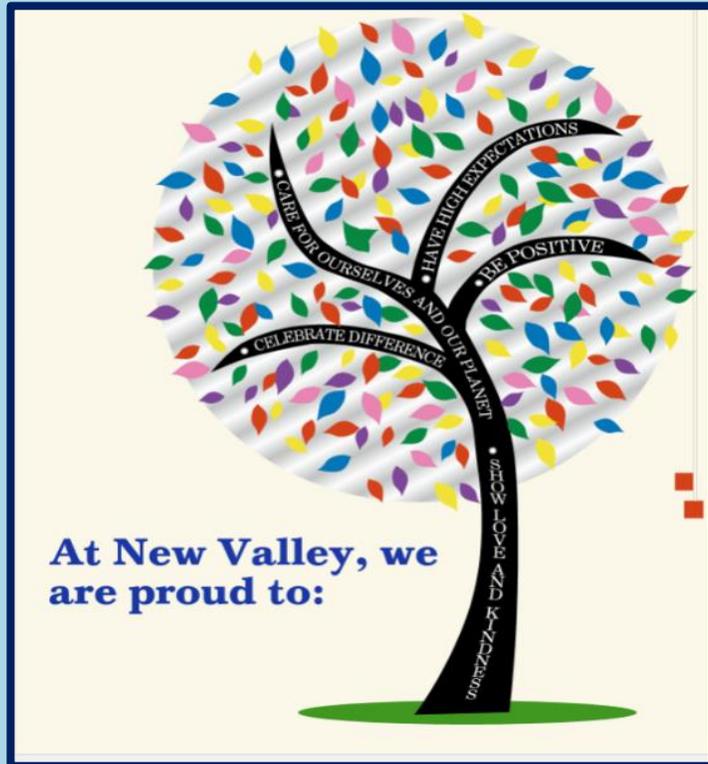




NEW VALLEY PRIMARY SCHOOL REMOTE LEARNING WELL-BEING WEDNESDAY 3RD FEBRUARY

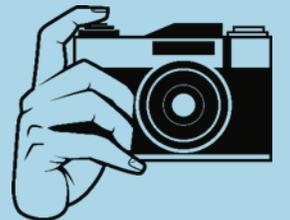


Year 5

Beech Class

Week Beginning 1/2/2021

Work should be photographed or scanned and returned to me at beech@newvalleyprimary.com.



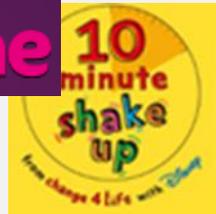
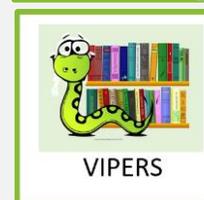
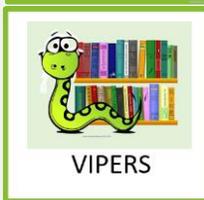
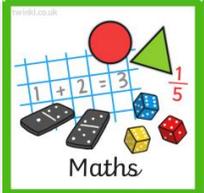
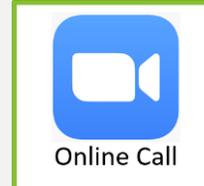
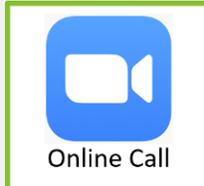
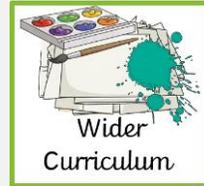
Beech Class

Recommended Daily Timetable

Click me to get a great tune to start the day!
We start with Ocean Beach- Black Might Orchestra



9.00-9.30	9.30-10.00	10.00-10.30	10.30-11.00	11.00-12.00	12.00-1.00	1.00-1.30	1.30-2.00	2.00-3.00
Wider curriculum	Walk/ Exercise	Call with Miss Swainson/ Spellings	Call with Miss Swainson/ Spellings	English	Lunch and Free Time	Video call with Miss Swainson /VIPERS	Video call with Miss Swainson /VIPERS	Maths



Click on me to login to TTRS. Have you played a new gig yet?



Our video calls

English- We will be reading the next few pages of Rooftoppers for English.

Well-being- We will be looking at Votes for Schools



Rooftoppers

Read to the end of Chapter 6 - Page 70-75

Listen to Miss Swainson here

What did Sophie feel about the train when she saw it on page 73?

Sophie felt the train was...

The carriage that Sophie has seems rather impressive and lavish. What words and phrases give that impression?

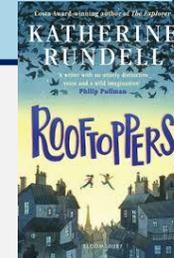
The words and phrases that give the impression the carriage was impressive and lavish are...

What does the word Lugubrious mean on page 75?

Lugubrious means....

How has Sophie's mood changed from the beginning of the chapter?

Sophie's mood has changed because at the start she felt...



Click here to practice your handwriting!

Stuck? Need some ideas? Look at our working wall for VIPERS. Click here

English

LO: To write part of a persuasive letter.

Using your plan from the day before, you are going to write your letter to the child care agency in the role of Charles.

Can you include...

- Modal verbs
- Rhetorical questions
- Emotive language telling us how Charles and Sophie feel
- Embedded clauses

Remember we need lots of formal language. Use the word bank of formal openers to help you start your sentences.

Click here for the word bank

Stuck? Need some ideas? Look at our working wall for Maths. Click here

Well-Being Wednesday

This week is Children's Mental Health Week and this year's theme is 'Express Yourself'.

Get outdoors with our outdoor learning activity.



Votes For Schools

Will learning ever be the same again?
Have your say by clicking the link below

<https://www.surveymonkey.co.uk/r/vfs-primary-learning>



Maths

LO: To divide numbers by 10.

Please follow the links to the White Rose website to find today's lesson.

Lesson Video Link

Lesson Activity Sheet online Link or click here for the Activity Sheet

Today's answers



VIPERS - ROOFTOPPERS WORKING WALL

Setting

Charles' house

- Messy
- Not safe for a child
- White
- 4 Hours away
- Trees on the outside

The Sea- English Channel

- Boat sank in the sea
- Baby found in a cello case

Charles Maxim

- 36 years old
- Tall
- Scholar
- Sophie's ward
- Bookish, generous, awkward, stubborn
- Loves Shakespeare
- unconventional
- Aristocratic face

Characters

Sophie

- Strange, awkward, bookish
- Ward of Charles
- Wants to wear trousers
- No parents- thinks her mum is alive
- Thinks she remembers her mum
- Likes to be perfect
 - Shy smile
- Hair like lightning
- Sleeps on a wardrobe
- Drinks a gallon of milk for breakfast

Miss Eliot

- Works for the childcare agency
- Comes to check up on Sophie
- Doesn't believe Sophie's mother is alive
 - Very serious
 - Worries for Sophie's welfare with Charles
 - Successful in her profession
 - Slightly mean
 - Wants everyone to be perfect and conventional- a man shouldn't raise a child and girls shouldn't wear trousers
 - Strict
- Large and has grey hair

Plot so far...

We will write what has happened so far together on our call.

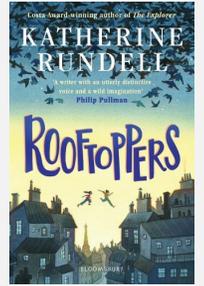
Chapter 1: A boat is found in the English Channel sinking and a baby is rescued by a man called Charles Maxim.

Chapter 1: Charles takes the baby home and calls her Sophie. Miss Eliot then arrives to take Sophie away to the Childcare agency but Charles says she is his responsibility.

Chapter 2:
It is Sophie's 7th birthday. She is trying to be perfect at handstands. Miss Eliot comes to the house to check on Sophie and disapproves of her trousers and what Charles is feeding her.

Chapter 2:
Miss Eliot says Sophie can't remember her mother as she was little and her mother is not alive anymore. Sophie does not believe her.

Chapter 3:
Charles buys Sophie a boys shirt. Miss Eliot disapproves. Miss Eliot is worried Sophie doesn't know about being a lady. Charles thinks she knows the important things like reading.



Chapter 3: Sophie has her birthday. Charles takes her to a classical music concert and Sophie thinks its boring.

Chapter 3:
Sophie then hears a cello and thinks it sounds like a thousand birds.

Chapter 3:
Charles buys Sophie a cello and she plays it on the rooftop so she won't be disturbed.

Chapter 4:
Sophie painted her old cello case red. Charles and Sophie argued that her mother did play the cello. Every night Sophie looked for her mother.

Courteous – Polite
Resolved – determined- decided
Bewildered – confused
Unintelligent- not very clever
Profoundly- greatly extremely
Improbable- not likely to happen

Thanks for not printing this page!

[CLICK HERE TO GO BACK TO HOMEPAGE](#)

VIPERS - ROOFTOPPERS WORKING WALL CONTINUED

Setting

Charles' house

- Messy
- Not safe for a child
- White
- 4 Hours away
- Trees on the outside

Charles Maxim

- 36 years old
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- Hair like lightning
- Sleeps on a wardrobe
- Drinks a gallon of milk for breakfast

Matin Eliot

- Works for the childcare agency
- Doesn't care about Sophie (spells her name wrong deliberately?)
- Mean, rude, unkind, unsympathetic and unempathetic
- Related to Miss Eliot

Miss Eliot

- Works for the childcare agency
- Comes to check up on Sophie
- Doesn't believe Sophie's mother is alive
- Very serious
- Worries for Sophie's welfare with Charles
- Successful in her profession
- Slightly mean
- Wants everyone to be perfect and conventional- a man shouldn't raise a child and girls shouldn't wear trousers.
 - Strict
- Large and has grey hair

Plot so far continue...

We will write what has happened so far together on our call.

Chapter 5:

Sophie celebrates her 12th birthday. Charles gives her books. They receive a letter on this day to say they will be inspected by the childcare agency.

Chapter 5:

Sophie and Charles go round cleaning the house. Sophie scrubs herself.

Chapter 5:

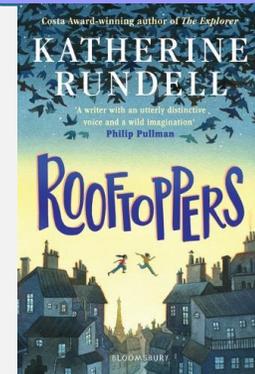
Two people come from the agency and question Sophie. They ask her questions about learning and school. They aren't kind and they tell Sophie to be quiet.

Chapter 5:

Sophie and Charles receive a letter from the childcare agency telling them that Sophie is going to go to an orphanage. If they don't obey, Charles will go to jail.

Chapter 5:

Sophie finds a wooden tag on the cello case. She finds an address in Paris. Charles and Sophie plan to go to Paris to find her mum.



Chapter 6: Sophie and Charles leave the house with not many possessions. They go to the train station. Sophie is upset.

Courteous – Polite
 Resolved – determined- decided
 Bewildered – confused
 Unintelligent- not very clever
 Profoundly- greatly extremely
 Improbable- not likely to happen

Thanks for not printing this page!

[CLICK HERE TO GO BACK TO HOMEPAGE](#)

PERSUASIVE LETTER FEATURES

Features:

- Dear...
- An introduction explaining why you are writing,
- Cohesive paragraphs (Paragraphs that are organised and flow into one another)
- Clear points in each paragraph
- A serious tone,
- Rhetorical questions to hook the reader
- A conclusion,
- Yours Sincerely (as Charles knows the name of who he is addressing).

Dear Mr Elliot,

Sophie and I received your letter and would like to take the opportunity to reassure you that it is within her best interest, and yours, that she remain in my care.

Sophie is extraordinary and requires daily stimulation from an intelligent and thoughtful adult. I am fluent in several languages, well schooled and am in the fortunate position of owning more books than our local library. I am thus able to educate Sophie in the arts, current affairs, history, mathematics and any other subjects which inspire her.

As her guardian, I happily support Sophie financially. I provide her with food, clothing, learning materials and opportunities. It seems to me that it is not in the state's interest to acquire another financial burden. Especially an unwilling one.

When I found Sophie floating in the ocean, I was not aware that I was about to rescue the person who would capture my heart more than any other I have known. I love her as a daughter and she loves me as a father. Crucially, she trusts me. Is trust not the most important indicator of a stable and happy childhood? A child taken away from a happy home and a loving guardian will not flourish.

Although I am desperately sad at the thought of Sophie being taken from me, it is most important for us to consider her wishes. I am sure you agree. In Sophies' words "the state is not a person. It cannot love anyone" and she is quite correct. I love her. You cannot.

Please reconsider your decision and allow Sophie to stay where she is happy, safe and loved.

Yours sincerely,

Charles Maxim

Thanks for not printing this page!

[CLICK HERE TO GO BACK TO HOMEPAGE](#)

EXAMPLE PLAN

<p>Opening Sentence What is the key message of your letter (what are you hoping will happen)? This must be clear in the opener</p>	<p>We think it is best that Sophie remains with myself instead of going to the Orphanage.</p>
<p>Paragraph 1 Explain why Charles is a good dad and teacher.</p>	<ul style="list-style-type: none"> • Listens to Sophie- she asked for trousers • Lets her be creative- she expresses herself through music and writing • Understand one another- both similar characters • Help her interests- bought her a cello • Educate her about important things e.g. Shakespeare and Classical music.
<p>Paragraph 2 Explain why it is in Mr Eliot's interest for Charles to look after Sophie as Charles is happy to pay for everything.</p>	<p>Is a scholar Takes her to concerts Pays for clothes and food Happy to continue to pay for Sophie Could provide more than what the orphanage can provide</p>
<p>Paragraph 3 Explain that Charles and Sophie love each other and that she is in a happy home (much better for her than an orphanage)</p>	<p>Similar characters Have come to love one another Always loved her lightening hair- knew she was special Have always thought it is his responsibility We trust one another Happy to say our emotions and thoughts</p>
<p>Paragraph 4 Include any other reasons that you feel are important.</p>	<p>It is Sophie's wish to stay too She would be parted from those who love her most Promise to do better</p>
<p>Closing sentence Repeat the key message of the letter clearly and confidently.</p>	<p>Reconsider Sophie leaving</p>

Persuasive Writing

Introductions

I think...
For this reason...
I feel that...
I am sure that...
It is certain...
I am writing to...
Of course...
In the same way...
On the other hand...
In this situation...

Making your point

Firstly, secondly,
thirdly...
Furthermore...
In addition...
Also...
Finally...
Likewise...
Besides...
Again...
Moreover...
Similarly...
Surely...
Certainly...
Specifically...
If...then...
because...

Details

For example...
In fact...
For instance...
As evidence...
In support of this...

Endings

For these reasons...
As you can see...
In other words...
On the whole...
In short...
Without a doubt...
In brief...
Undoubtedly...

Other Words

reasons
arguments
for
against
unfair
pros
cons



MATHS WORKING WALL - PERIMETER AND AREA

Our journey so far...

WINK- What I need to Know
WIND- What I need to Do

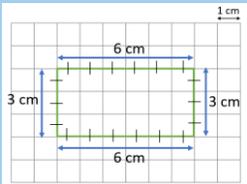
Finding the perimeter using a grid

WINK

Perimeter = the length around a closed 2D shape

WIND

Count how long each side of a shape is.
Add those numbers together.



$$6 + 3 + 6 + 3 = 18 \text{ cm}$$
$$6 \times 2 + 3 \times 2 = 18 \text{ cm}$$

$$6 + 3 = 9$$
$$9 \times 2 = 18 \text{ cm}$$

[Link to the video](#)

Perimeter of a rectangle

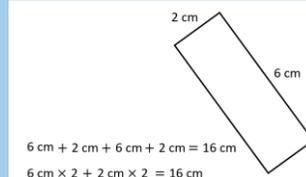
WINK

Rectangle properties

- 2D shape
- 4 sides
- All sides are straight
- 2 pairs of equal sides

WIND

Add the numbers twice as two sides are the same e.g.
Side a x 2
Side b x 2

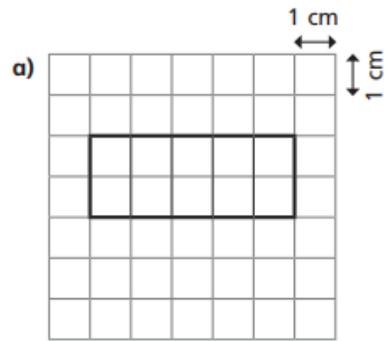


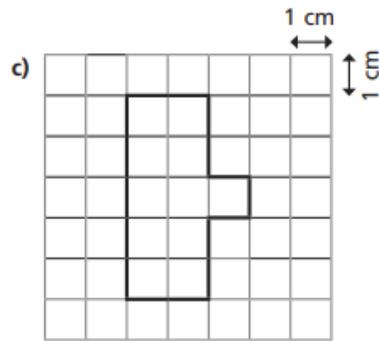
$$6 \text{ cm} + 2 \text{ cm} + 6 \text{ cm} + 2 \text{ cm} = 16 \text{ cm}$$
$$6 \text{ cm} \times 2 + 2 \text{ cm} \times 2 = 16 \text{ cm}$$
$$8 \text{ cm} \times 2 = 16 \text{ cm}$$

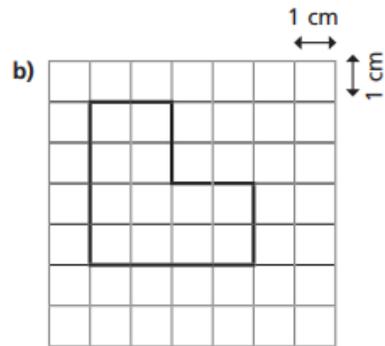
[Link to the video](#)

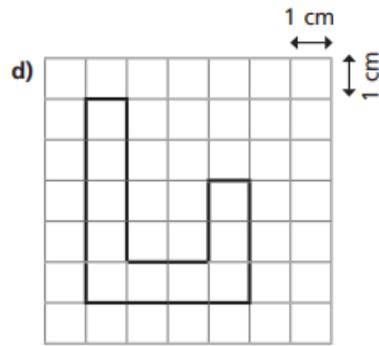
Calculate perimeter

1 Calculate the perimeter of each shape.

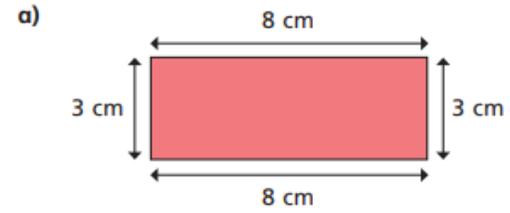


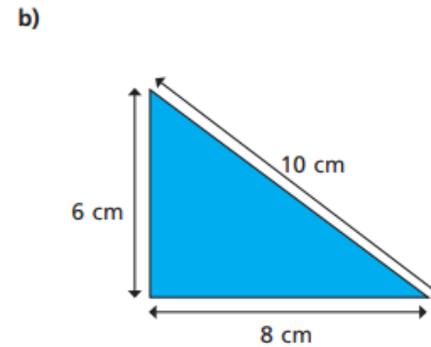




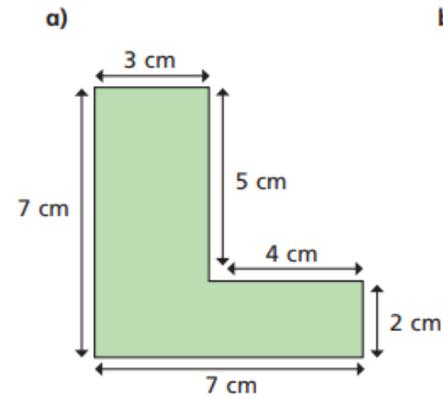


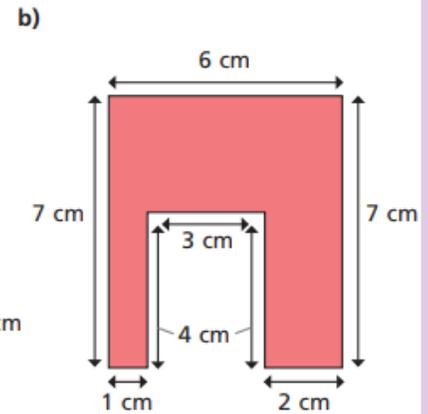
2 Calculate the perimeter of these shapes.



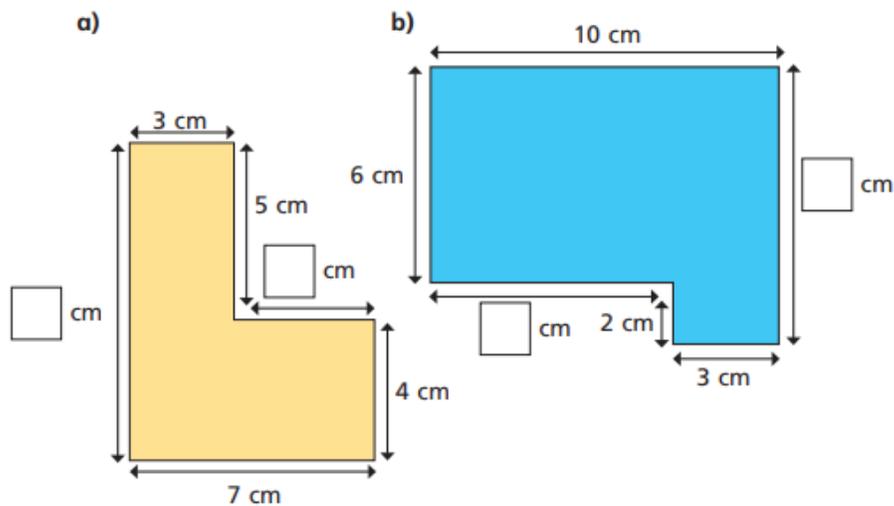


3 Calculate the perimeter of these shapes.



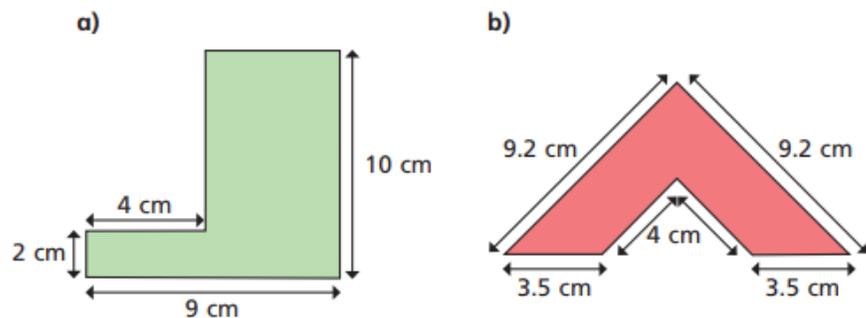


4 Work out the missing lengths on these shapes.



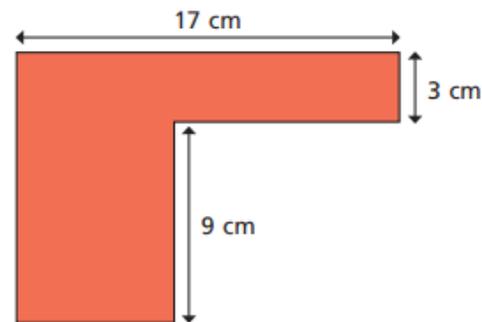
Discuss with a partner how you worked them out.

5 Calculate the perimeter of these shapes.



6 Mo thinks that there is not enough information to calculate the perimeter of the shape.

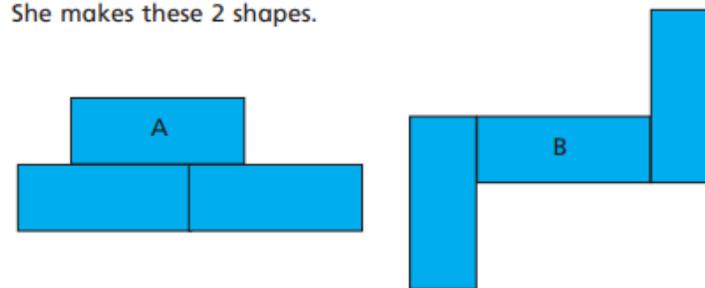
Is he correct? How do you know?



7 Rosie is making shapes made up of 3 rectangles.

Each rectangle has a length of 10 cm and a width of 4 cm.

She makes these 2 shapes.



a) Which shape has the greatest perimeter? _____

b) What other shapes can you make with 3 rectangles?

What is the perimeter of the shapes?



U A B C D E F G H I J K L
SPELLING
W Y X T S R Q P O N M V Z



Use a dictionary to find out what your spellings mean.
Create your own definition for 5 of your words.

Spellings
abundant
brilliant
constant
distant
dominant
elegant
fragrant
ignorant
tolerant
vacant

Your word

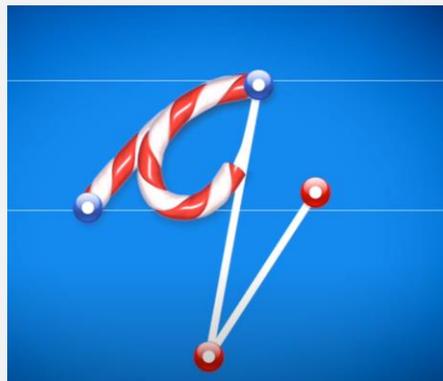
Your definition



Handwriting

[Click here to watch Miss Swainson's video about handwriting!](#)

Click on the q to watch a silly video!



Top tips

- Sit on a chair at a table.
- All legs on the ground (2 humans legs and 4 chair legs)
- Touch your tummy on the table and pull your chair in
- Pincer grip
- Supporting hand
- Go slow
- Don't forget to start on the line
- Write on lined paper

a b c d e f

g h i j k l

m n o p q

r s t u v w

x y z

q q q q

qu qu qu

quiz quiz

100 Things to do indoors

www.spreadthehappiness.co.uk



1. Make non-cook playdough, then have a Dough Disco
2. Paint our families' portrait
3. Write and make a book
4. Draw flowers or the fruit bowl
5. Learn some laughter yoga www.roberttrivest.com
6. Finger paint
7. Make a band from kitchen pots and pans
8. Footprint paint
9. Have a dance alarm every 30 minutes
10. Have a karaoke
11. Send a video message to family and friends to get them busy
12. Have a birthday party for a pet or cuddly toy
13. Have an indoor picnic
14. Discover your favourite story and share it together
15. Order books alphabetically
16. Have an indoor treasure hunt
17. Dress up in adult shoes
18. Find a fairy door in your house or garden
19. Do the Hokey Cokey
20. Take a selfie through a toilet roll tube and pretend you are on the moon



21. Make cards for everyone at home
22. Get some sheets to flap and pretend they are the waves and jump in
23. Make cakes
24. Get material or cardboard and make mermaid or merman's tails
25. Get all the chairs together and make a bus, play conductors and drivers
26. Make a camp in your bed
27. Make a dark den and use a torch
28. Write a letter to a neighbour or friend
29. Colour in a colouring book or draw a picture
30. Make wool or string hair over a chair
31. Have a pamper day
32. Have a scrunched up paper fight (from recycling)
33. Make ice lollies with cordial and water
34. Make sandwiches in strange shapes
35. Make a pretend car from boxes/furniture
36. Learn a rhyme or poem
37. Make paper aeroplanes
38. Have a pirate adventure, make boats from boxes or furniture
39. Blow bubbles and catch them
40. Make a number frieze for the wall, decorate



41. Read Pirate George series available on Kindle
42. Make a papier mache sculpture over a balloon
43. Keep a balloon up in the air game
44. Play a board game
45. Play hide and seek
46. Play dominoes
47. Learn a card game
48. Make smoothies
49. Perform a puppet show
50. Make shadow puppets
51. Make finger/sock puppets
52. Choreograph a dance or learn a dance routine
53. Have an upside down meals day, lunch for breakfast etc.
54. Learn a sing-along for Spread the Happiness TV
55. Learn to cook something new
56. Learn Brilliant Beast Song on Spread the Happiness TV YouTube Channel
57. Leave happy notes all around the house
58. Make a fitness routine and put your family through their paces
59. Using vegetables, make characters
60. Dance and sing to Knees up Mother Brown



61. Play I spy
62. Open your windows and sing out a song
63. Learn Days of the Week Song
64. Play musical statues
65. Learn a Beatles song
66. Learn a Queen song
67. Make an indoor restaurant and serve your family
68. Have a toy's tea party
69. Roll balls down the stairs
70. Be superheroes with capes
71. Eat cereal with a gigantic spoon
72. Have an ice cream party
73. Enter an online competition to win a prize
74. Vacuum your home
75. Polish your home
76. Fold up sheets
77. Use a sheet as a parachute to fluff up and hide under and play parachute games
78. Make binoculars with toilet rolls and look out the window at the birds
79. Make yoghurt pot telephones
80. Make a junk model rocket as large as you can



81. Create a comedy show
82. Pretend to conduct an orchestra to music
83. Hike up your stairs like it is a mountain, so so high
84. Roll around a large space in your home
85. Hop around like a bunny
86. Learn to play sleeping bunnies
87. Learn and act out 5 Little Monkeys
88. Find as many collections of 10 things in your home as you can
89. Dance in the shower
90. Sing in the shower
91. Squirt shaving foam in your hands
92. Make a scrap book of your favourite things, people
93. Play Jack in the Box in a large cardboard box
94. Have a themed party
95. Stay up late to look at the stars with a night time picnic
96. Play apple bobbing
97. Jump on the bed
98. Bash a pinata
99. Do coin rubbing with paper and crayons
100. Play pass the parcel



Why not have a go at one of these indoor challenges?
How many can you complete this week?

On going weekly task!



Have a go at the wellbeing bingo below!

Wednesday

Outdoor learning:

It is really important for our wellbeing that we get fresh air and spend time outside. Go for a walk and see if you can complete these maths activities. Record what you can find!

Wellbeing Bingo

Have a go at playing our wellbeing bingo and see if you can find people to play with you or try it later with your friends and/or family.

In the past week I have...

Sung in the shower 	Played with a furry friend 	Had a good sleep 	Spent some time with my family/friends 
Listened to my favourite tune 	Read a good book 	Watched a great movie/TV show 	Eaten something delicious 
Done some exercise 	Stayed hydrated 	Drawn a picture 	Laughed until my cheeks hurt 
Spent some time in a park 	Danced 	Treated myself 	Visited somewhere new 

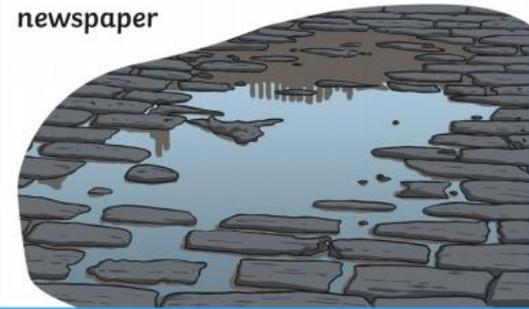
Illustrations by Jen Sprinall

Outdoor Maths UKS2 Challenge Cards

Puddles

After it has rained, estimate the perimeter and area of a puddle.

You may want to use some a ruler, chalk, string, newspaper and squared paper.



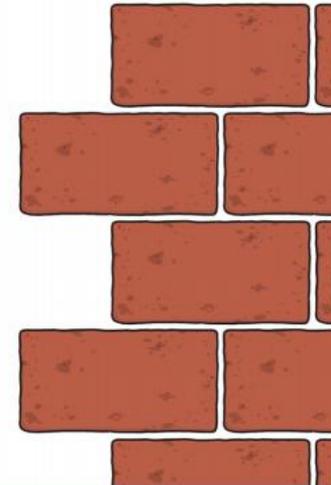
twinkl.co.uk

Outdoor Maths UKS2 Challenge Cards

Bricks

Look at some brick patterns. Are all the patterns the same?

Estimate the number of bricks in a wall by estimating a smaller area. Can you create your own tessellating brick pattern?



twinkl.co.uk