



At New Valley, we are proud to:



# NEW VALLEY PRIMARY SCHOOL

## REMOTE LEARNING

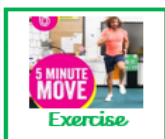
Thursday 14<sup>th</sup> January

### RECEPTION CHERRY CLASS

Remember to email pictures and videos to:

[Cherry@newvalleyprimary.com](mailto:Cherry@newvalleyprimary.com)

9:00-  
9:15



9:15-  
9:30



Bug Club



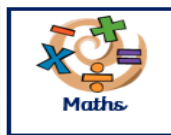
Reading

9:30-  
10:00



Phonics

10:00-  
11:00



Maths

Video call



Numberblocks

10:30-  
11:00



Snack time

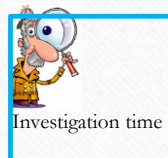


English



Alphablocks

11:00-  
12:00



Investigation time



Free time

12:00-  
12:45



Lunch Time



Fresh air

12:45-  
1:30



Creative time

1:00-  
2:00



Video call

English

2:00-  
3:00



Fresh air

# Thursday

14.01.21

## Phonics

RWI are now providing lessons for set 1 and set 2 phonics. They are complete lessons and are provided daily. Please do log in at 9.30am each day to learn a new sound. Each sound will be available for 24 hours. The set your child needs to focus on will be emailed to you.

Click  
me



## Literacy



Out  
and  
about

Talk through the adventures your child's toy went on. If you can print the pictures you took, that would be great. If not use the pictures on a screen as a stimulus and ask them to draw up to three pictures from their toy's journey in sequence. When you talk through the sequence of pictures use the words (you can mix them up as you see fit):

After that

First

Next

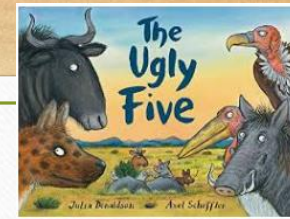
Then

Finally

Please print the sheet on the next page to draw and write on. If there isn't enough space please use the format to draw bigger boxes and lines on larger paper. I don't mind how big it is (within reason!)

### Important points to remember:

- Keep the sentences simple, it will make your child feel successful.
- Children should not trace or copy a grown up's writing. When we are back at school, they will write independently.
- Use the sound mat provided to help formation and finding the sounds (it's OK if they can't hear every sound).
- Rehearse the sentence 3 times with your child. As I have done on video call.
- Writing should be as independent as possible (it's OK if it looks wiggly!)



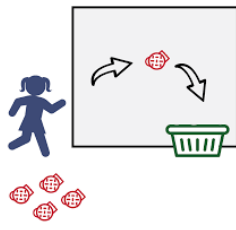
Click  
me to  
watch

## Maths

### Comparing Numbers to 5

Children will continue to develop the understanding that all numbers are made up of smaller numbers. Allow them to explore and notice the different compositions of 4 and 5. For example 5 can be composed of 1 and 1 and 3 or 2 and 3 or 1 and 4. Encourage them to subitise (instantly recognise these small quantities without counting). Encourage them to notice how numbers can be composed of 2 parts or more than 2 parts.

Give the children 5 bean bags/balled up socks. Ask them to throw them into a hoop/bucket/ wash basket noticing how many land inside the hoop and how many land outside. Encourage them to record their results. Is there ever 0 inside or outside the hoop/wash basket?



Sequencing My toy's adventures



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