

NEW VALLEY PRIMARY SCHOOL

REMOTE LEARNING

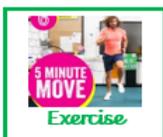
Friday 15th January

RECEPTION CHERRY CLASS

Remember to email pictures and videos to:

Cherry@newvalleyprimary.com

9:00-
9:15



Click me
for a
dance
lesson!

9:15-
9:30



Bug Club



Reading

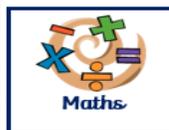
9:30-
10:00



Phonics



10:00-
11:00



Maths



Video call

Numberblocks

10:30-
11:00



Snack time

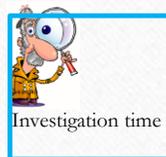


English



Alphablocks

11:00-
12:00



Investigation time



Free time

12:00-
12:45



Lunch Time



Fresh air

12:45-
1:30



Creative time

1:00-
2:00



Video call

English

2:00-
3:00



Fresh air

Maths

- Children will continue to develop the understanding that all numbers are made up of smaller numbers.
- Allow them to explore and notice the different compositions of 4 and 5. For example 5 can be composed of 1 and 4 or 2 and 3 or 1 and 3 or 2 and 2 or 1 and 1 and 3 or 1 and 4.
- Encourage them to subitise (instantly recognise these small quantities without counting).
- Encourage them to notice how numbers can be composed of 2 parts or more than 2 parts.

Please have 5 counting objects and a pencil and paper ready for our morning video call.

Number bonds to 5/ways of making 5:

$5 + 0$

$0 + 5$

$1 + 4$

$4 + 1$

$3 + 2$

$2 + 3$

Play Hidden Bonds

- Show the children 2 buckets/bowls.
- Explain that you have 5 pebbles/blocks/cars, etc. hidden inside the buckets.
- Ask your child how many pebbles could be in each bucket. Could this bucket have 0 pebbles? Could this bucket have 4 pebbles? How do you know?
- Tell your child that this bucket has 3 pebbles, so how many will be in the other?
- Repeat with other bonds.



Literacy

Over the last couple of days you have taken your toy for an adventure. Just like Mavis put her pictures in order, I would like you to do the same.

Please do this activity BEFORE the afternoon video call.
We will be using it during our writing activity.

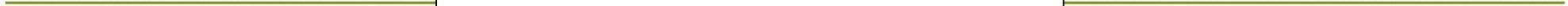
1. Pick out three of your photos that you really like. EITHER print them (small) and cut them out OR draw them out.



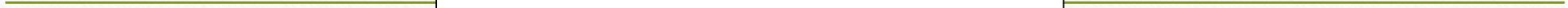
2. Stick them in the correct order of when they happened OR draw them, using the next three slides. OR if you cannot print please use three separate pieces of paper with ruled lines underneath (A4 paper landscape, 2 ruled lines across the page, about an inch apart).



Picture 1



Picture 2



Picture 3

