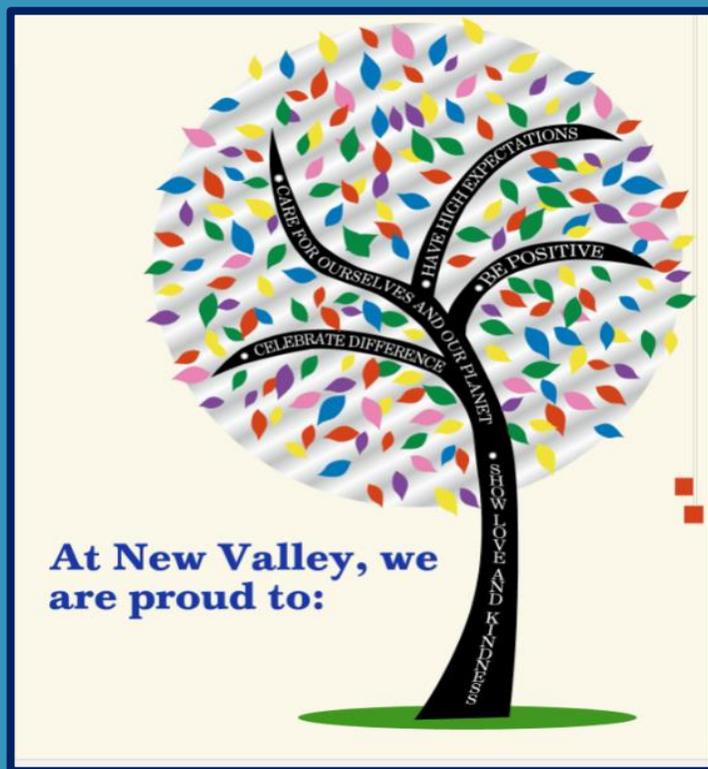




NEW VALLEY PRIMARY SCHOOL

REMOTE LEARNING

MONDAY 11TH JANUARY



Year 5

Beech Class

Week Beginning 11/1/2020

Work should be photographed or scanned and returned to me at beech@newvalleyprimary.com.

WOW WORK!

Look at these pieces of work from last week. I am thrilled at the quantity and the quality of work. Look at that handwriting!

Make sure you send in your work by 4pm to get it on the wow work page for tomorrow 😊

Email beech@newvalleyprimary.com

Thursday 7th January 2021

"It's the same toil every single day. I never get a long, good break, from all that mining. I feel exhausted, worried. It's the same walk, it's the same tunnel that we have to go through, and it's the same old boring pic-aix. What if I get lost? What if I get hurt? because heavy rocks fall on my head? It's also the same sweat and erosion. Everyday, my feet dragging me onto the train that will take me to a mess, I get so annoyed, the same things each day. As the small carts pull us down, deeper into the ~~dark~~ tunnel, it gets slowly harder to breathe. When will we have a day off? Constantly my head leaning on the cart trying to doze off to sleep, and dreaming about when we ~~so~~ all will see daylight again."



Friday 8th January 2021
Kipor The day of the dead

Q) Who is the skeleton?
The skeleton is that girl's mum.

Q) When the girl looked at the grave how is she feeling now?
She is now feeling more happier since she I know because she saw her mum mother when she wanted to.

Q) What might have happened?
Since that skeleton was breaking her as her mum sees her mum came to life.

Q) How do we know she didn't imagine?
We know she didn't imagine it because she was still wearing the same glower and same dress.

!! Miner !!

Today I went to the mine SO we digged in a shaft line I put on my head light then spilers and coming to the base I didn't want to waste time so I started to climb. Picked up my pickaxe and started to mine. mine harder harder and harder I get quite tired started to sweat walked back to the end It was quite dark days started to bark Today on the way back to my I walked in a shaft line



I'm at the entrance, I wish we still used canvas birds then we would know if there was any gas leaks, ^{harmless} but see do I have all my tools pickaxe, my axe, my head lights, mask, water, lunch, safety glasses. OK I got over oh no I forgot my shoes now I have to ask Jerry for his spare one - OK NOW I've got everything now we step into the lift that takes me down... oh wow, I was more dark than when I was here for my job interview on Wednesday. I kind of wish I interviewed for a shopkeeper, oh well at least I get more money.

Friday 8th January 2021
The day of the dead

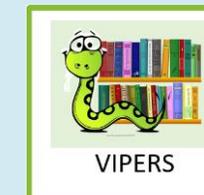
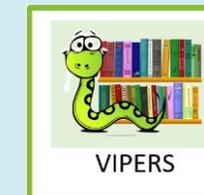
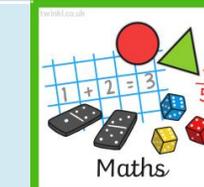
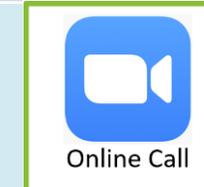
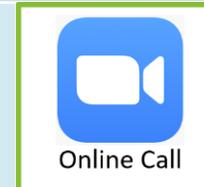
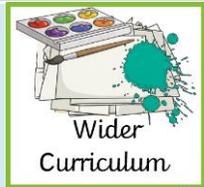
- 1) Who is the skeleton?
The skeleton is the little girl's mother.
- 2) When the girl looks at the grave how is she feeling now?
She is now feeling happy and excited and joyful that she saw her mother again. I know that because she had a smile on her face and she stepped away.
- 3) What might have happened?
I think what happened was the little girl visited her mother's grave every day and then the girl's mother was buried and she buried into a skeleton and the little girl was really scared and worried and confused then they had so much fun together she knew her mother turned into a human so they can hug.
- 4) How do we know she didn't imagine?
We know she didn't imagine it because when she was back at her mother's grave she still had the glower and the dress on.

Beech Class Recommended Daily Timetable

Click me to get a great tune to start the day! We start with George Ezra-Paradise



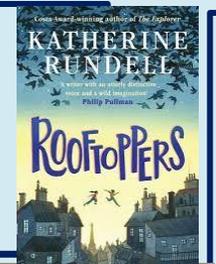
9.00-9.30	9.30-10.00	10.00-10.30	10.30-11.00	11.00-12.00	12.00-1.00	1.00-1.30	1.30-2.00	2.00-3.00
Wider curriculum	Walk/Exercise	Call with Miss Swainson/Spellings	Call with Miss Swainson/Spellings	English	Lunch and Free Time	Video call with Miss Swainson/VIPERS	Video call with Miss Swainson/VIPERS	Maths



Our video calls

English- we will be looking at how you will be creating your poetry and reading Rooftoppers for VIPERS.

Maths- We will start with some fluency and then will look at reading and interpreting tables.



Our new book is Rooftoppers! Read part of chapter one of Rooftoppers. [Click here](#) for the first couple of pages. Answer the questions using the sentence starters.

- R Where was the baby found floating?
The baby is found floating...
- I Is there anything strange about what the baby was wrapped in? Why?
The baby was wrapped in... because...
- I Do you think her parents cared for her?
I think...
- V The baby has hair like 'lightning'. What does this mean?
The baby has hair like 'Lightning' means...
- I What might it suggest about the baby?
It might suggest...
- I Why does Charles holds the baby at 'arm's length'? What might this suggest?
Charles holds the baby at arm's length because...

Wider Curriculum

Ancient Greece



What did the Ancient Greeks believe?

Watch the video about what the Greek's believed. You might already have some ideas. You can look [here](#) for more information.

[Click here for the link](#)

English

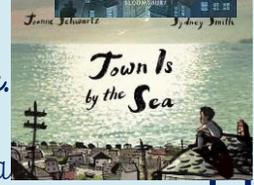
LO: To create a poem using descriptive language.

Using your language about your scene of the sea that you created on Friday, you are going to create a free verse poem.

A free verse poem doesn't rhyme. See an example of a [free verse poem here](#)

To create your poem, take one word or phrase and write it on a small piece of paper(See picture). Do this for all the language you wrote down on Friday to describe your scene. Now you are ready to order your poem. Which words or phrases will you begin with? (See if you can remember when we did this in school before Christmas).

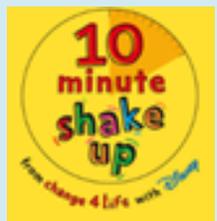
Once you have ordered your words and phrases you can write your poem into neat.



Greek Fact-

GODS

The Greeks believed that their gods and goddesses had human qualities.

Remember to take a break. Do some exercise!



Maths

LO: To read and interpret tables.

Please follow the links to the White Rose website to find today's lesson.

[Lesson Video Link](#)

[Lesson Activity Sheet online Link](#) or [click here for the Activity Sheet](#)

[Today's answers](#)



Spellings

[Click here to go to spellings](#)





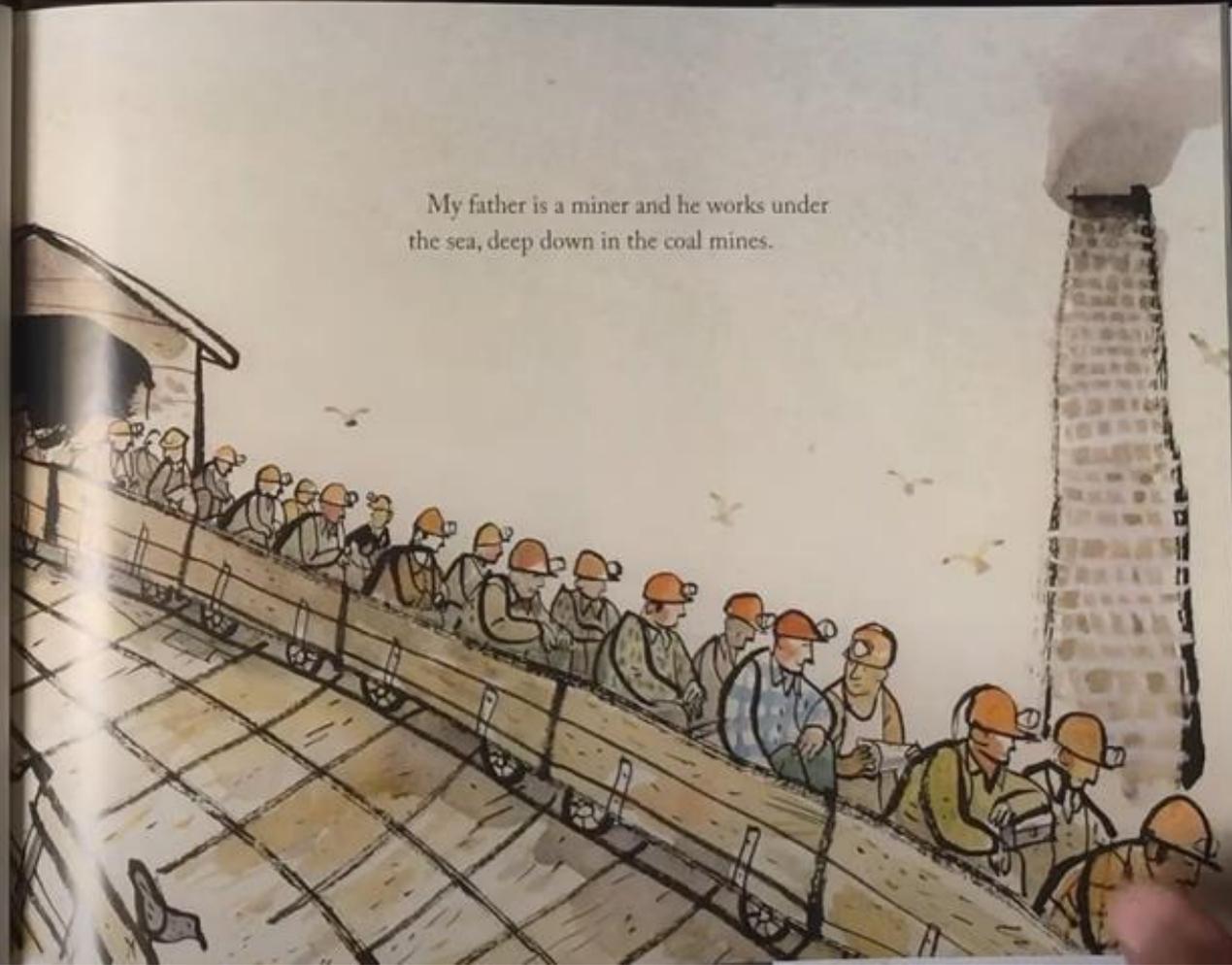
It goes like this — house,
road, grassy cliff, sea.

And town spreads out, this way
and that.





My father is a miner and he works under
the sea, deep down in the coal mines.



When I wake up, it goes like this —



first I hear the seagulls, then I hear a dog barking,
a car goes by on the shore road, someone slams a
door and yells good morning.



And along the road, lupines and Queen Anne's lace
rustle in the wind.





First thing I see when I look
out the window is the sea.

FREE VERSE POEM

The poem doesn't rhyme.

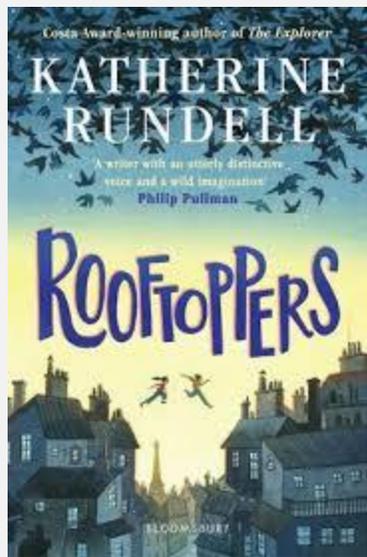
*It describes using similes, adjectives,
metaphors, personification.*

It can be written in any order.

A Day At The Park

By: Brady Sadd

Birds singing soft songs
like a choir,
to the people in the park.
The sun shines brightly
and smiles happily.
The trees make shade for me.
Not too hot,
Not too cold.
I feel the cool breeze
blowing on me,
like a light fan cooling me off.
The grass is as soft as a pillow,
tickling my feet.
The bees buzz,
bobbling through the wind.
The wind pushes the trees,
and they start to perform
like dancers on a stage.
A perfect day at the park.



CHAPTER ONE

On the morning of its first birthday, a baby was found floating in a cello case in the middle of the English Channel.

It was the only living thing for miles. Just the baby, and some dining-room chairs, and the tip of a ship disappearing into the ocean. There had been music in the dining hall, and it was music so loud and so good that nobody had noticed the water flooding in over the carpet. The violins went on sawing for some time after the screaming had begun. Sometimes the shriek of a passenger would duet with a high C.

The baby was found wrapped for warmth in the musical score of a Beethoven symphony. It had drifted almost a mile from the ship, and was the last to be rescued. The man who lifted it into the rescue boat was a fellow passenger, and a scholar. It is a scholar's job

to notice things. He noticed that it was a girl, with hair the colour of lightning, and the smile of a shy person.

Think of night-time with a speaking voice. Or think how moonlight might talk, or think of ink, if ink had vocal cords. Give those things a narrow aristocratic face with hooked eyebrows, and long arms and legs, and that is what the baby saw as she was lifted out of her cello case and up into safety. His name was Charles Maxim, and he determined, as he held her in his large hands – at arm's length, as he would a leaky flowerpot – that he would keep her.

The baby was almost certainly one year old. They knew this because of the red rosette pinned to her front, which read, '1!'

'Or rather,' said Charles Maxim, 'the child is either one year old, or she has come first in a competition. I believe babies are rarely keen participants in competitive sport. Shall we therefore assume it is the former?' The girl held on to his earlobe with a grubby finger and thumb. 'Happy birthday, my child,' he said.

Read and interpret tables

- 1 The table shows the weight of five dogs, to the nearest kilogram.

Name of dog	Weight
Buster	12 kg
Misty	26 kg
Titch	14 kg
Henry	
Patch	

- a) What is the total weight of Buster and Titch?

- b) Henry is 10 kg heavier than Misty.

Write Henry's weight in the table.

- c) Patch is heavier than Titch but weighs less than Misty.

Write the dogs names in order of weight, starting with the lightest.

- 2 The table shows the number of children in each year at a primary school.

Year	1	2	3	4	5	6
Number of children	28	31	29	25	32	

There are 175 children in the school in total.

How many children are in Year 6?

Complete the table.

How did you work this out? Talk to a partner.

- 3 The table shows the average summer temperature for different cities.

City	London	Edinburgh	Paris	Madrid	Rome	Berlin
Temperature (°C)	21	15	25	31	30	22

- a) What is the average summer temperature in Paris?

- b) Which city has the warmest average temperature during the summer?

- c) What is the difference in average temperature between Berlin and Edinburgh?

- d) Which two cities have a difference of just one degree in average summer temperature?



- e) Eva and her parents live in London.
They want to have a summer holiday somewhere warmer.

Which city do you think they should go to? _____

Explain your answer.

- 4 Teachers asked children how they travel to school.

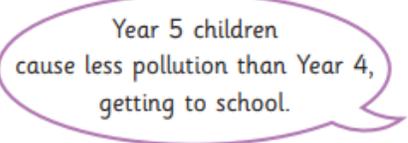
The tables show how the children in Year 4 and Year 5 travel to school.

Year 4					Year 5				
Method of travel	Walk	Bike	Car	Bus	Method of travel	Walk	Bike	Car	Bus
Number of children	18	1	10	0	Number of children	17	3	7	1

- a) What is the most common method of travel in both year groups?

- b) How many more children travel by car in Year 4 than in Year 5?

- c) Which year has the most children?

- d)  Year 5 children cause less pollution than Year 4, getting to school.



Is Tommy correct? _____

Explain your answer.

- 5 The table shows the number of ice creams sold in a shop last week.

Day	Mon	Tue	Wed	Thur	Fri	Sat	Sun
Ice creams sold	15	27	13	19	2	46	38

The shop sold more ice creams in total on Saturday and Sunday than during the rest of the week.



Do you agree with Alex? _____

Explain your reasons.

- 6 Class 5B did a survey to find out the types of pets children had at home.

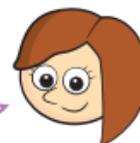
Dog	Cat	Hamster	Rabbit	Goldfish



Dora

There are 24 children in the class.

We do not know how many children are in the class.



Rosie

There are more than 24 children in the class.



Amir

Who is correct? _____

Explain your answer.

Root words that end in 'ce' usually use 'cious' when adding the 'ious' suffix, however it is often not possible to identify a root word.



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4th Attempt	5 th Attempt
delicious					
atrocious					
conscious					
ferocious					
gracious					
luscious					
malicious					
precious					
spacious					
suspicious					