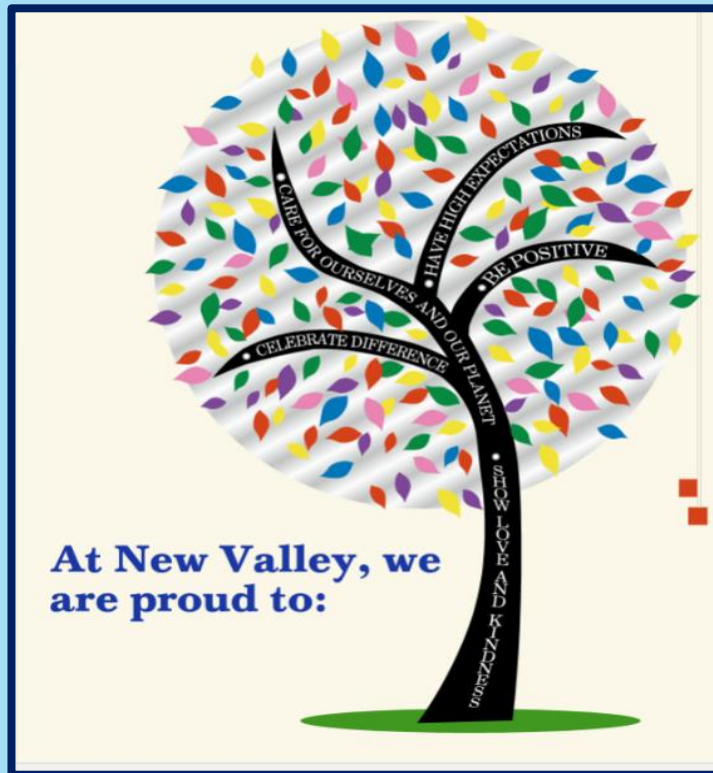




# NEW VALLEY PRIMARY SCHOOL REMOTE LEARNING WELL-BEING WEDNESDAY 6<sup>TH</sup> JANUARY

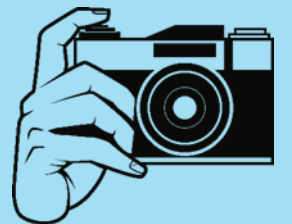


**Year 5**

**Beech Class**

**Week Beginning 5/1/2020**

Work should be photographed or scanned and returned to me at [beech@newvalleyprimary.com](mailto:beech@newvalleyprimary.com).

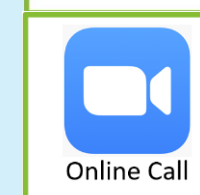
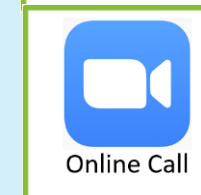
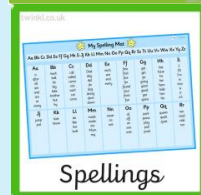
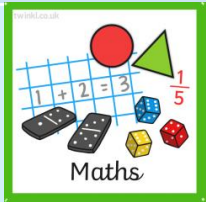
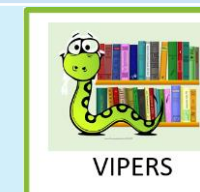
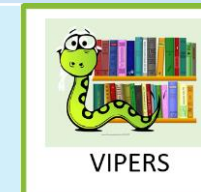
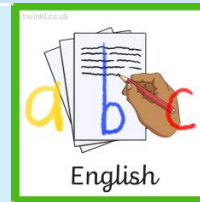
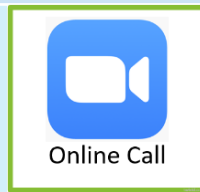
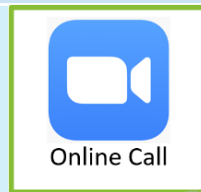


# Beech Class Recommended Daily Timetable

Click me to get a great tune to start the day! We start with Elbow—One day like this



9.00-9.30	9.30-10.00	10.00-10.30	10.30-11.00	11.00-12.00	12.00-1.00	1.00-1.30	1.30-2.00	2.00-3.00
Votes for Schools/ PHSE	Walk/ Exercise 	Call with Miss Swainson/ Spellings	Call with Miss Swainson/ Spellings	English	Lunch and Free Time	Video call with Miss Swainson /VIPERS	Video call with Miss Swainson /VIPERS	Maths



Well Being Wednesday  
Votes for Schools

Was good news overlooked in 2020?

Have your say on

<https://www.surveymonkey.co.uk/r/vfs-primary-ks2-good-news>

PHSE

If you are feeling creative, create a New Year Wishing Wand. Cut out a star. On one side you can write what you are hoping to achieve or wishing for. The other side can be decorated. Use a lolly stick, straw or a twig from the garden for the stick.



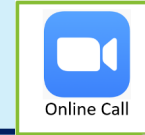
Remember to take a break.  
Do some exercise!



Our video calls

English- We will be recapping yesterday's work and getting ready for our thought bubbles in English.

Maths- We will be looking at line graphs and how to read them



English

LO: To write thought bubbles with emotive language.

What dangers can you think there would be when coal mining?

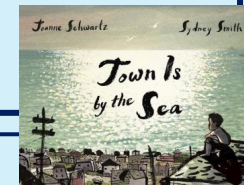
Watch the video about coal mining in Wales

<https://www.bbc.co.uk/bitesize/clips/z88b4wx>

At the end of the day, how would the coal miners be feeling? How could you describe the coal miners in their job?

You are going to write 3 well thought out thought bubbles showing the different emotions that coal miners might have. What would each person be thinking in the picture from our story?

[Click here to see the picture and language to help](#)



Maths

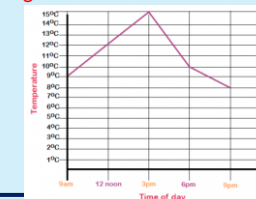
LO: To read and understand line graphs.

Please follow the links to the White Rose website to find today's lesson. *You will need a ruler to draw your own line graph.*

[Lesson Video Link](#)

[Lesson Activity sheet link](#)

[Today's answers](#)



Watch the video 'The day of the dead' up to **45 seconds**

Answer the questions below using the sentence starters.

P Who do you think sent the flower?

*I think that the flower was sent from... Because...*

P What do you think is going to happen?

*I think .... will happen because...*

E How does the director of the film build tension at this point?

*The director builds tension by...*

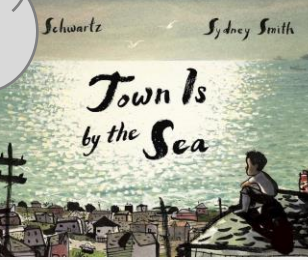
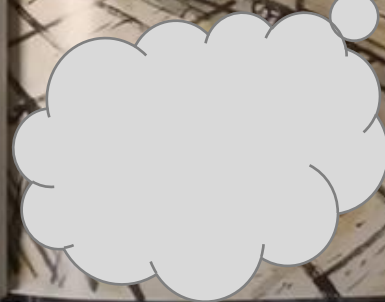
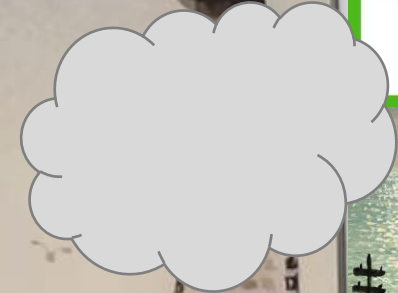


Spellings

[Click here to go to spellings](#)



LO: To write thought bubbles with emotive language.



# OTHER WAYS TO SAY TIRED



- Drained
- Drooping
- Droopy
- Drowsy
- Empty
- Fagged
- Faint
- Fatigued
- Fed up
- Exhausted
- All in
- Annoyed
- Asleep
- Beat
- Bored
- Collapsing
- Consumed
- Dead
- Disabled
- Distressed
- Weakened
- Sick Of
- Sleepy
- Spent
- Stale
- Wasted
- Weak
- Weary
- Worn
- Worn Out
- Finished
- Flagging
- Haggard
- Irrked
- Irritated
- Jaded
- Knackered
- Overtaxed
- Pooped
- Prostrated



## To Describe Feelings

- |             |                 |              |
|-------------|-----------------|--------------|
| delighted   | angry           | anxious      |
| ecstatic    | annoyed         | apprehensive |
| elated      | fuming          | jittery      |
| euphoric    | furios          | nervous      |
| happy       | incensed        | tense        |
| overjoyed   | livid           | uneasy       |
| thrilled    | outraged        | worried      |
| crestfallen | afraid          | certain      |
| dejected    | frightened      | confident    |
| depressed   | panic-stricken  | convinced    |
| despondent  | petrified       | in no doubt  |
| heartbroken | scared witless  | optimistic   |
| miserable   | terrified       | positive     |
| sad         | terror-stricken | sanguine     |

# Practice the spellings using the suffixes tious and ious



Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt
ambitious					
infectious					
fictitious					
nutritious					
repetitious					
amphibious					
curious					
devious					
notorious					
obvious					