave. The wooden boat.

than one adjective? If you want to use two adjectives, you need to use a comma after your first adjective. For example The big, crashing wave. The creaky, wooden boat.

Key Vocabulary

Expanded noun phrase Noun - naming word Adjective – describing word

Thanks for not printing this page!



English

Monday's lesson:

Learning Objective: I can use expanded noun phrases.

Look at this picture.

Discuss these questions with someone at home.

- How would the characters would feel as they rowed out to sea?
- What would they see and experience on their journey?







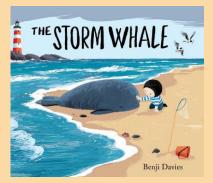
Today we are going to be writing expanded noun phrases to describe a setting.

What do I need to know?

Click on the front cover to listen to Miss Wingrave read the story.

Click here to find the working wall.





Activity:

Draw/ print a picture of Noi and his dad rowing out to sea. Label your pictures with expanded noun phrases describing their journey.



The creaky, wooden boat.

What is a noun?
(naming word)
Boat
Sea
Paddle

Wave

What is an adjective?
(describing word)
Crashing
Wooden
Big
Fierce

Where does the adjective go?
The adjective goes before the noun.

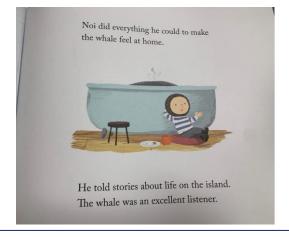
For example
The big wave.
The wooden boat.

What if I want to use more than one adjective?
If you want to use two adjectives,
you need to use a comma after your first adjective.
For example
The big, crashing wave.
The creaky, wooden boat.

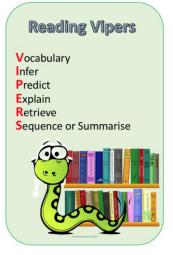
<u>Vipers</u>

Vipers is a lesson that focuses on different reading skills.

Discuss these questions with someone at home. Write your answers in full sentences.



Click on the picture to hear the book and open the pages you need.





What does Noi take with him when he explores the beach?



Replace the word in bold with a synonym.

The whale was an **excellent** listener.



What stories might Noi tell the whale about the island?

<u>Spelling – Monday</u>

The long vowel sound /e/ can be spelt using 'ee' (what can you see). The letters 'ee' make a long vowel sound like in the word see.

Activity:

Add the missing 'ee' sound to these letters to create words.

Some might go in the middle and some might go at the end.

£L	tr	grn
mt	Add the missing 'ee' sound to these letters to create	wk
S	words. Some might go in the middle and some at the end	fr
sht	ft	sk

Spellings
feel
tree
green
meet
week
see
free
sheet
feet
seek
seek

Monday

Handwriting & Fine Motor Activities

It is really important that we keep up the strength in our hands so that we can continue to develop our handwriting and writing stamina.

You will have fine motor activities and

handwriting practice three times a week.

Trace over the letters and then have a go at writing them on your own. Remember to add a whoosh!



Have a go at some vegetable printing!



Щ	A.I.	A.	IJ					=
Щ	U	U	Д					=
Щ	J.	IJ	U					
Ш	J.	J.	J.					



