

g

g g g g

gh gh gh

ge ge ge

ga ga ga

go go go

ng ng ng

good good

great great

greater greater

greatest greatest

## “Bubble, Bubble”

Bubble, bubble,

Turn around.

Bubble, bubble,

Land on the ground.

Bubble, bubble,

Float up high.

Bubble, bubble,

Float towards the sky.

Bubble, bubble,

Float down low.

Bubble, bubble,

Land on my toe.

Bubble, bubble,

Stop, stop, stop!

Bubble, bubble,

Now go POP!



I have created 2 of my own poems. You can use them and change the rhyming words or you can create your own.

## Bubbles

I see bubbles on the floor,

I see bubbles at the door.

I see bubble in the sky,

Flying way up high.

The bubble goes POP, POP, POP!

As it reaches the TOP, TOP, TOP!

## Bubbles, bubbles

Bubble one my hand,

Bubbles on the sand.

Bubbles, bubbles in the sky,

Bubbles, bubbles way up high.

I want to reach the beautiful bubble,

And give it a great big cuddle.



**Write 3 sentences about the ship that you see. Imagine that you are the children and you have just discovered this.**

*I climbed out of the bushes and saw a magnificent, wonderful ship.*

*I stumbled through the thick grass and saw a huge, wonderful ship and it has sails as tall as the sky.*

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PSHE: Create a poster about saving our planet. Think about the lessons you have just seen and try to include ways of how people can reduce, reuse and recycle.