

NEW VALLEY PRIMARY SCHOOL REMOTE LEARNING

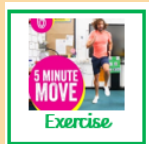
Year 1 Willow Class

Please check your emails
for your daily teams
calls.

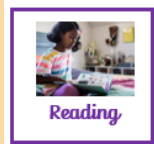
8:45 Star of the Week
Assembly.

Friday 26th February 2021

9:00-
9:15



9:15-
10:00



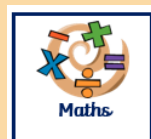
10:00
-10:15



10:15-
11:00



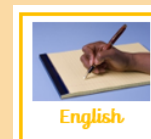
11:00-
12:00



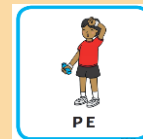
12:00
-12:45



12:45-
1:30



1:30-
2:00



2:00-
3:00



Please photograph and send any
completed work to
willow@newvalleyprimary.com



Video call

You did it!



Video call

I am really impressed with your effort Year 1. Not long left until we can continue our learning in school!

Write a sentence to describe a storm.
 A storm has under and lightning
 and it can be tug and has
 big clouds.

How do you know that the storm is powerful?
 I now the storm is powerful
 because strong and pugg winds
 it woos

What do you think Noi was thinking when he found the whale?
 I think Noi was upset because
 it could be dangerous as a
 pod might also get stranded

What an catch!
 What is there a
 whale!

I was walking
 and found him
 bethed on
 sand!

Noa was
 is getting on?
 was in the
 bath?

It is a
 wild glade.
 He is too
 get me to
 put back in
 the sea.

why
 is a
 whale
 in my
 bath?

I am
 going to be
 worried
 what dad is
 going to say

17
 17-9=8
 the 8 are sheep

4
 14-6=8
 14-9=5
 16-4=12
 16-9=7
 19-6=13
 19-4=15

17
 17-9=8

misphere
 misphere
 asia
 Europe
 africa
 Equator
 South america
 Australia

Write a sentence to describe a storm.
 A storm is a tornado with
 heavy rain, thunder and strong winds

How do you know that the storm is powerful?
 The storm is powerful
 because Noi found a beached whale

What do you think Noi was thinking when he found the whale?
 Noi was feeling happy because he saw
 a whale on land

4 6 9

14-6=8
 16-9=7
 19-4=15
 16-4=12
 14-9=5
 14-4=10
 19-9=10
 16-6=10
 19-6=13



[Click here](#) for
an extra
maths
challenge!



Maths

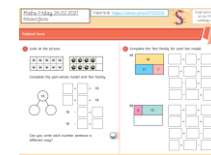
Please join the video call for an additional maths fluency session.

To find the main lesson, please follow the White Rose website links to find the teaching video and worksheet.

LO: I can find related addition and subtraction number facts.

Lesson video: <https://vimeo.com/497920336>

Activity sheet:



Watch some Numberblocks and Alphablocks to support your learning.



Remember to include lots of exercise breaks within your day.



Wider Curriculum Religious Education Judaism

Lesson 7: How do Jews express their faith today?

Lesson link:

<https://classroom.thenational.academy/lessons/how-do-jews-express-their-faith-today-60u6at>



PE

Please click the picture to find this weeks PE lesson. Remember how important it is to keep active!



Phonics

Afternoon video call. You will need a pencil, some paper...and your Fred fingers! For the rest of the time that you are not on the call, please go to Bug Club to read a book or find an additional phonics RWI video by clicking on the picture below.



Spellings

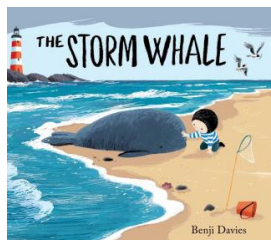
[Click here to go to spellings](#)



Read Write Inc.

English

This week we are reading the book 'Grandad's Island' by Benji Davies. Please click on the picture to listen to the author telling the story.



Today's lesson:

Learning Objective: I can identify sentences in different forms.

[Click here](#) for the English lesson slide.

Vipers

Vipers is a lesson that focuses on different reading skills.

[Click here](#) for the Vipers questions.

Fine motor & handwriting

[Click here](#) for your handwriting/ fine motor activities for today!.



Maths Learning Journey

Addition/ Subtraction to 20

$6 + 4 = 10$

$16 + 4 = 20$

Addition

altogether double
add + sum
plus (+) and +
near double

__ + __ is equal to 10.
10 + __ is equal to __

Subtraction

take away half

less distance between

halfway half

difference minus (-) subtract

$3 + 5 = 8$

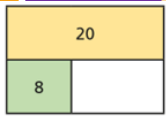
$13 + 5 = 18$

Find and make number bonds

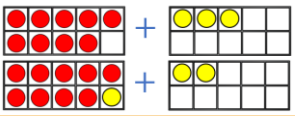
Add ones using number bonds

$15 + 3 = 18$

Addition is commutative.



Add by making 10

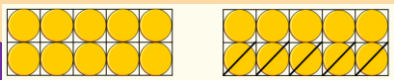
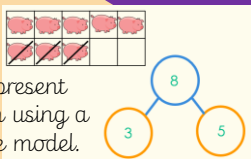


$9 + 3$ is equal to $10 + 2$

$7 + 8$



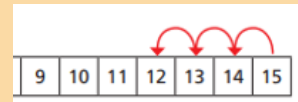
Subtraction – not crossing 10



$15 - 5 = 10$

Crossing out the numbers that you are taking away.

Subtraction – not crossing 10 (counting back)



Using a number track, you can count back. Don't count the first number.



You have to cross ten, so you need to partition the subtrahend.
 $13 - 5 =$
 $13 - 3 = 10$ (count back 3 to 10)
 $10 - 2 = 8$ (count back the remaining 2)

Eva has 13 tokens. She wins 5 more. How many does she have now?

There are 9 children on the bus. 5 more get on. How many are there now?
 $9 + 5 = 14$

Add by counting on

START



Addition is commutative. Start with the greater number.

5 and 3 more equals 8.
 $5 + 3 = 8$

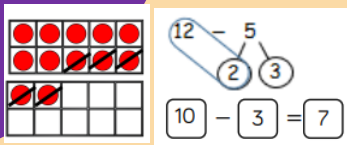


END

Compare number sentences



Subtraction – crossing 10



Related facts

We are here!

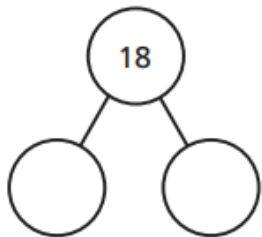


Related facts

1 Look at the picture.



Complete the part-whole model and fact family.



$$\square + \square = 18$$

$$\square + \square = 18$$

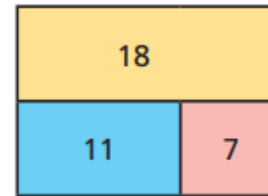
$$18 - \square = \square$$

$$18 - \square = \square$$

Can you write each number sentence a different way?

2 Complete the fact family for each bar model.

a)



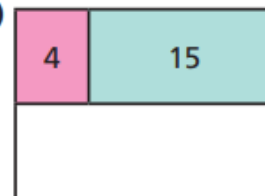
$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

b)



$$\square = \square + \square$$

$$\square = \square + \square$$

$$\square = \square - \square$$

$$\square = \square - \square$$

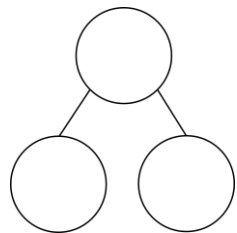
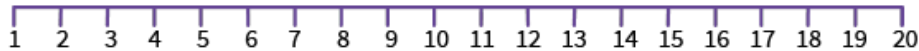
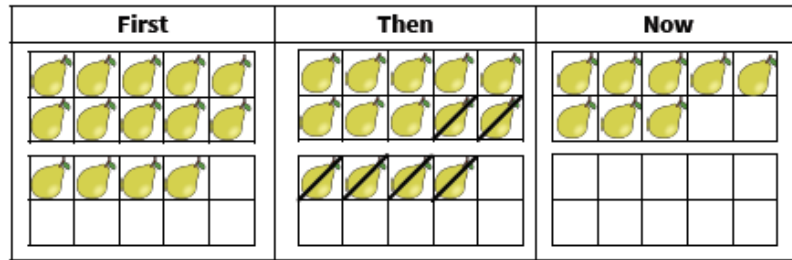
Maths Friday 26.02.2021

Challenge Sheet



Question 1: Subtract – crossing 10 (recap)

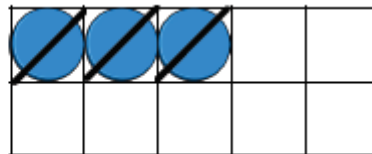
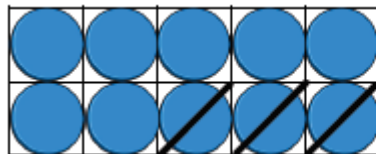
Using the tens frame and partitioning, plot this calculation on the number line and write the number sentence.



_____ - _____ = _____

Question 2: Subtract – crossing 10 (recap)

Write the number sentence to represent the tens frame.



_____ - _____ = _____

Question 3: Subtract – crossing 10 (recap)

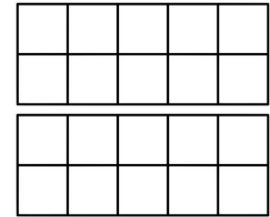
Complete these calculations using the partitioning method.

Use the tens frames to help you.



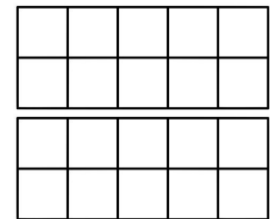
$$17 - 9$$

$$10 - \underline{\quad\quad} = \underline{\quad\quad}$$



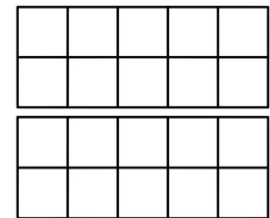
$$15 - 9$$

$$10 - \underline{\quad\quad} = \underline{\quad\quad}$$



$$14 - 8$$

$$10 - \underline{\quad\quad} = \underline{\quad\quad}$$

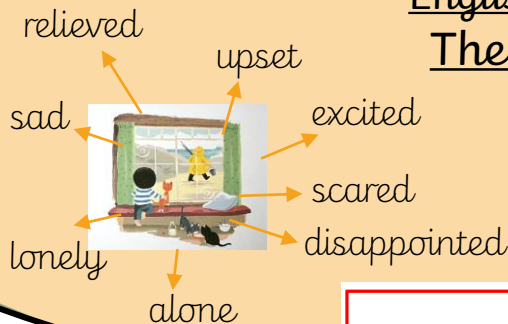


Friday

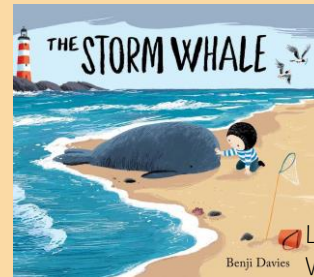
English Working Wall

The Storm Whale

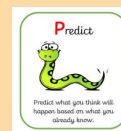
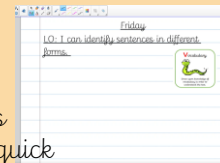
Thanks for not printing this page!



Click on the picture or hear Miss Wingrave read the book.



Look at Miss Wingrave's quick video to help you.



Bitesize

LO: I make inferences based on an illustration.



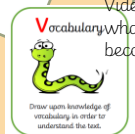
I think Noi is feeling...

Everyday Noi's dad left early for a long day's work on his fishing again till dark.

How do you think Noi is feeling when his Dad leaves for work?

newsround

Video about why whales are becoming beached.



LO: I can build new vocabulary.



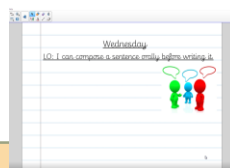
The whale has washed up onto the sand of a beach which means it is **beached**.

A group of whales is called a **pod**.

beached	washed up onto the sand of a beach
marine scientists	someone whose job is to find out about the sea and creatures that live there
stranded	left helpless and unable to get home
injured	hurt or with damage to the body
current	a flowing movement of water
sonar	sound waves that help boats and whales find where they are
pod	a group of whales

LO: I can compose a sentence orally before writing it.

- ✓ Think it
- ✓ Say it
- ✓ Write it
- ✓ Check it



LO: I can make a prediction.



Why is there a whale in the bath?

I am sorry Dad! I didn't know what to do.

What do you think they would both be saying?

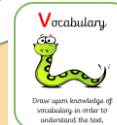
LO: I can identify sentences in different forms.

Exclamation: Oh wow! We have a whale!

Question: Why is there a whale in the bath?

Command: Get that whale out of the bath.

Statement: That is a small whale.



This is a glossary, you find out the meanings of different words.

Look at Miss Wingrave's quick video to help you.

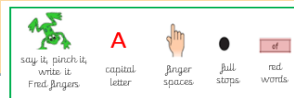
beached	washed up onto the sand of a beach
marine scientists	someone whose job is to find out about the sea and creatures that live there
stranded	left helpless and unable to get home
injured	hurt or with damage to the body
current	a flowing movement of water
sonar	Sound waves that help boats and whales find where they are
pod	a group of whales

Key Vocabulary

Sad – upset, lonely, unhappy, miserable, down, alone, disappointed, scared

Happy – excited, relieved, upbeat

Beached, marine scientists, stranded, injured, current, sonar, pod



Question

A sentence which asks somebody something:
What is your name?

Remember to put a question mark at the end of a question.

Statement

A sentence that states facts or what is happening:
The table is big.

Exclamation

A sentence where something is shouted out loud, possibly in surprise or horror:
Oh no!

An exclamatory sentence has an exclamation mark at the end to help add expression.

Command

A sentence that tells someone what to do:
Put your pencil down.

Thanks for not printing this page!



English

Friday's lesson:

Learning Objective: I can identify sentences in different forms.

Today we are going to be looking at different types of sentences.

Question

A sentence which asks somebody something:

What is your name?

Remember to put a question mark at the end of a question.

Statement

A sentence that states facts or what is happening:

The table is big.

Exclamation

A sentence where something is shouted out loud, possibly in surprise or horror:

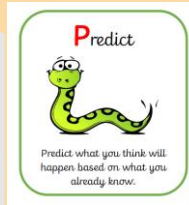
Oh no!

An exclamatory sentence has an exclamation mark at the end to help add expression.

Command

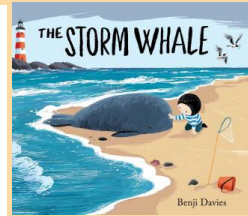
A sentence that tells someone what to do:

Put your pencil down.



Click here to find the English working wall.

Click on the front cover to listen to Miss Wingrave read the story.



Activity:

Read all of the sentences below. Sort them into the correct type of sentences.

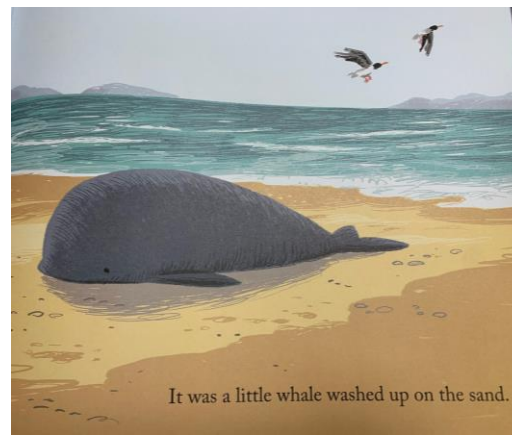
What is that?	Oh no! We have a whale!
Why is that whale here?	There is a whale in the bath.
Wow!	He is a blue whale.
That is a big whale.	Why is that whale here?
Yippee! We have a whale!	Put some more water in the bath.
Come here now.	The whale looks sad.

Question	Statement
Exclamation	Command

Vipers

Vipers is a lesson that focuses on different reading skills.

Discuss these questions with someone at home. Write your answers in full sentences.



Click on the picture to hear the book and open the pages you need .

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



What do you think Noi will do with the whale?



Do you think the whale is a baby (calf) or an adult? Why?



What would you do if you found a whale stranded on the beach?

Friday

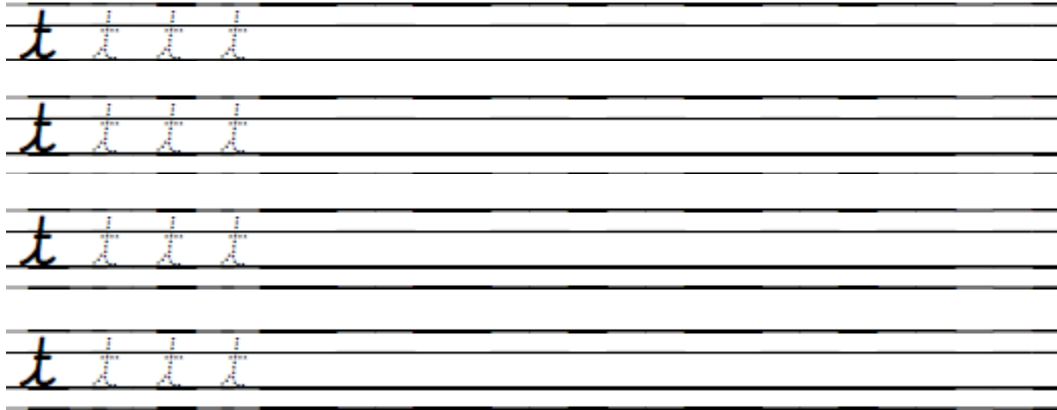
Handwriting & Fine Motor Activities

It is really important that we keep up the strength in our hands so that we can continue to develop our handwriting and writing stamina.

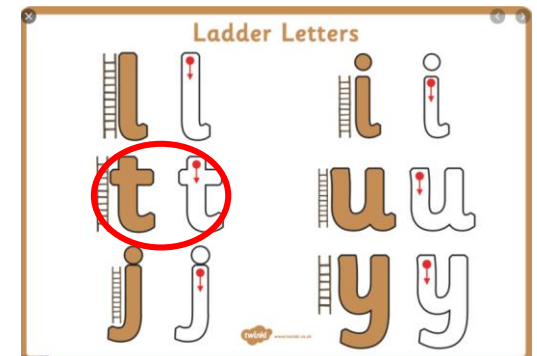
You will have fine motor activities and handwriting practice three times a week.

Trace over the letters and then have a go at writing them on your own. Remember to add a whoosh!

t



Have a go at some threading.



Spelling – Friday

The /ar/ digraph. This digraph may be used at the beginning, middle or end of words.

Spelling – Friday

The /ar/ digraph. This digraph may be used at the beginning, middle or end of words.

Activity:

Sort your spellings into the correct column. Does the /ar/ sound come in the beginning, middle or end of the word?

Activity:

Sort your spellings into the correct column. Does the /ar/ sound come in the beginning, middle or end of the word?

Where does the /ar/ come in your words? Sort your spellings into the correct column. (Can you add some more of your own?)

Spellings
car
park
garden
dark
army
jar
arm
hard
stars
yard

Spellings
car
park
garden
dark
army
jar
arm
hard
stars
yard

Spellings
car
park
garden
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