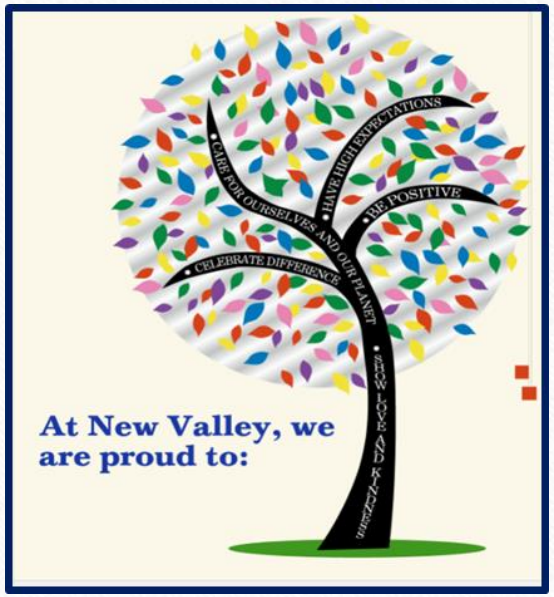


NEW VALLEY PRIMARY SCHOOL
REMOTE LEARNING

Friday 5th February

RECEPTION CHERRY CLASS

Remember to email pictures and videos to:
Cherry@newvalleyprimary.com

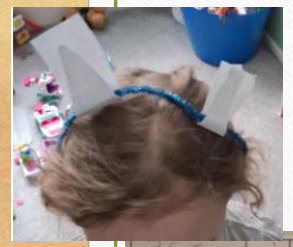
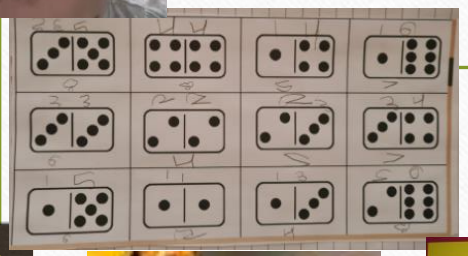
Click a picture to redirect you

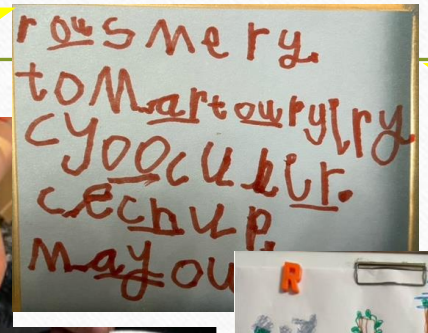
9:00-9:15	9:15-9.30	9:30-10.00	10:00-11.00	10:30-11:00	11:00-12:00	12:00-12:45	12:45-1:30	1:00-2:00	2:00-3:00
5 Minute Move Exercise	Bug Club	Phonics	Maths	Snack time :)	Investigation time	Lunch Time	Creative time		Fresh air
CROYDON SCHOOL SPORT PARTNERSHIP	Reading	Click me at 9.30am		Alphablocks	Free time	Fresh air		English	
Click me for a fun PE lesson!			Numberblocks						
			NUMBOTS						

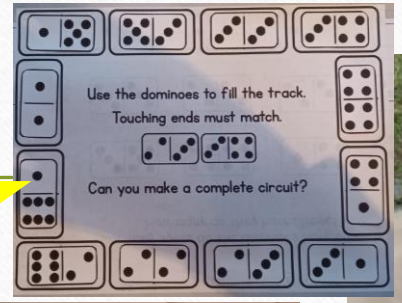
Remember, you do not have to print every slide. Save the environment and only print what you really need to (if you can)

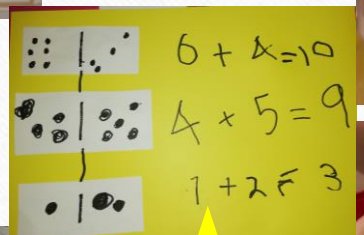
WOW Cherry Learning!

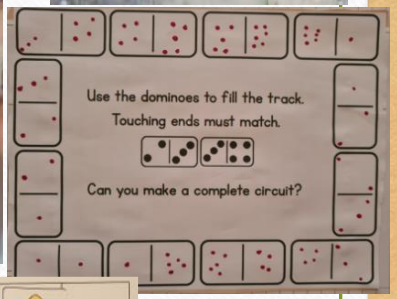
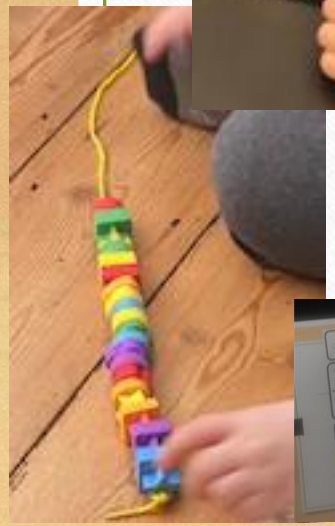
Email your learning to me by 4pm to have the chance of appearing on our WOW learning wall.

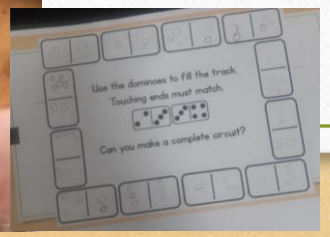



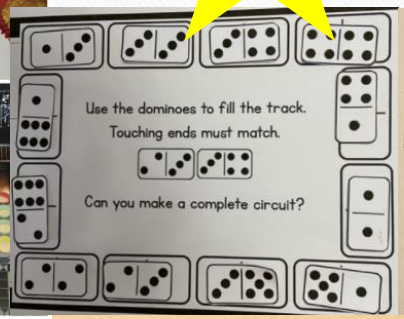
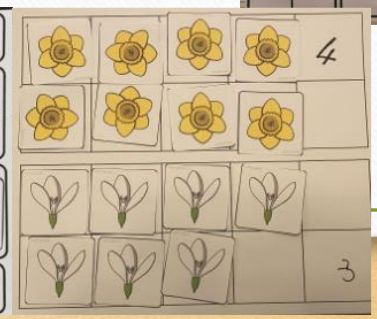








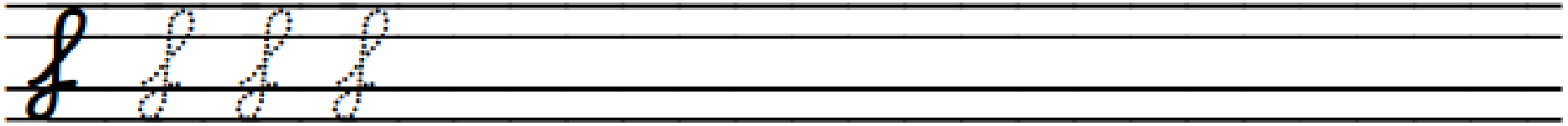



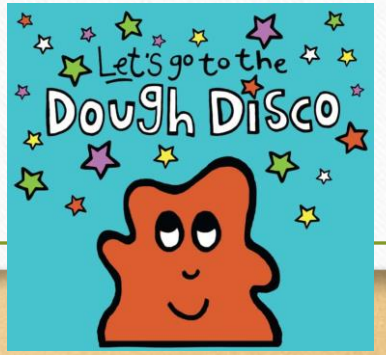
Fine motor and Letter formation practise

Do this first

It is really important that we keep the strength up in our hands so that we become good writers. Please have a go at making some playdough and joining in with a song from dough disco (click the pictures). Please do 1 song from dough disco everyday. Letter formation practise will be at least 3 times a week.

Challenge! Try the sound with a whoosh! Trace over the sound and have a go at writing them yourself. Remember to start on the line. (Only do this if your child is confident with the above formation)





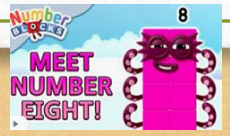
Maths: combining 2 groups

Click me to play

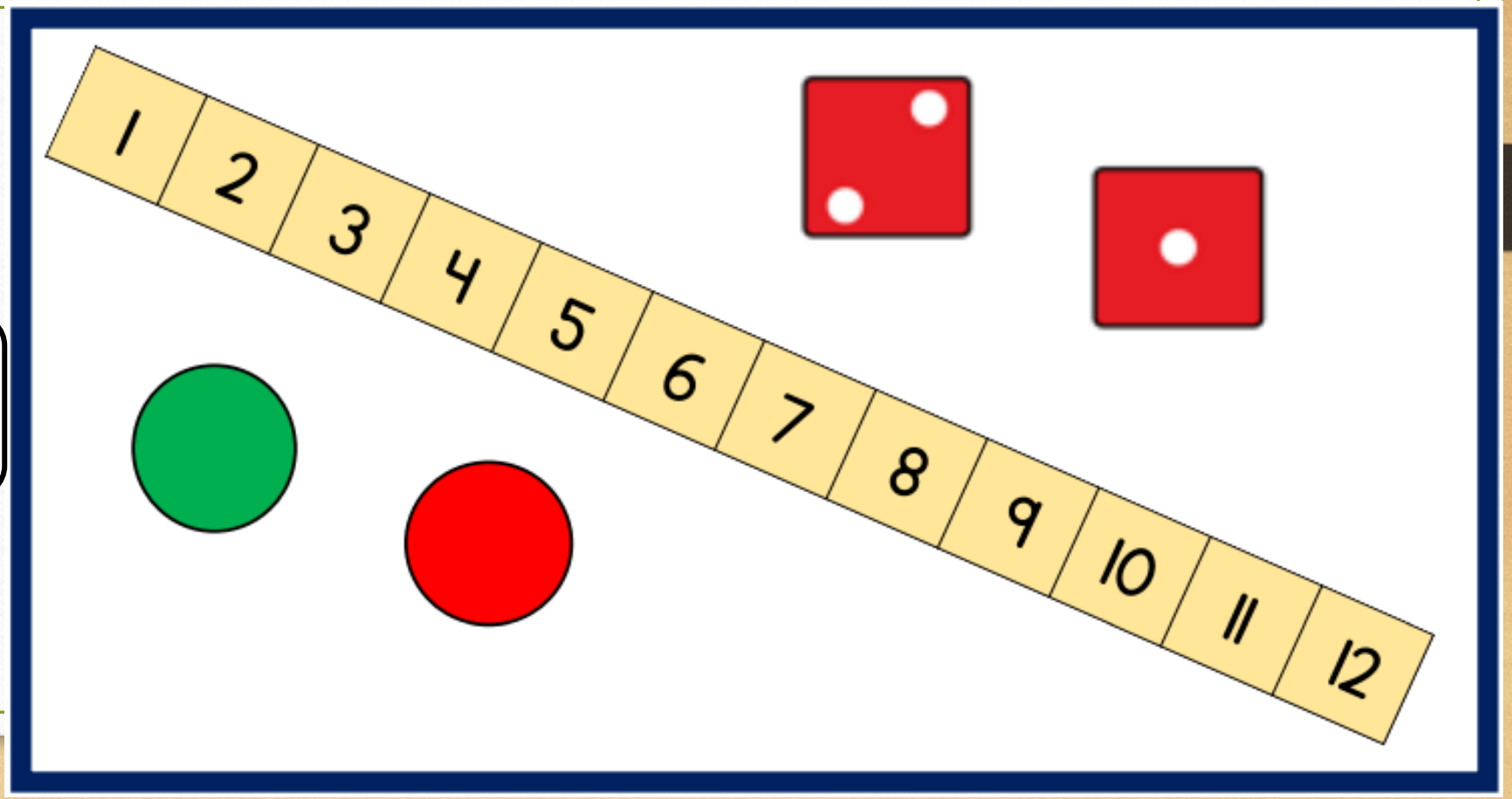
- We found different ways to make 6, 7 and 8.
- We matched different ways to name 6, 7 and 8.
- How many different ways did you find?
- We learnt that a pair is 2 and we went on a pair hunt!
- We added up different groups of objects to combine them.

If you don't have a dice, try making one from paper or a wooden block and a permanent marker!

Click us!



Play the number track game with a friend. Roll 2 dice. How many spots do you have altogether? Can you predict what number you will land on? How many more spaces do you need to move in order to win the game?



Max's Jungle Adventure

Late one cold, wet afternoon, when the sky was covered with grey clouds, Max went for a walk through a forest. As he walked, he left a trail of muddy paw prints.

At the end of the path, he discovered an old wooden door covered in green leaves. He nudged it gently with his nose and, very slowly, it began to creak open. Max stepped through.

To his amazement, he found himself in the middle of **a bright, sunny jungle**. Max looked up. Above him, he saw **tall trees stretching into the blue sky like gigantic pencils**. Below on the ground, he saw **strange round flowers with shiny leaves and red spotted petals like a ladybird**. Around him **orange butterflies and red parrots fluttered and flew**. Everywhere Max looked he could see **so many colours**. It was like being wrapped in a rainbow!

Max listened. He heard monkeys chattering as they swung through the trees, parrots screeching from high in the branches and snakes hissing as they slid through the grass . "It's very noisy in the jungle!" thought Max.

Roar! Suddenly, a tiger roared so loudly that Max jumped behind a tree and hid. Fortunately, the tiger was a friendly tiger. "Welcome to our jungle!" said Tiger. "It's my birthday and we're having a party. Would you like to join us?" asked Tiger."

"That sounds like fun. Yes please!" barked Max.

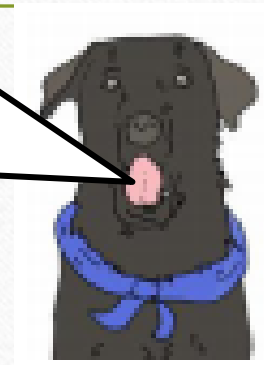
So Max, Tiger and all the jungle animals played music, sang songs and danced until the stars began to twinkle in the night sky. At last, it was time for Max to go. He thanked his new friends and said goodbye. Then he stepped through the old wooden door and followed his muddy paw prints all the way home.

Max was just getting into his bed when he noticed something very strange. His bandana was no longer blue! It had changed colour! Now it was orange with black stripes - just like the pattern on the tiger's fur! Max smiled happily, curled up in his cosy bed and fell asleep dreaming of his new friends and his next adventure.

Literacy

Make sure you have finished your story map by the afternoon live lesson.

- Talk through your story map with your grown up.
- Try and remember the parts of the story in the correct order.
- Your teacher has kept the pictures here to help you.



Follow the arrows!

Please have your child's story map and a pencil to write with ready for the afternoon live lesson.

first
next
then
after that
finally
lastly