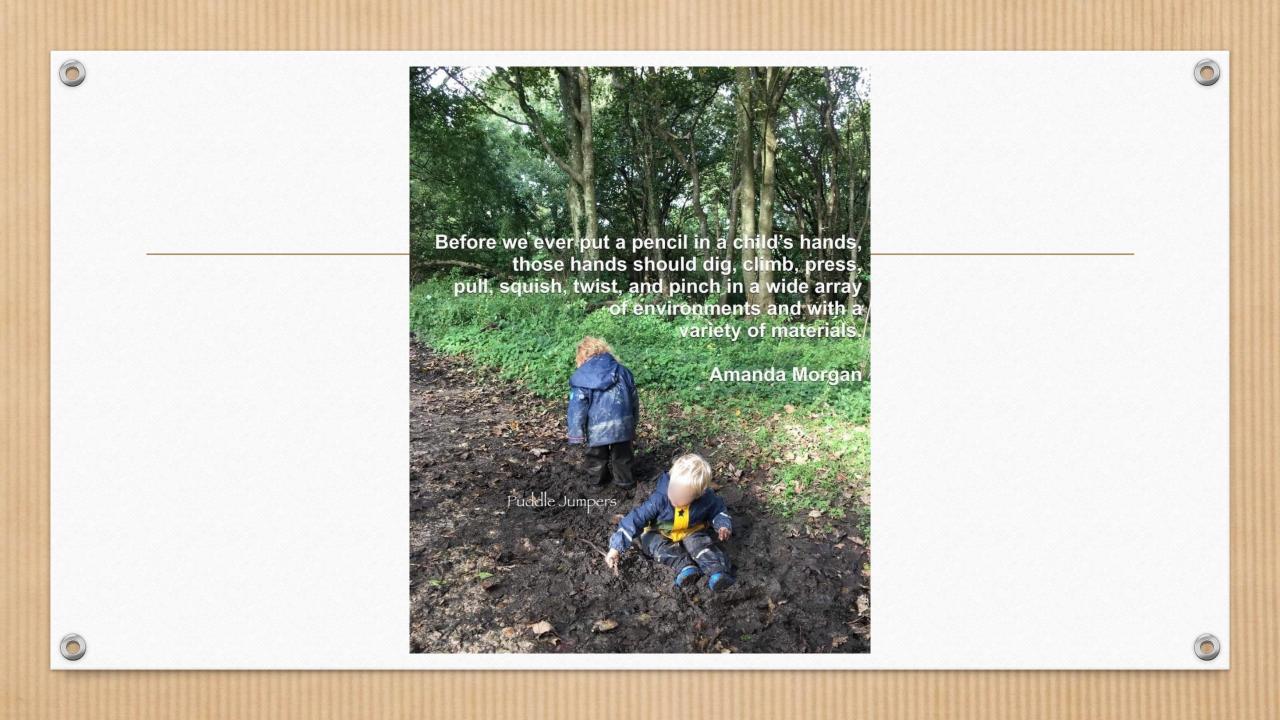
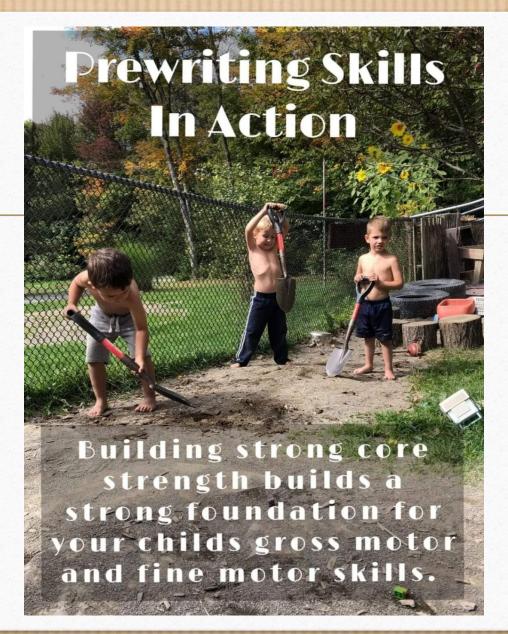
New Valley Reception Writing Workshop

















Replying to @SwailesRuth @iQuirky_Teacher and 4 others

An x ray of a developed hand (around the age of 7) compared to an EYFS age child's hand is pretty informative.

Also occupational therapists issue fantastic advice on how to develop handwriting in an age appropriate way matched to children's physical development.



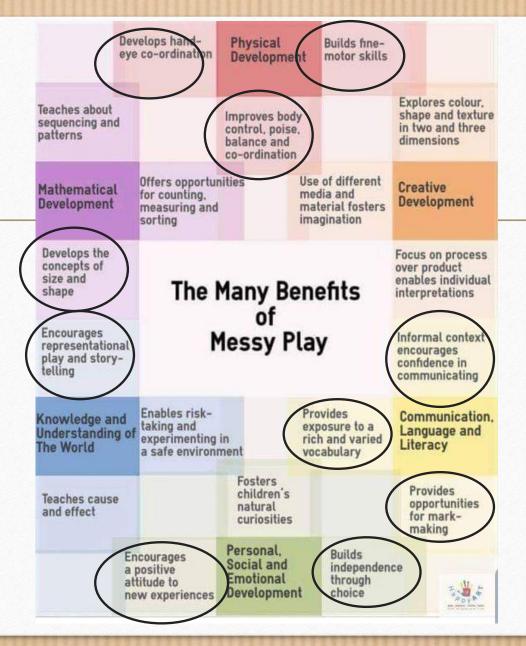










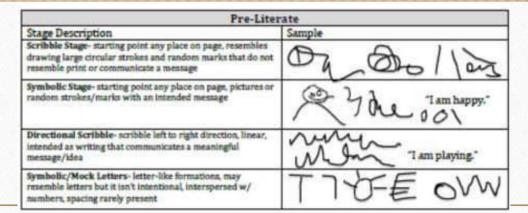












Emergent	
Strings of Letters- long strings of various letters in random order, may go left to right, uses letter sequence perhaps from name, usually uses capital letters, may write same letters in many ways.	TAHOZFTX
Groups of letters-groupings of letters with spaces in between to resemble words	WI SOL CY
Labeling pictures- matching beginning sounds with the letter to label a picture	000 D 28F
Environmental Print- copies letters/words from environmental/classroom print, reversals common, uses a variety of resources to facilitate writing	CLOCK MUM

Transitional,	
Letter/Word Representation-uses first letter sound of word to represent entire word, uses letter sound relationships	I W H (I went home.)
First/Last Letter Representation-word represented by first and last letter sound	EX JT (cat)
Medial Letter Sounds- words spelled phonetically using BME nounds, attempts medial vowels, uses some known words, more conventionally spelled words, one letter may represent one syllable, attempts to use word spacing, writing is readable	MI CAT IS BON (My cat is brown.)

Fluent	
Beginning Phrase Writing- using all of the above skills to construct phrases that convey a message connected to their illustration	T Pla Wif my
Sentence Writing-Construction of words into sentence formation, maybe multiple sentences, writing is readable, may use punctuation, known words spelled correctly, topic focused, BME with detail	I play with my frind. We like to jump rop!
The War In a Philipping of the Control of the Contr	0



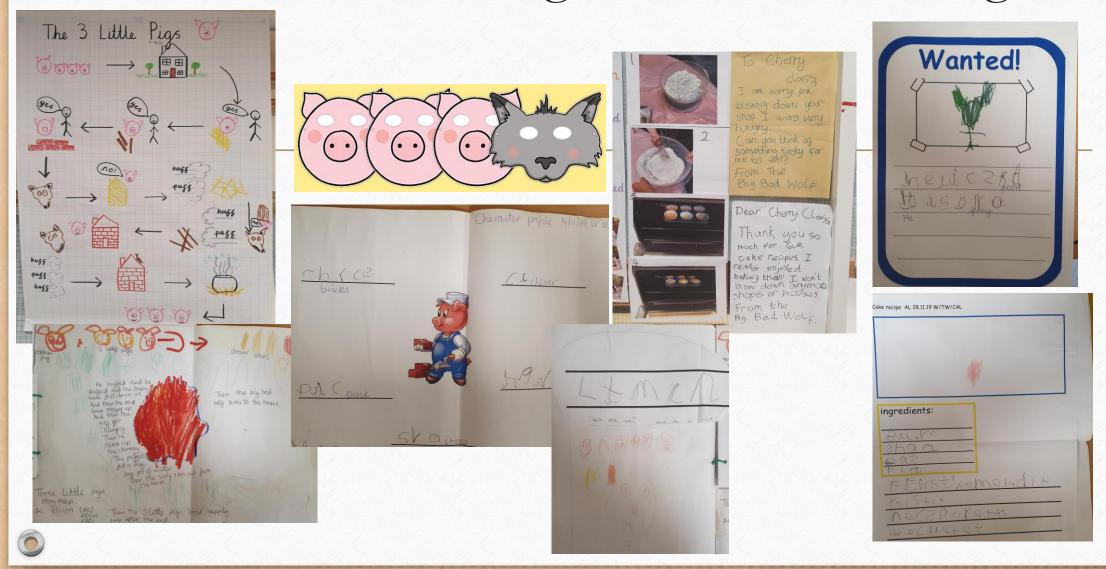






Talk for writing/Power of Reading







Aa Bb Cc Dd

Letter formation

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz







Phonics and red words

Red Words

the

to

I

go

SO

no

Red Words

of

all

are

her

was

they

Red Words

want

some

come

where

there

when

My Sound Mat



Maisie, mountain, mountain



Around the apple and down the leaf



Slither down the snake



Around the dinosaurs bottom and up to his neck



Down the tower, across the tower



wn the insects body and a dot for his head.



Down Nobby and over his net



Down the pirates plait and around the pirates face



Round the girls face, down her hair and give her a curl



All around the orange



Curl around the caterpillar



Down the kangaroo's body curl his tail and leg



Down and under the umbrella, up to the top and down to the puddle



Down the laces, over the toe and to the heel



Down the stem and draw the leaves







Writing a sentence

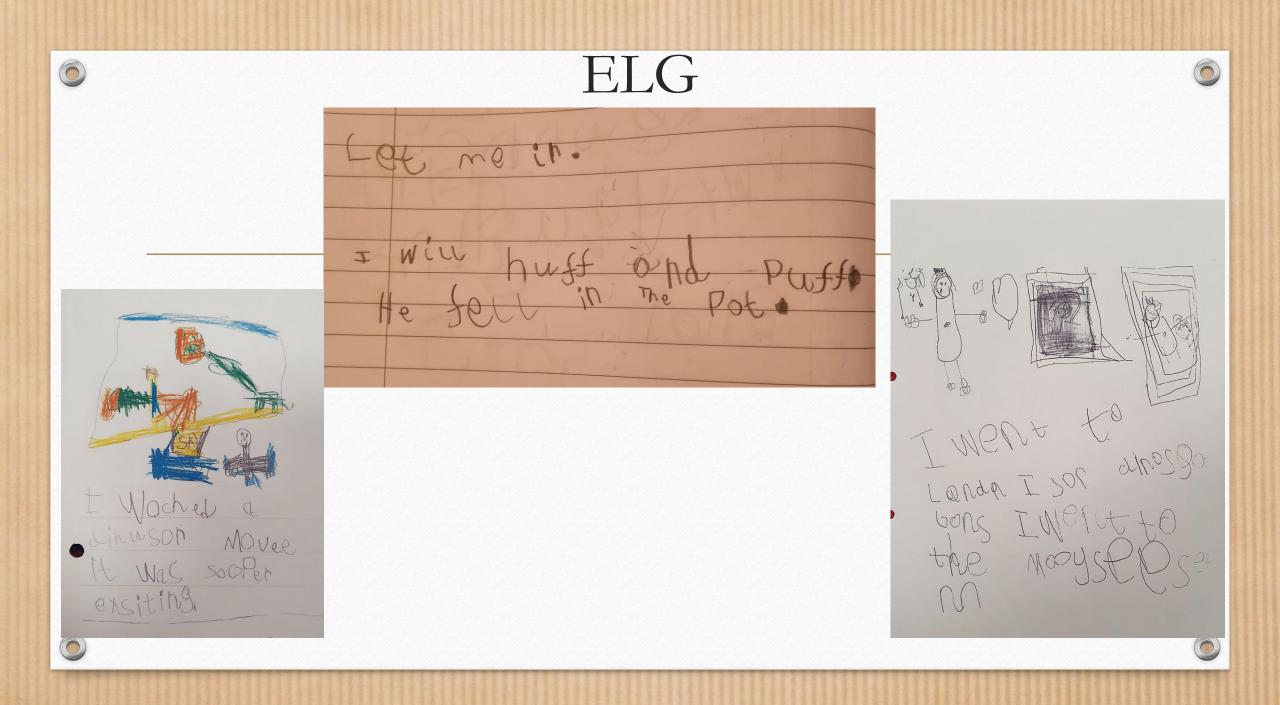




A cat on a mat.

- Sitting correctly and comfortably
- Holding the pencil in a comfortable tripod grip
- Pressing the pencil hard enough on the paper to show their writing
- Knowing what they want to write
- Remembering/recognising the appropriate Red Word
- Remembering what they want to write
- Form the letters correctly
- Sound out the first word
- Remember or recognise each letter they sounded out
- Remember or copy the form of each letter in the correct order!
- Then do the same for the following words.
- Continue to remember what they are writing!
- Write any red words that appear again (this one may not have a capital letter, meaning a different formation).
- Go back to sounding out and remaining words.
- Read it again to make sure it makes sense.
- ALL THIS TO WRITE 5 SHORT WORDS!

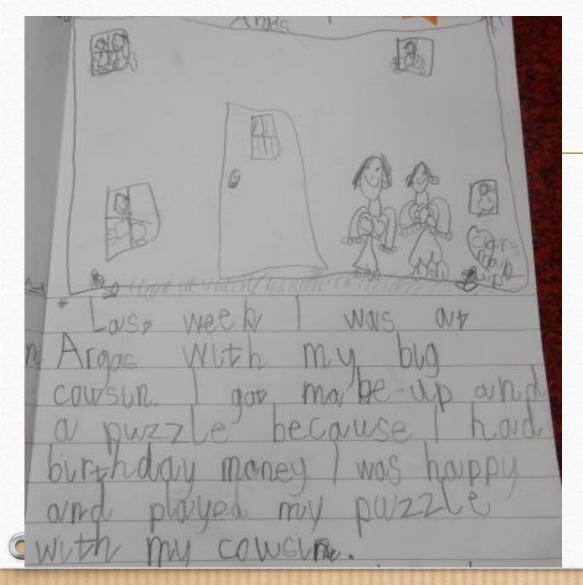






Exceeding





The other pirates came cooking for there tresure. They working get eeton by the

ramant ran far awaiy. The three The good birate camo. gard the tresure the bad bati.

